

# OVERVIEW OF SALARY POINT OPPORTUNITIES OFFERED FROM GATE PROGRAMS FOR 2020-2021

SALARY POINT CLASSES (1 SALARY POINT)	CLASS DATES
Meeting the Needs of Gifted Learners: Part I (Process) (K-12)	<ul style="list-style-type: none"><li>• October 3 &amp; 10</li><li>• January 6 &amp; 7</li><li>• March 6 &amp; 20</li><li>• June 15 &amp; 16</li></ul>
Meeting the Needs of Gifted Learners: Part II (Content) (K-12)	<ul style="list-style-type: none"><li>• October 3 &amp; 10</li><li>• January 6 &amp; 7</li></ul>
Meeting the Needs of Gifted Learners: Part III (Product) (K-8)	<ul style="list-style-type: none"><li>• January 6 &amp; 7</li><li>• June 15 &amp; 16</li></ul>
Meeting the Needs of Gifted Learners: Part IV (Advanced Strategies) (K-12)	<ul style="list-style-type: none"><li>• March 6 &amp; 20</li><li>• June 15 &amp; 16</li></ul>
Arts and the Gifted Learner: There's More Than One Right Answer (K-12)	<ul style="list-style-type: none"><li>• October 3 &amp; 10</li><li>• January 6 &amp; 7</li><li>• March 6 &amp; 20</li><li>• June 15 &amp; 16</li></ul>
<b>NEW!</b> Arts Integration and Complexity for Gifted Learners: Point of View and Universal Themes of Power & Relationships (3-12)	<ul style="list-style-type: none"><li>• September 12 &amp; 19</li><li>• October 3 &amp; 10</li><li>• January 6 &amp; 7</li><li>• March 6 &amp; 20</li><li>• June 15 &amp; 16</li></ul>
Beyond Academics: What Else Do Gifted Learners Need? (K-12)	<ul style="list-style-type: none"><li>• TBD</li></ul>
Differentiated Curriculum and Instruction for Gifted Learners and the Common Core Standards (K-12)	<ul style="list-style-type: none"><li>• March 6 &amp; 20</li><li>• June 15 &amp; 16</li></ul>

<b>Differentiation: Simplified, Realistic, and Effective</b> Challenging Gifted Potential in Mixed-Ability Classrooms (K–12) (2 salary points)	<ul style="list-style-type: none"> <li>September 12, October 3, 17, and November 7</li> <li>January 23, February 6 &amp; 20, and March 6</li> </ul>
<b>Exploring the Universal Theme of Change</b> through Arts Integration for the Gifted/Talented Learner (K-12)	<ul style="list-style-type: none"> <li>October 3 &amp; 10</li> <li>January 6 &amp; 7</li> <li>March 6 &amp; 20</li> <li>June 15 &amp; 16</li> </ul>
<b>Getting Started with iPads to Differentiate Learning for GATE Students: Part I (Beginning Level)</b> (K–12)	<ul style="list-style-type: none"> <li>TBD</li> </ul>
<b>Getting Started with iPads to Differentiate Learning for GATE Students: Part II (Intermediate Level)</b> (K–12)	<ul style="list-style-type: none"> <li>October 3 &amp; 10</li> <li>January 6 &amp; 7</li> </ul>
<b>How to Use Writing and Data to Create Novel Experiences for Gifted/Talented Learners (3–12)</b>	<ul style="list-style-type: none"> <li>October 3 &amp; 10</li> <li>January 6 &amp; 7</li> </ul>
<b>Implementing Student Work Groups in Your Common Core Classroom (3–12)</b>	<ul style="list-style-type: none"> <li>October 3 &amp; 10</li> <li>January 6 &amp; 7</li> <li>March 6 &amp; 20</li> </ul>
<b>NEW!</b> <b>Think Like A Disciplinarian (TLAD):</b> Differentiated Language Arts Lessons for Secondary Gifted/Talented Writers and Performers	<ul style="list-style-type: none"> <li>TBD</li> </ul>
<b>NEW!</b> <b>Using <i>Google Apps for Education</i> to Differentiate for Gifted/Talented Students</b>	<ul style="list-style-type: none"> <li>March 6 &amp; 20</li> <li>June 15 &amp; 16</li> </ul>
<b>Using “Maker Projects” in the STEAM Classroom for Gifted/Talented Learners (K–12)</b>	<ul style="list-style-type: none"> <li>January 6 &amp; 7</li> <li>June 15 &amp; 16</li> </ul>

## REGISTRATION

- To register for salary point classes, log on to MyPLN: <https://achieve.lausd.net/mypln> and search by class title (or part of title) or keyword “Gifted” or “GATE.”
- Currently all classes will be offered as synchronous virtual sessions.
- All class sessions are from 8:00 a.m. – 4:00 p.m.
- Registration is open throughout the academic year; new classes are posted in September 2020 for the first semester and January 2021 for the second semester.
- Please contact Dr. Lucy Hunt, Coordinator, [lhunt@lausd.net](mailto:lhunt@lausd.net) if you have any additional questions.