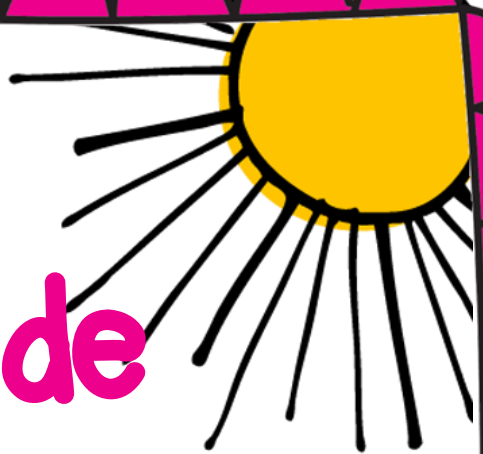




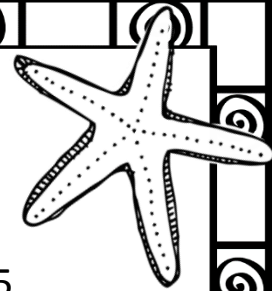
2nd Grade Summer Packet

Parents we are excited about your child entering 2nd grade next year. Please spend some time this summer preparing them for the next school year. Included are some materials to assist you in that preparation. We look forward to a great new year.

The 2nd Grade Team



2nd Grade Summer Packet



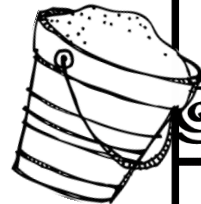
Directions: Fill in the blanks with the missing numbers.

45, ____, 55, 60, ____, ____, 75, ____, 85, 90, 95 ____, ____, ____, 115

32, ____, 36, ____, 40, ____, 44, ____, 48, ____, 52, ____, ____, 58, ____,

____, 60, 70, ____, 90, ____, 110, ____, ____, ____, ____, 160, ____, 180

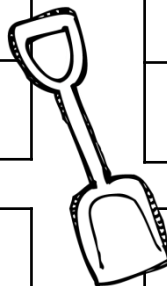
47, ____, 67, ____, 87, ____, 107, ____, 127, ____, ____, 157, ____, 177



Directions: Fill in the missing numbers in the hundred chart sections.

	57	
66	67	68
	77	

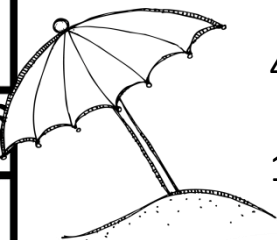
73	74	
	84	
	94	95



10		12
30		32

73	74	
	84	
	94	95

Directions: Answer each number sentence.



40 + 20 = ____ 80 + 10 = ____ 20 + 20 = ____ 50 + 30 = ____

10 + 50 = ____ 10 + 40 = ____ 70 + 30 = ____ 30 + 20 = ____

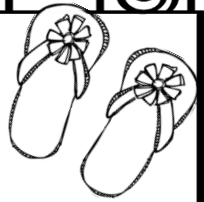
Directions: Answer each number sentence.

90 - 20 = ____ 80 - 40 = ____ 30 - 30 = ____ 40 - 30 = ____

70 - 30 = ____ 70 - 50 = ____ 60 - 30 = ____ 40 - 20 = ____



2nd Grade Summer Packet



Directions: Fill in the missing numbers.

$9 + \underline{\quad} = 10$

$4 + \underline{\quad} = 10$

$6 + \underline{\quad} = 10$

$8 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$5 + \underline{\quad} = 10$

$3 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$3 + \underline{\quad} = 5$

$2 + \underline{\quad} = 5$

$4 + \underline{\quad} = 5$

$1 + \underline{\quad} = 5$

$4 + \underline{\quad} = 7$

$3 + \underline{\quad} = 7$

$6 + \underline{\quad} = 7$

$5 + \underline{\quad} = 7$

$5 + \underline{\quad} = 6$

$2 + \underline{\quad} = 6$

$1 + \underline{\quad} = 6$

$3 + \underline{\quad} = 6$

$4 + \underline{\quad} = 8$

$7 + \underline{\quad} = 8$

$6 + \underline{\quad} = 8$

$5 + \underline{\quad} = 8$

$6 + \underline{\quad} = 9$

$2 + \underline{\quad} = 9$

$4 + \underline{\quad} = 9$

$8 + \underline{\quad} = 9$

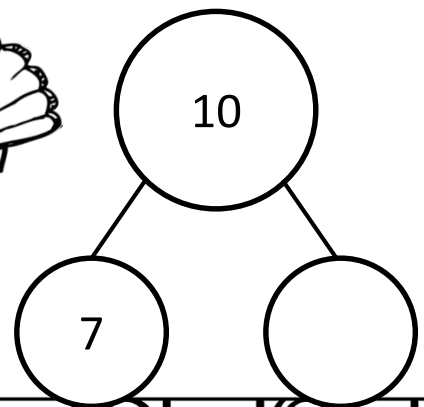
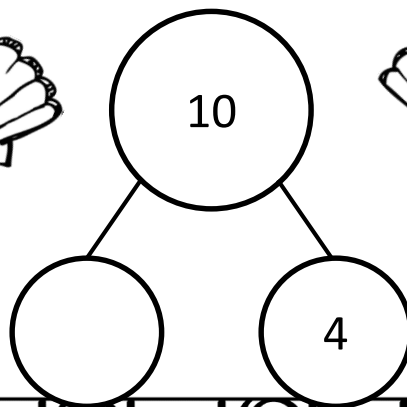
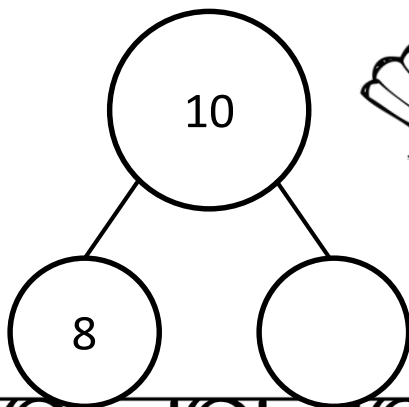
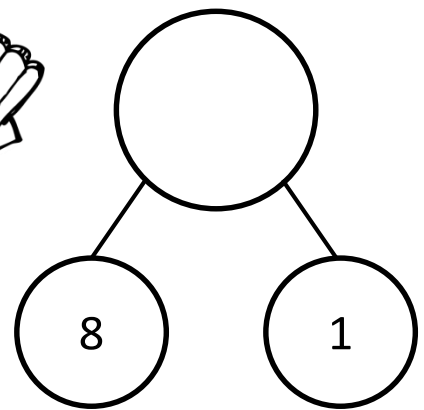
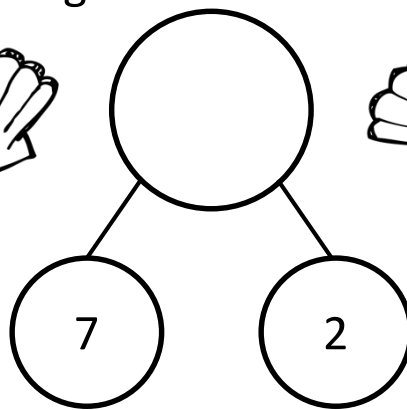
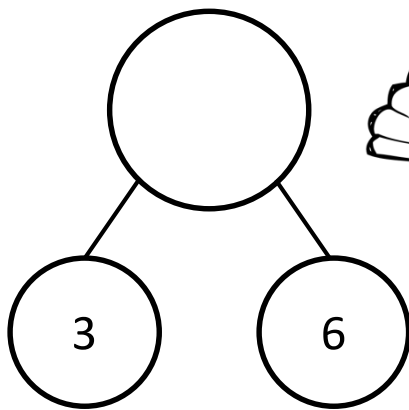
$0 + \underline{\quad} = 4$

$2 + \underline{\quad} = 4$

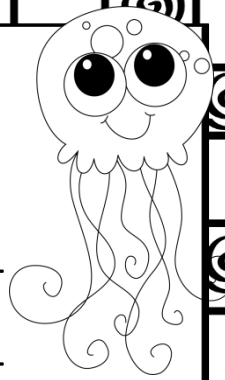
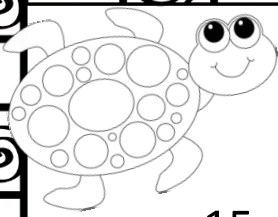
$1 + \underline{\quad} = 4$

$3 + \underline{\quad} = 4$

Directions: Fill in the missing numbers.



2nd Grade Summer Packet



$15 - 5 = \underline{\quad}$

$13 - 3 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

$20 - 3 = \underline{\quad}$

$14 - 2 = \underline{\quad}$

$19 - 5 = \underline{\quad}$

$20 - 2 = \underline{\quad}$

$17 - 2 = \underline{\quad}$

$18 - 1 = \underline{\quad}$

$17 - 6 = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$18 - 5 = \underline{\quad}$

$19 - 1 = \underline{\quad}$

$16 - 6 = \underline{\quad}$

$17 - 4 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$12 - \underline{\quad} = 10$

$13 - \underline{\quad} = 11$

$14 - \underline{\quad} = 11$

$12 - \underline{\quad} = 11$

$19 - \underline{\quad} = 17$

$15 - \underline{\quad} = 13$

$15 - \underline{\quad} = 11$

$16 - \underline{\quad} = 11$

$20 - \underline{\quad} = 19$

$\underline{\quad} - 4 = 10$

$\underline{\quad} - 7 = 13$

$\underline{\quad} - 3 = 12$

$\underline{\quad} - 6 = 13$

$\underline{\quad} - 9 = 10$

$\underline{\quad} - 1 = 12$

$\underline{\quad} - 7 = 12$

$\underline{\quad} - 4 = 14$

$\underline{\quad} - 3 = 16$

$18 - 4 = \underline{\quad}$

$18 - 2 = \underline{\quad}$

$16 - 4 = \underline{\quad}$

$14 - 4 = \underline{\quad}$

$16 - 3 = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$20 - 8 = \underline{\quad}$

$19 - 6 = \underline{\quad}$

$20 - 2 = \underline{\quad}$

$20 - 4 = \underline{\quad}$

$18 - 3 = \underline{\quad}$

$20 - 10 = \underline{\quad}$

$17 - 3 = \underline{\quad}$

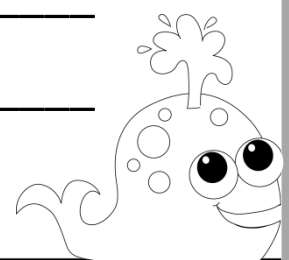
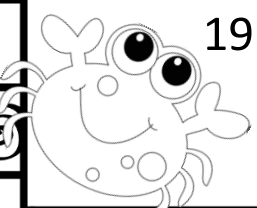
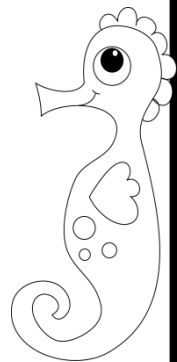
$19 - 4 = \underline{\quad}$

$20 - 6 = \underline{\quad}$

$19 - 3 = \underline{\quad}$

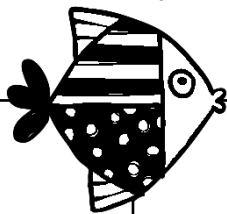
$14 - 1 = \underline{\quad}$

$17 - 2 = \underline{\quad}$



2nd Grade Summer Packet

Directions: Compare the numbers, and fill in the blank with the correct symbol. (<, >, or =)



75 ○ 85

24 ○ 48

105 ○ 97

15 ○ 51

26 ○ 26

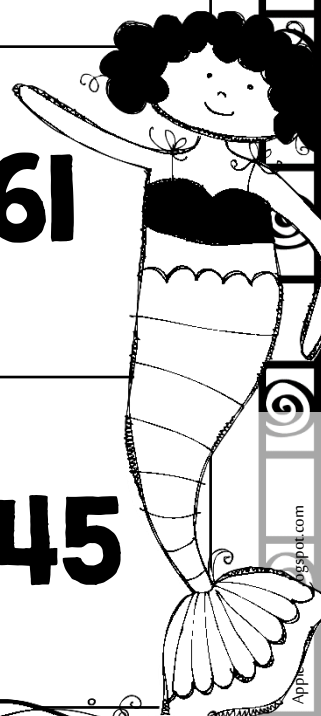
78 ○ 89

107 ○ 78

16 ○ 61

23 ○ 32

45 ○ 45



2nd Grade Summer Packet

Directions: Write the expanded form of each number.

Example: $25 = 20 + 5$



98

71

26

105

13

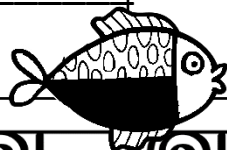
87

38

40

57

63



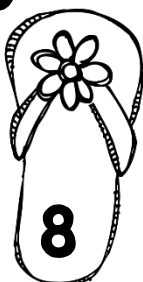
2nd Grade Summer Packet

Directions: Write two numbers that have a sum for each number.

10



2



8

7



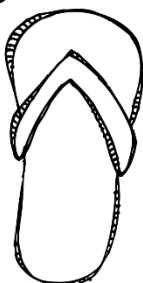
15



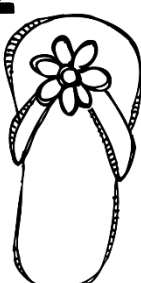
9



20



12



17



2



16



3



11



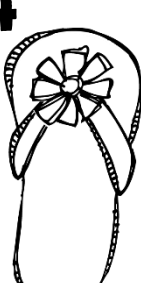
13



10



14



5



8



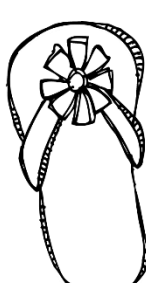
6



18



4

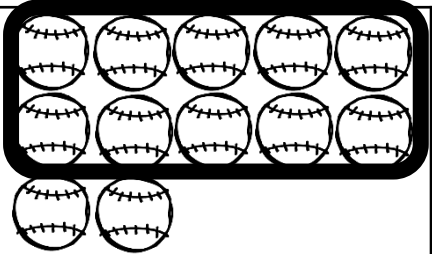
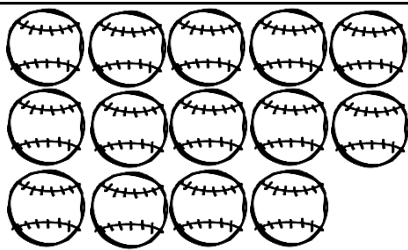
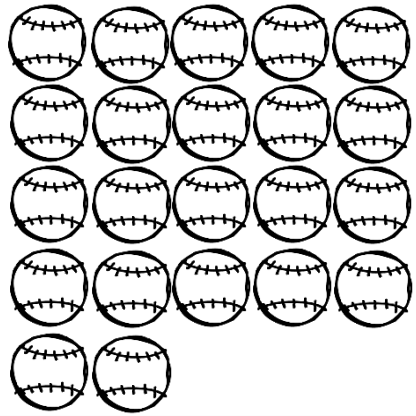
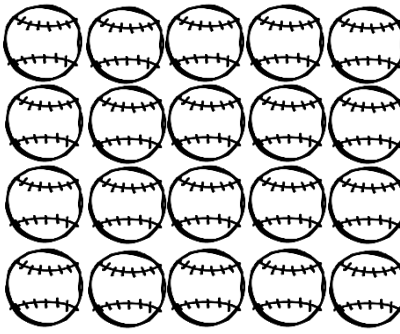
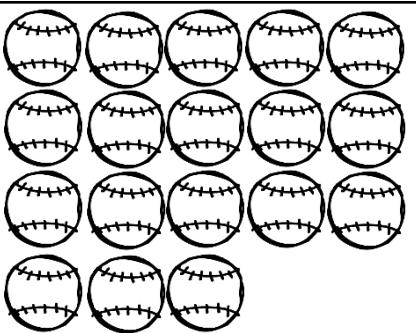
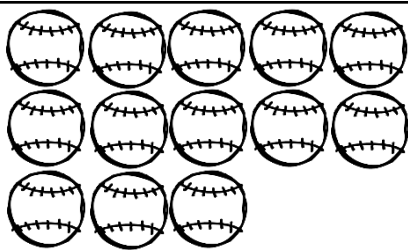
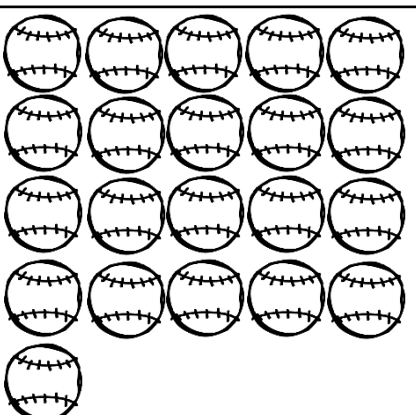
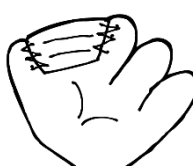
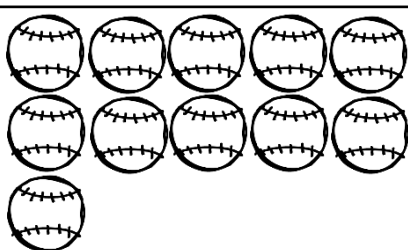


19



2nd Grade Summer Packet

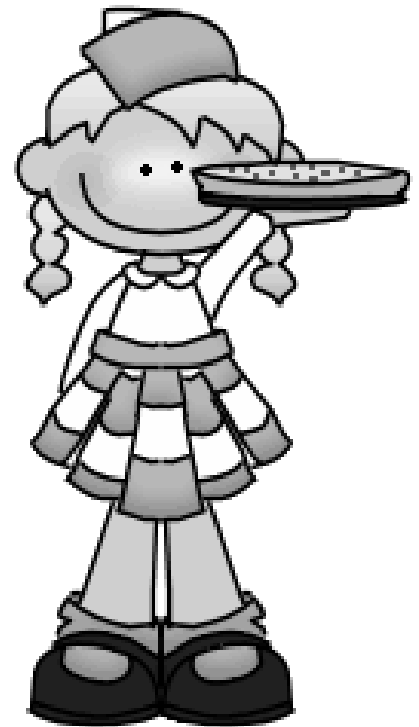
Directions: Circle each group of 10. Write the number of tens and ones on the chart. Then write the number on the mitt.

 <table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> </tr> </tbody> </table>	Tens	Ones	1	2		 <table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones										
1	2										
Tens	Ones										
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Tens	Ones										
Tens	Ones										

2nd Grade Summer Packet

Directions: Use the graph to solve the problems.

Favorite Pizza Toppings



Cheese	Peperoni	Sausage

What flavor did the most children choose?

.....

Which flavor did the least children choose?

.....

How many children choose cheese or peperoni?

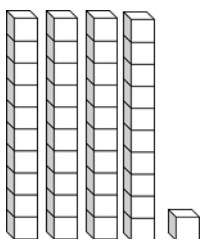
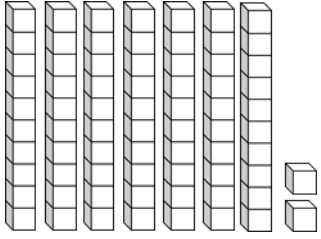
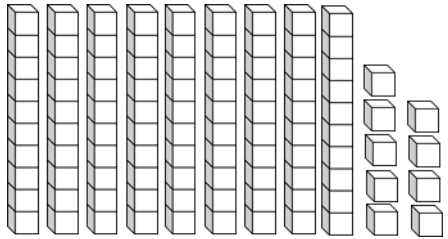
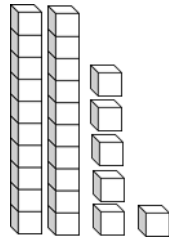
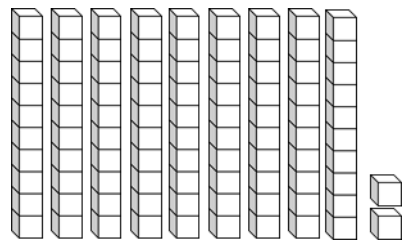
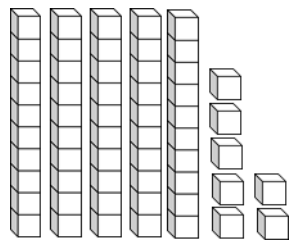
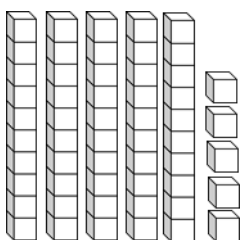
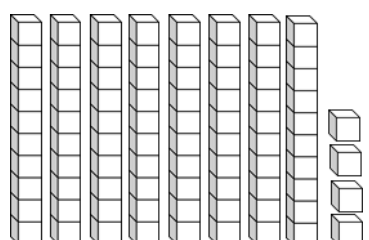
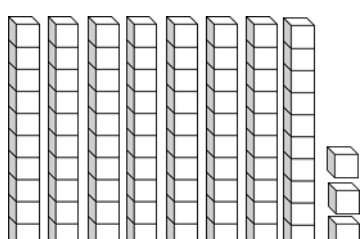
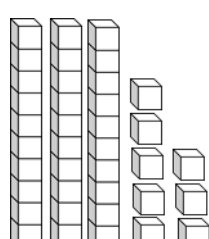
.....

How many more chose cheese than peperoni?

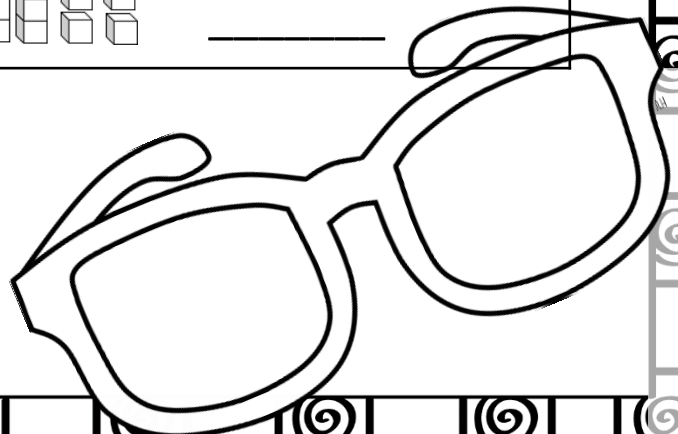
.....

2nd Grade Summer Packet

Directions: Count the total number of blocks and write the total on the line.

 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____
 _____	 _____

Summer is cool!



2nd Grade Summer Packet

Ship

1. A boat.
2. To send something.

Which definition of ship is used in this sentence?

I need to ship a package.

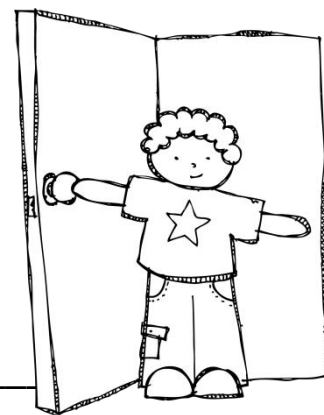


Present

1. A gift.
2. To be in attendance.

Which definition of present is used in this sentence?

I opened my birthday present yesterday.

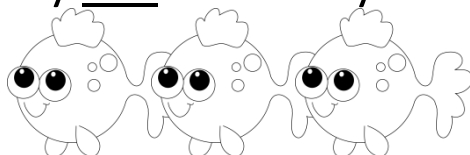


Directions: Change the underlined noun to mean more than one.

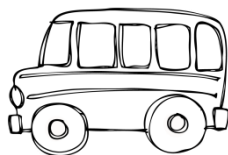
I have two foot. I have two _____.



Do you see the pretty fish? Do you see the pretty _____?



Five child gets on the bus. Five _____ get on the bus.



2nd Grade Summer Packet

Directions: Fix the letter below. Rewrite the letter on the lines below.

dear sam

I had a lot of fun this weekend. I cant wait for christmas to come. I want to get a new skateboard. My brother Tom has a skateboard and I think its cool. Would you want to ride on Toms skateboard? I wish

I could come to florida to visit you!

from

Max

[illegible]

2nd Grade Summer Packet

Directions: Read the text below, then answer the questions.

The Water Park

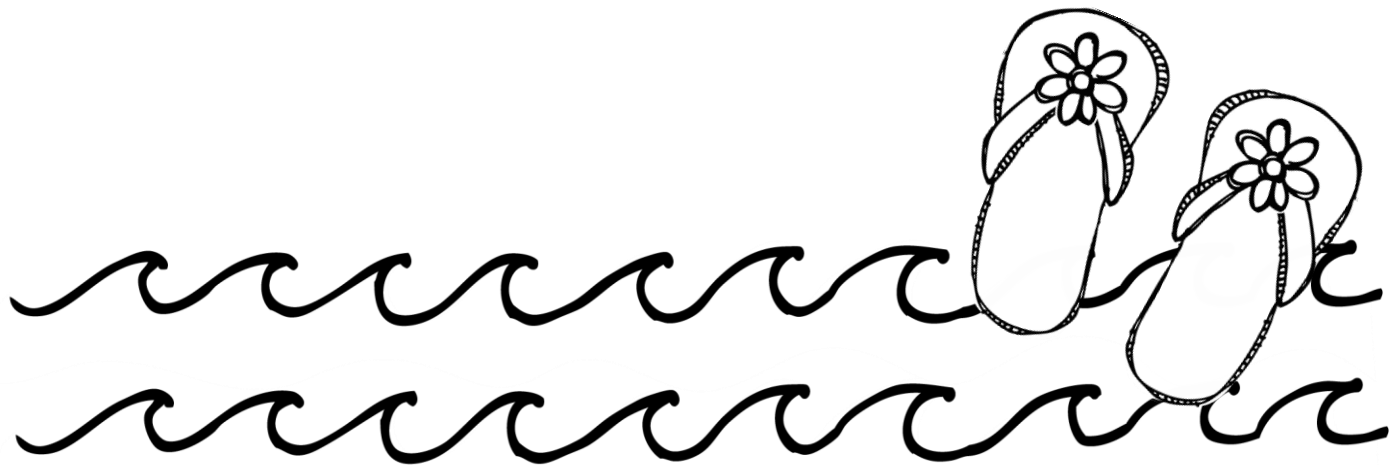
My name is Janet and I had so much fun this summer! I went to visit my Grandma in Florida. We went to the biggest water park I have ever seen.

When I arrived at Grandma's house the first thing I did was unpack my bag. After I unpacked, Grandma gave me a snack of cookies and milk. I was really hungry.

After my snack I put my swimsuit and flip flops on to go to the water park. Grandma and I went in the car and drove to the water park.

The water park was huge! There were lots of water slides and a huge swimming pool. I put my towel down and got in line for the big water slide. The slide was so fast. We went from side to side through the water. After the water slide I went in the swimming pool. I splashed Grandma and floated on my back. Soon I was getting tired.

At the end of the day Grandma and I got back in the car and drove home. When we got home I was so tired I decided to take a nap. Grandma and I had the best day!



2nd Grade Summer Packet

Directions: Answer the questions in complete sentences.

1. Where did the author go during the summer?

2. What was the first thing Janet did when she arrived at Grandma's house?

3. Why did Granma give Janet cookies and milk?

4. When Janet got to the water park, what was the first thing she did?

5. Why did the author write this text?

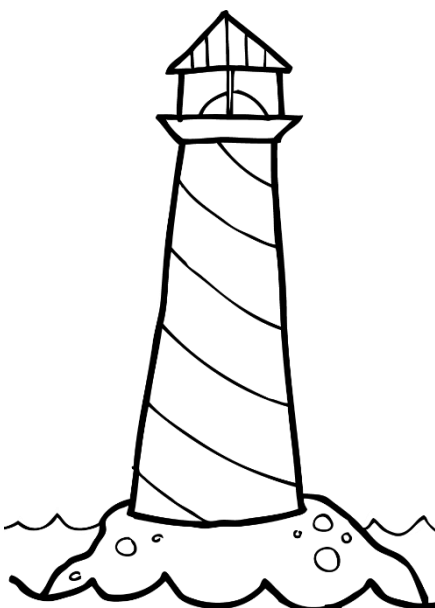
6. Who are the main characters?

7. How does the story end?

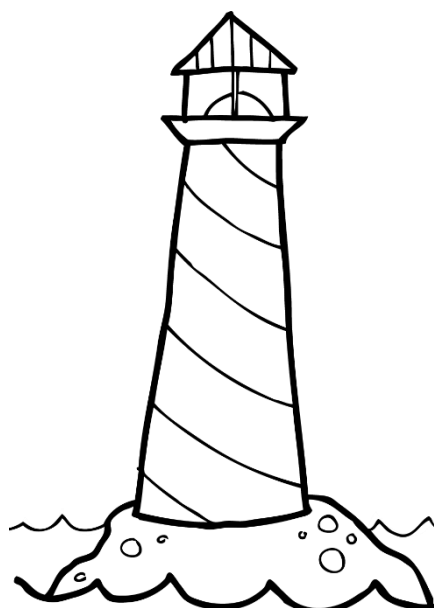
8. Write a new ending for the story. Where does Janet go next? Write about her next adventure.

2nd Grade Summer Packet

Directions: Draw a line from the noun in the boat to the correct lighthouse determining if the word is a person, place, or thing.



people



places



things

2nd Grade Summer Packet

Directions: Fill in the sentence using an adjective from the box below.

I have a _____ swimsuit.

We ate _____ watermelon at lunch.

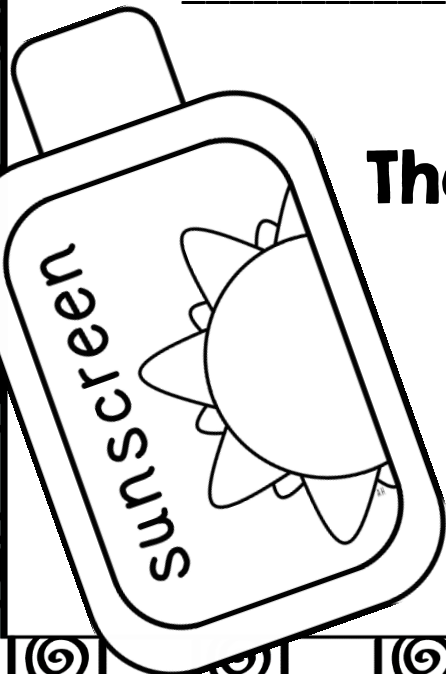
Aubrey picked up _____ shells.

I found a _____ shell.

The _____ shaped shell was pretty.

The _____ clouds were neat.

fluffy pretty pink
three juicy
heart



2nd Grade Summer Packet

Directions: Draw a line to match the synonyms.

near

chilly

hot

buddy

prepare

silly

friend

crazy

close

cool

boiling

plan