

**LOS ANGELES UNIFIED SCHOOL DISTRICT
GIFTED/TALENTED PROGRAMS (GATE)**

OPTIONAL

School Year: _____

DATE DUE: _____

RETURN TO: ROOM _____

TEACHER: _____

To: Faculty/Parents
School _____

From: _____, Coordinator
Gifted/Talented Program

Today's Date: _____

Subject: LOCAL SCHOOL GOALS SURVEY

The State of California and Los Angeles Unified School District require staff and parent participation in program planning for gifted/talented students. Below is a list of goals which are used in the long-range planning, development, and evaluation of programs for students. A goal is what you expect the learners to achieve. An objective is a demonstrated student behavior.

Please check: [] Educator [] Parent [] Student

Goal VIII is mandatory and has been pre-selected. Please check two additional goals from the following categories.

- ___ I. **Critical Thinking**—to recall, to interpret, and to utilize critical thinking skills effectively.
- ___ II. **Creative Thinking**—to exhibit the qualities of creative thinking.
- ___ III. **Principles and Processes of Science**—to utilize general scientific principles and scientific reasoning.
- ___ IV. **Research and Study Skills**—to utilize research and study skills.
- ___ V. **Career Planning**—to select a career appropriate to interests and abilities.
- ___ VI. **Arts and Communication Skills**—to develop a system of unique communication (General Characteristics, Visual Arts, Drama, Dance/Psychomotor, Music, and Language Arts).
- ___ VII. **Self-Concept**—to develop and maintain a positive self-concept (Leadership, Interpersonal/ Intrapersonal Relations, and Attitudes Toward School and Learning).
- X VIII. **Academic Performance (Mandatory)**—to achieve and maintain academic performance levels commensurate with expectancy (working toward the 90th percentile or beyond on District-approved standardized achievement tests or working toward the advanced performance level of "Exceeds Standards" on the SBAC assessment; is mandatory and is already pre-selected. Objectives should pinpoint areas of student's assessed needs to attain the advanced proficiency level and beyond based on research and analysis of student data.

NOTE: Final selection of program goals will be based on the above survey, student needs, and interests. Please return it to the GATE Coordinator of the school of attendance.

Revised 12-02-16