SHARON BOARD OF EDUCATION
Sharon Center School
Sharon, CT 06069

January 10, 2022

6:00 P.M. – **Virtual**

SHARON BOE
Monday, January 10 ·
Google Meet joining info
Video call link: https://meet.google.com/nxd-rxhs-fue
Or dial: (US) +1 484-430-1444 PIN: 805 947 119#

1. Call to Order - Additions/Amendments to Agenda

2. Consent Agenda:
    a. Approval of Minutes - December 13, December 20, December 22, 2021
    b. Committee Reports:
        i. Receipt of ABC Committee Minutes - December 20, 2021
        ii. Receipt of Region One Board Minutes - December 9, December 20, 2021
        iii. Receipt of Enrollment Subcommittee Minutes - December 13, 2021
    c. Cash Report: 2021-2022

3. Public Comment - Agenda Items Only

Focus on Student Learning:
    Reset Room - Miss Sara Brittingham
    Project make A Difference - Mrs. Liz Foster

4. Administrative Reports and Questions from the Board:
    a. Principal's Report
    b. Assistant Superintendents' Report
    c. Superintendent's Report

Discussion Grades 6-8 Needs Assessment
An anonymous student survey for use by Region One school counselors.

2022- 2023 Sharon Center School 2022-2023 Proposed Spending Plan Timeline:

        Monday, January 10, 2022 - review Building PowerPoint
        ***Set Personnel Committee Meeting
        Monday, February 14, 2022 - First Draft - Proposed 2022-2023 Spending Plan
        ***Set Special BOE Meeting to approve draft of Proposed 2022-2023 Spending
            Plan to send to the Board of Finance
        Monday, March 14, 2022 - Regular BOE Meeting
        Tuesday, March 15, 2022 - BOE presents 2022 - 2023 proposed spending plan
                to Board of Finance

Friday, April 29, 2022 - Town Hearing
Friday, May 13, 2022 - Town Vote

Recommendation from the Enrollment SubCommittee to hire "Education for the Future" to conduct surveys for parents, students and staff (anticipated action)

[Request for out of district tuition students to attend Sharon Center School for 2022-2023](#)

[2022 - 2023 Regional Sports Participation and Budget](#)

Principal Search Process

Sharon Daycare request for space in the Sharon Center School building

Third Reading:
      Face Masks/Coverings - [Policy 4118.237/4218.237/5141.8](#)

First Reading: Policies 4000 series: [4118.52, 4132.1, 4133/4233, 4134, 4141, 4148, 4215, 4217.3, 4217.4, 4217.41, 4220.1, 4222](#)

First Reading: Policies 5000 series: [5112, 5113.2, 5114, 5117, 5118, 5118.1, 5118.3, 5121, 5121.3, 5125, 5125.11, 5131.1, 5131.6](#)

                                             [5131.11, 5131.6, 5131.7, 5131.8, 5131.21, 5131.61](#)

Public Comment - Agenda Items Only

Adjournment

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<u>*Sharon Center School Mission Statement*</u>

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

<u>*The Sharon Center School Visions:*</u>

● *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*

● *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*

● *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*

● *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*

● *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*