

SHARON BOARD OF EDUCATION
Sharon Center School
Sharon, CT 06069

May 9, 2022

6:00 P.M. – In-person

1. Call to Order - Additions/Amendments to Agenda
2. Consent Agenda:
 - a. Approval of Minutes - [April 11, 2022](#)
 - b. Committee Reports:
 - i. Receipt of Region One Board Minutes - [April 7](#), [April 7](#), [May 2](#), [May 2, 2022](#)
 - c. [Cash Report: 2021-2022](#)
3. Public Comment - Agenda Items Only
4. Honorees -
 - Litchfield County Superintendent's Award Winner - Samantha Caranci
 - CABE Leadership Awards - Leonardo Cajilima & Finian Malone
 - Miss Sam - Hotchkiss Library's Children's Librarian
5. Al Jacunski - 5 year Capital Plan for Sharon Center School
6. Administrative Reports and Questions from the Board:
 - a. Principal's Report
 - b. [Assistant Superintendents' Report](#)
 - c. [Superintendent's Report](#)
7. Discussion re: future hybrid meeting
8. Request for enrollment for 2022- 2023 under Policy 5118
 - Grade K - Daesea Rooney
 - Grade 2 - Odettarose Smith
 - Grade 4 - Sunday Smith
9. Fourth Reading - (Region-Wide Policies): [5113](#)
10. Second reading: [3323](#), [4000.1](#), [4152.6](#), [5131.911](#), [5145.44](#)
11. Second reading of entire 5000 policy series (included on agendas over the past several months)
12. 2022 - 2023 Proposed Spending Plan Timeline
 - Friday, May 13, 2022, 7:00 PM - Town Vote

13. Public Comment - Agenda Items Only
14. Executive session for Contract Negotiations - action anticipated
15. Adjournment

Sharon Center School Mission Statement

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

The Sharon Center School Visions:

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*