

## \*GATE Program Options

LAUSD GATE programs provide high-quality differentiated instruction with an emphasis on depth, complexity, acceleration and novelty. They offer high-level academic opportunities that meet the unique educational needs of K-12 gifted learners.

1. Resident School GATE Program (all schools cluster gifted students and provide differentiated instruction)
2. Schools for Advanced Studies (SAS): <https://www.lausd.org/Page/2024>
3. Gifted/Highly Gifted Magnet Programs (52 Gifted Magnets and 4 Highly Gifted Magnets): <https://www.lausd.org/Page/18732>
4. Honors and Advanced Placement classes (middle and senior high schools): <https://www.lausd.org/Page/1405>
5. Conservatory of Fine Arts (supplemental Saturday instructional program, identified students have first priority): <https://www.lausd.org/Page/2046>

Note: Gifted students are guaranteed GATE placement and support at the school of residence. All other GATE program options require application and selection; placement is not guaranteed.



## GIFTED/TALENTED PROGRAMS ADVANCED LEARNING OPTIONS

OFFICE OF THE CHIEF OF SPECIAL EDUCATION, EQUITY AND SPECIALIZED PROGRAMS

# Gifted and Talented Education (GATE): Identification, Verification, and Program Options Parent/Guardian Informational Guide



### Who can I contact if I have questions about gifted identification, verification, or program options?

GATE coordinator at your child's school  
School Explorer  
<https://explore.lausd.org>

Gifted/Talented Programs  
GATE: 213-241-6500  
SAS: 213-241-4177 (option 3)  
[GATE@lausd.net](mailto:GATE@lausd.net)  
<https://www.lausd.org/gate>

### Where can I go for more information about Schools for Advanced Studies (SAS) and Gifted/Highly Gifted Magnet Programs?

The LAUSD Choices process allows families to apply to multiple District program options, including Schools for Advanced Studies (SAS) and Gifted/Highly Gifted Magnet Programs, using a single application. Learn more and apply at [GoTo.LAUSD.net](https://www.lausd.net) or [apply.lausd.net](https://apply.lausd.net).

The Los Angeles Unified School District (LAUSD) has developed a plan for K-12 Gifted and Talented Education (GATE), which includes District policies and procedures for identifying gifted/talented learners in seven categories and providing services, support, and program options to meet their academic and social-emotional needs. Gifted/talented students are from all racial, ethnic, linguistic, cultural, and socioeconomic backgrounds. District policies and procedures are focused on increasing equitable access to gifted education for all learners, particularly students from historically underrepresented populations in accordance with the LAUSD 2022-26 Strategic Plan. Our goal is to identify and verify gifted and talented students from diverse backgrounds and provide high-quality differentiated opportunities for learning that meet students' unique abilities and talents.



Gifted/Talented Programs identifies students in seven categories, as well as offers a verification of eligibility process so non-identified students can equitably access District GATE programs. The following two tables provide information about each of the seven categories, verification process, and GATE program options for eligible students.



## At-a-Glance Guide to Gifted/Talented Identification Categories & Verification Process

IDENTIFICATION CATEGORIES	GRADE LEVELS	DESCRIPTION	GATE PROGRAM OPTIONS*
Intellectual Ability	Second semester kindergarten and above	Students whose general intellectual development is markedly advanced in relation to their chronological peers; Eligible percentile rank: e.g., 95 - 99.4 (Gifted), 99.5 to 99.8 (Highly Gifted Applicable), 99.9 (Highly Gifted) <i>(Students may be tested one time by an LAUSD designated GATE psychologist.)</i>	1, 2, 3, 4
High Achievement Ability	Grade 2 only	Students who demonstrate high achievement on a nationally standardized, norm-referenced, group administered measure of verbal and non-verbal school abilities (i.e., OLSAT-8)	1, 2, 3, 4
	Grade 5 and above	Students who demonstrate high achievement in English Language Arts <u>and</u> Mathematics (i.e., Smarter Balanced Assessment, District-approved standardized achievement tests, grades) for <b>two</b> consecutive years <i>(LAUSD students may be systematically identified as gifted each school year through an automated process.)</i>	
Specific Academic Ability	Grade 5 and above	Students who demonstrate high achievement in English Language Arts <u>or</u> Mathematics (i.e., Smarter Balanced Assessment, District-approved standardized achievement tests, grades) for <b>three</b> consecutive years <i>(LAUSD students may be systematically identified as gifted each school year through an automated process.)</i>	1, 2, 3, 4
Creative Ability	Grade 2 and above	Students who are imaginative, problem-solution oriented, producers of original thought, fluent in ideation and alternative-solution generation, have the ability to reimagine, reinvent, improve, and transform conventional thinking and products; evidenced by student portfolio	1, 2, 3, 4
Leadership Ability	Grade 2 and above	Students who are passionate about issues that affect their community and environment, influence others to work toward goals, are looked to by others for ideas and decisions, have problem-solving and decision-making skills, and show sense of purpose and direction; evidenced by student portfolio	1, 2, 3, 4
Performing Arts Ability	Grade 2 and above	Students who originate, perform, produce, or respond at exceptionally high levels in dance, voice, or drama; evidenced by student audition	5
Visual Arts Ability	Grade 2 and above	Students who originate, perform, produce, or respond at exceptionally high levels in drawing or painting; evidenced by student portfolio and demonstration	5

**Note:** Once a student is identified as gifted in LAUSD, the student remains identified until graduation.

VERIFICATION PROCESS	GRADE LEVELS	DESCRIPTION	GATE PROGRAM OPTIONS*
	Preschool/UTK	Kindergarten Schools for Advanced Studies (SAS) applicants must be verified by the current administrator of the preschool/universal transitional kindergarten (UTK) program as meeting all four critical thinking and problem-solving skills criteria (in primary language) <u>and</u> at least ten items on the SAS Kindergarten Readiness Checklist.	1, 2
	Kindergarten and above	K-12 students must be verified by the current school administrator as meeting all four critical thinking and problem-solving skills criteria (in primary language) <u>and</u> demonstrating the ability or strong potential to work two years above grade level in academic subjects. <b>OR</b> Students must be verified by the current school administrator as having scored in the Standard Exceeded range on the Smarter Balanced Assessment <u>OR</u> received national percentile scores of 85 or above on a District-approved standardized norm-referenced test in both English and Mathematics (most recent year only).	1, 2, 3, 4

**Note:** Once a student is verified, the student must be re-verified only if changing schools or matriculating to a Schools for Advanced Studies (SAS) site or Gifted Magnet Program.

Visit <https://www.lausd.org/Page/2024> for detailed information regarding the verification process for students NOT currently attending an LAUSD school.