***Gifted and Talented Education (GATE)***

**This record should be retained by the school for five years as evidence of GATE professional development participation for applicable staff.**

***PROFESSIONAL DEVELOPMENT RECORD***

***FOR TEACHERS, GATE COORDINATORS, AND ADMINISTRATORS***

In order to equitably and effectively meet the academic and social-emotional needs

of gifted learners from diverse backgrounds and underrepresented groups, K-12

core-subject teachers and administrators are encouraged to participate in GATE-specific

professional development annually with an emphasis on differentiated instruction with

depth, complexity, novelty, and acceleration.

**SCHOOL YEAR:**

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| **School/Cost Center:**       |  **Region:**    |  **Date:**  |
| **Name:**       |  **Employee** **No.:**       |  **Position: ☐ Teacher ☐ Administrator**    **☐ GATE Coordinator ☐ Other \_\_\_\_\_\_\_\_\_** |

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| --- | --- | --- | --- | --- |
| **Date** | **Time** | **Title of Professional Development** | **Number of Hours** | **Facilitator/Administrator Signature\*** |
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| **Total Hours**: |      |

 \*Certificate of completion can be attached in lieu of signature.

**Los Angeles Unified GATE professional development guidelines**:

* GATE professional development is logged each school year (July 1st to June 30th) to enable administrators to make informed class placement decisions for the following school year.
* School site educators and leaders are strongly encouraged to participate in GATE-specific designated workshops, conferences, courses, and approved fieldwork activities annually.
* It is recommended that teachers participate in at least 16 hours of GATE-specific professional development annually in order to instruct gifted/talented learners. It is recommended that school site administrators participate in at least four hours of GATE-specific professional development annually in order to support gifted/talented learners, as well as coach educators.
* District-approved fieldwork activities during non-instructional time may be logged for up to eight hours per year. Fieldwork may include GATE-specific professional book studies, collaborative data analysis (i.e., GATE-specific Plan-Do-Study-Act Cycle), lesson planning to intentionally embed depth, complexity, novelty, and acceleration in standards-based Tier 1 curriculum and instruction, alignment of GATE instruction to Los Angeles Unified Teaching and Learning Framework, etc. The site administrator may approve fieldwork if it specifically addresses the academic and/or social-emotional needs of gifted learners. (General District professional development is not considered GATE-specific.)
* Schools for Advanced Studies (SAS) teachers and administrators are required to complete annual GATE professional development – per their SAS designation agreement – in order to maintain the SAS designation.
* GATE professional development participation is documented on the school’s Annual GATE Report (AGR).

**Principal’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

For current GATE professional development opportunities, please visit <http://lausd.org/gate> (select Educators’ Corner and Professional Development). You may also contact Gifted/Talented Programs at GATE@lausd.net or 213-241-6500.