

SHARON BOARD OF EDUCATION
Sharon Center School
Sharon, CT 06069

AGENDA
February 9, 2026
6:00 PM SCS Library

Hybrid Meeting

Meeting code
meet.google.com/yir-uzas-tij

Phone Numbers
(US)+1 346-314-0374
PIN: 171 249 527#

*The Board welcomes public participation and asks that speakers please limit their comments to 5 minutes, which will be monitored. Speakers must introduce themselves, indicate the town they reside in, and state the topic of their Comment. Speakers may offer objective comments of school operations and/or programs that concern them. To protect the impartiality of the Board, we will not permit any expression of personal complaints or defamatory comments about **Sharon** personnel or students, nor against any person connected with the Sharon Center School. Such issues should be brought to the school building administration or the office of the Superintendent of Schools. The Board will not respond to comments made during Public Comment, except to clarify issues, if necessary. When appropriate, District administration will follow-up at a later point in time, or in conjunction with the Board Chairman schedule a topic as an agenda item for a future Business Meeting of the Sharon Board of Education.*

1. Call to Order - Additions/Amendments to Agenda
2. Consent Agenda:
 - a. Approval of Sharon BOE Minutes- [January 12, 2026](#)
 - i. Tri-Board Meeting Minutes - [January 13, 2026](#)
 - ii. Personnel Committee Meeting - [January 15, 2026](#)
 - b. Committee Reports:
 - i. Receipt of Region 1 BOE Minutes - [January 5, 2026](#) and [February 2, 2026](#)
 - ii. Receipt of ABC minutes - [January 28, 2026](#)
 - c. [January Cash Report](#) and [Non-Lapsing Fund](#)
Potential Motion: To approve the consent agenda as written/presented.
Motion:

2nd:

Vote:

3. Public Comment

At this time, the Board of Education invites public comment on agenda items only. Speakers are asked to state their name and address for the record and to limit remarks to three minutes.

Please note that it is not the practice of the Board to engage in dialogue or respond to comments during this meeting. If a response is deemed necessary, the Board will direct the Superintendent to follow up accordingly.

4. Comments from the Board Chair

5. Written Communication - [Retirement Letter](#)

6. Board of Education Training on Minimum Budget Requirement (MBR) - presented by Sam Herrick

7. [Budget Time Line](#)

8. Sub Committee Reports

a. [Communication](#)

b. Building Committee Update

c. Personnel Committee Update

9. Action Items: [Architectural and Engineering Services Proposal](#), [Fees](#)

Motion:

2nd:

Vote:

10. Policies - First Reading: [Policy Summary Sheet](#)

a. [4152.6 Family and Medical Leave Act \(FMLA\)](#)

b. [0521 Nondiscrimination](#)

c. [6161.12 Library Material Review and Reconsideration](#)

d. [6161.13 Library Collection Development and Maintenance](#)

e. [5113.13 Work-Study Student Employment Work Release](#)

f. [Service Animals](#)

11. Transition Policies for Region One, 2000 Series for Adoption [Action Anticipated - Adoption]:

a. [2100 Administrative Staff Organization](#)

b. [2112 Professional Development](#)

c. [2121 Lines of Responsibility](#)

d. [2131 Superintendent of Schools](#)

e. [2200 Administrative Operations](#)

- f. [2210 Administrative Leeway in Absence of Board Policy](#)
- g. [2220 Representative and Deliberate Groups](#)
- h. [2230 Control and Communication Channels & Systems](#)
- i. [2231 Policy and Regulations Systems](#)
- j. [2300 Code of Ethics](#)
- k. [2410 Administrative Organization](#)

12. Discussion of updating bylaws.

13. Administrative Reports and Questions from the Board:

- a. [Principal's Report](#)
- b. [Assistant Superintendent's Report](#)
- c. [Superintendent's Report](#)

14. Public Comment

At this time, the Board of Education invites open comments. Speakers are asked to state their name and address for the record and to limit remarks to three minutes.

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15. Board of Education Round Table

16. Adjournment

The following goals will guide the Sharon Board of Education work to support the vision and mission in the 2025-2026 school year:

- 1. The Sharon BOE will support evidence-based programming that leads to greater student achievement including, but not limited to academic programs, social emotional learning and after school activities (to include more opportunities for physical activities/sports).*
- 2. The Sharon Board of Education will ensure that its actions are transparent to the Sharon community, especially with respect to reviewing the efficiency of school operations to identify operational redundancies.*
- 3. The Sharon BOE will effectively work together as a team to create and support a positive atmosphere.*

Sharon Center School Mission Statement

The mission of Sharon Center School is to engage students in academic pursuits that result in the highest level of achievement and in the motivation for life-long learning. Our students will grow in a safe and secure school community where we promote the individuality and unique talents of each student and the importance of responsibility, integrity, and teamwork.

The Sharon Center School Visions:

- *We envision a school community that will be recognized in the greater community as a disciplined yet nurturing environment conducive to learning.*
- *We envision a school community in which staff members serve as positive role models by working together in collaborative teams to promote life-long learning in themselves and in their students.*
- *We envision a school community in which parents and community members will work with school staff to shape a culture of support and caring.*
- *We envision a school community in which the administrator will be a leader of leaders who is knowledgeable about current research in teaching and learning practices, who creates a professional climate conducive to shared leadership and who helps to develop leadership skills in others.*
- *We envision a school where the curricula will be aligned with local, state, and national standards for students' academic achievement and developmental needs. It will contain effective coordination and articulation with the school and throughout Region One.*