Department of Education
Chancellor David C. Banks

PS34 Oliver H. Perry
Elementary School

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Alain Beugoms, *Principal*
Jeanne Marshall, *Assistant Principal*

PS 34 GRADING POLICY
GRADES K – 5
2022-2023

The grades eligible for use on report cards are 4, 3, 2, 1. Plus and minus signs may be used. Interpretation of grades is as follows:

4 = Excels in standards, 90 – 100%
3+ = Proficient, 85 – 89%
3 = Proficient 80 – 84%
3- = Proficient 75 – 79%
2+ = Below Standards 70 – 74%
2 = Below standards, 65 – 69%
2- = Below Standards 60 – 64%
1 = Well below standards - Below 60%

Factors used to determine K – 5 student grades include the following:

Assessments:	50%
Classwork:	40%
Homework:	10%

Reading level correlation:

4 = Excels in standards:	90 – 100%
3 = Proficient (Meets standards):	76 – 89%
2 = Below standards (Approaching standards):	65 – 75%
1 =Well below standards (Below standards):	Below 65%

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PS 34 READING LEVEL BENCHMARKS
2022 - 2023

KINDERGARTEN	September	December	March	June
Well Below				Below C
Below		A	B	C
Proficient		**B**	**C**	**D/E**
Excels		C	D	E
Excels		C+	D+	E+

1ST GRADE	September	December	March	June
Well Below	Below C	Below E	Below G	Below I
Below	C	E	G	I
Proficient	**D/E**	**F**	**H**	**J/K**
Excels	E	G	I	K
Excels	E+	G+	I+	K+

2ND GRADE	September	December	March	June
Well Below	Below I	Below J	Below K	Below L
Below	I	J	K	L
Proficient	**J/K**	**K**	**L**	**M/N**
Excels	K	L	M	N
Excels	K+	L+	M+	N+

3RD GRADE	September	December	March	June
Well Below	Below L	Below M	Below N	Below O
Below	L	M	N	O
Proficient	**M/N**	**N**	**O**	**P/Q**
Excels	N	O	P	Q
Excels	N+	O+	P+	Q+

4TH GRADE	September	December	March	June
Well Below	Below O	Below P	Below Q	Below R
Below	O	P	Q	R
Proficient	**P/Q**	**Q**	**R**	**S/T**
Excels	Q	R	S	U
Excels	Q+	R+	S+	U+

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5TH GRADE	September	December	March	June
Well Below	Below R	Below S	Below T	Below U
Below	R	S	T	U
Proficient	**S/T**	**T**	**U**	**V/W**
Excels	T	U	V	W
Excels	T+	U+	V+	W+

6TH GRADE	September	December	March	June
Well Below	Below U	Below V	Below W	Below X
Below	U	V	W	X
Proficient	**V/W**	**W**	**X**	**Y**
Excels	W+	W+	X+	Z

LEXILE LEVELS/RUNNING RECORDS LEVEL CORRELATION:

RUNNING RECORDS LEVEL:	LEXILE LEVEL:
P	675-700
Q	700-750
R	750-800
S	800-850
T	850-900
U	900-950
V	950-1000
W/X	1000-1050
Y	1050-1100
Z	1100-1150

ELA TEST SCALE FOR TEXT DIFFICULTY (LEXILE LEVELS):
2ND AND 3RD GRADE BAND: 420 – 820
4TH AND 5TH GRADE BAND: 740 – 1010

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ELEMENTARY MATHEMATICS
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	This includes work completed in the classroom setting. Class work can include, but is not limited to: • Group participation • Notebooks/journals • Active participation in whole/small group discussions, presentations and activities • Completion of classroom assignments	40%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion and students' preparation for class. Assignments can include, but are not limited to: • Research assignments • Skills practice • Daily assignments	10%
ASSESSMENTS	This category encompasses both the traditional (tests and quizzes) and alternative (presentations and projects): • Tests/unit tests • Quizzes • Research projects • Oral presentations • Digital presentations	50%

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ELEMENTARY ENGLISH LANGUAGE ARTS
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	This includes work completed in the classroom setting. Class work can include, but is not limited to: • Group participation • Notebooks/Journals • Written responses/constructed responses (brief or extended) • Active participation in whole/small group discussions, presentations and activities • Completion of classroom assignments, including independent reading	40%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion and students' preparation for class. Assignments can include, but are not limited to: • Reading logs • Research assignments • Written responses • Skills practice • Notebook/journal writing • Daily assignments	10%
ASSESSMENTS	This category encompasses both the traditional (tests and quizzes) and alternative (presentations and projects): • Tests/unit tests • Quizzes • Running records • Research projects • Oral presentations • Digital presentations • Reading responses • Published writing pieces	50%

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ELEMENTARY SCIENCE
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	This includes work completed in the classroom setting. Class work can include, but is not limited to: • Classroom participation • Classroom assignments (written, oral or digital) • Projects (individual or group) • Active participation in whole/small group discussions, presentations and activities	40%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class. Assignments can include, but are not limited to: • Research assignments • Written responses • Skills practice • Notebook/journal writing • Daily assignments	10%
ASSESSMENTS	This category encompasses both the traditional (tests and quizzes) and alternative (presentations and projects): • Tests/unit tests • Quizzes • Research projects • Oral presentations • Digital presentations • Reading responses	50%

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ELEMENTARY SOCIAL STUDIES
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	This includes work completed in the classroom setting. Class work can include, but is not limited to: • Group participation • Notebooks/Journals • Written responses/constructed responses (brief or extended) • Active participation in whole/small group discussions, presentations and activities • Active participation in Social Studies projects • Completion of classroom assignments	40%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion and student's preparation for class (materials, supplies, etc.). Assignments can include, but are not limited to: • Research assignments • Written responses • Skills practice • Notebook/journal writing	10%
ASSESSMENTS	This category encompasses both the traditional (tests and quizzes) and alternative (presentations and projects): • Tests/unit tests • Quizzes • Research projects • Oral presentations	50%

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	• Digital presentations • Reading responses	

ELEMENTARY PHYSICAL EDUCATION
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	Includes all work completed during class time. This may include but is not limited to notebooks, warm-ups, worksheets, and article critiques. Performance-based outcomes include but are not limited to: manipulative skills, movement concepts, personal fitness, personal/social/emotional development, active participation in whole/small group discussions, presentations and activities	70%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion. Assignments can include, but are not limited to journals, written reports, and projects	10%
ASSESSMENTS	Includes but is not limited to: skill tests, written tests, rubrics, task cards, fitnessgram, pre and post tests, and peer/self evaluations	20%

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These will be completed with the teachers

ELEMENTARY VISUAL ARTS
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	Notebooks, warm-ups, worksheets, sketchbooks and art projects	70%
HOMEWORK	Includes all work begun and/or completed outside the classroom. This may include but is not limited to sketchbook, journals, written reports, and other art related projects	10%
ASSESSMENTS	Includes but is not limited to written tests, rubrics, pre and post tests, oral/written critiques and self-evaluations	20%

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ELEMENTARY MUSIC
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	Includes all work completed during class time. This may include but is not limited to notebooks, warm-ups, worksheets, and article critiques. Performance-based outcomes include but are not limited to	70%
HOMEWORK	This includes all work completed outside the classroom to be graded on its completion. Assignments can include, but are not limited to journals, written reports, and projects	10%
ASSESSMENTS	Includes but is not limited to: skill tests, written tests	20%

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ELEMENTARY STEM
(GRADES K – 5)

Factors	Brief Description	Grade Percentage Per Marking Period
CLASS WORK	This includes work completed in the classroom setting. Class work can include, but is not limited to: ● Classroom participation ● Classroom assignments (written, oral, and digital) ● Projects (individual or group) ● Active participation in whole/small group discussions, presentations and activities ●	70%
HOMEWORK	This includes coming to class prepared but is not limited to: ● Bringing in supplies for classroom use (repurposed materials- nothing store bought) ● Completing reflections	10%
ASSESSMENTS	This category encompasses both the traditional and alternative assessments such as: ● Tests/ quizzes ● Presentations and projects ● Following the steps of the Design Process	20%

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Elementary - Foreign Language
Grades K-5

The grades eligible for use on the report card for foreign language are S (Satisfactory) or U (Unsatisfactory).

Factors	Brief Description	Grade
Speaking and Listening	Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action. Students can: ● comprehend language consisting of simple vocabulary and structures in face-to-face conversation with peers and familiar adults ● comprehend the main idea of more extended conversations with some unfamiliar vocabulary and structures as well as cognates of English words ● call upon repetition, rephrasing, and nonverbal cues to derive or convey meaning from a language other than English ● use appropriate strategies to initiate and engage in simple conversations with more fluent or	S/U or Pass / Fail

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	native speakers of the same age group, familiar adults, and providers of common public services. ● listens attentively to others ● speaks in a few coherent sentences on a specific topic ● asks questions and answers them ● determines the sequence of events in the stories ● forms statements adapted to specific situations	
Reading & Writing	Reading and writing are used in languages other than English for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action. Students can: ○ understand the main idea and some details of simple informative materials written for native speakers ○ compose short, informal notes and messages to exchange information with members of the target language ○ reads and recognizes words and phrases ○ reads complete sentences ○ reads with fluency ○ reads text written independently ○ writes legibly	S/U or Pass / Fail

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	○ correctly rewrites text (written and printed) ○ uses correct spelling ○ uses correct punctuation and capitalization ○ composes and writes a short story	
	Grades are based upon the following but not limited to: ● formative assessments ● informal observations ● independent class work ● group or partner work ● reading assignments ● speaking and listening ● project-based assignments ● homework ● student participation ● writing tasks	