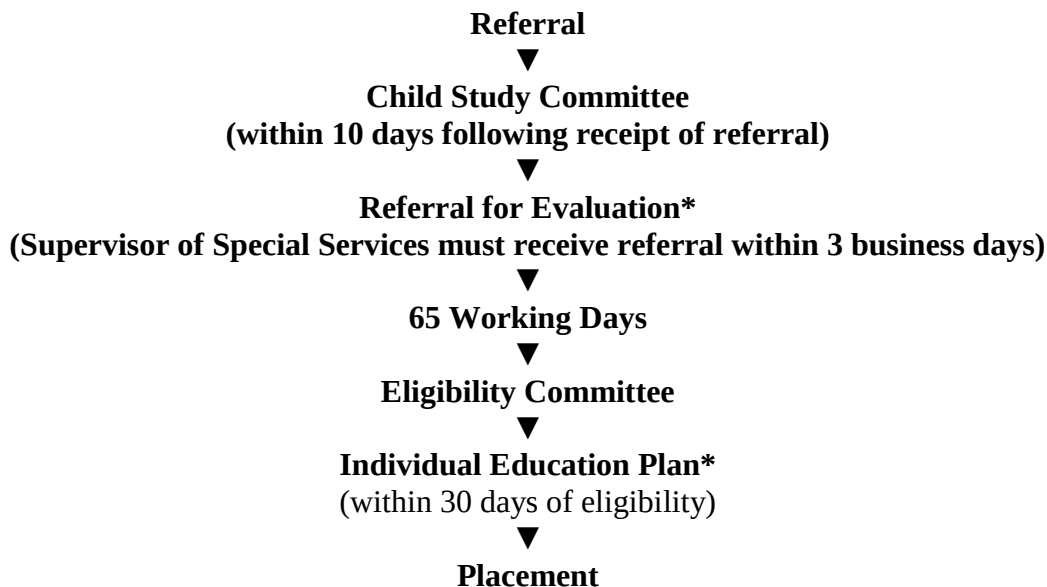


The Special Education Process

1. **Identification and referral.** When your child is suspected of having a disability, a referral which is a written or oral request for an evaluation, is given to the school, you may make the referral or it may come from the teacher, principal, etc.
2. **Evaluation.** The school then evaluates the child to determine whether your child has a disability.
3. **Determination of eligibility.** Based on the results of the evaluation, a team decides if your child is eligible to receive special education and related services.
4. **Development of an individualized education program (IEP) and determination of services.** If your child is eligible to receive special education and related services, a team then develops and implements an appropriate IEP to meet the needs of your child.
5. **Reevaluation.** At least every three years the child is reevaluated to determine continued eligibility.

Parent/Guardian/Surrogate permission is needed prior to evaluation and again before the IEP services begin.

Evaluation Timeline



* Requires written permission from parent. You may refer your child to the Child Study Committee at his/her school, or by calling the Supervisor of Special Services at 276-688-3361 ext. 23.

February 2013