

SHARON BOARD OF EDUCATION
Sharon Center School
Sharon, CT 06069

AGENDA
April 8, 2024
6:00 PM

No Action Will be Taken

HYBRID MEETING

meet.google.com/wqe-uyxa-tay

Join by phone

(US) +1 803-999-5619 PIN: 972 973 699#

*The Board welcomes public participation and asks that speakers please limit their comments to 5 minutes, which will be monitored. Speakers must introduce themselves, indicate the town they reside in, and state the topic of their Comment. Speakers may offer objective comments of school operations and/or programs that concern them. To protect the impartiality of the Board, we will not permit any expression of personal complaints or defamatory comments about **Sharon** personnel or students, nor against any person connected with the Sharon Center School. Such issues should be brought to the school building administration or the office of the Superintendent of Schools. The Board will not respond to comments made during Public Comment, except to clarify issues, if necessary. When appropriate, District administration will follow-up at a later point in time, or in conjunction with the Board Chairman schedule a topic as an agenda item for a future Business Meeting of the Sharon Board of Education.*

1. Call to Order - Additions/Amendments to Agenda
2. Focus on Learning - Specialists Team
3. Consent Agenda:
 - a. Approval of Sharon BOE Minutes: [March 11, 2024](#)

Approval of Sharon BOE Special Meetings Minutes:

Budget Workshop: [March 5](#) and [March 25, 2024](#)

Personnel Committee: [March 4](#) and [March 25, 2024](#)

Special BOE Meeting: [March 12, 2024](#)

- b. Committee Reports:

- i. Receipt of Region 1 BOE Minutes - [April 1, 2024](#)
- ii. Receipt of MS Athletics and Activities Comm. Minutes - none
- iii. Receipt of ABC Committee Minutes - none

c. [March Cash Report](#)

- 5. Public Comment - Agenda Items Only
- 6. [Roof Change Orders](#)
- 7. [CRC Committee](#)
- 8. [Written Communication](#)
- 9. Administrative Reports and Questions from the Board:
 - a. [Principal's Report](#)
 - b. [Superintendent's Report](#)
 - c. [Assistant Superintendent's Report](#)
- 10. [First Read of CT Educator Evaluation Plan](#)
- 11. Public Comment
- 12. Executive Session for the purpose of discussing a personnel matter - no action anticipated
- 13. Adjournment

The following goals will guide the Sharon Board of Education work to support the vision and mission in the 2023-2024 school year:

- 1. The Sharon BOE will support evidence-based programming that leads to greater student achievement including, but not limited to academic programs, social emotional learning and after school activities (to include more opportunities for physical activities/sports).*
- 2. The Sharon Board of Education will ensure that its actions are transparent to the Sharon community, especially with respect to reviewing the efficiency of school operations to identify operational redundancies.*
- 3. The Sharon BOE will effectively work together as a team to create and support a positive atmosphere.*

Sharon Center School Mission Statement

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

The Sharon Center School Visions:

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*