



ELEMENTARY SCHOOLS STAFFING RATIOS FOR FY 2026-27

AUGUST 2026

MAJOR CHANGES

- TK class-size will continue to be reduced to a 20:1 student-teacher ratio. See pages 6-8 under section “Transitional Kindergarten” for details.
- No major changes for FY 2026-27. All elementary schools have reached the district target class size effective FY 2025-26. Elementary schools will use the same norm tables outlined in the staffing document.

GUIDELINES

TEACHERS

The teacher staffing ratios for the 2026-27 school year will be as follows:

- 1) Grade TK will have a class-size of 20:1 student-teacher ratio. Refer to pages 6-8 under section “Transitional Kindergarten” for calculation details.
 - 2) Grades K-3 will have a class-size average of 22:1 student-teacher ratio.
 - 3) Grades 4-5(6) will have a class-size average of 25:1 for PHBAO schools and 30.5:1 for Non-PHBAO schools.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:
Appendix 2 – Various norm tables for the 2026-27 Class Size for all Schools
Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)
 - The norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 11020 (K-12 Norm Teachers) or program code 11119 (Dual/Foreign Language/Bilingual).
 - The difference between the norm teacher resources generated using the staffing ratios in Appendix 2 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 10989 (TSP-CSR Teacher/Librarian).



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- Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs):

Grade TK will receive the norm teacher resources based on a 20:1 student teacher ratio and Grades K-3 will receive the norm teacher resources based on a 22:1 student teacher ratio in each program language. Grades 4-5/6 will also be normed separately and will receive the norm teacher resources based on the applicable norm table for Grades 4- 5(6).

In addition, a new cost center will be established for each newly approved elementary program language in 2026-27 school year (e.g., Spanish, Korean, Mandarin, Arabic, Armenian, French, etc.) to facilitate the collection and validation of enrollment counts.

Norm teacher resources for Dual Language Program using the 2017-18 staffing ratios in Appendix 2 will be allocated in program code 11119 (Dual/Foreign Language/Bilingual) the CSR teachers generated using norm tables in Appendix 2 will be allocated in program 10989.

- Norm Enrollment Adjustments - The following adjustments will be applied to Norm Day Enrollment for the 2026-27 school year:
 - o Age ineligible students – grade placement that does not adhere to the age eligibility rules for TK. Schools should use the Chronological Age Calculator at <https://agecalculator.lausd.net/> to determine the correct grade placement of age-eligible students. Please refer to the table below for the 2026-27 Minimum Age Requirement for Enrollment in PK, TK, and K:



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2026-27 MINIMUM AGE REQUIREMENT FOR ENROLLMENT IN K, TK, and PK

Grade Level	Course Number	Age Requirement	Date of Birth
K	110199	5 years old by 09/01/26	On or before 09/01/21
TK ^{1, 2}	110190	4 years old by 09/01/26	On or before 09/01/22
PK ³	110101	Minimum 3 years old at enrollment date	

¹ Kindergarten-aged students may be placed in TK at the request of Parent and concurrence of School Administrator. Must have the completed Kindergarten Continuance form in school file.

² TK/CC applies to students in grade level TK. Students whose program placement is TK or TK/CC must be assigned to grade level TK, not PK.

³ Students whose program placement is PAL, PSC, or PCC must be assigned to grade level PK and course #110101 even though student may be age-eligible for TK or K.

- Students with 13 absence days or more, from enrollment date through Norm Day
- Students with more than one enrollment record
- No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.
- Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes. Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
- In addition to ensuring that students are both enrolled and scheduled in MiSiS, schools must also ensure that students are enrolled in the Appropriate cost center (i.e., home school versus magnet center or dual language center). Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center unless documentation exists to rescind magnet placement. School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for Norm Day.



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- Special Day Program (SDP) students at Elementary Schools: Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General Education Norm teachers.
- Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. The class sizes in the norm table guide are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span adjustment for kindergarten through grade three (TK–3 GSA), a component of Local Control Funding Formula (LCFF), school districts must make progress towards or maintain a TK–3 maximum average class size of 24 or less at each school site. If the annual independent audit of a school district shows that a school district did not comply with these conditions, the California Department of Education (CDE) will retroactively reduce the school district’s funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten at any time, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

- The “Position Simulator (Norm Allocation)” tool is available on the School Fiscal Services website (<https://www.lausd.org/Page/794>). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment, Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during budget planning and development. The tool has been updated to help calculate your Transitional Kindergarten Teacher and Aide allocation.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For teachers,



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new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline.

- Norm teacher positions for grades TK-3 and/or 4-5(6) may be added at elementary schools if after Norm Day the enrollment growth in grades TK-3 and/or 4-5(6) generates the positions and is maintained on the next two consecutive school months as reported on the classification reports. After Norm Day, schools shall submit the regular classification reports with the request for growth positions to the Human Resources (HR) personnel specialist. Requests will be approved only if there is overall staffing growth at the fund center level, and if there is an available teaching station. When a school has used all its available teaching stations and is within 3% of capacity, the school principal should contact their Region Administrator of Operations and School Management Services office to discuss capping procedures.

The following are the Class Size and Norm Table information for different norm categories for Grades K-5/6. Average Class Size without K-3 Grade Span Adjustment Funding.

School Norm Category	K	1-3	4-5(6)
District Norms	27.5	30.0	33.5
Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO)	27.5	27.5	25.0
Schools Designated as Non-PHBAO Schools, PWT, CVP, CAP Receivers Satellite Zone)	27.5	30.0	30.5



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TRANSITIONAL KINDERGARTEN

Commencing with the FY 2025–26 school year, state law will require that the average adult-to-student ratio for TK classrooms at each school site must be one adult for every 10 students. This section explains how norms for teachers and aides are calculated to help ensure that the ratios and class size requirements are met.

For enrollment tracking and norming purposes, the District will identify TK eligible students as “TK” students in MiSiS.

- Effective 2025-26, LEAs are required to make TK available to all children who will have their fourth birthday by September 1* of the school year. ***Inclusive of this date.**
- All students falling in the TK age group will be identified in MiSiS as TK. Early Enrollment (TE) will discontinue.
- TK classrooms must maintain an adult to pupil ratio of one adult for every 10 students. To help meet this ratio, TK class size averages for each cost center should not exceed 20.
- Schools should not create more than one TK/K combination class per cost center. Schools that create additional combination classes will be responsible for funding any additional aides to meet the required 10:1 ratio.
- These ratios and requirements do not apply to Special Day classes.

The steps below demonstrate how to calculate your school site’s respective norm TK teacher and aide allocation.

Teacher Calculation for TK students

To satisfy the state requirement and maximize the utilization of resources allocated for TK students, the District norm allocation combines TK up to grade 3 students to ensure a 20:1 capacity in TK classes.

The grade group norm is determined as follows:

1. Round up the TK count to the next denomination of 20. This will be the TK/K norm group.
2. Add TK to Grade 3 and subtract by the count in Step 1. Once the respective norm groups are identified, use table 1TK to determine the TK teacher allocation and the respective table in Appendix 2 to determine your K-3 teacher allocation.



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The following examples illustrate how students will be grouped for norming.

SCHOOL A

Students by Grade						Grade Group Norm		
TK	K	1	2	3	Total	TK/K	K to 3	Total
11	20	20	17	24	92	20	72	92

1. Round up the 11 TK students to the next denomination of 20, which is 20. Use table 1TK to determine your respective teacher allocation for the TK norm group.
2. TK to G3 is 92. Subtract 20 from 92, which is 72. Use the appropriate table from Appendix 2 to determine your respective teacher allocation for the K-3 norm group.

Since there are less than 20 TK students, 9 K students are added to 11 TK students to make a class of 20. The remaining 11 K students are included in the K-3 norm.

SCHOOL B

Students by Grade						Grade Group Norm		
TK	K	1	2	3	Total	TK/K	K to 3	Total
25	17	76	78	66	262	40	222	262

1. Round up the 25 TK students to the next denomination of 20, which is 40.
2. TK to G3 is 262. Subtract 40 from 262 which is 222.

20 TK students will form one class. 5 TK students and 15 K students will form another class. The remaining 2 K students are included in the K-3 norm.

SCHOOL C

Students by Grade						Grade Group Norm		
TK	K	1	2	3	Total	TK/K	K to 3	Total
20	28	33	36	51	168	20	148	168



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1. Round up the 20 TK students to the next denomination of 20, which is 20.
2. TK to G3 is 168. Subtract 20 from 168 which is 148.

Since there are exactly 20 TK students, no K students are added to the class. All K students are part of the K-3 norm group.

Instructional Aide Allocation Model – TK

One (1) TK Aide will be allocated for every 20 TK students. Please see table 1TKA for the Norm table.

K-3 Grade Span Adjustment¹

Norm Tables

- a. Schools identified as PHBAO- use Appendix 2 Attachment A, Table 1P; schools identified as Non-PHBAO, use Appendix 2 Attachment B, Table 1D. Tables for schools are based on a maximum class size of 22:1.
- b. School identified as PHBAO Affiliated Charter Schools, use Appendix 2 Attachment C, Table 1PA, 1PAA and 1PAB. Table 1PA is the number of teachers needed for a student teacher ratio of 22:1. Table 1PAA (TIIG PHBAO) is the number of teachers needed for a student teacher ratio 27.5:1. Table 1PAB (District Norm) is the number of teachers needed for a student teacher ratio of 30:1.
 - TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the TIIG PHBAO Norm (Table 1PAA) and the PHBAO K-3 Norm (Table 1PA).
 - TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1PAB) and the TIIG PHBAO Norm (Table 1PAA).
- c. School identified as Non-PHBAO Affiliated Charter Schools, use Appendix 2 Attachment D, Tables 1DA and Table 1DAB. Table 1DA is the number of teachers needed for a student teacher ratio of 22:1. Table 1DAB (District Norm) is the number of teachers needed for a student teacher ratio



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of 30:1. Please note that the District Norm and the TIIG class size for TK-3 for non-PHBAO schools is the same.

- TK-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the District Norm (Table 1DAB) and TK-3 Norm (Table 1DA).

The number of norm teachers for grades TK-3 at PHBAO Affiliated Charter Schools that began operations prior to fiscal year 2013-14 will be calculated as follows:

- I. Determine the number of teacher positions based on TK-3 enrollment from Table 1PA.
- II. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAA.
- III. Determine the number of teacher positions based on TK-3 enrollment from Table 1PAB.
- IV. Subtract the number of teacher positions in Step III from Step II to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.
- V. Subtract the number of teacher positions in Step II from Step I to determine the TK-3 CSR funded positions.

Grades 4-5(6)²

Norm Tables

- a) Schools identified as PHBAO-use Table 2P; schools identified as Non-PHBAO use Appendix 2 Attachment B, Table 2D. Schools identified as PHBAO Affiliated Charter Schools use Appendix 2 Attachment C, Table 2PA; schools identified as Non-PHBAO Affiliated Charter Schools use Appendix 2 Attachment D, Table 2DA.
- b) These norms provide an average class size of 25 pupils for PHBAO schools, an average class size of 30.5 for Non-PHBAO schools, and an average class size of 33.5 (District norm) for Affiliated Charter Schools.
- c) Affiliated Charter schools that began operations prior to fiscal year 2013-14 will use the Charter School Categorical Block Grant to implement Grades 4-5(6) class size reduction (25:1 for affiliated charter schools identified as PHBAO or 30.5:1 for affiliated charter schools identified as non-PHBAO).



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To calculate the number of positions for a student teacher ratio of 25:1 (PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment A, Table 2P.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from, Attachment C, Table 2PA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

To calculate the number of positions for a student teacher ratio of 30.5:1 non-PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment B, Table 2D.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Attachment D, Table 2DA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools that began operation before 2013-2014 will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

^{1,2}Continuing for the 2026-27 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO). Norm Charts displayed in Attachment C and D.

However, Affiliated Charter Schools that started operations in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Non-PHBAO).



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ADMINISTRATORS

- State law stipulates that school districts must maintain a districtwide administrator-to-teacher ratio (ATR) of no more than eight administrators for every 100 teachers (8%). To comply with the state ATR requirements, beginning in the 2024-25 school year, the District will be capping the number of off-norm assistant principal positions based on enrollment ranges.
- Norm Administrative personnel are allocated based on total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.
- The Norm Assistant Principal positions will be allocated in program code 10332 (TSP-Norm AP & APSCS).
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For norm administrators, new positions will be established based on enrollment growth, or existing positions will be closed based on enrollment decline. An IOC will be forthcoming to address Norm Day settle-up for administrators.

Elementary Schools Administrator Staffing

Enrollment From	Enrollment To	Principal	Norm Assistant Principal	Off Norm Assistant Principal
1	375	1.0	-	-
376	500	1.0	-	1.0
501	750	1.0	-	1.0
751	999	1.0	-	1.0
1,000	1,300	1.0	1.0	2.0

- The allocation of norm administrative position(s) for span schools will be based on the total school-wide enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.



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CLERICAL

- The clerical staffing will be the same as those in place in the 2025-26 school year.
- Each elementary school receives the number of clerical positions using the staffing tables displayed below, based total school-wide enrollment, including transitional kindergarten expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.
- Starting in 2020-21 fiscal year, the Modified Consent Decree clerical position has been changed to “Special Education Clerical Support”. Sites do not have flexibility over this position.
- After Norm Day, school resources are recalculated based on validated Norm Day enrollment, and schools may experience no change, an increase, or a decrease in resources. For clerical support, growth positions are allocated but reductions are not implemented.

Elementary Clerical Staffing

Enrollment From	Enrollment To	School Admin. Asst.	Special Education Clerical Support	Additional Clerical Support	Total Clerical Staff
1	300	1.00	0.50	0.50	2.00
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,199	1.00	1.00	2.00	4.00
2,200	2,899	1.00	1.00	3.00	5.00
2,900	3,599	1.00	1.00	4.00	6.00
3,600	4,299	1.00	1.00	5.00	7.00
4,300	and above	1.00	1.00	6.00	8.00

- Starting FY 2021-22, the allocation of norm clerical position for span schools is based on the Middle and Senior High School Clerical Staffing tables using the total school-wide enrollment, excluding enrollment in state pre-school. K-8 Span Schools use the Middle School Clerical Staffing table. 6-12 and K-12 Span Schools use the Senior High School Clerical Staffing table.



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Clerical Staffing pattern

- The typical staffing pattern at elementary school is as follows:
 - One (1) - School Administrative Assistant (Job ID 24102500)
 - All other clerical positions - Office Technician(s) (Job ID 24102828)



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APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT A – Norm Table for Teachers

TABLE 1TK: Grade TK Teachers

This table determines the number of teachers for classrooms with TK students. TK classrooms will be maximized to 20:1 by combining students from K-3 as needed. Please see the section on Universal Transitional Kindergarten for the complete teacher calculation steps.

ACTIVE ENROLLMENT	NUMBER OF TEACHERS	ACTIVE ENROLLMENT	NUMBER OF TEACHERS
20	1	320	16
40	2	340	17
60	3	360	18
80	4	380	19
100	5	400	20
120	6	420	21
140	7	440	22
160	8	460	23
180	9	480	24
200	10	500	25
220	11	520	26
240	12	540	27
260	13	560	28
280	14	580	29
300	15	600	30



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APPENDIX 1 - UNIVERSAL TRANSITIONAL KINDERGARTEN STAFFING
ATTACHMENT B – Norm Tables for Aides

TABLE 1TKA: Grade TK Aides

This table determines the number of aides for TK students.

ACTIVE ENROLLMENT			NUMBER OF AIDES	ACTIVE ENROLLMENT			NUMBER OF AIDES
FROM		TO		FROM		TO	
1	-	20	1	301	-	320	16
21	-	40	2	321	-	340	17
41	-	60	3	341	-	360	18
61	-	80	4	361	-	380	19
81	-	100	5	381	-	400	20
101	-	120	6	401	-	420	21
121	-	140	7	421	-	440	22
141	-	160	8	441	-	460	23
161	-	180	9	461	-	480	24
181	-	200	10	481	-	500	25
201	-	220	11	501	-	520	26
221	-	240	12	521	-	540	27
241	-	260	13	541	-	560	28
261	-	280	14	561	-	580	29
281	-	300	15	581	-	600	30



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APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A- Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 22:1 for PHBAO schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	22	1	441	-	462	21
23	-	44	2	463	-	484	22
45	-	66	3	485	-	506	23
67	-	88	4	507	-	528	24
89	-	110	5	529	-	550	25
111	-	132	6	551	-	572	26
133	-	154	7	573	-	594	27
155	-	176	8	595	-	616	28
177	-	198	9	617	-	638	29
199	-	220	10	639	-	660	30
221	-	242	11	661	-	682	31
243	-	264	12	683	-	704	32
265	-	286	13	705	-	726	33
287	-	308	14	727	-	748	34
309	-	330	15	749	-	770	35
331	-	352	16	771	-	792	36
353	-	374	17	793	-	814	37
375	-	396	18	815	-	836	38
397	-	418	19	837	-	858	39
419	-	440	20	859	-	880	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

The 2026-27 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



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APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT A– Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/(6) for PHBAO Schools

This table provides an overall teacher ratio of 25:1 based on the total enrollment in grades 4-5(6) at elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	25	1	501	-	525	21
26	-	50	2	526	-	550	22
51	-	75	3	551	-	575	23
76	-	100	4	576	-	600	24
101	-	125	5	601	-	625	25
126	-	150	6	626	-	650	26
151	-	175	7	651	-	675	27
176	-	200	8	676	-	700	28
201	-	225	9	701	-	725	29
226	-	250	10	726	-	750	30
251	-	275	11	751	-	775	31
276	-	300	12	776	-	800	32
301	-	325	13	801	-	825	33
326	-	350	14	826	-	850	34
351	-	375	15	851	-	875	35
376	-	400	16	876	-	900	36
401	-	425	17	901	-	925	37
426	-	450	18	926	-	950	38
451	-	475	19	951	-	975	39
476	-	500	20	976	-	1,000	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 22:1 in K-3 classes at Non-PHBAO elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	22	1	441	-	462	21
23	-	44	2	463	-	484	22
45	-	66	3	485	-	506	23
67	-	88	4	507	-	528	24
89	-	110	5	529	-	550	25
111	-	132	6	551	-	572	26
133	-	154	7	573	-	594	27
155	-	176	8	595	-	616	28
177	-	198	9	617	-	638	29
199	-	220	10	639	-	660	30
221	-	242	11	661	-	682	31
243	-	264	12	683	-	704	32
265	-	286	13	705	-	726	33
287	-	308	14	727	-	748	34
309	-	330	15	749	-	770	35
331	-	352	16	771	-	792	36
353	-	374	17	793	-	814	37
375	-	396	18	815	-	836	38
397	-	418	19	837	-	858	39
419	-	440	20	859	-	880	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

The 2026-27 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any TK-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHER	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29
276	-	305	10	886	-	915	30
306	-	336	11	916	-	946	31
337	-	366	12	947	-	976	32
367	-	397	13	977	-	1,007	33
398	-	427	14	1,008	-	1,037	34
428	-	458	15	1,038	-	1,068	35
459	-	488	16	1,069	-	1,098	36
489	-	519	17	1,099	-	1,129	37
520	-	549	18	1,130	-	1,159	38
550	-	580	19	1,160	-	1,190	39
581	-	610	20	1,191	-	1,220	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 22:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	22	1	441	-	462	21
23	-	44	2	463	-	484	22
45	-	66	3	485	-	506	23
67	-	88	4	507	-	528	24
89	-	110	5	529	-	550	25
111	-	132	6	551	-	572	26
133	-	154	7	573	-	594	27
155	-	176	8	595	-	616	28
177	-	198	9	617	-	638	29
199	-	220	10	639	-	660	30
221	-	242	11	661	-	682	31
243	-	264	12	683	-	704	32
265	-	286	13	705	-	726	33
287	-	308	14	727	-	748	34
309	-	330	15	749	-	770	35
331	-	352	16	771	-	792	36
353	-	374	17	793	-	814	37
375	-	396	18	815	-	836	38
397	-	418	19	837	-	858	39
419	-	440	20	859	-	880	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

The 2026-27 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 27.5:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	28	1	551	-	578	21
29	-	55	2	579	-	605	22
56	-	83	3	606	-	633	23
84	-	110	4	634	-	660	24
111	-	138	5	661	-	688	25
139	-	165	6	689	-	715	26
166	-	193	7	716	-	743	27
194	-	220	8	744	-	770	28
221	-	248	9	771	-	798	29
249	-	275	10	799	-	825	30
276	-	303	11	826	-	853	31
304	-	330	12	854	-	880	32
331	-	358	13	881	-	908	33
359	-	385	14	909	-	935	34
386	-	413	15	936	-	963	35
414	-	440	16	964	-	990	36
441	-	468	17	991	-	1,018	37
469	-	495	18	1,019	-	1,045	38
496	-	523	19	1,046	-	1,073	39
524	-	550	20	1,074	-	1,100	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 1PAB: Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 30:1 in K-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	601	-	630	21
31	-	60	2	631	-	660	22
61	-	90	3	661	-	690	23
91	-	120	4	691	-	720	24
121	-	150	5	721	-	750	25
151	-	180	6	751	-	780	26
181	-	210	7	781	-	810	27
211	-	240	8	811	-	840	28
241	-	270	9	841	-	870	29
271	-	300	10	871	-	900	30
301	-	330	11	901	-	930	31
331	-	360	12	931	-	960	32
361	-	390	13	961	-	990	33
391	-	420	14	991	-	1,020	34
421	-	450	15	1,021	-	1,050	35
451	-	480	16	1,051	-	1,080	36
481	-	510	17	1,081	-	1,110	37
511	-	540	18	1,111	-	1,140	38
541	-	570	19	1,141	-	1,170	39
571	-	600	20	1,171	-	1,200	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT C– Teacher Norm Tables for PHBAO Affiliated Charter Elementary Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28
269	-	302	9	939	-	972	29
303	-	335	10	973	-	1,005	30
336	-	369	11	1,006	-	1,039	31
370	-	402	12	1,040	-	1,072	32
403	-	436	13	1,073	-	1,106	33
437	-	469	14	1,107	-	1,139	34
470	-	503	15	1,140	-	1,173	35
504	-	536	16	1,174	-	1,206	36
537	-	570	17	1,207	-	1,240	37
571	-	603	18	1,241	-	1,273	38
604	-	637	19	1,274	-	1,307	39
638	-	670	20	1,308	-	1,340	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 22:1 K-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	22	1	441	-	462	21
23	-	44	2	463	-	484	22
45	-	66	3	485	-	506	23
67	-	88	4	507	-	528	24
89	-	110	5	529	-	550	25
111	-	132	6	551	-	572	26
133	-	154	7	573	-	594	27
155	-	176	8	595	-	616	28
177	-	198	9	617	-	638	29
199	-	220	10	639	-	660	30
221	-	242	11	661	-	682	31
243	-	264	12	683	-	704	32
265	-	286	13	705	-	726	33
287	-	308	14	727	-	748	34
309	-	330	15	749	-	770	35
331	-	352	16	771	-	792	36
353	-	374	17	793	-	814	37
375	-	396	18	815	-	836	38
397	-	418	19	837	-	858	39
419	-	440	20	859	-	880	40



Los Angeles Unified School District

APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

The 2026-27 norm tables provide one position for every 22 students in grades K-3 classes. For schools with TK students, allocation for K-3 is based on the net of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

To prevent loss of Local Control Funding Formula TK through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a TK-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with TK-3 class size guidelines and will work with Regions in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to “combination” classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 1DAB: Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 30:1 in K-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for K-3 is based on the **net** of K-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	601	-	630	21
31	-	60	2	631	-	660	22
61	-	90	3	661	-	690	23
91	-	120	4	691	-	720	24
121	-	150	5	721	-	750	25
151	-	180	6	751	-	780	26
181	-	210	7	781	-	810	27
211	-	240	8	811	-	840	28
241	-	270	9	841	-	870	29
271	-	300	10	871	-	900	30
301	-	330	11	901	-	930	31
331	-	360	12	931	-	960	32
361	-	390	13	961	-	990	33
391	-	420	14	991	-	1,020	34
421	-	450	15	1,021	-	1,050	35
451	-	480	16	1,051	-	1,080	36
481	-	510	17	1,081	-	1,110	37
511	-	540	18	1,111	-	1,140	38
541	-	570	19	1,141	-	1,170	39
571	-	600	20	1,171	-	1,200	40



Los Angeles Unified School District
APPENDIX 2 - NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Elementary Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 33.5:1 based on the total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	34	1	671	-	704	21
35	-	67	2	705	-	737	22
68	-	101	3	738	-	771	23
102	-	134	4	772	-	804	24
135	-	168	5	805	-	838	25
169	-	201	6	839	-	871	26
202	-	235	7	872	-	905	27
236	-	268	8	906	-	938	28
269	-	302	9	939	-	972	29
303	-	335	10	973	-	1,005	30
336	-	369	11	1,006	-	1,039	31
370	-	402	12	1,040	-	1,072	32
403	-	436	13	1,073	-	1,106	33
437	-	469	14	1,107	-	1,139	34
470	-	503	15	1,140	-	1,173	35
504	-	536	16	1,174	-	1,206	36
537	-	570	17	1,207	-	1,240	37
571	-	603	18	1,241	-	1,273	38
604	-	637	19	1,274	-	1,307	39
638	-	670	20	1,308	-	1,340	40



Los Angeles Unified School District
APPENDIX 2– NORM TABLES FOR ELEMENTARY SCHOOLS
ATTACHMENT E – Special Education Norm Table

These do not include Related Services and their required teacher ratios.

Acronym	Name	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	Notes
AUT A	Autism – Modified Core Curriculum	6	6	
AUT C	Autism – Core Curriculum	9	9	
DHH	Deaf Education	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also 1 GE Teacher, only at EECs.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	
SDP/CORE	Special Day Program-Core Curriculum	12	12	Also at Virtual Academies
SDP/MCC	Special Day Program-Modified Core Curriculum	9	9	Formerly known as SDP/ALT, at regular K-12 sites
SDP/MCC	Special Day Program-Modified Core Curriculum @ Virtual Academies	10	10	Only at Virtual Academies
SLD	Specific Learning Disability	12	12	
TK/CC	Transitional Kindergarten Collaborative Classroom	8	-	Formerly known as UTK/CC. Total class norms at 20, including students with disabilities. Also receives 1 GE teacher.
VI	Visually Impaired	6	8	
Special Education Centers and Career Transition Centers		10	10	



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO elementary schools. For schools with TK students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/ (6) for PHBAO Schools

This table provides an overall teacher ratio of 30.5:1 based on total enrollment in grades 4-5(6) at PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29
276	-	305	10	886	-	915	30
306	-	336	11	916	-	946	31
337	-	366	12	947	-	976	32
367	-	397	13	977	-	1,007	33
398	-	427	14	1,008	-	1,037	34
428	-	458	15	1,038	-	1,068	35
459	-	488	16	1,069	-	1,098	36
489	-	519	17	1,099	-	1,129	37
520	-	549	18	1,130	-	1,159	38
550	-	580	19	1,160	-	1,190	39
581	-	610	20	1,191	-	1,220	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 1D: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO elementary schools. For schools with TK students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT B – Teacher Norm Tables for Non-PHBAO Elementary Schools

TABLE 2D: Grades 4-5/(6) for Non-PHBAO Schools

This table provides an overall teacher ratio of 36:1 based on total enrollment in grades 4-5(6) at Non-PHBAO elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	36	1	721	-	756	21
37	-	72	2	757	-	792	22
73	-	108	3	793	-	828	23
109	-	144	4	829	-	864	24
145	-	180	5	865	-	900	25
181	-	216	6	901	-	936	26
217	-	252	7	937	-	972	27
253	-	288	8	973	-	1,008	28
289	-	324	9	1,009	-	1,044	29
325	-	360	10	1,045	-	1,080	30
361	-	396	11	1,081	-	1,116	31
397	-	432	12	1,117	-	1,152	32
433	-	468	13	1,153	-	1,188	33
469	-	504	14	1,189	-	1,224	34
505	-	540	15	1,225	-	1,260	35
541	-	576	16	1,261	-	1,296	36
577	-	612	17	1,297	-	1,332	37
613	-	648	18	1,333	-	1,368	38
649	-	684	19	1,369	-	1,404	39
685	-	720	20	1,405	-	1,440	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School

This table provides an overall teacher ratio of 29.5:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	30	1	591	-	620	21
31	-	59	2	621	-	649	22
60	-	89	3	650	-	679	23
90	-	118	4	680	-	708	24
119	-	148	5	709	-	738	25
149	-	177	6	739	-	767	26
178	-	207	7	768	-	797	27
208	-	236	8	798	-	826	28
237	-	266	9	827	-	856	29
267	-	295	10	857	-	885	30
296	-	325	11	886	-	915	31
326	-	354	12	916	-	944	32
355	-	384	13	945	-	974	33
385	-	413	14	975	-	1,003	34
414	-	443	15	1,004	-	1,033	35
444	-	472	16	1,034	-	1,062	36
473	-	502	17	1,063	-	1,092	37
503	-	531	18	1,093	-	1,121	38
532	-	561	19	1,122	-	1,151	39
562	-	590	20	1,152	-	1,180	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for TK-3 is based on the **net** of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District
APPENDIX 3 – 2017-18 Class Size (Base)
ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DA: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter Schools

This table provides an overall teacher ratio of 24:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	24	1	481	-	504	21
25	-	48	2	505	-	528	22
49	-	72	3	529	-	552	23
73	-	96	4	553	-	576	24
97	-	120	5	577	-	600	25
121	-	144	6	601	-	624	26
145	-	168	7	625	-	648	27
169	-	192	8	649	-	672	28
193	-	216	9	673	-	696	29
217	-	240	10	697	-	720	30
241	-	264	11	721	-	744	31
265	-	288	12	745	-	768	32
289	-	312	13	769	-	792	33
313	-	336	14	793	-	816	34
337	-	360	15	817	-	840	35
361	-	384	16	841	-	864	36
385	-	408	17	865	-	888	37
409	-	432	18	889	-	912	38
433	-	456	19	913	-	936	39
457	-	480	20	937	-	960	40



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 1DAB: Transitional Kindergarten, Kindergarten, plus Grades 1,2 and 3 for Non-PHBAO Affiliated Charter School (District Norm)

This table provides an overall teacher ratio of 32:1 in TK-3 classes at Non-PHBAO Affiliated Charter elementary schools. For schools with TK students, allocation for TK-3 is based on the net of TK-3 enrollment after deducting the enrollment used for TK norm teacher calculation.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	32	1	641	-	672	21
33	-	64	2	673	-	704	22
65	-	96	3	705	-	736	23
97	-	128	4	737	-	768	24
129	-	160	5	769	-	800	25
161	-	192	6	801	-	832	26
193	-	224	7	833	-	864	27
225	-	256	8	865	-	896	28
257	-	288	9	897	-	928	29
289	-	320	10	929	-	960	30
321	-	352	11	961	-	992	31
353	-	384	12	993	-	1,024	32
385	-	416	13	1,025	-	1,056	33
417	-	448	14	1,057	-	1,088	34
449	-	480	15	1,089	-	1,120	35
481	-	512	16	1,121	-	1,152	36
513	-	544	17	1,153	-	1,184	37
545	-	576	18	1,185	-	1,216	38
577	-	608	19	1,217	-	1,248	39
609	-	640	20	1,249	-	1,280	40



Los Angeles Unified School District

APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Non-PHBAO Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Non-PHBAO Affiliated Charter Schools (District Norm)

This table provides an overall teacher ratio of 39:1 based on total enrollment in grades 4-5(6) at Non-PHBAO Affiliated Charter elementary schools.

ACTIVE ENROLLMENT			NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS
FROM		TO		FROM		TO	
1	-	39	1	781	-	819	21
40	-	78	2	820	-	858	22
79	-	117	3	859	-	897	23
118	-	156	4	898	-	936	24
157	-	195	5	937	-	975	25
196	-	234	6	976	-	1,014	26
235	-	273	7	1,015	-	1,053	27
274	-	312	8	1,054	-	1,092	28
313	-	351	9	1,093	-	1,131	29
352	-	390	10	1,132	-	1,170	30
391	-	429	11	1,171	-	1,209	31
430	-	468	12	1,210	-	1,248	32
469	-	507	13	1,249	-	1,287	33
508	-	546	14	1,288	-	1,326	34
547	-	585	15	1,327	-	1,365	35
586	-	624	16	1,366	-	1,404	36
625	-	663	17	1,405	-	1,443	37
664	-	702	18	1,444	-	1,482	38
703	-	741	19	1,483	-	1,521	39
742	-	780	20	1,522	-	1,560	40