

DEADLINE: NOVEMBER 20, 2026 | NO LATE FORMS ACCEPTED

DOCUMENTATION TO SUPPORT VERIFICATION OR NON-VERIFICATION MUST BE KEPT ON FILE AT THE SENDING SCHOOL SITE FOR FIVE YEARS.

1

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

- Analyzes similarities and differences in events, people and things
- Displays high level observation skills that frequently detect fallacies and inconsistencies
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract)
- Sees hidden meanings or cause-and-effect relationships that are not obvious
- Analyzes and evaluates respective solutions from multiple points of view

2

Formulate new ideas or solutions and elaborate on the information

- Plans unique projects by integrating learning from different areas
- Produces detailed steps of a solution and sound reasons for them
- Invents solutions to established problems; creates complex, open-ended questions for which there are no apparent solutions
- Approaches tasks in different, unusual and original ways

3

Use alternative methods in approaching new or unfamiliar mathematical problems

- Locates, selects and uses relevant information and material
- Gives examples of possible outcomes; makes “educated guesses”
- Thinks of and asks provocative questions which involve logical thinking processes
- Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
- Changes word problems into mathematical terms or formulas

SAS kindergarten applicants may demonstrate the following:

- Demonstrates keen awareness of quantitative information in the world around them
- Demonstrates pattern awareness and notices regularities in their environment
- Shows advanced understanding of size, shape, pattern, position and direction
- Notices quantities; ability to compare quantities in real-life situations and use real and invented units of measurement
- Counts, compares and uses mathematical operations during play
- Represents mathematical ideas with objects, pictures or numbers
- Estimates and uses mental calculation

4

Use extensive vocabulary easily and accurately to express creative ideas

- Demonstrates a vivid imagination in a variety of products
- Shows strong ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas
- Demonstrates fluent, concise and creative self-expression
- Uses a large vocabulary in primary language
- Shows ability to “code switch” and uses language appropriate to specific disciplines, situations and audiences

FOR ADDITIONAL SUPPORT, SEE ELIGIBILITY EXEMPLARS FOR KINDERGARTEN SAS APPLICANTS AT [GATE.LAUSD.ORG > PROGRAM OPTIONS>SAS](https://gate.lausd.org/program-options/sas).

SCHOOL AND PROGRAM INFORMATION

For detailed eligibility criteria information for Schools for Advanced Studies see pages 6-7 of the 2027-2028 Choices brochure or [Choices.lausd.net](https://choices.lausd.net).

For a current list of Schools for Advanced Studies (SAS), refer to the 2027-2028 Choices brochure or [Choices.lausd.net](https://choices.lausd.net).