

SHARON BOARD OF EDUCATION  
Sharon Center School  
Sharon, CT 06069

April 19, 2021  
6:00 P.M. – Virtual

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Phone Numbers

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PIN: 805 947 119#

AGENDA

1. Call to Order - Additions/Amendments to Agenda
2. Recognition of those who contribute to Sharon Center School:  
The Teaching Assistants!!
3. Spotlight on Student Learning:  
LCSA - Charlotte Smith  
CAS Scholar Leaders - Leo Cajilima and Olivia Peterson
4. Consent Agenda: Approval of Minutes - Regular Meeting - March 8, 2021
  - a. Committee Reports:
    - i. Receipt of Region One Board Minutes - April 5 & April 8, 2021
    - ii. Receipt of ABC Committee Minutes - March 24, 2021
  - b. Communications:
  - c. Cash Report: 2020-2021
5. Public Comment - Agenda Items Only
6. Administrative Reports and Questions from the Board:
  - a. Principal's Report
  - b. Assistant Superintendents' Report
  - c. Superintendent's Report
7. Recommendation to Hire  
Emily Loidice - Upper Elementary Mathematics (BOE approve)  
Aneta Haratyk - Sharon Center School Library Teaching Assistant (BOE informed)
8. ABC Update: HR Audit

9. Assistant Superintendent Search Committee Update

10. Healthy Food Certification:

*(Required wording): "I move that Pursuant to C.G.S. Section 10-215f, the Sharon Board of Education certifies that all food items offered for sale to students in Sharon Center School, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2021, through June 30, 2022. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including the school store, the school cafeteria, and any fundraising activities on school premises sponsored by the school or by non-school organizations and groups."*

Food and Beverage Exemptions:

*(Required wording): "I move that the Sharon Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards, and beverages not listed in Section 10-221q of the Connecticut General Statutes, provided that the sale is in connection with an event occurring after the end of the regular school day or on the weekend, the sale is at the location of the event, and the food and beverage items are not sold from the school store."*

11. Request from Ashley and Kenneth Merritt for their daughter to attend Sharon Center School as a tuition student for grade K, 2021-2022 - action anticipated
12. Second Reading: Policies - Entire 2000 Series (BOE to approve)
13. First Reading: Policy 4000.1 & Regulation 4000.1 - Title IX - Personnel
14. First Reading: Policies - 3000 Series: 3510, 3511, 3514, 3515, 3516.11, 3516.12, 3517, 3520.12, 3520.14, 3524, 3531, 3532, 3532.1, 3532.3, 3533, 3541, 3541.1, 3541.5, 3542, 3542.22, 3542.31, (BOE informed)
15. Proposed Sharon Education Proposed Spending Plan 2021-2022
16. Public Comment - Agenda Items Only
17. Adjournment

Timeline for 2021-2022 Sharon Education Proposed Spending Plan:

April Budget Hearing - Friday, April 30, 2021 time and location not yet confirmed  
May Budget Vote - Friday, May 14, 2021 time and location not yet confirmed

*Sharon Center School Mission Statement*

*The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.*

*The Sharon Center School Visions:*

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*