

SHARON BOARD OF EDUCATION  
Sharon Center School  
Sharon, CT 06069

AGENDA  
January 13, 2025  
6:00 PM SCS Library

Hybrid Meeting

Meeting ID  
[meet.google.com/tbe-cufb-nab](https://meet.google.com/tbe-cufb-nab)

Phone Numbers  
(US)+1 929-269-2080  
PIN: 896 555 952#

*The Board welcomes public participation and asks that speakers please limit their comments to 5 minutes, which will be monitored. Speakers must introduce themselves, indicate the town they reside in, and state the topic of their Comment. Speakers may offer objective comments of school operations and/or programs that concern them. To protect the impartiality of the Board, we will not permit any expression of personal complaints or defamatory comments about **Sharon** personnel or students, nor against any person connected with the Sharon Center School. Such issues should be brought to the school building administration or the office of the Superintendent of Schools. The Board will not respond to comments made during Public Comment, except to clarify issues, if necessary. When appropriate, District administration will follow-up at a later point in time, or in conjunction with the Board Chairman schedule a topic as an agenda item for a future Business Meeting of the Sharon Board of Education.*

1. Call to Order - Additions/Amendments to Agenda
2. Consent Agenda:
  - a. Approval of Sharon BOE Minutes: [December 9, 2024](#)
  - b. Committee Reports:
    - i. Receipt of Region 1 BOE Minutes - [December 2, 2024](#)
    - ii. Receipt of Region 1 BOE Special Mtg. Minutes - [December 16, 2024](#)
  - c. [December Cash Report](#) and [Non-Lapsing Fund](#)
3. Public Comment - Agenda Items Only
4. Presentation from Reading Interventionist

5. Written Communication - action anticipated
  - a. [Sartorini Request](#)
  - b. [Chelsea Munning Email](#)
6. Correspondence to the Board
  - a. [2025 Legislative Proposals](#)
  - b. [CAPSS Educational Priorities](#)
7. Administrative Reports and Questions from the Board:
  - a. [Principal's Report](#)
  - b. [Assistant Superintendent's Report](#)
  - c. Superintendent's Report
8. Second Reading of Policies: [Policy Changes and Summary Report](#)
  - a. [Policy 3542.43 - Food Service Charging Policy](#) (Updated for Compliance with National School Nutrition Program)
  - b. [Policy 5131.81 - Cellular Phones/Electronic Communication Devices](#)
  - c. [Policy 6148 - FAFSA Completion Program](#) (Updated to meet current legislation)
9. Credit Card
10. Budget and Capital Plan
11. Board Walk Through Dates
12. Public Comment
13. Board of Education Round Table
14. Adjournment

*The following goals will guide the Sharon Board of Education work to support the vision and mission in the 2024-2025 school year:*

- 1. The Sharon BOE will support evidence-based programming that leads to greater student achievement including, but not limited to academic programs, social emotional learning and after school activities (to include more opportunities for physical activities/sports).*
- 2. The Sharon Board of Education will ensure that its actions are transparent to the Sharon community, especially with respect to reviewing the efficiency of school operations to identify operational redundancies.*
- 3. The Sharon BOE will effectively work together as a team to create and support a positive atmosphere.*

*Sharon Center School Mission Statement*

*The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.*

*The Sharon Center School Visions:*

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*