

Migrant Education Program (MEP): In Alignment with the LAUSD Strategic Plan



Pillar 1: Academic Excellence

MEP uses fully credentialed teachers to provide instruction to participating MEP students (Priority 1B). Teachers develop and implement formative pre and post-assessments to identify student needs and growth in English and mathematics (Priority 1C). MEP also includes instruction in arts and “hands-on” science to allow students to participate in various subject areas (Priority 1A and 1E).

Pillar 2: Joy and Wellness

Besides programming in science and arts, MEP offers pentathlon and speech & debate competitions where we celebrate student achievement. During the summer, MEP partners with the L.A. Zoo and takes students every Tuesday and Thursday to explore and learn from zoologists providing students with unique experiences (Priority 2B). The MEP counselor collaborates with families to do a needs assessment and refers families for additional services as needed, as well as make sure the high school students are on track to graduate (Priority 2C).

Pillar 3: Engagement & Collaboration

Between 20 and 40 parents regularly attend the MEP Family Workshop on Saturdays (Priority 3A). MEP communicates with parents with regular mailings, calls, texts, and social media posts of available programming and relevant information (Priority 3B). MEP staff and parents regularly work with the Los Angeles County Office of Education (LACOE) to advocate for services for students (Priority 3C). MEP continuously ask for family feedback to develop student and parent programming (Priority 3D).

Pillar 4: Operational Effectiveness

MEP works with schools, and families, and uses social media to promote the variety of services and programs available to families (Priority 4A). MEP regularly reviews expenses to maximize benefits to families (Priority 4C). MEP staff reviews key performance data on a weekly basis during weekly staff meetings. Teachers review student data from classroom and state assessments (Priority 4D).

Pillar 5: Investing in Staff

During weekly, data driven staff meetings, expectations are reviewed. Staff feedback is frequently sought and acted upon (Priority 5A). Professional development is based upon identified needs of staff (Priority 5B). Interest in the personal well-being of staff is expressed regularly with solutions and support regularly provided (Priority 5C).

“The MEP instructional goals and objectives are consistent and clearly observable in every classroom. The theme for the Spring Math session, The Thinking Process is being taught, practiced and reinforced in all ME instructional settings; the various strategies, steps involved, having a plan as to how the students will achieve their goals, are being communicated in the delivery of the lessons. Dr. Gonzalez and the Migrant Education staff exhibit dedication and are committed to meeting the needs of all students. They continue to be a Model MEP for the Los Angeles County- Region X.”

-LACOE Reviewer: Victoria Gutierrez Conner, April 2022