



Verification of Eligibility for Gifted Magnet and Schools for Advanced Studies (SAS)

Fall 2023

*Gifted/Talented Programs & Student Integration Services
Office of the Chief of Special Education, Equity and Specialized Programs*

Everything You Wanted to Know About Verification

- Why are students verified?
- How does verification work for applicants to other program types with the SAS or Gifted Magnet designation?
- How does verification work for students enrolled in District schools, non-district schools, homeschooled, or not enrolled in school?
- How do teachers determine if a student meets the four critical thinking and problem-solving skills?
- What is the Choices SAS/Gifted Magnet application/verification timeline?
- What is the verification process for late Choices applicants?
- How is verification applicable to students enrolled in K-12 District schools other than SAS or Gifted Magnet?

What are the eligibility criteria for SAS/Gifted Magnet?

What is the difference between gifted identification and verification of eligibility?

Why does LAUSD utilize a verification process?

What is the eligibility criteria for Gifted Magnet and SAS?

SAS/Gifted Magnet participants must meet ONE of the following eligibility criteria:

- A. Be **identified as gifted** by Los Angeles Unified in the Intellectual Ability, High Achievement Ability, Specific Academic Ability, Creative Ability or Leadership Ability category OR
- B. Meet the standardized **test score criteria** from the most recent year as outlined in the Choices brochure or at <https://eChoices.LAUSD.net> (if applicable) OR
- C. Demonstrate the ability to meet ALL FOUR **critical thinking and problem-solving skills** in their primary language and demonstrate the ability *or strong potential* to perform two years above grade level in academic subjects; SAS kindergarten applicants must also meet the SAS kindergarten-specific criteria included on the *Verification of Eligibility (SAS Kindergarten)* form

What is the difference between gifted identification and verification of eligibility?

Gifted/Talented Identification:

- Formal evaluation process conducted by Gifted/Talented Programs, Advanced Learning Options
- Allows all K-12 District schools to meet a student's needs in terms of instruction and class placement
- Valid until graduation

Verification of Eligibility for Program Participation:

- Recommendation provided by the school of attendance
- Allows Unified Enrollment to determine program eligibility for the Choices selection process
- Valid for the application year only (does not roll over from year to year)

Verification of Eligibility

- Verification is the process used to determine the program eligibility of applicants to Gifted Magnet Centers and Schools for Advanced Studies (SAS) who do not meet gifted identification or test score criteria (i.e., eligibility data is not available in MiSiS)
- Verification recommendations are provided by the school of attendance based on evidence that the student does/does not meet the eligibility criteria
- If a student is applying to a new school/program (i.e., is applying to change schools) and/or matriculating from the 5th/6th or 8th grade, the student must be re-verified by the current school of attendance; this includes students who applied for Gifted Magnet and/or SAS the previous year and were verified but not selected
- Verification status does not roll over from year to year unless the applicant is formally identified as gifted OR if the student remains in the same school/program

**How are students verified
if they don't meet
identification or test score
criteria in MiSiS?**

How are students verified?

Applicants to Gifted Magnet/SAS who are not identified as gifted or do not meet test score criteria must be verified as meeting four critical thinking and problem-solving skills. The verification process differs based on the applicant's current school of attendance:



District Applicants (including Virtual Academy)

Verification of Eligibility form is NOT required for SAS applicants currently enrolled in a District school; in **January**, the District will conduct an **online verification of eligibility process**.



Non-District Applicants

Verification of Eligibility form is required for SAS applicants currently enrolled in a private school, independent charter or non-LAUSD school; the form may be downloaded at <https://eChoices.LAUSD.net> and must be submitted, *in addition to the Choices application*.



Applicants Not Enrolled in School or Homeschooled

Parents/guardians of SAS applicants who are NOT enrolled in school or are homeschooled must contact GATE@lausd.net for adjusted verification procedures by the application date.

To Verify or Not to Verify?

For applicants to SAS
(resident) and Gifted Magnet

Is the student identified as gifted by
LAUSD in the Intellectual Ability, High
Achievement Ability, Specific Academic
Ability, Creative Ability or Leadership
Ability category?

Yes

Student does not need to be verified.

(Please note that identified students enrolled in
non-district schools must submit a Verification
of Eligibility form to ensure that they are
included in the District database.)

No

Is the student currently enrolled in an LAUSD School
(including District Virtual Academy?)

Yes

Student does not need verification
forms. Verification will be completed by
the LAUSD school of attendance with
an online process on the Principal's
Portal in January.

No

Student will need to
be verified.

How?
See next slide.

Which verification process is used for students not enrolled in LAUSD?

Student is not enrolled in an LAUSD School. Which verification form/process do they need?

Student is currently enrolled in a private school, independent charter or non-District school, including incoming kindergarten applicants enrolled in a non-District preschool or Transitional Kindergarten (TK)

Applying to Kindergarten

-Verification of Eligibility (SAS Kindergarten) form - English

-Verification of Eligibility (SAS Kindergarten) form - Spanish

Applying to Grades 1-12

-Verification of Eligibility (Grades 1-12) form - English

-Verification of Eligibility (Grades 1-12) form - Spanish

Student is either an incoming kindergarten applicant to SAS who is not currently enrolled in preschool/TK or homeschooled without an affiliated organization

Applying to Kindergarten

-Parent/Guardian Guide - English
-Eligibility Exemplars - English
-Parent/Guardian Guide - Spanish
-Eligibility Exemplars - Spanish

Applying to Grades 1-12

-Parent/Guardian Guide - English
-Parent/Guardian Guide - Spanish

Verification of Eligibility form due on the application date



Parent must initiate this central verification process by the application date

Verification for SAS/Gifted Magnet Applicants Who Are Homeschooled or Not Enrolled in School

Verification for Applicants NOT Currently Enrolled in School or Homeschooled Without a Verifying Organization

- A process is in place to assist District personnel in verifying the eligibility of incoming applicants to SAS who are not currently enrolled in preschool or transitional kindergarten (TK), as well as incoming applicants to SAS/Gifted Magnet who are homeschooled without a verifying organization
- Parents/guardians must review the **Parent/Guardian Guide** and **Eligibility Exemplars** (if applicable) available at <https://lausd.org/gate> (if applicable) available at <https://achieve.lausd.net/gate> (select Program Options and Schools for Advanced Studies) and/or contact GATE@lausd.net to initiate this alternate verification process
- The process includes a portfolio review and follow-up meeting (virtual or in-person) facilitated by District personnel
- The parent/guardian must **initiate the verification process**, as well as complete the **Choices application**, by the **application deadline**, to be included in the on-time Choices process
- Late inquiries or evidence will not be accepted for the on-time Choices process

SAS Applicants NOT Enrolled in PK/TK or Homeschooled without a Verifying Organization: Parent/Guardian Guide and Eligibility Exemplars

GIFTED/TALENTED PROGRAMS - ADVANCED LEARNING OPTIONS - DIVISION OF INSTRUCTION
 Schools for Advanced Studies (SAS)
 Kindergarten Applicants: Parent/Guardian Guide
 For Applicants NOT Enrolled in a Preschool or Transitional Kindergarten (TK) Program

SAS Application and Verification Process for Applicants NOT Enrolled in Preschool/TK

STEP 1: Complete the Choices application at <https://echoices.lausd.net>. Note your confirmation number.

STEP 2: Contact Gifted/Talented Programs at GATE@lausd.net to inform them that your child is not enrolled in a preschool/TK program and will need to be verified by L.A. Unified.

STEP 3: Compile the following **portfolio** either electronically or in hard copy:


A: A brief one-page **letter of support** (completed by parent or another adult with first-hand knowledge of the child) addressing the child's strengths/characteristics that would allow him/her to succeed in SAS. Parents have unique opportunities to see their children at play at work and in family settings. Your observations will help us better understand your child's strengths and needs.

B: Three to five pieces of evidence which support your child's advanced skills and characteristics in the areas listed on the **Eligibility Exemplars** document making sure that evidence is **school appropriate** (i.e., dressed in appropriate school attire and engaging in school appropriate language and activities). Please be advised that evidence WILL NOT be returned.

Evidence may include:


- original/scanned work samples, artwork, or projects
- photographs
- audio and/or video recordings no longer than **one minute** in length


(Steps 4-7 continued on next page)



Thank you for your interest in applying to L.A. Unified Schools for Advanced Studies (SAS). For your child to be accepted to an SAS site, he/she must first be verified as "eligible" by demonstrating the requisite skills/characteristics needed to succeed in this setting. Since your child is not enrolled in a preschool/TK program, this guide, which outlines the SAS verification of eligibility process, is provided. For your child to be considered for verification, please adhere to the directions and submit the documentation to Gifted/Talented Programs, Advanced Learning Options, by the deadline of Friday, November 13, 2020.

NOTE: Participation in this process does not guarantee that your child will meet SAS eligibility criteria and/or be accepted to an SAS site. Additionally, this verification process is NOT an assessment for gifted identification.



GIFTED/TALENTED PROGRAMS - ADVANCED LEARNING OPTIONS - DIVISION OF INSTRUCTION
 Schools for Advanced Studies (SAS)
 Kindergarten Applicants: Eligibility Exemplars
FOUR CRITICAL THINKING/PROBLEM-SOLVING SKILLS

The following list of exemplars is provided for Kindergarten SAS Eligibility Criteria 2, the **Four Critical Thinking/Problem Solving Skills**, to assist in clarifying examples of age-appropriate evidence. Due to the specificity of Kindergarten SAS Eligibility Criteria 1, **Skills and Characteristics**, no additional examples are provided. This list is not comprehensive. Please note that each piece of evidence (e.g., work sample, audio recording, etc.) may demonstrate multiple skills, characteristics and critical thinking/problem-solving skills.

1. Explains meanings or relationships among facts, information or concepts that demonstrate depth and complexity.

Has an **extensive memory** regarding conversations and people (e.g., recalls a detailed conversation from last outing, such as park, zoo, doctor's office, or relative's house)

Analyzes similarities and differences in events, people and things (e.g., determines what belongs and what does not belong in a group, such as classifying dinosaurs according to features)

Displays high level observation skills that frequently detect fallacies and inconsistencies (e.g., is sensitive to and comments on subtle changes in family rules; points out when a person is not following social norms or makes a mistake)

Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract) (e.g., learned a new vocabulary word yesterday, and uses it correctly in a sentence today; recognizes that an object such as an apple or a cat—concrete, can be represented in letters/print—abstract)

Sees hidden meanings or cause-and-effect relationships that are not obvious (e.g., discusses how bears hibernate because it is winter)

Analyzes and evaluates respective solutions from multiple points of view (e.g., retells a story or movie from different character points of view)

Uses logical connectives to argue, question and reason (e.g., uses specific terms such as *if/then*, *so*, *because*, *either*, and/or when making a point or asking a question)

2. Formulates new ideas or solutions and elaborates on the information.

Shows **intense curiosity**, thinks of and asks **provocative questions** which involve logical thinking processes (e.g., asks "why" questions and is not satisfied with "I don't know" responses, such as "Why is the sky blue?")

Asks questions focused on relationships (e.g., wants to know why things are related and how, such as "Where does the moon go at night?")

Plans unique projects by integrating learning from different areas (e.g., in creating a drawing of a dolphin, wants to find more information about ocean life online)

Produces detailed steps of a solution and sound reasons for them (e.g., wants the world to have a cleaner environment, so creates a solution where everyone needs to participate in a weekly community clean-up)

Invents solutions to established problems; creates problems for which there are no apparent solutions (e.g., has ideas for how to make items change, such as creating a plan to help polar bears)

Approaches tasks in different, unusual and original ways (e.g., creates stories starting from the end and working backward; tells stories through the eyes of different imaginary characters)

Locates, selects and uses relevant information and material (e.g., adds interesting details to enhance projects and knows where to seek further information on these topics)

Gives examples of possible outcomes; makes "educated guesses" (e.g., when reading a story, is able to predict what will happen)

<https://achieve.lausd.net/gate>

Verification Clarification for Other LAUSD Program Types with SAS/Gifted Magnet Designation

How Does this Work for Applicants to Affiliated Charter Schools with the SAS Designation ?

Affiliated Charter Schools with the SAS designation are NOT included in the District online verification process

Affiliated Charter Schools may not request or review identification/verification information prior to student selection

Student selection, enrollment and placement in the site's SAS gifted/talented program at Affiliated Charter Schools must be conducted in accordance with State and District legal requirements established for charter schools

If a student is selected for a designated SAS site through this Affiliated Charter process and meets one of the SAS eligibility criteria, this student must be accommodated in the site's SAS gifted/talented program (no additional application or verification form required)

After selection, SAS eligibility can be determined through several sources including MiSiS (gifted identification and test scores), Unified Enrollment Portal (if student also applied to a non-charter SAS or Gifted Magnet), articulation with sending school, and/or use of the **Verification Criteria Form** (Attachment B)

For Affiliated Charter enrollment procedures, please refer to the Affiliated Charter Schools section of the Choices brochure or [eChoices.lausd.net](https://www.lausd.net/echoices).

How Does this Work for Applicants to Other Choices Program Types with the SAS Designation ?

Admission Criteria Schools (ACS)

Admission Criteria Schools with the SAS designation are NOT included in the District online verification process; there is currently only one ACS with the SAS designation (Dr. Richard A. Vladovic Harbor Teacher Preparation Academy)

ACS sites have their own program-specific eligibility criteria and verification process; for ACS enrollment procedures, please refer to the ACS section of the Choices brochure or [eChoices.lausd.net](https://echoices.lausd.net) or contact the school directly

Zones of Choice (ZOC)

Zones of Choice schools with the SAS designation are included in the District online verification process for students who reside within LAUSD but outside the ZOC

For students who reside within a ZOC, the 5th, 6th, or 8th grade student must select that site as their first choice during the ZOC selection process. If a student is assigned to a designated SAS site through this ZOC process and meets one of the SAS eligibility criteria, this student must be accommodated in the site's SAS gifted/talented program. The determination is made by the school after selection/acceptance, NOT through the online verification process.

For ZOC enrollment procedures, please contact the ZOC office at (213) 241-0466 or <https://achieve.lausd.net/zoc>

How Does this Work for Applicants to the Science Academy STEM Gifted/High Ability Magnet?

Although the Science Academy STEM Gifted/High Ability Magnet is included in the Choices Gifted Magnet theme, eligibility is based on the results of the Science Academy Entrance assessment, NOT the District online verification process

After the Choices application period has closed, all prospective students who submitted an application will take a mandatory assessment test, regardless of other criteria; applicants will be notified via email of their assessment day and time

For Science Academy STEM Magnet procedures, please contact Student Integration Services (Magnet office) at echoices@lausd.net or the school

**Verification for
SAS/Gifted Magnet
Applicants NOT
Currently Enrolled in
LAUSD**

Verification for Applicants Currently Enrolled in a Non-District School

A Verification of Eligibility form is required for applicants currently enrolled in a private school, independent charter or non-LAUSD school, including incoming kindergarten applicants enrolled in a non-LAUSD preschool or Transitional Kindergarten (TK)

There are two versions of the form – SAS Kindergarten and Grades 1-12 (available in English and Spanish)

The form may be downloaded at <https://eChoices.LAUSD.net> or printed from the link in the Choices “Print Confirmation” application receipt

The Verification of Eligibility form must be submitted, *in addition to the Choices application*, by the application deadline, to be included in the on-time selection process

Refer to <https://eChoices.LAUSD.net> (click “Who is eligible?”) or the Choices brochure for detailed directions about submitting the form, if applicable

Late forms will not be accepted for the on-time selection process; the recommendation

Verification of Eligibility Forms

VERIFICATION OF ELIGIBILITY (SAS KINDERGARTEN)

Los Angeles Unified School District - Unified Enrollment

DEADLINE: NOVEMBER 17, 2023 | DO NOT FAX FORM | LATE FORMS ACCEPTED

VERIFICATION OF ELIGIBILITY FOR SCHOOLS FOR ADVANCED STUDIES (SAS KINDERGARTEN)

PRIVATE SCHOOL, INDEPENDENT CHARTER AND NON-LAUSD APPLICANTS ONLY (All schools must be officially licensed and registered)

STUDENT LAST NAME

STUDENT FIRST NAME

MI

CURRENT GRADE

☐ MALE ☐ FEMALE ☐ NON-BINARY ☐ BIRTHDATE

____/____/____

____/____/____

____/____/____

____/____/____

____/____/____

MONTH

DAY

YEAR

CONFIRMATION NUMBER

NAME OF SCHOOL FOR ADVANCED STUDIES (SAS) SITE SELECTED (PRINT COMPLETE NAME OF SELECTED SAS SITE):

1ST CHOICE

2ND CHOICE

3RD CHOICE

PARENT/GUARDIAN NAME:

HOME ADDRESS

CITY

STATE

ZIP CODE

PHONE #

PARENT EMAIL:

SCHOOL EMAIL:

CURRENT TEACHER'S NAME (PRINT):

PRINCIPAL'S NAME (PRINT):

CURRENT SCHOOL NAME (PRINT):

SCHOOL EMAIL:

PARENT/GUARDIAN AUTHORIZATION:

• Verification form and Choices application MUST be received by the deadline or the parent/guardian will be notified that the student is ineligible. (This form is NOT an application.) Verification form must be current.

• Print legible and sign below. Processing is dependent upon signature of authorization and complete and accurate information.

• Submit pages 1 and 2 to school and request that the school return page 1 ONLY to gsdverification@launet.net.

• This request authorizes the school of attendance to release to the Los Angeles Unified School District the Verification of Eligibility for student to apply for Schools for Advanced Studies.

PARENT/GUARDIAN SIGNATURE:

DATE:

____/____/____

SCHOOL VERIFICATION FOR SCHOOL PERSONNEL USE ONLY:

• Please complete all necessary items on this form. Sign and return form via school email to: gsdverification@launet.net or via US mail to: Unified Enrollment, P.O. Box 513007, Los Angeles, CA 90051. Email is preferred submission method.

• To request for kindergarten at a Schools for Advanced Studies, the applicant must meet eligibility criteria by November 17, 2023. Complete BOTH sections below - the **SAS Kindergarten Readiness Checklist** and the **four critical thinking and problem-solving skills checklist**.

• This request authorizes the school of attendance that the applicant demonstrates the ability or strong potential to work two years above grade level in academic subjects. In addition to meeting at least 12 items below, LAUSD's critical thinking and problem-solving skills must be checked to meet the eligibility criteria.

SKILLS	PLEASE CHECK ALL THAT APPLY	CHARACTERISTICS	PLEASE CHECK ALL THAT APPLY
Can work independently with evidence of self-directed behavior	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates strong concern for others and their feelings; strong sense of self	<input type="checkbox"/> YES <input type="checkbox"/> NO
Uses descriptive words in sentences and uses language to express emotions, ideas and opinions (in primary language)	<input type="checkbox"/> YES <input type="checkbox"/> NO	Initiates play sessions; coordinates and integrates the actions of others	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can tell or retell a story with detailed description and expression (in primary language)	<input type="checkbox"/> YES <input type="checkbox"/> NO	Uses unconventional objects in play activities	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can recognize and repeat complex patterning sequences and create own patterns	<input type="checkbox"/> YES <input type="checkbox"/> NO	Interacts easily with peers; frequently sought out by peers for companionship, ideas and decisions	<input type="checkbox"/> YES <input type="checkbox"/> NO
Identifies the letters A to Z, knows the sounds of all of the letters of the alphabet and can write many of the letters	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates mature sense of humor; responds to and creates riddles and verbal associations	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to count items to 100, visually identify numbers from 1 to 100 and write numbers 1 to 25	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates evidence of reasoning, logical thinking; creativity and spontaneous incorporation of academic activities into free play	<input type="checkbox"/> YES <input type="checkbox"/> NO
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication and division	<input type="checkbox"/> YES <input type="checkbox"/> NO	Expresses ideas; seeks information through questioning and enjoys interacting verbally with adults and older children	<input type="checkbox"/> YES <input type="checkbox"/> NO
Can follow multi-step directions with little attention or redirection	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates advanced task commitment and energy when learning	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to remember information and experiences (e.g., can recite song lyrics, recell facts) and make connections	<input type="checkbox"/> YES <input type="checkbox"/> NO	Able to remember complex information and decode symbolic systems (e.g., maps, codes, etc.)	<input type="checkbox"/> YES <input type="checkbox"/> NO
Able to tell a story with right words and deals with fluency and comprehension	<input type="checkbox"/> YES <input type="checkbox"/> NO	Demonstrates curiosity; displays unexpected depth of knowledge in one or more areas	<input type="checkbox"/> YES <input type="checkbox"/> NO

CRITICAL THINKING AND PROBLEM-SOLVING SKILLS (SEE EXAMPLES ON PAGE 2)

PLEASE SEE ELIGIBILITY CRITERIA AND NON-LAUSD SAS APPLICANTS AT <https://www.lausd.net/GO/SGA2023>

THE STUDENT DEMONSTRATES MASTERY OF ALLOUS OF THE following critical thinking and problem-solving skills (in primary language):

Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity

Formulate new ideas or solutions or elaborate on the information

Use alternative methods in approaching new or unfamiliar mathematical problems

Use extensive vocabulary easily and accurately to express creative ideas

CHECK ALL THAT APPLY

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

☐ YES ☐ NO

➤ Signature of Verifier _____ Title _____ Date _____

➤ Signature of Principal _____ Title _____ Date _____

Principal's Name _____ Date _____

FOR LAUSD USE ONLY

☐ Eligible

☐ Ineligible

➤ Meets at least 10 items on SAS Kindergarten Readiness Checklist **AND**

➤ Meets all four critical thinking and problem-solving skills

[illegible]



Verification for SAS/Gifted Magnet Applicants Currently Enrolled in LAUSD

Verification for SAS/Gifted Magnet Applicants Currently Enrolled in a District School

A Verification of Eligibility form is NOT required for applicants currently enrolled in a District school, including Virtual Academy or City of Angels Independent Study program

From January 8-26, 2024, the District will conduct an online verification of eligibility process for current District applicants to Gifted Magnet/SAS

Detailed directions are included in MEM-3391.18, *Online Verification for Gifted Magnet and Schools for Advanced Studies Applicants*

Principals will receive an online list of Gifted Magnet/SAS applicants who do not meet gifted identification or test score criteria

Principals will work with the GATE coordinator and teachers to verify these applicants based on the four critical thinking and problem-solving skills criteria using the **Verification Criteria Form** (MEM-3391.18), to be filed at the school of attendance

The recommendation submitted by the administrator is final

The online verification process is the responsibility of ALL PK-11 District schools, regardless of program type.

Your role is to verify the eligibility of your currently enrolled students whose parents have applied to SAS or Gifted Magnet for next year but do not have qualifying criteria in MiSiS.

You must verify if the students meet or do not meet criterion C (four critical thinking and problem-solving skills and ability or strong potential to perform above grade level)

Principal's Portal

<https://principalportal.lausd.net>

Verification Must Be Completed by Sending School

The screenshot displays the Principal's Portal interface with a list of actions on the left and a central content area. A green box highlights the 'Verification of Eligibility List (Gifted Magnet/SAS)' link in the left sidebar, with a green arrow pointing to it. The central content area has a header 'LAUSD Community Schools' highlighted in orange. A tooltip points to this header. The right sidebar contains various policies and forms, some marked as 'New'.

ACTIONS	LAUSD Community Schools	Other Items
Annual GATE Report	CAASPP	Discipline Foundation Policy
Elementary PE Minutes	Classified Staff Evaluation	Emergency Drill Survey
Elementary PE Schedule Upload	E-CAR	Instructional Handbook Online Learning And Hybrid Model
ESSA Principal Certification	E-CAST	Integrated Safe School Plan
Instructional Online Accountability	E-Library	iSTAR
Interscholastic Athletics	Employee Self-Service	Online Remote ELPAC Testing Acknowledgement Distribution
Observance of Constitution Day	EZ Access	Paperless Device Distribution and Responsible Use Form
OEHS Safety Deficiencies	Field Trip Approved Sites	Principal's Resource Guide-Online
Parent and Community Services	ITD Service Request	ening 2020-21
School Designee Form	LAUSD Community Schools	Publicity Release Form
State Testing Requirements	M&O Service Request	Sample BBCs
Student Voter Registration	MyPGS	School Closure Toolkit #1
Transitional Kinder Approval (Magnet)	MyPLN	School Closure Toolkit #2
Verification of Eligibility List (Gifted Magnet/SAS)	MyTeam	School Emergency Status Report (SESER)
Williams Sufficiency Verification	OneAccess	Social Emotional Supports And Community Building
	Online Forms Management	Translations Unit
	Online Remote ELPAC Testing Acknowledgement Form	
	Principal's Handbook	
	Principals' Connection	
	School Fu	

For detailed directions, refer to MEM-3391.18, *Online Verification for Gifted Magnet and Schools for Advanced Studies Applicants.*

Online Verification of Eligibility List

[Home](#)[Job Aids](#)[Tools](#)

emy2142

[Logout](#)

al

Verification of Eligibility List (Gifted Magnet/SAS)

[Need Help?](#)

Principal or Designee Online Verification of Eligibility Roster Instructions:

Please confer with the teacher(s) of each student listed below and check the appropriate box for each student. Refer to [Memorandum-3391.14](#), Online Verification for Gifted Magnet and Schools for Advanced Studies (SAS) Applicants, for detailed information. Once you have completed the verification process for all students, please click Submit.

For questions regarding the verification process for Gifted Magnet applicants, please contact Lisa LeSassier, Student Integration Services at (213) 241-6532.

For questions regarding the verification process for Schools for Advanced Studies (SAS) applicants, please contact Kevin Kilpatrick, Gifted/Talented Programs at (213) 241-6500.

NOTE: If numbers are present at the bottom of the table, there are additional pages of students for review. Please click each number and check all students before you click Submit.

The Principal/administrative designee must maintain documentation of verification or non-verification on file at the school site for five years.

Location:**Verification Status:****School Year:**

102ND ST EEC (1954501)

ALL

2020-2021

[Download](#)


No verifications for this location at this time.

[Submit Verification List](#)[Return to Unified Enrollment Main Menu](#)

Students in need of verification will be listed on this page. Click meets, does not meet, or does not attend this school. Once all students have been completed, click Submit Verification List.

Evidence-based Verification

- The administrator or GATE coordinator/designee should request that the teacher(s) complete the **Verification Criteria Form** (MEM-3391.18, Attachment B) based on observations and work samples
- The administrator or GATE coordinator/designee will complete the online verification of eligibility list based on this form/evidence
- File the **Verification Criteria Form** and evidence for each student



ATTACHMENT B
LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

VERIFICATION CRITERIA FORM
To Be Completed by Current Teacher

Teacher,

The following student has applied to a Gifted Magnet Program or Schools for Advanced Studies for the 2024-2025 school year. Please complete this form and return to your administrator or designee in order to verify if the student meets the eligibility criteria. Collect and review classroom data/evidence from in-person or online instruction, as applicable (e.g., work samples, assessment results, observations during in-person or online synchronous instruction, anecdotal notes) to determine eligibility based on the criteria. Please circle **Yes** or **No** and add the student's grades from the most recent report card. Check if the student **Meets** or **Does Not Meet** and provide date and signature. Please direct questions regarding the criteria to your school's GATE coordinator.

	Student	Current Grade	Teacher
Yes / No	<p>Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity.</p> <ul style="list-style-type: none">- Analyzes similarities and differences in events, people, and things.- Displays high-level observation skills that frequently detect fallacies and inconsistencies.- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract).- Sees hidden meanings or cause-and-effect relationships that are not obvious.- Analyzes and evaluates respective solutions from multiple points of view.		
Yes / No	<p>Formulate new ideas or solutions and elaborate on the information.</p> <ul style="list-style-type: none">- Plans unique projects by integrating learning from different areas.- Produces detailed steps of a solution and sound reasons for them.- Invents solutions to established problems; creates problems for which there are no apparent solutions.- Approaches tasks in different, unusual, and original ways.		
Yes / No	<p>Use alternative methods in approaching new or unfamiliar mathematical problems.</p> <ul style="list-style-type: none">- Locates, selects, and uses relevant information and material.- Gives examples of possible outcomes; makes "educated guesses."		

File this form for each student; do not submit it to the school of choice or Unified Enrollment.

26

Exploring Criterion C – Four Critical Thinking and Problem-Solving Skills

Demystifying Criterion C

- How do schools verify the eligibility of students if they are not identified as gifted and do not have standardized test scores?
- What do the four critical thinking and problem-solving skills actually look like in terms of student work and behavior in the classroom?



Criterion C

Critical Thinking and Problem-Solving Skill 1

Explaining meanings or relationships among facts, information or concepts that demonstrate depth and complexity:

- Analyzes similarities and differences in events, people and things
- Displays high level observation skills that frequently detect fallacies and inconsistencies
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract)
- Sees hidden meanings or cause-and-effect relationships that are not obvious
- Analyzes and evaluates respective solutions

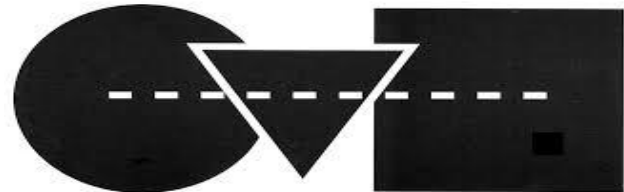


Criterion C

Critical Thinking and Problem-Solving Skill 2

Formulating new ideas or solutions and elaborates on the information:

- Plans unique projects by integrating learning from different areas
- Produces detailed steps of a solution and sound reasons for them
- Invents solutions to established problems; creates problems to solve

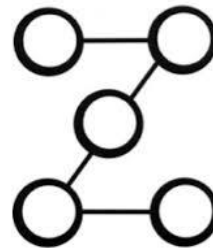


Criterion C

Critical Thinking and Problem-Solving Skill 3

Using alternative methods in approaching new or unfamiliar mathematical problems:

- Locates, selects and uses relevant information and material
- Gives examples of possible outcomes; makes “educated guesses”
- Thinks of and asks provocative questions which involve logical thinking processes
- Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
- Changes word problems into mathematical terms or formulas



$+$ $-$ \times \div $=$
 \neq $<$ $>$ \leq \geq
 \cdot $\sqrt{}$ $^{}$ $*$ $\%$
 Σ \emptyset $()$ $[]$ $\{\}$
 π \int \triangle $!$ \approx

Criterion C

Critical Thinking and Problem-Solving Skill 3 (cont.)

Younger applicants may demonstrate the following:

- Demonstrates keen awareness of quantitative information in the world around them
- Demonstrates pattern awareness and notices regularities in their environment
- Shows advanced understanding of size, shape, pattern, position and direction
- Notices quantities; ability to compare quantities in real-life situations and use real and created units of measurement
- Counts, compares and uses mathematical operations during play
- Represents mathematical ideas with objects, pictures or numbers



Criterion C

Critical Thinking and Problem-Solving Skill 4

Using extensive vocabulary easily and accurately to express creative ideas:

- Demonstrates a vivid imagination in a variety of products
- Shows unusual ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas
- Demonstrates fluent, concise and creative self-expression
- Uses a large vocabulary in primary language
- Shows ability to “code switch” and uses language appropriate to specific disciplines, situations and audiences

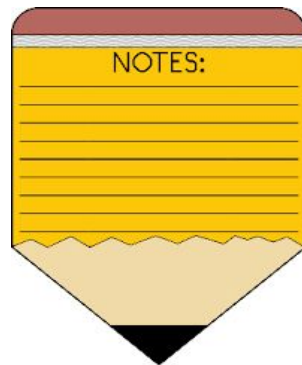


Auditing Verification Evidence

- The District relies on the evidence-based verification process conducted by school site staff to ensure that students are verified with equity and validity
- There has been significant improvement in school site adherence to this process
- Should the District receive a substantiated complaint from a receiving school regarding the validity of a verification decision, the sending school may be contacted by Gifted/Talented Programs or Student Integration Services to provide evidence, including the signed **Verification Criteria Form**
- If it is determined that a student was inappropriately verified, this student cannot be removed from the school/program; however, school staff may work with the parent/guardian to determine if the current

How is evidence documented during instruction (in-person and virtual)?

- Observation during class activities and assignments (formal and informal)
- Uploads/responses on online platforms (e.g., Schoology, Google Classroom)
- Assessments, work samples, audio/video files
- Anecdotal notes based on observations during in-person or virtual instruction
- Anecdotal notes from other teachers/staff during electives, extracurricular activities, clubs, etc.
- **Verification Criteria Form** (MEM-3391.18, Attachment B)



Application and Verification Timeline for On-Time SAS/Gifted Magnet Applicants

What is the application/verification timeline?

- The on-time Choices application process for 2024-2025 enrollment is October 2, 2023 to November 17, 2023
- The online verification process is available to District principals and GATE designees from January 8-26, 2024 (after winter break)
- Please keep evidence of verification/non-verification on file (hard copy or electronic) at the school site; subject to audits
- Applicants who are not verified will be officially notified of ineligibility in February 2024 and will be removed from the on-time Choices selection process for Gifted Magnet/SAS for 2024-2025
- **Note:** Although it is not required, as a courtesy, schools may notify families of ineligible status in January, as well as share the evidence-based verification process. This allows families to apply for additional Choices schools/programs without eligibility criteria through the late application process, beginning February 1, 2024
- If an applicant is ineligible for SAS/Gifted Magnet, this will not impact on-time or late Choices applications to other programs without eligibility criteria
- All applicants to Gifted Magnet/SAS will receive a **Program Eligibility Letter** (eligibility/ineligibility) in February 2024 and a **Selection/Waiting List Letter** in March 2024

Application and Verification for Late SAS/Gifted Magnet Applicants

Verification for Late Choices Applicants

- The online verification process is only applicable to on-time Choices applicants to Gifted Magnet/SAS
- Verification is processed at the school of choice (Gifted Magnet or SAS) for students who apply through the Choices late application process, beginning February 1, 2024
- If the student also applied to a different Gifted Magnet/SAS during the on-time window, the verification information will be available in the Unified Enrollment portal
- If not, the late applicant must be verified by the school of attendance if/when the Gifted Magnet/SAS offers a late/waitlist seat; this is processed by the SAS or Gifted Magnet that offers the late/waitlist seat, not centrally
- The **Verification of Eligibility form** (eChoices) may be used for non-district applicants; the form may be submitted to the school of choice
- The **Verification Criteria Form** (MEM-3391.18, Attachment B) may be used for District applicants; the form may be filed at the school of attendance and the eligibility decision (yes/no) may be communicated to the school of choice

**How is verification
applicable to students
enrolled in (and staying at)
K-12 District schools other
than SAS or Gifted Magnet?**

How is verification applicable to students enrolled in schools other than SAS or Gifted Magnet?

- Teachers often ask, can we “verify” the students who are staying at our school, even if we’re not an SAS or Gifted Magnet?
- Yes! We encourage all K-12 schools/programs – not just SAS sites or Gifted Magnets – to use the eligibility criteria to ensure that gifted/high ability students are clustered and provided differentiated instruction
- It is best practice that all K-12 schools share the in-house **Verification Criteria Form** (MEM-3391.18, Attachment B) with teachers to ensure that non-identified students are included when making GATE clustering/placement decisions
- To ensure equitable access to GATE services and support, District educators must expand their scope of giftedness from GATE “identification” to GATE “participation” (which includes both identified and verified students)