

Los Angeles Unified School District-CHOICES

DEADLINE: NOVEMBER 20, 2026 | NO LATE FORMS ACCEPTED

VERIFICATION OF ELIGIBILITY FOR GIFTED MAGNET PROGRAMS, SCHOOLS FOR ADVANCED STUDIES, INDIVIDUALIZED HONORS PROGRAMS
PRIVATE SCHOOL, INDEPENDENT CHARTER AND NON-LAUSD APPLICANTS, INCLUDING APPLICANTS PREVIOUSLY IDENTIFIED
AS GIFTED BY LAUSD ONLY (All schools must be officially licensed and registered)

PROGRAM(S) APPLYING TO

☐ GIFTED MAGNETS☐ SCHOOLS FOR ADVANCED STUDIES (SAS)☐ INDIVIDUALIZED HONORS PROGRAMS (IHP)

STUDENT PROFILE

STUDENT LAST NAME

STUDENT FIRST NAME

MI

CURRENT GRADE

☐ MALE☐ FEMALE☐ NON-BINARY

BIRTHDATE

MONTH

DAY

YEAR

CHOICES CONFIRMATION NUMBER

PARENT/GUARDIAN NAME: _____ HOME ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

PARENT/GUARDIAN PHONE NUMBER: () - _____ PARENT/GUARDIAN EMAIL: _____

CURRENT SCHOOL NAME (PRINT): _____

SCHOOL PHONE NUMBER: () - _____ SCHOOL EMAIL: _____

PARENT/GUARDIAN INSTRUCTIONS AND AUTHORIZATION

• Verification form and Choices application MUST be received by their respective deadlines or the parent/guardian will be notified that the student is ineligible.
(This form is NOT an application.)

• Print legibly and sign below. Processing is dependent upon signature of authorization and complete and accurate information.

• Submit pages 1 and 2 to school and request that the school return page 1 ONLY to giftedverification@lausd.net.

This request authorizes school of attendance to release to the Los Angeles Unified School District the Verification of Eligibility for student to apply to Gifted Magnets, SAS, and/or IHP.

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

SCHOOL VERIFICATION (FOR SCHOOL PERSONNEL USE ONLY)

• Complete all necessary items on this form.

• Sign and return form via school email to: giftedverification@lausd.net

• To qualify for Gifted Magnets, SAS, and/or IHP, applicants must meet ONE of the following criteria by the deadline (see page 2 for detailed information).

• **Complete ONE section only (A, B or C).**

A

Must be identified as gifted by LAUSD prior to the deadline:

Tested at _____ Approximate date of test _____

Eligibility: ☐ Intellectual ☐ Highly Gifted Applicable ☐ Highly Gifted ☐ High Achievement ☐ Specific Academic _____ ☐ Creative ☐ Leadership
☐ CHECK HERE IF
IDENTIFIED BY
LAUSD
OR**B**Student received national percentile scores of 85 or above **OR** Advanced/Standard Exceeded on a District-approved standardized achievement test in 2026, if applicable.

• Attach a COPY of the 2025–2026 test scores and complete appropriate section.

• Indicate student's grade level being reported _____ and indicate percentile below:

Name of Test: _____

APR Total: _____ **OR** APR Verbal: _____ and APR Non-Verbal: _____ **OR**Total Reading: _____ or ELA Total: _____ and Total Math: _____ **OR**Reading Composite: _____ and Math Composite: _____ **OR** Verbal Reasoning: _____ and Quantitative Reasoning: _____**COMPLETE**
☐ Test scores are
attached.

☐ Test scores are
not available.
OR**C**The student must demonstrate mastery of **ALL FOUR** of the following critical thinking and problem-solving skills (**in primary language**) and must also demonstrate the ability or strong potential to work two years above grade level in academic subjects. Student can:

1. Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

2. Formulate new ideas or solutions and elaborate on the information

3. Use alternative methods in approaching new or unfamiliar mathematical problems

4. Use extensive vocabulary easily and accurately to express creative ideas

CHECK ALL
☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

I certify that the Verification of Eligibility was completed by certificated school personnel.

➤ Signature of Teacher _____ Teacher's Name X _____ Date X _____➤ Signature of Principal _____ Principal's Name X _____ Date X _____

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DOCUMENTATION TO SUPPORT VERIFICATION OR NON-VERIFICATION MUST BE KEPT ON FILE AT THE SENDING SCHOOL SITE FOR FIVE YEARS.

- A.** Student must be identified as gifted by LAUSD prior to the deadline.
- OR**
- B.** Student received national percentile scores of 85 or above OR Advanced/Standard Exceeded on a District-approved standardized achievement test in 2026, if applicable.
- OR**
- C.** Student must demonstrate mastery in **ALL FOUR** of the following critical thinking and problem-solving skills (in primary language) and demonstrate the ability or strong potential to work two years above grade level in academic subjects by the deadline; student's ability must not be anticipated beyond this date. Examples of possible student behaviors which demonstrate the characteristics follow each criterion below. **These characteristics must be documented by evidence which may contain the following: student writing samples, assignments, projects, and teacher logs, etc.**

The student must be in LAUSD Information systems, and LAUSD must have determined eligibility as gifted in the Intellectual Ability, High Achievement Ability, Specific Academic Ability, Creative Ability or Leadership Ability category by the deadline. This criterion does **not** include students on waiting lists to be tested or students whom school personnel "feel" are potentially gifted.

This criterion is based on the most recent District-approved standardized achievement tests given. **National percentile scores in both** reading and mathematics are required (no other report or document should be included). School personnel may contact GATE@lausd.net if there are questions about which standardized tests or subtests are accepted.

Report name of test administered and report percentile in:

Age Percentile Rank (APR) total **OR** APR Verbal and APR Non-Verbal **OR**
 Total Reading or English Language Arts (ELA) and Total Math **OR**
 Reading Composite and Math Composite **OR**
 Verbal Reasoning and Quantitative Reasoning

1

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

- Analyzes similarities and differences in events, people and things
- Displays high level observation skills that frequently detect fallacies and inconsistencies
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract)
- Sees hidden meanings or cause-and-effect relationships that are not obvious
- Analyzes and evaluates respective solutions from multiple points of view

2

Formulate new ideas or solutions and elaborate on the information

- Plans unique projects by integrating learning from different areas
- Produces detailed steps of a solution and sound reasons for them
- Invents solutions to established problems; creates complex, open-ended questions for which there are no apparent solutions
- Approaches tasks in different, unusual and original ways

3

Use alternative methods in approaching new or unfamiliar mathematical problems

- Locates, selects and uses relevant information and material
- Gives examples of possible outcomes; makes "educated guesses"
- Thinks of and asks provocative questions which involve logical thinking processes
- Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
- Changes word problems into mathematical terms or formulas

4

Use extensive vocabulary easily and accurately to express creative ideas

- Demonstrates a vivid imagination in a variety of products
- Shows a strong ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas
- Demonstrates fluent, concise and creative self-expression
- Uses a large vocabulary in primary language
- Shows ability to "code switch" and uses language appropriate to specific disciplines, situations and audiences

SCHOOL AND PROGRAM INFORMATION

For detailed eligibility criteria information for Gifted Magnets, Schools for Advanced Studies (SAS), and Individualized Honors Programs (IHP), see pages 6-7 of the 2027-2028 Choices brochure or Choices.lausd.net

For a current list of Gifted Magnets, Highly Gifted Magnets, Schools for Advanced Studies (SAS), SAS Single Gender Academies, and Individualized Honors Programs (IHP), refer to the 2027-2028 Choices brochure or Choices.lausd.net.