

PARENT INVENTORY

SCHOOL YEAR _____

Student Name _____ Date of Birth _____

School _____ Grade _____

Parent's Signature _____ Date _____

The information requested on this inventory will be helpful in providing appropriate educational experiences for your child. Listed below are behaviors which children display in varying degrees. Parents are able to make good observations about how often such behavior occurs. Please read each statement carefully and indicate the degree to which you have observed the behavior in the child in comparison with children of the same age. Put a (√) in the appropriate space after each statement.

Description	Seldom	Some-times	Often
1 Uses a larger vocabulary			
2 Asks more questions about the reasons for things			
3 Has wider interests			
4 Understands what is meant more quickly			
5 Sees humor in situations that peers may not			
6 Shows more interest in puzzles, riddles, word problems, and interesting questions			
7 Is persistent and has intense concentration			
8 Likes to talk more about what has been read			
9 Remembers more details of past experiences			
10 Demonstrates more artistic ability than peers			
11 Is more imaginative and creative			
12 Spends more time on things interested in, such as looking at pictures, reading, writing, painting, making things, or collecting			
13 Shows less patience in activities that are routine or too easy			
14 Gets along well with older children and adults			
15 Is more critical of self and demands perfection more			
16 Is more sensitive to the feelings and moods of others			
17 Figures out more quickly how an activity can be improved and improves it			
18 Is asked by others for ideas and suggestions			

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	Description	Seldom	Someti mes	Often
19	Resists drill and repetition; becomes impatient with those who do not learn quickly			
20	Has very narrow interests; is unwilling to risk trying new things			
21	Is often overly sensitive; his feelings can easily be hurt			
22	Has a high energy level; cannot sit or wait quietly; is impatient; becomes bored, sometimes disruptive; and can exhaust the teacher			
23	Is independent; has difficulty working with others on group projects or activities requiring cooperative effort			
24	Is a loner; does not develop appropriate social skills, which leads to more isolation			
25	Has a questioning attitude; questions authority as well as rules, regulations, and generally accepted facts			
26	Has long attention span; is unable to go on to new activities; becomes oblivious to everything and everyone around, sometimes misses explanations, directions, or assignments			

SwivelPro\InsideLAUSD:Parent Inventory

RETURN TO THE GATE COORDINATOR OF YOUR CHILD'S SCHOOL.