



CHARTIERS VALLEY MIDDLE SCHOOL
STUDENT HANDBOOK
2026-2027

Charters Valley Middle School

50 Thoms Run Road
Bridgeville, PA 15017
412-429-2220
www.cvsd.net

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CHARTIERS VALLEY

SCHOOL DISTRICT

Inspiring excellence.

Dear Student and Parent/Guardian,

Welcome back! We hope your summer has been enjoyable. We wish you and your child the very best as we begin this 2026-2027 school year at Chartiers Valley Middle School. A new year brings great appreciation for students, parents, teachers, and the promise of outstanding opportunities for all.

Should questions/concerns arise throughout the year, a network of support is available. The administration, guidance counselors, teachers, and staff may all assist you. Maintaining open lines of communication with families and community members is of utmost importance in nourishing an effective educational environment.

We set high expectations for students at Chartiers Valley Middle School. These expectations are outlined in the Chartiers Valley Middle School Handbook. Please review this necessary information with your child.

Best wishes for a successful school year!

Sincerely,

CVMS Administration

Administration and Contact Information



Charters Valley Middle School

CVMS is specifically designed to allow students to transition from childhood to adolescence. During these three years, students will be given the opportunities to engage in multi-disciplinary experiences taught by a strong core of teachers who work together to integrate their courses.

Board of School Directors

Darren Mariano, President
Louise Huehn, Vice President
Ed Brosky
Jeff Choura
Kate Drury
Mark Fiorilli
Mitchell Montani
Megan Sexton
Lisa Trainor

School Board Policies

All Charters Valley School District Board Policies may be found and reviewed at the web address below:

<https://go.boarddocs.com/pa/cvsdpa/board.nsf/public?open&id=policies>

Central Office Administration

Dr. Daniel Castagna, Superintendent
Dr. Michael Sable, Assistant Superintendent of Curriculum and Instruction

District Mission

The mission of the Chartiers Valley School District, a community dedicated to shared leadership, is to graduate students who achieve personal success by providing an exceptional academic foundation in a safe, nurturing environment that inspires creativity and innovation while embracing diversity.

Vision Statement

We will inspire excellence in instruction, learning, and innovation to prepare our students to achieve personal success.

Core Values

1. Demonstrate genuine care, concern, and fondness for students.
2. Adopt an education-centered focus where students come first, followed closely by the needs of their parents.
3. Develop and nurture healthy, productive, and cooperative relationships with colleagues.
4. Communicate regularly and clearly with students, their families, and the community.
5. Create and cultivate a district-wide Learning Community where all employees and educators are valued.
6. Encourage innovation and creativity.
7. Embrace community, regional and global partnerships.

School Colors

Red and Blue

Motto

Character, Virtue, Honor and Scholarship

Mascot

The Colt

Alma Mater

*Glorious things of thee are spoken,
Home of the red and blue.*

*N'er to fail and 'ere to conquer,
To thy name we'll always be true.*

*Spirits lasting thro' the ages,
Never ceasing to proclaim.*

*Chartiers Valley, now we praise thee,
And may we ever cherish thy name.*

(Words by the Chartiers Valley Senior High School's Chapter of the National Honor Society)

The Crest

During the 2018-19 school year, as a component of renewal, focus groups of students, faculty, and administrators collaborated to develop ideas for a Chartiers Valley School District crest. Together, we identified the most significant concepts which represent the standards and aspirations of our schools: Integrity, Community, Innovation, and Academia.



CVHS art teacher Christopher McHugh utilized the collective ideas and feedback from the focus groups to create a beautiful visual representation of Chartiers Valley School District.

Each symbol in the crest highlights a different element of CV's ideals:

- Red – Energy, Determination, Passion
- Blue – Truth and Loyalty
- 1956 – The year our 4 communities became CVSD
- Achievement Ribbon – Unity, School Pride
- Olive Wreath – Community, Agreement, and Harmony
- Per Chevron – Constancy with peace and sincerity
- Column – Achievement through education
- Torch and Hands – Passing of knowledge from teacher to students
- Winged foot and Victory Cup – Athletics, sportsmanship, fair play
- Clef and Notes – Music and Performing Arts
- Drama Masks – Theater and Performing Arts
- Key of Knowledge – Unlock the doorway to knowledge
- Graduation Cap & Diploma – Academia, Achievement, Transition

Chartiers Valley Middle School Philosophy

Chartiers Valley Middle School will provide a safe, flexible, and structured environment that will provide students with avenues for self-expression. We will strive to enable our students to develop a sense of responsibility for their academic progress and behavior by recognizing individual strengths and differences.

Our school centers on the unique intellectual, emotional, social, and physical needs and characteristics of middle school students. Emphasis is placed on developing one's self-worth as these youth transcend from childhood to adolescence.

Students and teachers will collaborate in the learning process through lively communication and interaction. It is our responsibility to make a positive contribution to ourselves, our school, our home, and our community and be devoted to the pursuit of life learning.

At Chartiers Valley Middle School it is our goal to allow our students the opportunity to learn and grow as students and productive citizens of our community.

Middle School Administration/Front Office Staff

Principal

Mr. James Pegher
jpegher@cvsd.net
412-429-2221

Assistant Principal

Dr. Regina Kim
rkim@cvsd.net
412-429-2222

School Counselor (A-L)

Ms. Lesley Kunkel
lkunkel@cvsd.net
412-429-2225

School Counselor (M-Z)

Mr. Matt Swift
mswift@cvsd.net
412-429-2224

Secretary

Mrs. Beth Verzich
bverzich@cvsd.net
412-429-2220

Secretary

Ms. Elizabeth Scanlon
escanlon@cvsd.net
412-429-2220

Nurse

Ms. Rebecca Laverty
rlaverty@cvsd.net
412-429-2228

Academics

Program of Studies

It is the goal of the middle school program to provide experiences that match our students' interests and abilities. The program is diverse, and progressive and includes a certain curriculum as required by the Pennsylvania Department of Education (PDE). Your teachers and school counselors will help you, when possible, to choose the best set of experiences. If major changes in your schedule are recommended, your parents will be asked to discuss the changes with your teachers and school counselors before the change is made. Chartiers Valley Middle School operates on a **five-day basis** to accommodate the course offerings listed below.

Required Courses

6th Grade	7th Grade	8th Grade
English Language Arts 6 OR Accelerated ELA 6	English Language Arts 7 OR Accelerated ELA 7	English Language Arts 8 OR Accelerated ELA 8
Math 6 OR Accelerated Math 6	Pre Algebra 7 OR Accelerated Pre Algebra 7	Math 8 OR Algebra 8 OR Accelerated Algebra 8
Science 6	Science 7	Science 8
Foundations of Social Studies 6	Global Perspectives 7	Early American History 8
Spanish 6	Spanish 7	Spanish 8
Physical Education 6	Physical Education 7	Physical Education 8
		Health 8

Encore Courses

6th Grade	7th Grade	8th Grade
Design and Modeling 6	Robotics 7	Woodshop
General Art 6	General Art 7	General Art 8
General Music 6	General Music 7	
Family Consumer Science 6	Family Consumer Science 7	

Other Electives

6th Grade	7th Grade	8th Grade
Band 6	Band 7	Band 8
Chorus 6	Chorus 7	Chorus 8
Orchestra 6	Orchestra 7	Orchestra 8

****other electives will take the place of PLT time or an Encore Class****

Report Cards and Grading

Grades will be issued at the conclusion of each quarterly grading period (9 weeks). Student report cards will not be printed and mailed home; rather, parents and students may access quarterly and final grades via Infinite Campus. If you would like a paper copy of a quarterly report card, please contact the main office and a hard copy will be prepared for you.

Infinite Campus can be accessed using the following resource:

[Infinite Campus Login Info](#)

Incomplete grades must be made up before the end of the next marking period, with exceptions made only in unusual circumstances. Incomplete grades will become an “F” if the work is not made up.

Percentage	Letter Grade
100%-90%	A
89%-80%	B
79%-70%	C
69%-60%	D
59%-0%	F

Other	Letter Grade
I	Incomplete
P	Passed
W	Withdrew
X	Excused or Exempt
N/A	Not Applicable
M	Medical

Grade Level Promotion

The established specific requirements and procedures for grade-level promotion at Chartiers Valley Middle School include the following:

Any student who does not meet the academic requirements of a major subject course (a grade “D” or better) may need to remediate the coursework through an approved summer school provider. **Students who do not successfully pass both English Language Arts and Mathematics must engage in credit recovery during the summer months or face grade-level retention. Should a**

pupil fail either ELA or Math in addition to another core discipline, such as Science or Social Studies, mandatory completion of approved summer coursework is necessary to avoid being retained in the current grade.

Summer school is strongly recommended for students who have failed any required courses in grades 6-8. Chartiers Valley Middle School **does not** conduct summer school sessions. Parents will be provided with a list of approved summer school credit recovery programs from the guidance department. Per **Policy 124**, it is the responsibility of the parents to provide fees and transportation for summer sessions. Required coursework must be successfully completed prior to the start of the new school year in order for the promotion to occur.

Virtual Learning Expectations

Google Classroom is our online platform for educational opportunities and communication. Students are expected to access their school email and Google Classroom accounts on a daily basis. Students are expected to have their school-issued technology device charged and with them at school each day. It is the student's responsibility to notify a teacher, counselor, or administrator immediately when in need of technology repairs or troubleshooting assistance.

Online Homework & Google Classroom Check:

1. Log on: www.cvsd.net
2. Go to “Our Schools” towards the top left side of the page – Select Middle School.
3. Click on “Student Life” and then click on “House Websites” – a list of all teams will appear – click on your child’s team name. Additionally, most teachers utilize Google Classroom for posting and collecting assignments. Your child may log in to their Classroom account to show you course content and assignments.
4. Homework will be posted directly on the team’s webpage or you will find a link to homework on the team page. Homework webpages are a good resource, however, it is the responsibility of the student to be aware of long-term projects, computer-based assignments, tests, and daily work. At the beginning of each year, students are provided with a homework planner to keep track of academic responsibilities. For those students preferring to manage their assignments electronically, we encourage Google Keep as an excellent planning and management tool.

Awards

We honor students for various reasons at the end of each grading period at our Celebration of Excellence. Individual teams may recognize students in their own way during the year.

Teaching Teams and Academic Staff

Core Classes			
Subject	6 th Grade	7 th Grade	8 th Grade
Math	Mr. Talotta Mr. Yaglowski Mrs. Zelch	Mr. Lea Ms. O'Malley Mrs. Roberts	Mrs. Daves Mrs. Kochin Mr. Ward
ELA	Mrs. Hertzog Mrs. Moreschi Mrs. Switala	Mr. Hildabrand Mr. Krivanek Mrs. Speicher	Ms. Bouch Ms. Ciaramella Mrs. Holleran
Science	Mrs. Machusko Mr. Moreschi	Mr. Caplan Mrs. Cruise	Mrs. Brackin Ms. Pellegrino
Social Studies	Mr. Cairns Mrs. Renaldi	Mr. Lucas Mr. Partridge	Mr. Browne Mrs. Longacre

Encore Classes			
Health/PE	Unified Arts	Music	Language
Ms. Estatico Ms. Guarnaccio Mr. Leonhard Mr. Wood	Mrs. Cowles Mr. McAleer Mr. Moskala Mrs. Stabile Mr. Warren	Mr. Locke Mrs. Kelly Mrs. Pierce Mr. Woodward	Ms. Bautista Mr. Chatlak Mr. Douglass

Special Education Team					
Resource Math 6-8	Resource ELA 6-8	6th-8th Grade LS	Specialized Reading & MTSS	Life Skills	Emotional Support
Mr. Kennedy	Mrs. Peduzzi	Ms. Cushey	Mrs. Ridgeway	Dr. White	Mrs. Taucher

Support Teachers		
Berardino Intrieri – Gifted/ Social Studies	Ms. Musial - Speech	Ms. Moore - ESL

Guidance and AHN Chill Project			
Mrs. Kunkel	School Counselor (A-K)	Ms. Massella	AHN Chill Room Educator
Mr. Swift	School Counselor (L-Z)	Ms. Bartko	AHN Behavioral Health Therapist

Bell Schedules

Daily Schedule	
Lockers/Colt Time	7:35-7:47am
Announcements	7:50-7:52am
Period 1	7:50-8:32am
Period 2	8:35-9:15am
Period 3	9:18-9:58am
Period 4	10:01-10:41am
Period 5	10:44-11:24am
Period 6	11:27-12:07pm
Period 7	12:10-12:50pm
Period 8	12:53-1:33pm
Period 9	1:36-2:16pm
Period 10	2:19-2:59pm

2 Hour Delay Schedule	
Lockers/Colt Time	9:45-9:47am
Announcements	9:50-9:52am
Period 1	9:50-10:19am
Period 2	10:22-10:49am
Period 3	10:52-11:19am
Period 4	11:22-11:49am
Period 5	11:52-12:22pm
Period 6	12:25-12:55pm
Period 7	12:58-1:28pm
Period 8	1:31-1:58pm
Period 9	2:01-2:28pm
Period 10	2:31-2:59pm

AM Activity Schedule	
Lockers/Colt Time	7:35-7:47am
Announcements	7:50-7:52am
AM Activity	7:50-8:24am
Period 1	8:27-9:02am
Period 2	9:05-9:40am
Period 3	9:43-10:18am
Period 4	10:21-10:56am
Period 5	10:59-11:39am
Period 6	11:42-12:22pm
Period 7	12:25-1:05pm
Period 8	1:08-1:43pm
Period 9	1:46-2:21pm
Period 10	2:24-2:59pm

PM Activity Schedule	
Lockers/Colt Time	7:35-7:47am
Announcements	7:50-7:52am
Period 1	7:50-8:27am
Period 2	8:30-9:05am
Period 3	9:08-9:43am
Period 4	9:46-10:21am
Period 5	10:24-11:04am
Period 6	11:07-11:47am
Period 7	11:50-12:30pm
Period 8	12:33-1:08pm
Period 9	1:11-1:46pm
Period 10	1:49-2:24pm
PM Activity	2:27-2:59pm

General Student Information

Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the person in charge and to the school nurse who will then report it to the proper authorities. Under no circumstances are students permitted to leave school grounds for an injury sustained at school without prior authorization.

Attendance (Policy #204)

At CVSD we follow the Department of Education's guidance for compulsory school attendance, unlawful absences, and school attendance improvement conferences. You can view more information here:

<https://www.education.pa.gov/Policy-Funding/BECS/Purdons/Pages/CompulsorySchoolAttendance.aspx>.

It is our goal to have students in school as much as possible as we know there is a direct correlation between attendance and success in school for most students. We ask that anytime a student is absent from school a parent excused letter or a medical note from a physician is submitted either through email or written to our attendance secretary. Each year, in accordance with the state, parents are allotted ten parent excused absences, this includes educational field trips as part of that total. After ten parent excused absences have been submitted, any date after that isn't medically excused will be counted as an unexcused absence.

Unexcused absences are taken very seriously. Once a student has three unexcused absences, their parent or guardian will be sent a letter from the school inviting them to an attendance improvement conference to discuss ways we can work collaboratively to help support student attendance. Should more unexcused absences accrue, the school will file truancy on day seven with the magistrate. The parent or guardian will then receive a letter from the magistrate for a truancy hearing, which could result in a fine.

State law and school board policy require daily attendance except for illness or serious emergencies. Students are requested to have a parent call the middle school office (412-429-2220) in the morning if they must miss school on any given day. Additionally, a written excuse must be provided to the school within 3 days of returning to school after an absence. Any student who misses more than ten school days or five consecutive days in the school year must present a physician's excuse for each additional absence. Failure to do so may result in legal and disciplinary consequences, as well as the possibility of lower grades.

The Board of Education requires that school-aged pupils enrolled in the schools of the district in which they live attend school regularly in accordance with the laws of the Commonwealth of Pennsylvania. The educational program offered by this district is predicated upon the presence of the pupil and requires continuity of instruction and classroom participation.

1. Upon arrival at school, all students must report to their **1st period class**. Students arriving after **7:50 a.m. must report to the office to receive a tardy pass** that will admit him/her to 1st period. **Students will not be permitted to enter 1st period after 7:50 a.m. if they do not have a tardy pass**. Failure to sign in at the main office can result in disciplinary consequences. Students who do not report to 1st period but are in the complex will be reported to the office immediately.
2. Daily attendance will be taken only by the teacher and forwarded to the office after the 7:50 a.m. bell rings or at the end of any extended homeroom period.
3. Students who arrive late to school must sign in at the main office upon entering the complex.
4. Upon returning from an absence, the student must give the office an excuse for his/her day(s) of absence. Failure to provide an excuse for an absence within three school days after returning will result in the student's day(s) of absence being marked illegal or unexcused.
5. Impassable roads, disabled school bus, and medical or dental appointments that cannot be scheduled after the normal school day are valid excuses for tardiness. Medical or dental appointments must be verified by a written excuse from the doctor. Parental notes are required.
6. Reasons such as sleeping in, missing the bus, or transporting a parent, relative, or friend, etc. are not valid excuses for tardiness and will be classified as unexcused.
7. In order to participate in any extracurricular activity (athletic events, dances, etc.) conducted under the auspices of the middle school, a student must be present for **(5) full periods** on the day of the event. No departures from this policy will be accepted without the approval of a principal.

Truancy Procedures (Policy #204)

Truant = 3 days of unexcused absence from school.

Habitually truant = 6 days of unexcused absence from school.

Excused and Unexcused Absences

- Each day that a child is absent from school an electronic attendance notification is sent to parents.
- After 3 unexcused absences, the 3-day Truancy letter is sent, indicating that the student is considered “truant”, detailing the time and date of the Attendance Improvement Conference (AIC). At the AIC, a school-based attendance improvement program will be developed, which will include steps to support positive attendance as well as what actions will be taken if the student reaches 6 unexcused absences.
- After the first 6 unexcused absences, the Habitually Truant Letter will be mailed to parents indicating the actions that will be taken as a result of truancy.

Class Truancies

Arriving late to class disrupts learning. Tardiness will be addressed as follows:

1. First Offense: Verbal warning.
2. Subsequent Offenses: Restorative lunch assigned for each occurrence.

Attendance Improvement Conference (AIC)

School staff will coordinate with the family to arrange an Attendance Improvement Conference (AIC) to be held at the school in order to discuss causes for the child's truancy and create a mutually agreed upon plan to resolve truancy concerns. Discussion at this conference will include current academic difficulties, physical or behavioral health issues, family/environmental concerns, or any other barrier impeding the child's attendance at school.

School-Based Attendance Improvement Program

At the conclusion of the AIC, all participants will sign a comprehensive Attendance Improvement Plan (AIP) that is agreed upon by school representatives, the child, and parents/family. This AIP should detail and include: access to academic and social/health supports within the school setting, an outline of parent/guardian and student responsibilities to improve attendance, and a plan for progress monitoring that includes both positive outcomes and potentially negative consequences for compliance to or violation of the AIP.

Community-Based Attendance Improvement Program

The Focus on Attendance program is a partnership between the Department of Human Services, The Allegheny Intermediate Unit, Juvenile Probation, and local K-12 school districts. The purpose of this program is to connect students and their families to community resources, assess the underlying needs of students who are chronically tardy, work to alleviate barriers to school attendance, and promote educational success. This is a voluntary service that comes at no cost to the family and should be viewed as a proactive approach to avoid potential punitive actions (such as citations, magisterial court involvement, etc.).

Clubs and Activities

CVMS students have the opportunity to participate in the clubs, activities and athletic teams listed below.

Club/Activity	Sponsor	Club/Activity	Sponsor
NJHS	Mrs. Brackin and Mrs. Roberts	Student Council	Ms. Musial
Best Buddies	Dr. White	Newspaper	Ms. Bautista
Yearbook		Robotics	Mr. McAleer and Mr. Warren

Fall Sports	Winter Sports	Spring Sports
Cross Country	Basketball	Baseball
Soccer	Wrestling	Softball
Football		Track and Field
Volleyball		
Swimming		

Cheerleading - Participation is during the fall and winter sports seasons. Tryouts are held in the spring.

Students assigned to **ILC (Independent Learning Center) or OSS (Out of School Suspension)** will not be permitted to participate in nor attend any school extracurricular activity or commencement during the period of suspension. In addition, students who are suspended are responsible for obtaining and returning all class assignments during the period of suspension. **Students who are absent from school may not participate in activities on the day they are absent.**

In order to participate in athletics, a student must maintain a 2.0 GPA. Eligibility for the first grading period is based on the final grades for the preceding school year. If a student fails to meet these requirements, they will lose eligibility for the first 15 school days of the next grading period.

All students will be put on a weekly Athletic Eligibility list. The weekly Athletic Eligibility list will be checked every Friday through Infinite Campus. All coaches and necessary faculty will be notified by 11:00 a.m.

Their grades will be checked weekly starting 15 days into the marking period. If a student is failing two (2) or more classes, they will be ineligible for one week (Sunday-Saturday) and will have to follow the steps listed below. Ineligible students will not be permitted to participate in any practices or games with any sport until the grade becomes a passing mark and should seek academic assistance in the failing subject areas.

Any student who appears on the eligibility list with a failing grade in a full credit course will be placed on WARNING status and must seek academic assistance in the failing subject area. Academic assistance for middle school students is available during the week in the form of their Personal Learning Time (PLT) period with their respective teachers.

If a student appears on the eligibility list for four (4) consecutive weeks in the same subject area, they will be removed from the team for the remainder of the season. The student will not be permitted to participate in any conditioning or preseason practices with another sport until the grade becomes a passing mark.

Early Dismissal

Students requesting an early dismissal must have a signed note from a parent or guardian stating the reason for the request. These students will report to their homeroom first, then to the office.

Students must report to the office to sign-out before leaving school property. Students not following these procedures will be considered unexcused and will receive disciplinary consequences. The designated person that is picking up the student should bring a valid ID and come to the main door to sign out the student.

Campus Safety and/or office personnel will record the names of those excused from campus.

Arrival & Dismissal Procedures

Arrival (7:35 AM)

Bus Students: These students will be dropped off in front of the middle school and will enter through Door #3 (located under the sky bridge).

Car Drop-Off Students: These students are to be dropped off at Door #55. Staff will be at the drop-off point to assist parents and students (continue straight after passing the security booth and enter the half-circle driveway just past the auditorium).

Dismissal (2:59 PM)

Bus Students: These students will exit the building through the main doors of the middle school and will board the buses located at the front of the building. The buses pull away at 3:07, so please speak with your children about the schedule.

Car Pick-Up Students: These students will exit their class and leave through Door #55 (same as arrival). Please follow the same directions as noted above for car drop-off students.

Early Dismissal Procedures:

Families need to email msattendance@cvsd.net. Please include the child's name, time, reason, and who will be picking up the student. When picking up students for early dismissals, all adults need to have a form of identification (license preferred).

The last early dismissal of the day will be at 2:30 p.m. This is due to our afternoon buses arriving for dismissal and campus traffic. **No cars will be able to make the right turn at the security booth onto the middle school road until buses leave campus to create a safe environment for exiting students (approximately 3:10 PM).**

Emergency School Closing

In case of school delays or cancellations due to hazardous weather conditions, the Chartiers Valley School District will automatically contact the main phone number on the file with the school. Please remember to notify the school of any telephone changes to ensure that this service is effective. Contact numbers can also be changed through Infinite Campus. Closings and delays

can also be known by tuning to the following news channel stations or by checking the district's social media platforms.

News Channels (TV and Internet): KDKA- TV (Channel 2), WTAE-TV (Channel 4), WPXI-TV (Channel 11)

In case of inclement weather or emergency, it is important to keep telephone lines to school open. Parents and students are asked to refrain from calling the school during these times.

Fire Drill

Always be alert for a fire drill. You can never tell whether it may be a drill or an actual fire. No student is excused from participating in a drill. Each room has exit directions and students should act under the direction of the teacher. Follow these directions in an orderly, quick-moving manner. Any infractions should be reported to the office.

Illness and Medication

Students who become ill during the school day should report to his/her classroom teacher and obtain a pass to the health office. If the student is too ill to go to the classroom, he/she should report to the health office with appropriate assistance. Students can contact their parents on the health office phone after an assessment by the school nurse. Students must be signed out in the main office by the parent, guardian or emergency contact upon dismissal from the health office.

Students who require the administration of any medication during school hours must comply with the following policy:

1. Medication (prescribed and over-the-counter) will be administered by the school nurse. All medications except self-managed medications (inhalers and epinephrine) will be stored in the health office in a locked cabinet.
2. A "Permission for Medication Administration" form must be completed by a physician and parent/guardian and sent to the Health Office. The form must be renewed annually.
3. Medications must be sent to school in the original containers. Only medications sent to the school from parents/guardians will be dispensed.

No student is permitted to dispense prescribed or over-the-counter medicines to any other student. Failure to adhere to this policy will be considered a violation of the school district's Drug and Alcohol policy.

Lockers

Lockers will be assigned by grade level and homeroom. The district will not provide locks, however, students are **strongly encouraged to bring a lock**. Be sure to provide the homeroom teacher with the combination and/or extra key for the locker in an event that the student forgets. The school district is not responsible for lost or stolen items taken from a locker. Leaving valuables in an unlocked locker is unsafe and should be avoided. Each student is responsible for any damage to the internal part of the locker. Students should not deface lockers.

Lost and Found

Any item that is found within the building will be held in the school's lost and found. Items remaining at the end of each semester will be donated to a charitable organization.

Lost or Damaged School Materials

The Chartiers Valley Board of Directors has adopted a policy requiring a student or his/her parent to pay the full replacement cost for any textbook, technology device, or school material that was lost or damaged while it was assigned to the student. No grades, transcripts, or records will be released for anyone who has a financial obligation to the district.

Posting or Distributing Materials

The principal's permission is required when a student wishes to post or distribute materials on school property. Once approved, materials that are posted or distributed must be signed or stamped with the principal's signature. Any materials posted without the principal's approval will be discarded.

Restroom Usage

Should the need arise, students are expected to use the restroom facilities during the pass time provided between classes. If the need to use the restroom facilities arises during the time a student is in class, the student must obtain authorization from the teacher and sign out using the digital hall pass form. This is located in each teacher's google classroom. Students should use the restroom located closest to their assigned classroom. Each student should remain in the classroom to obtain the best possible education; therefore, the need to leave the classroom should not become a frequent occurrence. Students will be required to provide documentation from a physician if they have a need to use the restroom on a regular basis while class is in session.

Students are reminded that only one student may be in a restroom stall. Students who congregate in a stall are subject to disciplinary action. Campus safety personnel will routinely check all restrooms

Student Accident Insurance

Insurance will be available to all students. Information regarding this insurance may be obtained by calling the school district's business office at 412-429-2210.

Student Assistance Program (SAP)

The Student Assistance Program is mandated throughout all public secondary schools in PA. It is designed to assist school personnel to identify student issues, including alcohol and other drugs, which pose a barrier to their learning and school success.

Chartiers Valley's SAP program is called Student Support. The mission is to help students and their families, encourage healthy coping skills, and increase school success. Students' health, safety, and welfare are always of utmost importance. Student Support Teams coordinate the program. The teams include teachers, counselors, administrative staff, etc. These individuals are specially trained to identify problems, determine whether or not the presenting problem lies

within the responsibility of the school, and offer resources to assist the student and parent. It is neither the mission of the school nor its responsibility to resolve all problems that impact school performance.

The involvement of parents in all phases of the SAP underscores the parents' role and responsibility in the decision-making process affecting their children's education and is the key to the successful resolution of the problems.

School personnel, peers, students themselves, or family members may refer students to Student Support. Any person who is concerned about a student is encouraged to refer that student by contacting the school counselor.

Some signs and symptoms of students who may be referred to Student Support are:

- The decline in grades/academic performance
- Poor attendance
- Change in friends, behavior, or attitude
- School phobia
- Violation of school rules
- Health problems
- Alcohol and other drug use
- Family issues/stress/violence
- Being at risk for suicide or other mental problems including anxiety/fear, withdrawal, isolation, risk-taking or self-abusive behavior, eating/sleeping/grooming problems or peer relationship problems
- Being a victim of violence/abuse
- Eating, sleeping or grooming changes

Valuables

Students are strongly discouraged from bringing valuable items to school. The safety of these items that are stored in a backpack or kept in lockers cannot be guaranteed. A student wishing to carry valuables will do so at his/her own risk and responsibility. Chartiers Valley Middle School is in no way responsible for any lost or stolen items.

Visitors

When visiting our school, please use the main entrance (Door #1). For safety precautions, all outside doors will be locked during school hours. Visitors will be required to register and wear the provided visitor's badge at all times while in the building. All Chartiers Valley buildings utilize the Raptor visitor software. This software scans driver's licenses and cross-references the National Sex Offender watch list. The software also automatically issues your visitor badge. Visitors must be accompanied by District employees at all times unless otherwise authorized by the principal.

Students may not receive visitors unless, in an exceptional circumstance, prior permission has been given by a building principal.

Student Conduct

Academic Integrity

Academic integrity indicates an ability to meet and face issues and creates an atmosphere of trust, respect, and security, which is encouraged at all levels. In addition, it is essential in an academic community that grades accurately reflect the achievement of the individual student. Faculty, students, and administrators have shared responsibilities in maintaining the academic integrity essential for the school to accomplish its objectives.

Artificial intelligence– While using artificial intelligence to plagiarize or cheat is strictly prohibited at Chartiers Valley Middle School, we encourage students to use AI as a positive tool and resource to enhance their learning experience. AI can be a valuable tool for research, learning, and problem-solving when used ethically and responsibly. Students are encouraged to explore and use AI to assist them in their academic pursuits, such as organizing information, generating ideas, or improving study habits. However, it is important to always give credit to the original sources when using AI-generated content and to use AI in a way that promotes personal growth and learning. Students are responsible for understanding how to use AI tools appropriately and should seek guidance from teachers or staff if they have any questions or concerns.

Violations of Academic Integrity:

- Obtaining help from another student during examinations.
- Knowingly giving help to another student during examinations.
- The use of notes, books, or any source of information during examinations, unless authorized.
- Obtaining, without authorization, an examination or any part thereof.
- Plagiarism including the use of PhotoMath, Chat GPT, and any other AI program
- Providing one's work for another student to copy and submit as his/her own.
- Altering, or causing to be altered, the record of any grade in a grade book, office, or other records.

Consequences for violating the academic integrity procedure may include the student receiving a zero (0) for the assignment and appropriate disciplinary consequences.

Authority

There is no division of authority among members of the staff of the middle school. High school staff members are also authorized to reprimand or correct High School students who misbehave at any time or any place during the school day. Teachers, according to the school code, have authority over pupils to and from school. Campus safety personnel and paraprofessionals also represent authority figures in the educational complex.

Cell Phones

To maintain a focused learning environment, students must place their cell phones and other personal electronic devices, such as smart watches in their lockers at the beginning of each day when entering their house. If a student is found with a phone:

1. First Offense: Verbal warning.
2. Second Offense: Phone is held by the teacher for the remainder of class; a restorative lunch is assigned, and a parent will be contacted.

3. Third Offense: Phone must be turned into the main office daily for a set period; a day of ILC (In-school Learning Center) is assigned, and a parent will be contacted.
4. Subsequent Offenses: A day of ILC will be assigned for each recurring offense after the third cell phone violation, and a parent will be contacted.

Repeat offenders will be subject to the code of conduct violations.

Code of Conduct (Policy #218)

The Chartiers Valley Board of Directors adopted a Code of Conduct that provides a description of expectations and responsibilities for students, parents, and school personnel.

The Code of Conduct defines disciplinary offenses and consequences on three levels. The disciplinary options are defined in the Code of Conduct. The building principal shall have the authority to assign discipline to students, subject to the policies, rules, and regulations of the district.

LEVEL I

Minor misbehavior on the part of the student that impedes orderly classroom procedures or interferes with the orderly operation of the school. Classroom teachers should handle many of these types of infractions by contacting the parent or guardian when the misbehavior first occurs.

EXAMPLES BUT NOT LIMITED TO

- Classroom/school disturbance or disruptive/inappropriate school behavior
- Littering
- Loitering/found in an unauthorized area
- Running or shouting in the halls
- Food or drink in the classroom unless directly involved in a sanctioned educational activity
- Eating outside the cafeteria without proper authorization
- Inappropriate display of affection
- Unauthorized sale of non-harmful items
- Excessive unexcused tardiness to school or class
- Inappropriate dress
- Inappropriate language
- Cafeteria misbehavior
- Class Cut
- Leaving classroom(s) without proper authorization
- Minor bus misconduct

DISCIPLINARY OPTIONS (but not limited to)

The following list of options includes but is not limited to, responses the appropriate staff member may use in dealing with Level I misbehaviors

- Verbal or written reprimand
- Peer/Adult Mediation
- Peer to Peer Mediation
- Intervention Practice Lessons

- Lunch detention
- Meeting and/or telephone conversation with parent(s)/guardian(s) to discuss behavior problem
- Written agreement
- Special assignment
- Modified day
- Detention assignment(s)
- Assignment to Independent Learning Center (if available)
- Temporary out-of-school/external suspension
- Assignment to Saturday Detention
- Denial of privileges/extra-curricular activities
- Referral to Student Support Team or Instructional Support Team

LEVEL II

Misbehavior in which the frequency or seriousness tends to disrupt the learning climate of the school. These infractions, which usually result from the repetition or continuation of Level I misbehaviors, require additional disciplinary options because the execution of Level I disciplinary options have failed to correct the inappropriate behaviors. Also included in this level are misbehaviors that do not pose a direct threat to the health and safety of others, but whose educational consequences are serious enough to require corrective action on the part of administrative personnel.

EXAMPLES BUT NOT LIMITED TO

- Continuation of Level I misconduct
- Extreme Level I misconduct
- Dangerous Horseplay
- Obscene, vulgar, or indecent conduct or language
- Using forged notes or excuses
- Throwing objects/food
- Unsafe bus conduct
- Failure to report to a detention assignment
- Violation of school attendance policies (failure to submit excuses in a timely manner)
- Defiance of authority; refusing to do as ordered; insubordination
- Leaving school grounds without permission
- Violation of school district tobacco policy

DISCIPLINARY OPTIONS (but not limited to)

The following list of options defines responses the appropriate staff member may use in dealing with Level II misbehaviors

- Modified day
- Consequences defined by School Board Policy (if applicable)
- Written agreement
- Detention assignment(s)
- Lunch detention

- Virtual SEL courses
- Denial of privileges/extra-curricular activities
- Assignment to Independent Learning Center
- Assignment to Saturday Detention
- Temporary external suspension
- Loss of parking privileges
- Referral to Student Support Team or Instructional Support Team

In cases of suspension, students are entitled to due process rights.

LEVEL III

Acts whose frequency or seriousness tends to disrupt the learning environment of the school; acts that pose a threat or danger to the health, safety, or welfare of any individual; acts that violate any local, state, or federal laws or ordinances.

EXAMPLES BUT NOT LIMITED TO

- Repetitions, extreme or flagrant misconduct of any offense defined in Levels I and/or II
- Habitual Truancy
- Violation of district drug and alcohol policy
 - Up to 10 days out of school suspension
- Violation of district weapon policy: As used in describing the possession or use of a weapon, the term “weapon” shall include but not be limited to, any knife, cutting instrument, cutting tool, firearm, shotgun, rifle and any other tool, instrument, or item capable of inflicting serious bodily injury.
 - Minimum 10 days out of school suspension
- Theft
- Terroristic Threat
- Unauthorized possession of school district property that belongs to another individual
- Arson; setting a fire on school grounds
- Possessing or using weapons, fireworks, explosives, ammunition, or instruments that can be classified as being dangerous when used upon another person
- Fighting
- Assault/battery
- Threatening or intimidating others
- Taking or tampering with videos or photos of other students without their consent
- Vandalism
- Trespassing on school property or refusing to leave school property when ordered to do so
- Racial slurs or intimidation
- Sexual harassment
- Physically or verbally threatening or intimidating others for any reason, including but not limited to, the race, sex, religion, color, national origin, or disability of the victim, and including but not limited to comments, slurs, or epithets based on any such classification
- Destruction of the property of others
- Setting false alarms, bomb threats
- Extortion

- Violation of federal, state, and local law
- Willfully striking an employee
- Gambling; exchange of money or property for the purpose of wagering
- Sharing via social media or electronically distributing content that has a connection with Chartiers Valley Middle School and results in a significant disruption to the learning environment of the school.

DISCIPLINARY OPTIONS (but not limited to)

The following list of options defines responses the appropriate staff member may use in dealing with Level III misbehaviors.

- Assignment to Independent Learning Center (if available)
- Assignment to After School Detention
- Consequences defined by School Board Policy (if applicable)
- Temporary external suspension
- Full external suspension
- Alternative education placement
- Expulsion
- Referral to police, magistrate, or outside social or treatment agency
- Denial of privileges/extracurricular activities
- Loss of parking privileges
- Restitution of property or damages

In cases of suspension, students are entitled to due process rights. A Level III suspension may result in a hearing before the School Board for further disciplinary action.

Student Responsibilities

Student responsibilities include regular school attendance, conscientious effort in classroom work, and good conduct. Most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome living and learning. It is the responsibility of each student to respect the rights of all who are involved in the educational process.

Every student should:

- Read the appropriate building Student Handbook
- Be aware of and exhibit good conduct.
- Follow rules and regulations.
- Cooperate with school staff in disciplinary cases should they have relevant information.
- Pursue and complete the course of study prescribed by state and local authorities.
- Cooperate with the school staff in running a safe school.
- Express ideas and opinions in a respectful and accurate manner.
- Complete homework carefully and totally and make up work when absent from school.
- Exercise proper care when using public facilities and equipment.
- Be on time for all classes and other school functions.

- Dress and groom in a manner that is safe, clean, and not disruptive to the educational process.

Parental Responsibilities

Parents should teach their children the importance of honesty, respect for the law, respect for property, and respect for others. When parents and schools work diligently toward the fulfillment of these obligations, it is beneficial to each individual.

Every parent should:

- Ensure their child's compliance with approved codes of behavior and discipline.
- Read the building Student Handbook and discuss school rules with their children.
- Cooperate with school personnel whenever special services are indicated for the student.
- Become involved in their child's school life.
- Participate in school/community meetings, functions, and projects.
- Call to arrange a conference with the teacher and/or building administrator to discuss concerns or questions regarding disciplinary action.
- Communicate with school personnel.

Staff Responsibilities

Each member of the school staff must understand the Code of Conduct and accept responsibility for making it work. The staff must know the information in the building Student Handbook. Efforts by staff to counsel students should convey respect for students as persons.

Every staff member should:

- Serve as a positive role model.
- Recognize that preventive discipline is preferable to remedial discipline
- Respond to disciplinary situations within the school or on school property.
- Exercise control through appropriate planning, management, and instruction.
- Recognize individual differences and levels of maturation in students.
- Obtain assistance from counselors, nurses, and administrators, where appropriate.
- Enforce the Code of Conduct consistently.
- Protect students' rights; communicate students' responsibilities.
- Communicate with parents.
- Submit the required anecdotal report when referring disciplinary matters to the administration. Be prepared to provide testimony should a meeting or hearing be required.

Denial of participation in extracurricular activities

Students assigned to an internal or external suspension will not be permitted to participate/attend any school extracurricular activity or commencement during the period of suspension. In addition, students who are suspended are responsible for obtaining and returning all class assignments during the period of suspension. **Students who are absent from school may not participate in activities on the day they are absent.**

Discipline

The Chartiers Valley School District uses a progressive system of discipline. Students may be assigned directly to lunch detention, the independent learning center, or out-of-school suspension depending upon the rule violation. The principal may deviate from this procedure in exceptional circumstances.

The CVMS administrators will also implement interventions as seen fit based on the nature of the disciplinary violation. These interventions will allow students to reflect on the harm that was caused as a result of violating the Code of Conduct with a focus on repairing the emotional or physical damage. The shared goal among administrators, teachers, parents, and students when engaging in these interventions, is to allow the student to learn and grow from the disciplinary incident and improve behavior moving forward to ensure academic and personal success and a positive experience while at school.

Restorative Lunch

Restorative Lunch is a lunchtime consequence intended to help students reflect on their behavior and make more positive choices moving forward. Students assigned to **Restorative Lunch** will eat in a designated area under staff supervision while completing a reflection activity designed to help them make better choices moving forward. This is not a punishment, but an opportunity for students to reset and re-engage with their day. The goal is to support learning and personal growth while minimizing future disruptions.

After School Detention

After School Detention is assigned as a consequence for behaviors that violate school expectations. Detention typically takes place from 3:00 PM to 4:00 PM on designated days. During detention, students are expected to complete schoolwork or a reflective assignment in a quiet, structured environment. Failure to attend detention or follow expectations while serving may result in additional consequences.

Independent Learning Center

The Independent Learning Center is an alternative setting within the school where students are temporarily removed from the regular classroom environment due to serious or repeated behavioral concerns. Students work independently on class assignments under supervision and may participate in reflection or restorative activities. The purpose of the ILC is to help students reset, take responsibility for their actions, and prepare to successfully re-enter the classroom.

Out-of-School Suspension (External) Suspension

The student is not permitted to attend school or participate in any extra-curricular activities during this time period. The student is not permitted on school grounds at any time during the suspension. If observed on school grounds, the student will be cited for trespassing. A post-suspension conference with the student, parent, and administrator is required for re-admittance.

Recalcitrant Students

A student who becomes a chronic behavior problem and whose conduct constitutes a violation of the right to education of other students may be recommended to the superintendent for expulsion. Three suspensions in a single school term may result in a recommendation for expulsion. This, however, does not preclude a recommendation for expulsion following a first or second offense, if in the judgment of the principal, the gravity of the offense warrants such action.

In each of the preceding circumstances, it is incumbent upon the parents and professional staff to use to the fullest extent all possible preventive and corrective measures including parent conferences, counseling, case conferences, peer review, and other appropriate techniques.

Discrimination

The District will not tolerate discrimination on the basis of race, color, or national origin by students or employees and will take appropriate disciplinary action against individuals that violate this policy.

Drug and Alcohol Policy (Policy #227)

Students and parents are strongly advised to carefully review the school district's drug and alcohol policy. Violators are subject to the consequences. A Summary of Alcohol or other Controlled Substances Intervention Regulations is displayed on pages 34-35 of this handbook.

Summary of Alcohol or other Controlled Substances Intervention Regulations **2026-2027**

	Situational Category	Immediate Action	Investigation	Notification of Parents	Notification of Police	Disposition of Substance	Disposition of Student
1	A staff member is concerned about inappropriate behavior which may hinder learning.	Staff member works with the student and/or refers to the student assistance team	Student assistance team initiates intake procedures.	Student assistance team may describe behavior to parents	Not required.	Not applicable	Refer to counselor, no discipline mandated.
2	A student demonstrates symptoms of possible use of alcohol, controlled substances or mood altering chemicals.	Nurse will be summoned immediately. Student may be transported to a medical facility. This will be handled as a medical emergency.	The principal/designee investigates. This may include a search of the student and/or the locker and removal of possible substances.	Principal/designee will contact parents.	Required only if controlled substance discovered at the time of emergency.	Given to medical personnel and then turned over to police for possible analysis and use in further proceedings.	Refer to counselor/crisis intervention specialist and student assistance team. If there is a violation, see appropriate situational category listed below.
3	A student is found to be under the influence of, using, or in possession of with or without the intent to sell alcohol, controlled	The student will be escorted to an office. The student will not be left alone.	The principal/designee investigates. The student and/or locker is searched. Suspected alcohol or	Principal/designee will contact parents.	Yes	Turned over to the police with possible request for analysis and	1. Refer to counselor/student assistance team. 2. Ten day out of school suspension. 3. Informal hearing held by 3rd day of suspension with possible 45 day alternative placement.

	substances, or mood altering chemicals for the first time in his/her school career.		other controlled substances will be confiscated.			use in further proceedings .	4. Required participation in an assessment by a licensed D&A agency or licensed D&A therapist. 5. Timeline for compliance and review of progress to include parent, student, counselor and principal to be determined by principal. 6. Student is not permitted to attend extracurricular activities for 60 calendar days. These include but are not limited to athletic events (as a spectator), dances, meetings, clubs and other HS activity functions. 7. Superintendent recommendation to school board for expulsion for failure to comply with any of the above. 8. Referral to local police department/SRO for criminal prosecution.
4	A student is found to be under the influence of, using, or in possession of alcohol, controlled substances, or mood altering chemicals for a second or more time during his/her school career.	The student will be escorted to an office. The student will not be left alone.	The principal/designee investigates. The student and/or locker is searched. Suspected alcohol or other controlled substances will be confiscated	Principal/designee will contact parents.	Yes	Turned over to the police with possible request for analysis and use in further proceedings .	1. Refer to counselor and student assistance team. 2. Ten days out of school suspension with placement in alternative education program for a minimum of 45 school days. 3. Informal hearing held by third day of suspension. 4. Formal recommendation to Board for expulsion. 5. Criminal prosecution.

5	A student is found in possession of paraphernalia associated with the use of alcohol or other controlled substances for the first time.	The student will be escorted to an office. The student will not be left alone.	The principal/designee investigates. The student and/or locker is searched. Suspected alcohol or other controlled substances will be confiscated. If use is also admitted, follow situational category 3, 4, 5 or 6.	Principal/designee will contact parents and arrange for a conference.	Yes	Turned over to the police with possible request for analysis and use in further proceedings.	1. Refer to counselor/student assistance team. 2. Ten day out of school suspension. 3. Informal hearing held on third day of suspension. 4. Required participation in an assessment by a licensed D&A agency or licensed D&A therapist. 5. Review of progress to include parent, student, counselor and administrator after 30 days. 6. Student is not permitted to attend extracurricular activities for 60 calendar days. These include but are not limited to athletic events (as a spectator), dances, meetings, clubs and other HS activity functions. 7. Superintendent recommendation to Board for expulsion for failure to comply w/ any of the above. 8. Referral to local police department/SRO for criminal prosecution.
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Legal Consequences

Students can face school consequences as well as legal consequences for major Code of Conduct violations or repeated minor violations. Students can receive a citation or criminal charges depending on the rule violation. Examples of such behavior include but are not limited to disorderly conduct (vulgar language, insubordination, inappropriate behavior), fighting, assault, vandalism, theft, violation of the tobacco policy, violation of the drug and alcohol policy, harassment, truancy, leaving school property, excessive tardies to school, and trespassing.

Recording without Permission

No student is permitted to make an audio or video recording of another individual or a class session without the permission of the student, teacher, or administrator who is being recorded. All individuals have a right to privacy in areas where there is an expectation of privacy, including but not limited to locker rooms and restrooms. Students may not take or tamper with videos or photos of other students without their consent. **Any violations of this right will result in disciplinary consequences including and up to expulsion.**

Reporting Unsafe and Dangerous Acts

Students who have knowledge that a student has or is considering a dangerous or unsafe act that could affect the health and safety of that individual or others must report it. Students should report any concerns to the principals or the school resource officer immediately. Students found to have knowledge of an unsafe act or a threat of an unsafe act, and not report it immediately, could be subject to school consequences and legal consequences.

Students may also submit anonymous reports through the Safe To Say Something program by using the S2SS app, calling 1-844-SAF2SAY, or visiting www.safe2saypa.org.

Safe2Say

Safe2Say is a youth violence prevention program run by the Pennsylvania Office of the Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to “say something” BEFORE it is too late. With Safe2Say Something, it’s easy and confidential to report safety concerns to help prevent violence and tragedies.

Here’s how it works:

- Submit an anonymous tip report through the Safe2SaySomething system
- Crisis center reviews assesses and processes all submissions
- Crisis center sends all submissions to school administration and/or law enforcement for intervention
- If needed, crisis center may contact tipster anonymously through the app

School Bus (Policy #810)

The bus driver has your life in his/her hands! He/she must concentrate all of his/her efforts on the safe operation of the bus and cannot afford to divert attention to handle discipline problems with student passengers.

Listed are some of the reasons a student may receive a warning, bus suspension, criminal charges or other school consequences:

1. Throwing objects in or out of the bus.
2. Fighting on the bus.
3. Smoking/use of a vaping device on the bus.
4. Lighting combustible objects on the bus.
5. Defacing or destroying school property (seats, lighting, windows, etc.).
6. Using obscene language on the bus.
7. Extending any part of the body out of the bus.
8. Distracting the bus driver's attention in any unnecessary way.
9. Failing to remain seated.
10. Causing a disturbance on the bus.

CVMS students may only ride to the high school to which they are assigned. CVMS students may not ride buses that transport PS students. Students and others who are directed, by the driver or another person with authority, must do so.

Students who violate safe bus conduct procedures will be subject to consequences per Board Policy 810.

For a first-offense misconduct report, the student will receive a warning, except when the offense is deemed serious enough to warrant severe measures by the administration and/or Board. For a second offense, a temporary suspension of transportation privileges for up to three (3) days will be invoked. The principal will inform the student of the reasons for the suspension, and the student will be given the opportunity to respond to the action.

The principal will also:

- Contact the student's parent/guardian, and give notice of the action.
- Send a letter to the parent/guardian, with a copy to the Superintendent, giving a full report of the misconduct.
- Inform the school bus driver of the action taken.
- Provide an opportunity for a conference with the parent/guardian before the suspension is terminated.

A student who commits a third offense will be given a five (5) day suspension from bus riding privileges. As in the case of the second offense, the principal will implement the same adjudication procedures. If repeated offenses result, a student could receive a full suspension of school transportation privileges or expulsion from school. The principal will conduct an informal hearing on the alleged violation.

Any decision for expulsion would be determined by the members of the Board.

School Dress (Policy #221)

Appropriate student dress and grooming are related to the efficient and orderly operation of a school. Good student appearance is often reflected in student performance and tends to promote and improve interest in educational endeavors and enhance the development of positive self-esteem.

The following are prohibited at the Middle School:

- Articles containing messages or illustrations promoting drugs, alcohol, tobacco, weapons, sexual (including innuendo), illegal or inappropriate language or activities or apparel that demeans or degrades another
- Chains (including wallet chains, spiked dog collars/bracelets)
- Tops that are low cut or expose the midriff
- Tank tops (including halter, spaghetti strap, one shoulder, tube tops/strapless, cut off or mesh tops)
- Skirts or shorts that are shorter than the fist when arms are fully extended to the sides
- Holes or rips in material above the mid-thigh/fingertips
- Pajamas
- Clothing that is worn in such a way that undergarments are exposed

- Kerchiefs, bandanas, scarves, or other headgear (worn or carried)
- Overcoats

Additionally, all pants and shorts must be worn at waist height. Shoes must be worn at all times; slippers are not permitted. **Heelys or other shoes with wheels are prohibited.** Teachers and principals will make the final determination as to clothing that is inappropriate or detrimental to the educational process.

The school board-approved dress code will be enforced consistently:

1. First Offense: Verbal warning.
2. Subsequent Offenses: Restorative lunch assigned.
3. Continued Violations: The school may provide clothing from the Colt Closet to ensure the student complies with the dress code and a Restorative lunch will be assigned.

Searches (Policy #226)

The administration may authorize a search of a student, student's lockers, student's vehicles or other belongings if there is a **REASONABLE SUSPICION** that there is a possible threat to the health, welfare, and/or safety of any student or staff member.

Personal Searches - A student's person or personal property (purse, book bag, jacket, trousers) will be searched whenever the administration has **REASONABLE SUSPICION** to believe that he/she is in possession of illegal or unauthorized materials or dangerous substances. A pat-down search of a student may be conducted in private by the school resource officer and/or administrator and another staff member. No strip searches will be conducted by school personnel.

Locker Searches - Student lockers are school property and remain at all times under the control of the school. Students shall have no expectations of privacy in their lockers, and the administration reserves the right to inspect lockers at any time by any means. However, students are expected to assume full responsibility for the contents of their lockers. Students should keep in mind that since lockers belong to the school district, a locker may be searched at any time. Any item disclosed by a search can be used for disciplinary action and may be turned over to law enforcement officials.

Canine Sweeps - Chartiers Valley School District reserves the right to enhance the safety and security of students and staff by the use of canines trained in the detection of narcotics and explosives. Such searches will be at the direction of District Administration and may be unannounced; areas to be part of such searches will be public areas (hallways and parking lots) and all areas which are the property of the School District.

Use of Metal Detectors - The Administration of the Chartiers Valley School District may direct its staff members to employ the use of handheld or walk-through metal detectors or other devices to ensure the safety of students, staff, and property. Contraband items found as a result of the use of such devices may be confiscated, and appropriate disciplinary action taken as outlined in the Chartiers Valley School District Code of Conduct, or by federal, state, or local statute.

Video Surveillance - The safety and security of students and staff are of primary importance to Chartiers Valley School District. The School District employs video surveillance equipment for security purposes. This equipment may or may not be monitored at any time. This equipment may be located within or outside the buildings of the School District.

Threats

All threats will be taken very seriously. Students should refrain from threatening other students, and school personnel and making random threats. Each situation will be investigated and students found guilty will receive a suspension with the possibility of expulsion. All cases will be reported to the authorities for prosecution. Any student witnessing or being threatened should report it to the principal or school resource officer immediately. No threat should be considered harmless. All threats will be taken extremely seriously.

Tobacco Products (Policy #222)

Tobacco use shall be defined as use and/or possession of tobacco or tobacco-related items/devices including but are not limited to a lighted or unlighted cigarette, electronic cigarettes and/or smoking devices, cigar, pipe, other smoking product or material, smokeless tobacco in any form, and/or tobacco-related items/devices. Electronic cigarettes are defined as any oral device or product that provides a vapor of liquid nicotine, lobelia, and/or other substance, and the uses or inhalation of which simulates smoking. The term shall include any such devices, whether they are manufactured, distributed, marketed, or sold as e-cigarettes, e-cigars, e-pipes, vaporizers, or under any other product name or descriptor.

Students in possession of a tobacco product will be considered in violation of this policy. Students will be subject to penalties prescribed in the Code of Conduct, up to and including possible expulsion and referral to the district magistrate. In addition, any student found in an area (e.g. bathroom stall) where smoke or vapor is present will risk the consequences stated in the smoking policy and/or those associated with creating an unsafe or dangerous condition. Students are reminded that only one student should be in a bathroom stall at any given time. All students who congregate in a stall where smoke is observed will risk disciplinary consequences.

Weapons (Policy #218.1)

The Chartiers Valley Board of School Directors adopted a weapons policy, which can be found on the district's website. Federal and state laws require public schools to follow prescribed action including the possibility of expulsion and police notification for instances where students use, possess, or distribute weapons or dangerous instruments in school.

Unauthorized Areas

Students should not be in any area or classroom of the building unless under the direct supervision of a staff member. Students in unauthorized areas (High School, cutting classes, locker rooms, etc.) may be considered to be trespassing, a violation of the Crimes Code of Pennsylvania. Violators may be subject to a wellness check, school disciplinary action, and legal consequences. Students discovered in an unauthorized area where a Code of Conduct violation or criminal activity is thought to have occurred are subject to disciplinary consequences and possible search and prosecution.

High School Closed to Middle School Students – Middle school students are not permitted in the high school complex unless authorized by a middle school and high school authority or unless a scheduled class takes place in the building.

Technology

Chromebook Fees

Below is a list of technology fees for the 2025-2026 school year. All students and parents must sign the 2026-2027 Student Laptop Agreement. A copy of the agreement can be reviewed at the end of this handbook.

Item	Total
Screen	\$75.00
Keyboard	\$80.00
Touchpad	\$55.00
Bezel	\$40.00
Cover - top	\$75.00
Cover - bottom	\$50.00
Power Adapter (charger)	\$30.00
Camera	\$40.00
Hinge Cover	\$10.00
USB Daughterboard	\$50.00
Hinge Set	\$25.00
Display Cable	\$25.00
Damaged Beyond Repair	\$300.00

Insurance

*The Chartiers Valley School District is pleased to offer optional insurance coverage for school-issued student technology devices. This insurance policy covers accidental damage to student devices for approximately **\$25.00 per device**, per year (plus deductibles for subsequent incidents). Information about device insurance can be found by visiting www.cvsd.net/departments/technology.

School-issued technology devices remain the property of Chartiers Valley School District and must be returned at the conclusion of the student's enrollment.

Communication

Chartiers Valley utilizes programs such as Class DoJo, Sign-Up Genius, and other virtual programs to communicate with families. All programs utilized are reviewed through a district process to ensure student privacy is maintained. If you wish not to be communicated via these programs, please inform your classroom teacher at the beginning of the school year.

Computer Tampering

Tampering with, vandalism, or unauthorized use of Chartiers Valley School District computers or other electronic equipment (printers, cabling, drives, monitors, keyboards, mice, VCR'S, televisions, etc.) or software or associated documentation is prohibited. Violations of this policy by students or adults may also constitute violations of the Pennsylvania Crimes Code or other statutes, subjecting violators to serious criminal prosecution. This policy is intended to be at least as broad and encompassing as Section 3933 of the Crimes Code (as of January 1995). Student violators will be subject to discipline up to and including possible expulsion. This policy includes inappropriate use of the Internet, network, and email capabilities that exist on school district computers. All violators will be held responsible for restitution of any damage to hardware, equipment, software, and documentation, and for any direct consequential damages.

Homeless (McKinney-Vento Homeless Assistance Act)

The McKinney-Vento Homeless Assistance Act is a federal law that ensures immediate enrollment and educational stability for homeless children and youth. According to this act, a family is considered to be homeless if they lack a fixed, regular, and adequate nighttime residence and:

- They are staying with friends or family because they lost their housing.
- They are living in a shelter or transitional housing program.
- They are staying in a motel/hotel because they do not have access to their home or cannot get a home.
- They are living on the streets, in a car, van, tent, or other non-permanent structure.
- Unaccompanied homeless youth” - any child who is “not in the physical custody of a parent or guardian.”

Chartiers Valley has a district Homeless Liaison that can assist families and students that are experiencing homelessness. Please contact Marc Hubert at mhubert@cvsd.net or 412-429-3710 for any assistance.

For more information, please visit: <https://www.cvsd.net/student-services/homeless-families>

Compliance Statement

It is the policy of the Chartiers Valley School District not to discriminate on the basis of race, color, sex, religion, marital or parental status, national origin, age, or handicap its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964 as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1974, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute. For information regarding program services, activities, and facilities that are accessible to and usable by handicapped person or for inquiries regarding civil rights compliance contact: Michael Gavlik, Chartiers Valley School District, 2030 Swallow Hill Road, Pittsburgh, PA 15220-1699, (412)412-429- 2201 or Director of the Office of Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. 20201