

SHARON BOARD OF EDUCATION  
Sharon Center School  
Sharon, CT 06069

AGENDA  
November 18, 2024  
SCS Library 6:00 PM

Hybrid Meeting

Meeting ID  
[meet.google.com/wny-fsnb-pxo](https://meet.google.com/wny-fsnb-pxo)

Phone Numbers  
(US)+1 513-468-1061  
PIN: 250 783 571#

*The Board welcomes public participation and asks that speakers please limit their comments to 5 minutes, which will be monitored. Speakers must introduce themselves, indicate the town they reside in, and state the topic of their Comment. Speakers may offer objective comments of school operations and/or programs that concern them. To protect the impartiality of the Board, we will not permit any expression of personal complaints or defamatory comments about **Sharon** personnel or students, nor against any person connected with the Sharon Center School. Such issues should be brought to the school building administration or the office of the Superintendent of Schools. The Board will not respond to comments made during Public Comment, except to clarify issues, if necessary. When appropriate, District administration will follow-up at a later point in time, or in conjunction with the Board Chairman schedule a topic as an agenda item for a future Business Meeting of the Sharon Board of Education.*

1. Call to Order - Additions/Amendments to Agenda
2. Consent Agenda:
  - a. Approval of Sharon BOE Minutes: [October 21, 2024](#)  
Special meeting:
  - b. Committee Reports:
    - i. Receipt of Region 1 BOE Minutes - [October 7, 2024](#)  
Region 1 Special Meeting - [October 7, 2024](#)
    - ii. Receipt of ABC Committee Minutes - [October 23, 2024](#)
  - c. [October Cash Report](#) and [Non-Lapsing Fund](#)
3. Public Comment - Agenda Items Only
4. [Written Communication -Grade 8 Letter](#) - [Leave Letters](#) action anticipated

5. Administrative Reports and Questions from the Board:
  - a. [Principal's Report](#)
  - b. [Assistant Superintendent's Report](#)
  - c. [Superintendent's Report](#)  
[Superintendent Goals for 24/25](#) - no action
6. Student Data
  - a. Finalized District Accountability Results
7. Curriculum, instruction, and assessment
8. [2025/2026 Calendar](#) (action anticipated)
9. Payroll - (possible action anticipated)
10. Budget Timeline - Appointment of Budget Committee (action anticipated)
11. [2024/2025 BOE Goals](#) (possible action anticipated)
12. Public Comment
13. Board of Education Ro

**SHARON BOARD OF EDUCATION  
BELIEFS, FOCUS AREAS, AND ASSESSMENT STANDARDS - 2024-2025**

*The Sharon Board of Education has devised goals and focus areas that directly align to district and school level improvement plans. Each plan supports connectedness, instructional excellence, and develops a performance-focused school system.*

**INSTRUCTION**

**BELIEF STATEMENT** - We believe that quality instruction and non-negotiable, 21st Century Skills practices leads to high academic achievement for all students.

**FOCUS AREAS:**

- a. The Board of Education will establish a monthly agenda item that specifically addresses curriculum, instruction, and assessment.
- b. The Board of Education will support the continued implementation and refinement of the Multi-Tiered System of Supports (MTSS - Intervention/Enrichment) to ensure that all students are achieving maximum success.

**ASSESSMENT OF FOCUS AREAS:**

- a. The inclusion of the monthly agenda item will be started no later than December 2024.
- b. The Board will ensure that the staff and students have the necessary intervention and enrichment resources that meet the needs of students enrolled in the MTSS system.
- c. The Board will visit classrooms at least two times between December 2024 and May 2025.

**COMMUNITY & CLIMATE**

**BELIEF STATEMENT** - We believe that having a thoughtful, proactive, and supportive board will lead to positive relationships with regards to the town, school, and community. This will develop a community that believes in education and the positive attributes of our local school.

**FOCUS AREAS:**

- a. The Board will be provided with timely notice, information, and adequate opportunity to discuss and act on agenda items.

**ASSESSMENT OF FOCUS AREAS:**

- a. The BOE agenda folder will be provided to all members at least three days prior to a scheduled regular meeting.

**OPERATIONAL GOALS**

**BELIEF STATEMENT** - We believe responsible, fiscal, and operational management of district resources promotes support for education.

**FOCUS AREAS:**

- a. The Board will develop a “work calendar” to support the on-going monitoring of Board of Education tasks.

**ASSESSMENT OF FOCUS AREAS:**

- a. The Board will establish a “working” calendar by January 2025 to support the “work” through June 2025.

und Table

14. Adjournment

*The following goals will guide the Sharon Board of Education work to support the vision and*

*mission in the 2024-2025 school year:*

- 1. The Sharon BOE will support evidence-based programming that leads to greater student achievement including, but not limited to academic programs, social emotional learning and after school activities (to include more opportunities for physical activities/sports).*
- 2. The Sharon Board of Education will ensure that its actions are transparent to the Sharon community, especially with respect to reviewing the efficiency of school operations to identify operational redundancies.*
- 3. The Sharon BOE will effectively work together as a team to create and support a positive atmosphere.*

### *Sharon Center School Mission Statement*

*The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.*

### *The Sharon Center School Visions:*

- We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*