



Impact Report on Grant Funding

We will be providing periodic reports on the use of ARP ESSER grant funding in each district, paired with data that will indicate our progress toward the goals that were established during the grant writing process. As you may remember, each district was required to use at least 20% of the allocated funds for Priority #1: Learning Acceleration, Academic Renewal, and Student Enrichment. In many cases, these funds were allocated to the Summer Learning Program at Salisbury Central School and enrolled students from 5 of our 6 towns. Prior to submitting the grant, we included a discussion of the grants on your agenda, and took notes on what board members and the public said. As we noted last month, our grant applications are all approved and in many cases, we have begun drawing down funds. All funds must be obligated by September 30, 2024.

Click here for an overview of your district's grant allocation and how it is impacting the goals that we provided to CSDE: [Sharon School District](#).

Curriculum

The counselors meet monthly with two objectives: to review counseling across the Region and to work on the development of a comprehensive K-12 curriculum based on the most recent standards for school counseling. To gather data to determine areas of need (as identified by stakeholders), they have created surveys (one for faculty, one for parents/guardians, and one for students) that they would like to administer as soon as possible. These surveys will be coming to the Boards that require approval of surveys at the December meetings to allow the counselors to continue to work toward development of the curriculum.

Hiring

Hiring continues to be a challenge for all of our open positions. We are in contact with the colleges and universities in the state that have teacher-training programs.

In the meantime, our principals have been doing yeoman's work to cover classes, going so far as to teach classes when no substitutes are available.

If you know of anyone who may be interested in serving as a substitute teacher (perhaps college students who are home for winter break?) please do send them our way.

Teacher Evaluation

Teacher observations continue across the Region. In the spirit of the *Flexibilities* afforded by the State, we have been advocating for more, but shorter, observations of teacher's practice. We also want to ensure that our teachers recognize that the observations conducted during the school year are really about collecting data about teachers' practices primarily so that we can provide professional learning activities to encourage teacher growth. Jill and Scott are

continuing to serve as complementary evaluators for all 1st and 2nd year teachers and any teacher who would be eligible for tenure at the end of the year.

Professional Learning

Jill and Scott continue to fine-tune the plans for Professional Learning for our full-day on 3 January 2021. One portion of that day will be devoted to the Continuum of Professional Practice, our definition of effective teaching for student learning, as we assured teachers in September that we would provide opportunities for them to learn the expectations of the revised document during this school year for full implementation in September 2022.

We have also received requests from teachers for another day or part of a day devoted to working with content-area colleagues in other schools. Several of these requests have come from middle and high school teachers to discuss the middle school to high school transition in the core academic areas. We are going to try to schedule those discussions during our January Professional Learning Time.

Celina Huber worked with the faculty at Sharon Center School to provide strategies for working with our English Learners. By all accounts, her session was excellent and teachers left with specific practices that they could implement in their classes. We will be asking Celina to repeat that presentation to all of the faculties as we continue to strive to meet the needs of our English learners.

Mike Ellington has asked to meet with the IT personnel in all of the elementary schools. We are looking for a date and time that will allow this meeting to happen.

EL Report

[Report from Celina Huber](#)

Respectfully submitted.

Scott A. Fellows

Scott A. Fellows, Ed.D.

Jill Pace

Jill Pace