Los Angeles Unified School District
Division of Special Education and Specialized Programs
Gifted/Talented Programs

ANNUAL GATE REPORT
SMALL GROUP TRAINING

August 2024

LAUSD UNIFIED

Logistics:

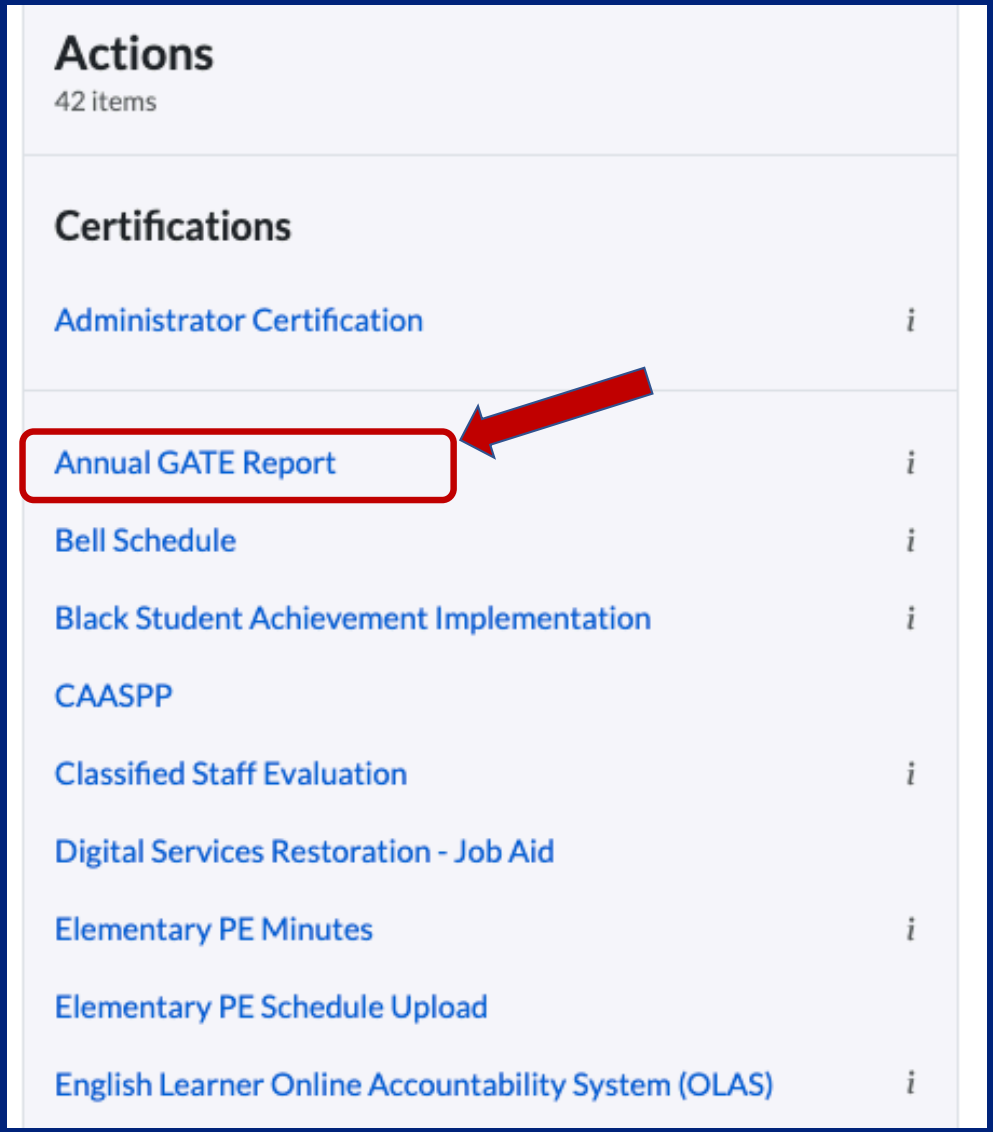
Attendance will be taken with Zoom analytics, so stay logged in ☺

THERE IS NO SIGN IN.

How to Access

http://principalportal.lausd.net

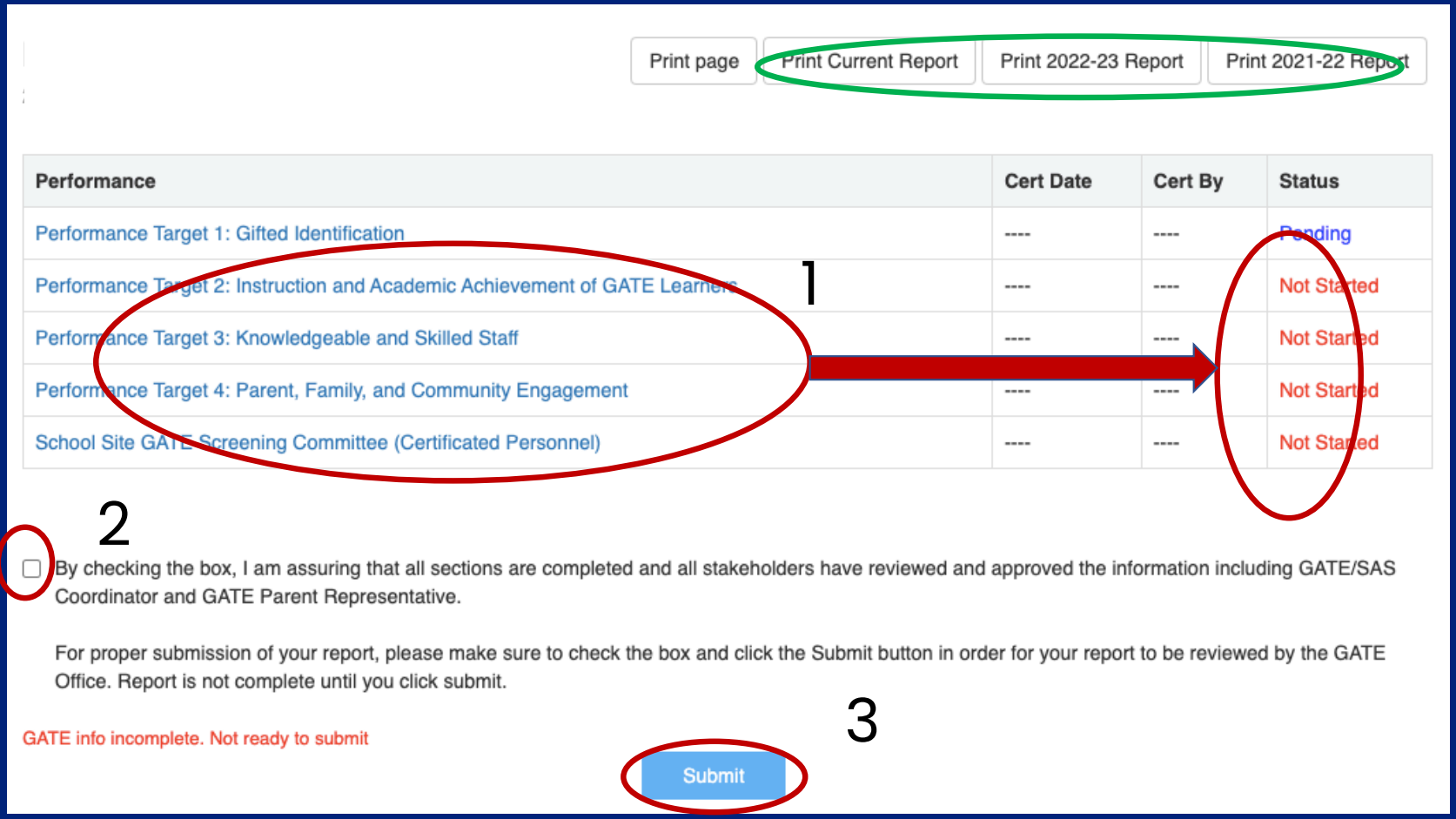
- under “Actions”
- Must be listed on School Designee Form (also under ”Actions”) to access Annual GATE Report



School Data Designee

- Principal must add you as the GATE/SAS Coordinator
- Information pre-populates once selected

Annual GATE Report Home Page Anatomy



Annual GATE Report Home Page Cost Center Tool

School		Status
-	MS HC MAG	Pending
-	MS VAPA MAG	Pending
-	MS	Pending

Five Annual GATE Report Components

Performance
Performance Target 1: Gifted Identification
Performance Target 2: Instruction and Academic Achievement of GATE Learners
Performance Target 3: Knowledgeable and Skilled Staff
Performance Target 4: Parent, Family, and Community Engagement
School Site GATE Screening Committee (Certificated Personnel)

Performance Target 1- Gifted Identification Pre-populated data

Number of identified gifted students attending your school at each grade level (June 2024 data):

Grade	GR K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	GR 7	GR 8	GR 9	GR 10	GR 11	GR 12
Students	0	0	0	0	0	0	11	20	21	0	0	0	0

Number of identified gifted students attending your school within each student group (June 2024 data):

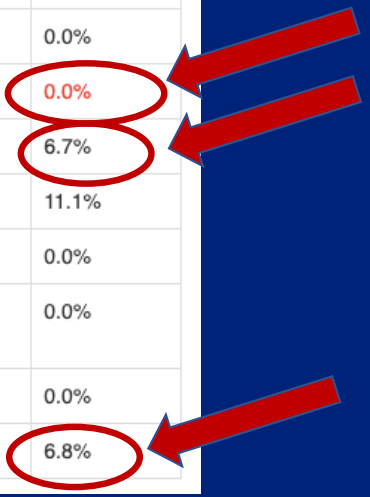
Program	EL	FO	IFEP	RFEP	SWD	Poverty Indicator
Students	0	18	10	24	0	48

Performance Target 1- Gifted Identification Pre-populated data

Questions 1-3
Is as least 6 percent of your African American, Latino, or total population identified as gifted?

Gifted identification data by ethnicity (June 2024 data):

Ethnicity	# Total School Population	% Ethnicity of School Population	# Identified Gifted	% Gifted Ethnicity of Total Schoolwide Gifted	% Gifted Ethnicity of Total Ethnicity
American Indian	0	0.0%	0	0.0%	0.0%
Asian	0	0.0%	0	0.0%	0.0%
Filipino	0	0.0%	0	0.0%	0.0%
African American	3	0.4%	0	0.0%	0.0%
Latino	742	96.9%	50	96.2%	6.7%
White	18	2.3%	2	3.8%	11.1%
Pacific Islander	0	0.0%	0	0.0%	0.0%
2 or more races/ethnicities	1	0.1%	0	0.0%	0.0%
Unknown	2	0.3%	0	0.0%	0.0%
Total	766	100%	52	100%	6.8%



Performance Target 1- Gifted Identification Pre-populated data

Question 4
Does schoolwide identification reflect the demographics?

Gifted identification data by ethnicity (June 2024 data):

Ethnicity	# Total School Population	% Ethnicity of School Population	# Identified Gifted	% Gifted Ethnicity of Total Schoolwide Gifted	% Gifted Ethnicity of Total Ethnicity
American Indian	0	0.0%	0	0.0%	0.0%
Asian	0	0.0%	0	0.0%	0.0%
Filipino	0	0.0%	0	0.0%	0.0%
African American	3	0.4%	0	0.0%	0.0%
Latino	742	96.9%	50	96.2%	6.7%
White	18	2.3%	2	3.8%	11.1%
Pacific Islander	0	0.0%	0	0.0%	0.0%
2 or more races/ethnicities	1	0.1%	0	0.0%	0.0%
Unknown	2	0.3%	0	0.0%	0.0%
Total	766	100%	52	100%	6.8%

Performance Target 1- Gifted Identification Pre-populated data

Gifted identification data by ethnicity (June 2024 data):

Ethnicity	# Total School Population	% Ethnicity of School Population	# Identified Gifted	% Gifted Ethnicity of Total Schoolwide Gifted	% Gifted Ethnicity of Total Ethnicity
American Indian	0	0.0%	0	0.0%	0.0%
Asian	0	0.0%	0	0.0%	0.0%
Filipino	0	0.0%	0	0.0%	0.0%
African American	3	0.4%	0	0.0%	0.0%
Latino	742	96.9%	50	96.2%	6.7%
White	18	2.3%	2	3.8%	11.1%
Pacific Islander	0	0.0%	0	0.0%	0.0%
2 or more races/ethnicities	1	0.1%	0	0.0%	0.0%
Unknown	2	0.3%	0	0.0%	0.0%
Total	766	100%	52	100%	6.8%

Question 5
Does school initiate referrals for all ethnicities in all *categories*?

Number of identified gifted students attending your school by gifted category (June 20

Category	Academic Ability - Language Arts	Academic Ability-Math	Arts-Dance	Arts-Drama	Arts-Vocal	Creative Ability
Students	5	1	0	0	0	0

24 data):

High Achievement	Intellectual Ability	Leadership	Visual Arts	Grand Total
29	20	0	2	57

Performance Target 1- Gifted Identification Pre-populated data-no opportunity to edit

Question 5
Does school initiate referrals for all *ethnicities* in all categories?

Enter the total number of identification referrals submitted to the GATE Office between July 1 to present of the current school year. Do not include automatic identifications in High Achievement or Specific Academic Achievement. Numerical response required. (Enter "0" if none) *

Ethnicity	# Referrals July 1 - Present *
American Indian/Alaskan Native	
Asian	
Filipino	
African American	
Latino	
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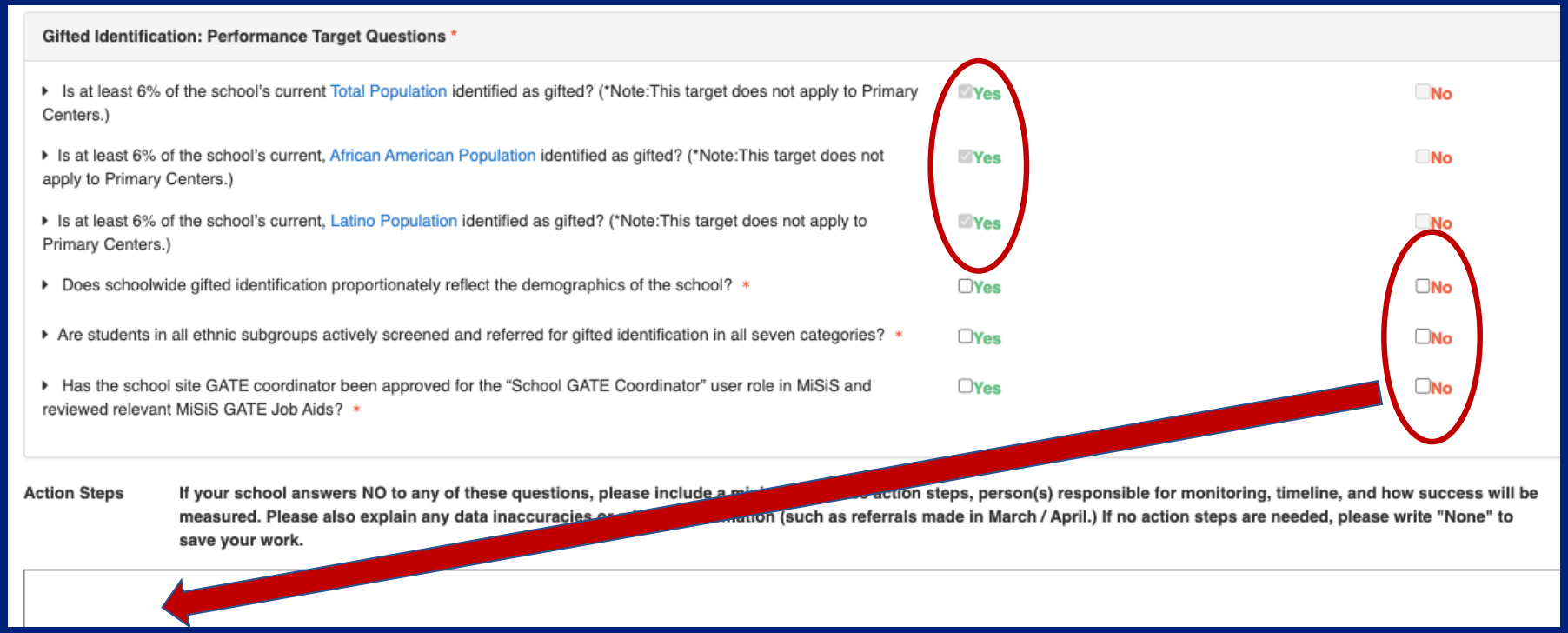
Pacific Islander	
2 or more races/ethnicities	
Unknown	

Performance Target 1- Gifted Identification Pre-populated and fillable data



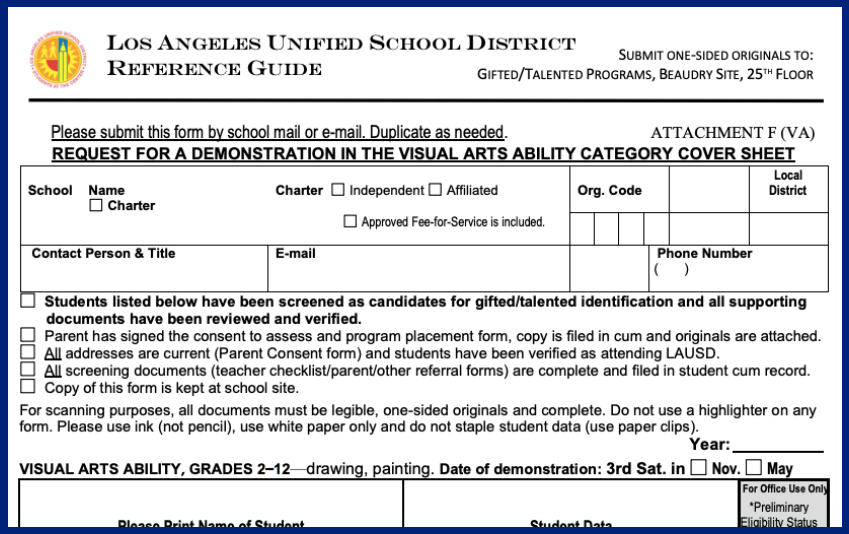
Gifted Identification: Performance Target Questions *

- Is at least 6% of the school's current Total Population identified as gifted? (*Note:This target does not apply to Primary Centers.) — Yes / No
- Is at least 6% of the school's current, African American Population identified as gifted? (*Note:This target does not apply to Primary Centers.) — Yes / No
- Is at least 6% of the school's current, Latino Population identified as gifted? (*Note:This target does not apply to Primary Centers.) — Yes / No
- Does schoolwide gifted identification proportionately reflect the demographics of the school? * — Yes / No
- Are students in all ethnic subgroups actively screened and referred for gifted identification in all seven categories? * — Yes / No
- Has the school site GATE coordinator been approved for the "School GATE Coordinator" user role in MiSiS and reviewed relevant MiSiS GATE Job Aids? * — Yes / No

Action Steps **If your school answers NO to any of these questions, please include a mi… action steps, person(s) responsible for monitoring, timeline, and how success will be measured. Please also explain any data inaccuracies or … nation (such as referrals made in March / April.) If no action steps are needed, please write "None" to save your work.**

Performance Target 1- Gifted Identification Where do I get this information?

- Keep records of your referrals- Attachment Fs
- Automatic upload categories, including OLSAT-8 identifications, *DO NOT COUNT* as school-initiated referrals



LOS ANGELES UNIFIED SCHOOL DISTRICT
REFERENCE GUIDE

SUBMIT ONE-SIDED ORIGINALS TO:
GIFTED/TALENTED PROGRAMS, BEAUDRY SITE, 25TH FLOOR

Please submit this form by school mail or e-mail. Duplicate as needed.

ATTACHMENT F (VA)

REQUEST FOR A DEMONSTRATION IN THE VISUAL ARTS ABILITY CATEGORY COVER SHEET

School Name ☐ Charter	Charter ☐ Independent ☐ Affiliated ☐ Approved Fee-for-Service is included.	Org. Code		Local District
Contact Person & Title	E-mail		Phone Number ( )	

☐ **Students listed below have been screened as candidates for gifted/talented identification and all supporting documents have been reviewed and verified.**
☐ Parent has signed the consent to assess and program placement form, copy is filed in cum and originals are attached.
☐ All addresses are current (Parent Consent form) and students have been verified as attending LAUSD.
☐ All screening documents (teacher checklist/parent/other referral forms) are complete and filed in student cum record.
☐ Copy of this form is kept at school site.

For scanning purposes, all documents must be legible, one-sided originals and complete. Do not use a highlighter on any form. Please use ink (not pencil), use white paper only and do not staple student data (use paper clips).

Year: _____

VISUAL ARTS ABILITY, GRADES 2–12—drawing, painting. **Date of demonstration: 3rd Sat. in ☐ Nov. ☐ May**

Please Print Name of Student	Student Data	For Office Use Only *Preliminary Eligibility Status

Performance Target 2- Instruction and Academic Achievement of Gifted Learners

Indicate the program type, if applicable (check all that apply for this cost center code): *

☐ School for Advanced Studies (SAS)(more information required) ☐ Magnet ☐ Affiliated Charter ☐ None of above

Note-The school cannot be *both* SAS AND magnet.

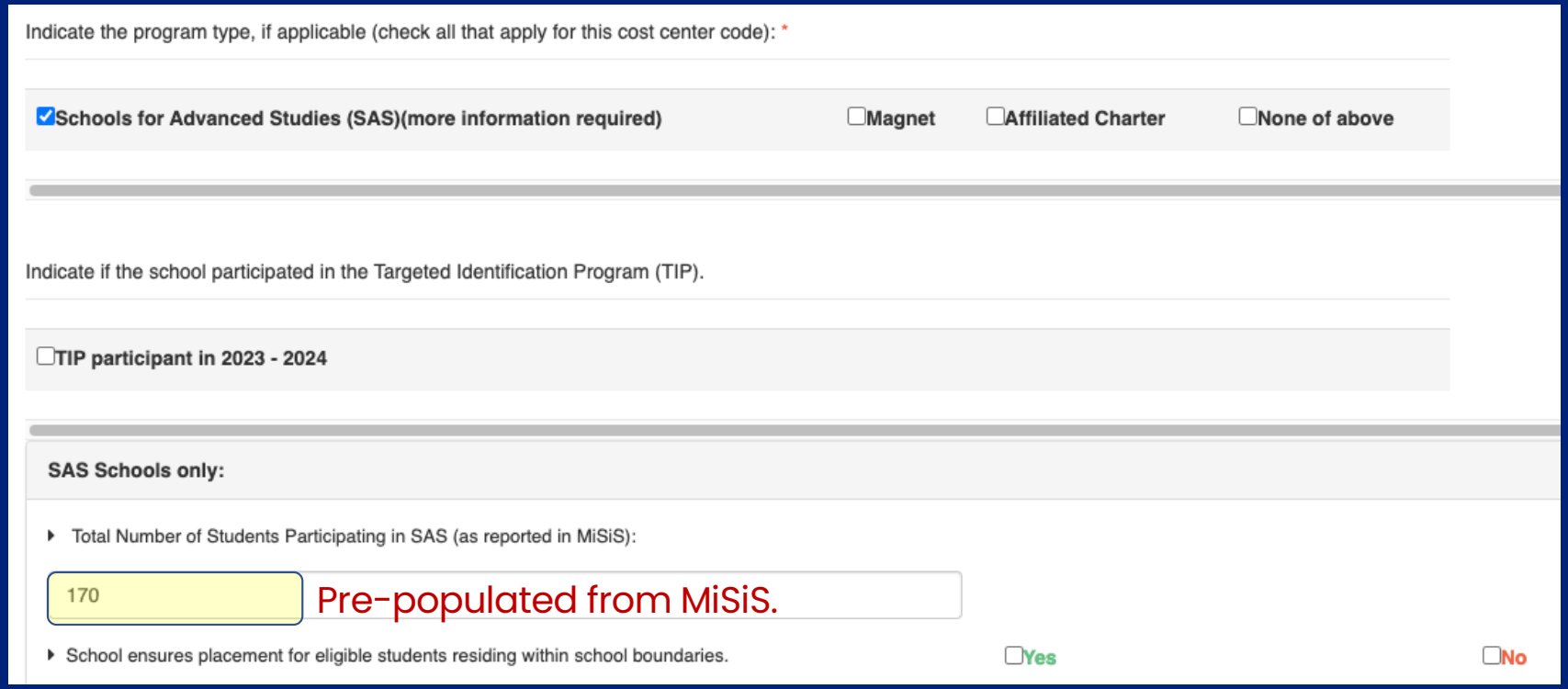
Indicate if the school participated in the Targeted Identification Program (TIP).

☐ TIP participant in 2022 - 2023

Indicate the cluster model used at your school (click each model for definition): *

☐ Team-Taught Cluster ☐ Full Day ☐ Self-Contained ☐ Alternative Program (subject to approval by GATE Office)

Performance Target 2- Instruction and Academic Achievement of Gifted Learners



Performance Target 2- Instruction and Academic Achievement of Gifted Learners
Pre-populated SBAC Data- current year

2022 SBAC Results for Gifted Students: English Language Arts/Literacy

Grade	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# Tested
SIXTH GRADE	10.0%	10.0%	60.0%	20.0%	80.0%	16
SEVENTH GRADE	0.0%	10.0%	50.0%	40.0%	90.0%	32
EIGHTH GRADE	10.0%	10.0%	70.0%	20.0%	90.0%	38
OVERALL	0.0%	10.0%	60.0%	30.0%	90.0%	86

2022 SBAC Results for Gifted Students: Mathematics

Grade	% Standard Not Met	% Standard Nearly Met	% Standard Met	% Exceeds Standard	% Meets/Exceeds Standard	# Tested
SIXTH GRADE	10.0%	40.0%	10.0%	30.0%	40.0%	16
SEVENTH GRADE	10.0%	40.0%	30.0%	20.0%	50.0%	32

Performance Target 2- Instruction and Academic Achievement of Gifted Learners

- Definition of **NARRATIVE**, according to Dictionary.com

a story or account of events, experiences, or the like

Schoolwide GATE Program Narrative (required for all schools):

Please provide a summary with specific examples of your school's differentiated instructional program for gifted/talented learners. Please note that this narrative should be GATE-specific and include a description and/or examples of instructional strategies utilized at your school to address the needs of gifted/talented learners, e.g., prompts of depth and complecit, tiered lessons, independent study, project-based learning, flexible grouping, curriculum compacting.

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1. Implementation of depth, complexity, novelty, and acceleration across all grade levels and/or core disciplines: *

2. Programs/services to support the social-emotional needs of gifted/talented learners (e.g. asynchrony, perfectionism, imposter syndrome, able underachievement, dual-exceptionality): *

Allowable Char # left 6000

3. The use of instructional technology to develop 21st century "future ready" skills (i.e. Communication, Creativity, Critical Thinking, Collaboration): *

Allowable Char # left 6000

Performance Target 2- Instruction and Achievement Pre-populated and fillable data

Instruction and Academic Achievement of GATE Learners: Performance Target Questions *

Are all identified gifted students and high ability learners clustered appropriately (e.g. 5-8 per class in Elementary, 15-25 in secondary)?	Yes	No
Did at least 75% of gifted learners in all grade levels meet or exceed standards on the SBAC in ELA/Literacy?	Yes	No
Did at least 75% of gifted learners in all grade levels meet or exceed standards on the SBAC in Mathematics?	Yes	No
Does the differentiated instructional plan meet the academic needs of gifted learners from diverse populations (e.g. EL, SEL twice-exceptional, etc.)?	Yes	No
Does the differentiated instructional plan meet the social-emotional needs of gifted learners from diverse populations (e.g. EL, SEL twice-exceptional, etc.)?	Yes	No
Does the school routinely provide gifted learners opportunities to access and use technology tools to develop 21st Century Skills?	Yes	No

Action Steps — **If your school answers NO to any of these questions, please include a minimum of three action steps, person(s) responsible for monitoring, timeline, and how success will be measured. Please also explain any data inaccuracies or missing information (such as referrals made in March / April.) If no action steps are needed, please write "None" to save your work.** Allow

Performance Target 2- Instruction/Achievement Where do I get the required information?

- **Narrative** should reflect strategies at all grade levels/core disciplines- ask GATE teachers what they do
- Ask GATE teachers, counselors, and administration what social-emotional strategies and 21st century skills are met for gifted students

Performance Target 3- Knowledgeable and Skilled Staff

GATE Professional Development Participation (Current School Year): *

Staff	# Schoolwide	# Meeting Minimum PD Hours
GATE Teachers		
Administrators		

How many *PEOPLE* DID THE HOURS, <u>not</u> how many HOURS

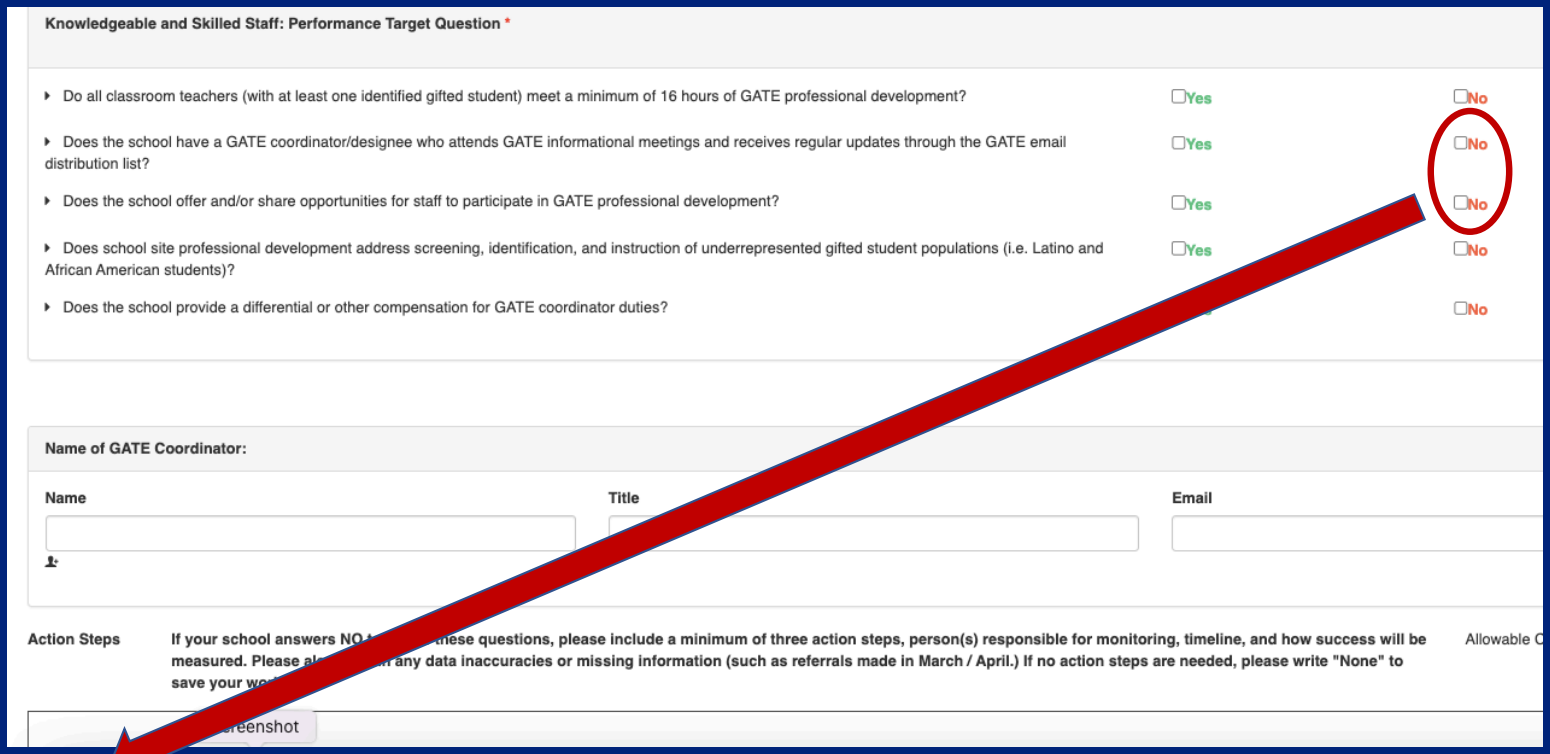
Performance Target 3- Knowledgeable and Skilled Staff

GATE Professional Development Participation (Current School Year): *

Staff	# Schoolwide	# Meeting Minimum PD Hours
GATE Teachers	11	9
Administrators	2	1

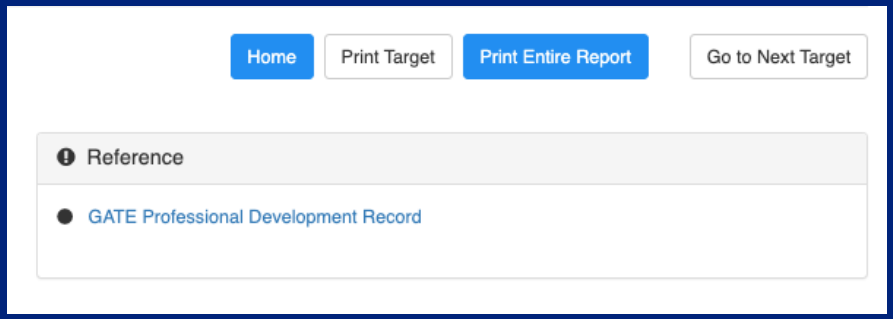
How many *PEOPLE* DID THE HOURS, <u>not</u> how many HOURS

Performance Target 3- Knowledgeable and Skilled Staff



Performance Target 3- Professional Development Where do I get this information?

- Professional Development Record can be downloaded from the AGR or found at lausd.org/gate
- Up to 8 hours of fieldwork can be signed off by your administration
  - Common planning time if planning advanced differentiation
  - Banked-time Tuesday presentations around GATE
  - GATE book study
  - Observations/debrief of GATE/AP lessons



Performance Target 4- Parent, Family, and Community Engagement

Enter GATE/SAS Parent Representative Contact Information: *

Name *

Contact No. *

Email Address

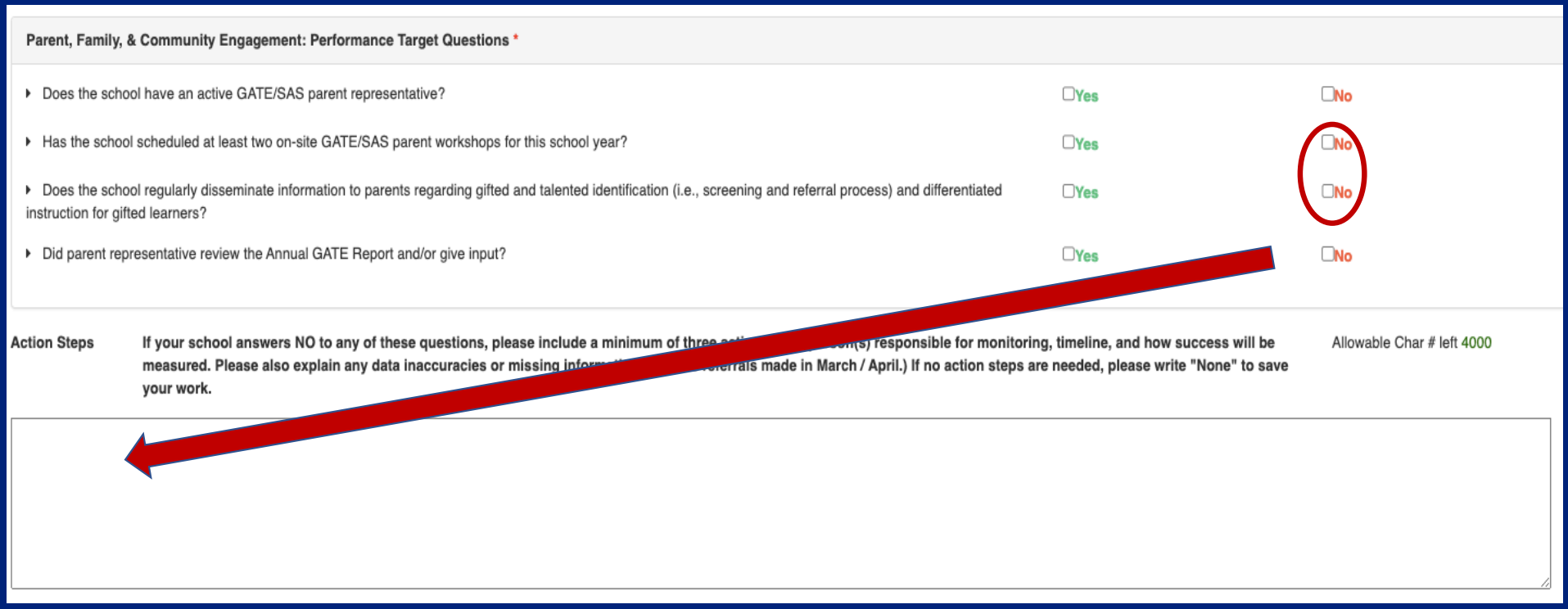
Parent Representative personal information will <u>not</u> be transferred to the PDF/sharable version.

Indicate the specific dates of the two required GATE/SAS parent meetings for the current school year: * **Note: If you did not host two GATE/SAS parent meetings this**

Parent Meeting Date 1 *

Parent Meeting Date 2 *

Performance Target 4- Parent, Family, Community Engagement Fillable data



Parent, Family, & Community Engagement: Performance Target Questions *

- Does the school have an active GATE/SAS parent representative? ☐Yes ☐No
- Has the school scheduled at least two on-site GATE/SAS parent workshops for this school year? ☐Yes ☐No
- Does the school regularly disseminate information to parents regarding gifted and talented identification (i.e., screening and referral process) and differentiated instruction for gifted learners? ☐Yes ☐No
- Did parent representative review the Annual GATE Report and/or give input? ☐Yes ☐No

Action Steps **If your school answers NO to any of these questions, please include a minimum of three ... responsible for monitoring, timeline, and how success will be measured. Please also explain any data inaccuracies or missing ... referrals made in March / April.) If no action steps are needed, please write "None" to save your work.**

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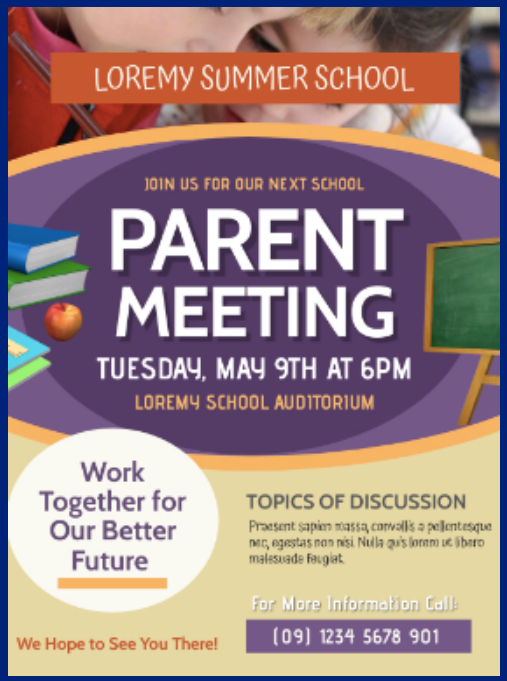
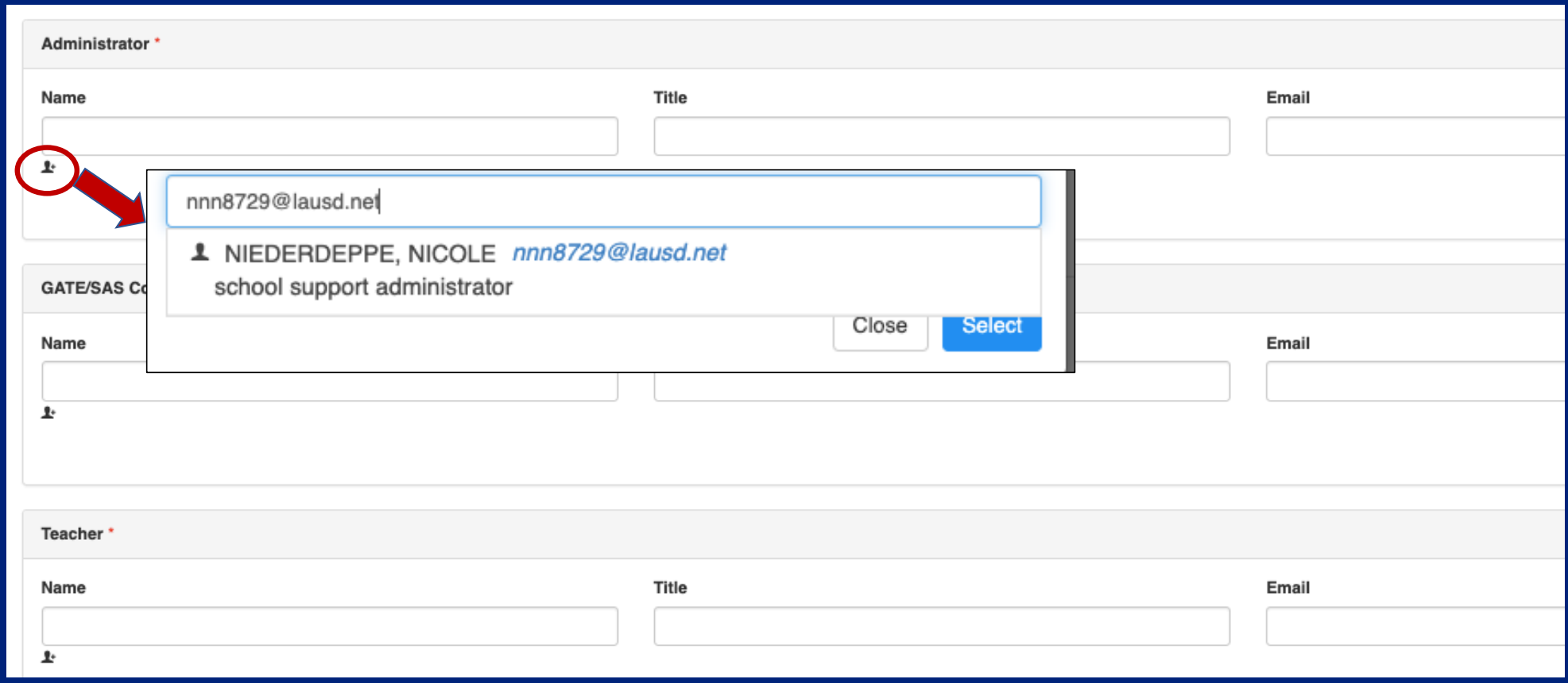
Performance Target 4- Parent, Family, Community Where do I get this information?

- Ask a parent to be your representative, serve as a liaison to other families, and review the Annual GATE Report
- Keep flyers from your two parent meetings- Zoom or in-person are both fine



School Site GATE Screening Committee
3-5 members

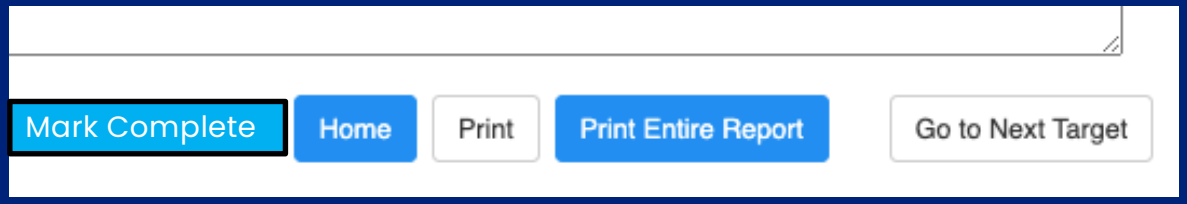


Screening Committee
Where do I get this information?

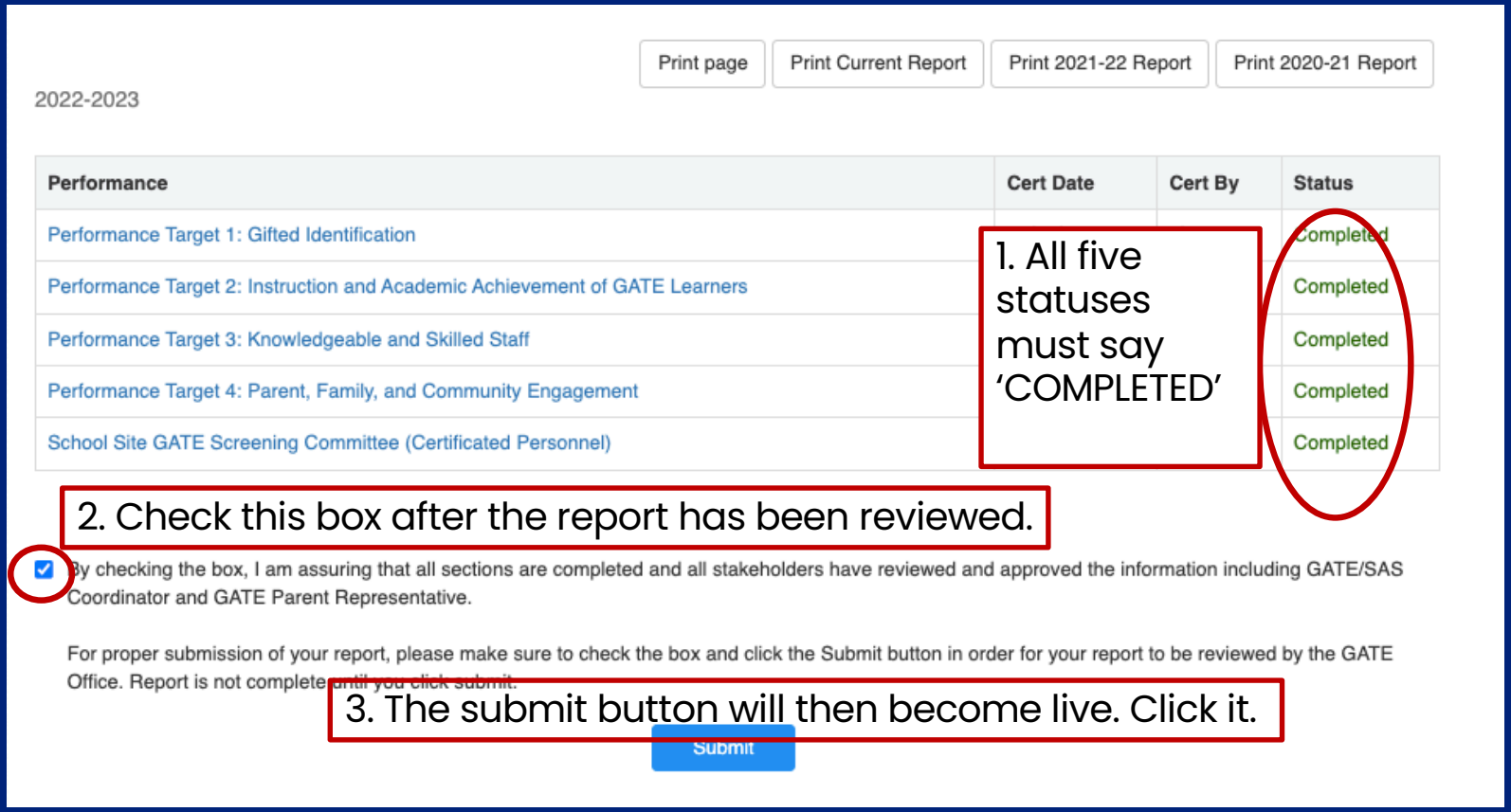
- Administrator ***required***
- GATE Coordinator ***required***
- At least one teacher ***required***
- Two other members ***optional***
  - *School psychologist*
  - *Coordinator/coach*
  - *Another administrator*
  - *Another teacher, e.g. elective/arts*

Final Steps-Mark each page ‘completed’

- You will need to mark each page complete once you are done editing and inputting information.
- If you are not ready to mark complete, you can click ‘Save’ as you are working.
- Please do not do this before you are ready to submit.
- The Mark Complete button can be found at the top and bottom of each page.



Final Steps- Click Submit

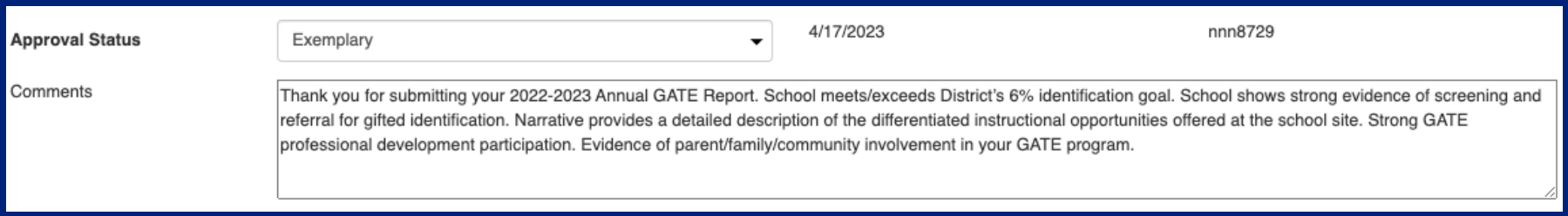


What happens after Submission? Rating and comments from Gifted/Talented Programs

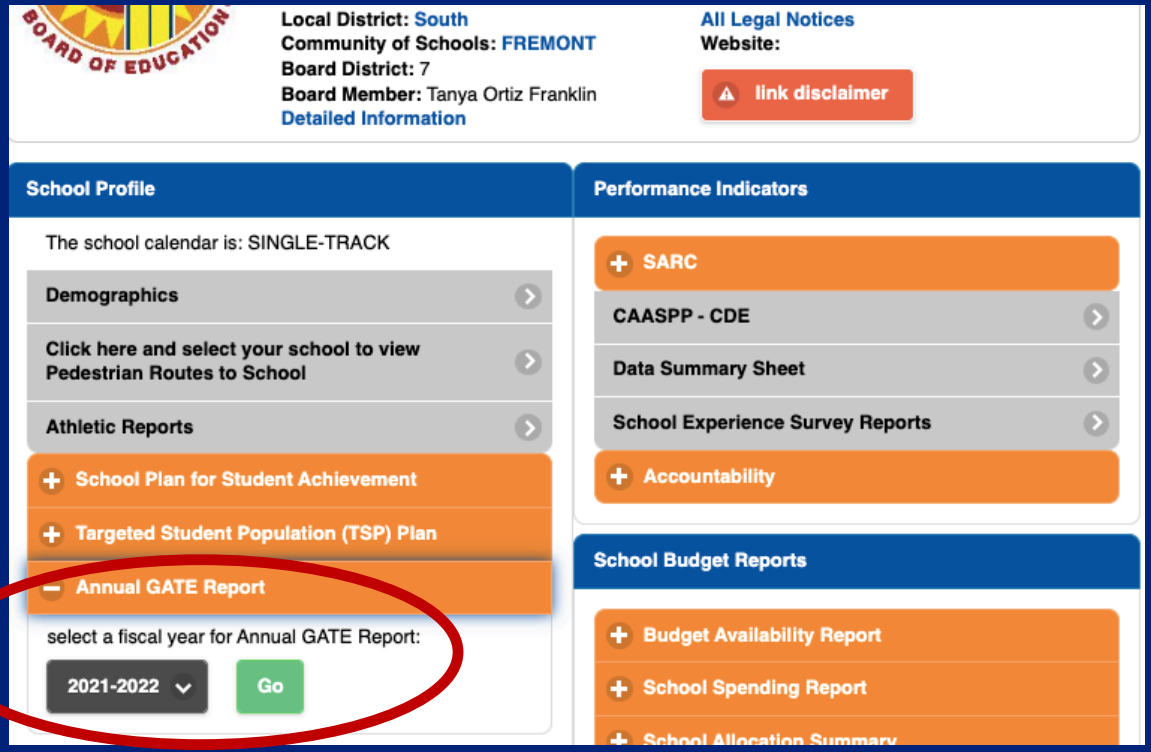
Five possible approval status options-

- Exemplary/Highly Effective
- Approaching Exemplary/Effective
- Basic
- Developing
- Ineffective

- SAS sites should earn *Exemplary or Approaching Exemplary* to maintain status
- Your reviewer will provide comments around strengths and weaknesses.



What happens after Submission? Posted on School Landing Page



Support Rubric- Attachment B

ATTACHMENT B

LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

2023-2024 ANNUAL GIFTED AND TALENTED EDUCATION (GATE) REPORT

SCORING RUBRIC: PERFORMANCE TARGET GUIDELINES

The following GATE Performance Target Guidelines are designed to assist school personnel in completing their Annual GATE Report in the Principal's Portal. The Annual GATE Report is a tool for schools to review data and practices related to GATE implementation and develop Action Steps to address areas of need. The Annual GATE Report is also a tool for schools to communicate with families and community members about the school's GATE program. Please read the overall guidance for each Performance Target, which correlate to each of the four Program Components of the school's GATE program. There is also a section to list members of the school's GATE Screening Committee. Reports will be reviewed by Gifted/Talented Programs. Based on the information provided in the report, GATE implementation will receive an overall rating of Ineffective, Developing, Basic, Approaching Exemplary/Effective, or Exemplary/Highly Effective.

Target 1: Gifted and Talented Identification	• School has less than 6% identified and no referrals for identification	• School has less than 6% identified and very few referrals for identification	• School has less than 6% identified and has initiated some referrals	• School meets 6% identification goal OR school does not meet 6% identification goal	• School exceeds 6% identification and shows evidence of additional

New Due Date: Friday, October 11, 2024

THANK
YOU