



Student/Parent Handbook

This handbook is provided for the benefit of Forest Lake Academy students and their parents. It should be read carefully and completely because by enrolling in Forest Lake Academy, parents and students have agreed to abide by policies as specified herein.

The provisions of this handbook do not constitute a contract, express or implied, between any applicant, student, or employee and the Florida Conference of Seventh-day Adventist and/or Forest Lake Academy. The Florida Conference and/or Forest Lake Academy reserves the right to modify and/or amend this Handbook at any time, with or without notice, including, but not limited to, the right to change any of the rules and policies relating to admission, instruction, discipline, and graduation. In addition, the right to withdraw curricula and specific courses, alter course content, change the calendar, and to impose or increase fees is similarly reserved. Such changes become binding and enforceable upon communication, in a timely manner, to parents and students. Such communication may occur via email, regular mail, and/or posting to the school's website.

Approved 11/13/2025

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Mission Statement

The Mission of Forest Lake Academy is to **show** students Christ, **nurture** their love for Him and others, **teach** them to think critically, and **empower** them as scholars to live the gospel.

Vision

Forest Lake Academy is an educational institution that uses innovative and engaging academic practices that are founded on Biblical principles to prepare students every day to pioneer the work of taking the gospel to the global community.

Core Values

- Biblical Truth
- Creativity
- Critical Thinking
- Integrity
- Mutual Respect
- Service
- Personal Responsibility

OUR INSTITUTIONAL GOALS

Spirituality

To maintain a physical place and social culture that is attractive and positive, and that promotes the development of each of our core values.

Positive Environment

To facilitate meaningful and personal spiritual growth in our students through our classroom experience, school culture, programming and relationships.

Academic Quality

To provide the very best possible rigor in a comprehensive academic program that is respectful of and attentive to the unique learning needs of each of our students.

Community

To demonstrate true collegiality, mutual respect and Christian love for all members of our school family and the larger community within which we operate.

Financial Stewardship

To operate the school in a financially sound manner that is cognizant of the limited resources of parents and the conference, and that provides for the programs of the school in the most efficient manner possible.

Admissions

Enrollment Process

All admissions documents must be fully processed prior to the student's acceptance and attendance in classes. The Admissions Committee will review the completed application and the Registrar will communicate regarding the student's acceptance.

Admission Agreement

Parents and students seeking admission agree to support the school's principles, programs, and personnel and to act in harmony with the standards, requirements, and philosophy of the school as outlined in our admission's agreement. The Admissions Committee reserves the right to refuse admittance to any student who does not exhibit behavior in harmony with the school's principles.

Qualifications for Admission

Forest Lake Academy is open to students in grades 9-12 who desire a Seventh-day Adventist Christian education.

- All students, domestic or international, may not reach the age of 20 years of age prior to the day of graduation.
- All 12th grade students must be full-time and must attend both 1st and 2nd semesters at FLA. Seniors will not be accepted for second semester only.
- **Physical Examinations:** Current ECG examinations are required for all new students. Any student desiring to try out for a sports team will need to have the Sports physical completed on the appropriate form prior to trying out.
- **Immunization:** in compliance with the Florida Health and Safety Codes, FLA requires all students **to provide** proof of immunization or a signed immunization waiver before entrance to school.

New Students

- Complete the online application and pay the application fee
 - Upload required documents
 - Submit two recommendation forms
 - If applicable, upload:
 - Diagnostic Assessments
 - Court Documents
- Notification of admission and invitation to enter the Enrollment Process
- Competency Testing – once a student has been enrolled to FLA, the school counselor will send an email with testing dates
- Class schedule will be prepared for the student based on the following criteria:
 - Recommendations
 - Transcript/test scores
 - Competency test
- Finances: Once enrolled, parents will complete a financial agreement for the upcoming school year and register for an automatic payment plan through FACTS (see financial section).
 - Parents may also prepay by semester or by year to receive a discount on tuition.
 - Students having an unpaid account with another Adventist school can apply but are not permitted to be placed in classes until clearance has been obtained.

All new students to Forest Lake Academy are admitted under probationary status for the first nine weeks of the school year. Any disciplinary issues or unforeseen academic issues in the first nine weeks may be cause for dismissal from school.

Non-Discrimination Policy

Forest Lake Academy does not discriminate on the basis of race, ethnicity, national origin, religion, sex, disability, or academic/artistic/athletic ability in its admissions policies, educational programs or activities afforded students within the Academy.

Accreditation

Forest Lake Academy is accredited by:

- The Adventist Accrediting Association, The Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities
- Middle States Commission on Elementary and Secondary Schools
- The National Council for Private School Accreditation (NCPSA)
- The Florida Conference of Seventh-day Adventist School System, which is an official accrediting body of the Florida Association of Academic Non-public Schools

Special Enrollment

Part-time Students

In order to maintain the integrity of our academic program, diploma and transcripts and to ensure that all FLA students can be accurately tracked and monitored regarding the completion of all graduation and diploma requirements, Forest Lake Academy does not accept part-time students.

Home School Applicants - Transfer of Credit

Students who have been homeschooled for any part of their education will be considered for enrollment upon completing the Academy application process.

- Home school credits are evaluated according to the home school program used.
- Scores from standardized achievement tests may also be needed.
- Credits from accredited home school entities are accepted as letter grades and are figured into students' GPAs.
- Credits from an unaccredited program may or may not be accepted. If accepted, the credit will be on a pass/fail basis only and will not be figured into the GPA.
- We reserve the right to limit the maximum number of credits per academic year that may be transferred into Forest Lake Academy. Some credits may not be eligible for transfer.

International Student Applicants

To ensure the most appropriate grade level and course selection, international students:

- Will be required to submit an official evaluation of the student's academic transcripts as part of their admissions steps. This process must be done through one of the professional agencies listed below. Please keep in mind that there is a processing fee involved that you will be responsible for.

Josef Silny & Associates, International Educational Consultants
Phone (305) 273-1616
www.jsilny.com

World Education Service (WES)
http://www.wes.org/application/apply_now.asp

- Complete a video conference interview with the ELL coordinator or FLA administrator.

- Secure a home stay/host family. The Home Stay family must be verified by the school before FLA can send the I-20 form. There are four agencies that FLA recommends that can help you with the Home Stay family process, however you can use any agency you choose:
 - American Academic Placement
1-352-978-6324
Americanacademicplacement@gmail.com
Floyd Fincher – Director
 - California Education Corporation
321-946-8534
Teri.CEC.Florida@gmail.com
 - JDX Education
Cathy Wang
510-415-1701
cathy.wang@usajdx.org
 - NorthShore Exchange Organization
Audrey Chu (Chinese / 中文)
+1-224-425-2792
audrey@ns-exchange.org
Joann Seralde (English)
+1-630-384-9304
www.ns-exchange.org
- Before the I-20 form is issued, one year of tuition must be paid in advance.
- All documents including school and physician records must be submitted in English.
- All applicants need an adequate level of English language proficiency before admission, regardless of their citizenship status or country of origin. Minimum internet based TOEFL proficiency:
 - 9th grade 50
 - 10th grade 60
 - 11th grade 70
 - 12th grade 80

Students who are unable to reach the recommended minimum score may still apply to be a student at Forest Lake Academy, however, it is important to understand that reduced English proficiency may make it difficult to be academically successful in all classes.

Late Enrollment

Students who are not already enrolled in and attending another school may not be accepted after the first two weeks of the Fall or Winter terms. Should there be a situation where a student needs to apply past this deadline, the FLA admissions committee will review the student's extenuating circumstances and transferable grades to determine if an exception will be granted and the student admitted.

**Please contact the Registrar/School Counselor
for more information about the admissions process.
Call 407-862-8411 or info@forestlake.org**

Prospective parents are welcome to visit our campus. Please call Forest Lake Academy 407/862-8411 to set up your appointment.

Parent Association

Forest Lake Academy is pleased with the positive leadership brought to the school community by the Parent Association. Parents/Guardians of Forest Lake Academy students are automatic members of the Parent Association and are encouraged to become an active part of this organization.

Academic Program

Forest Lake Academy philosophy for their academic program is to help students develop minds that can think critically in a world that is becoming progressively more complex. Our goal is that our students will go far beyond the acquisition of knowledge to:

- Understand the various issues and conflicts they will face in life.
- Experiment with and implement various problem-solving strategies.
- Recognize patterns and trends in their life and culture.
- Create new ideas and approaches to address longstanding personal and cultural challenges.
- Critically examine and evaluate philosophies and ideas for merit and truth.

Academic Integrity

FLA's policy regarding academic integrity is based on the Christian principles embraced by the school. Habits of hard work and honesty promote integrity, self-reliance, self-respect, responsibility, and trust. Grades on all assignments are to represent the student's best work. Individual progress cannot otherwise be fairly determined. FLA assumes that all students are honest unless the trust placed in them is broken. While students who practice dishonesty usually care a great deal about succeeding in school, in reality, they jeopardize the success of themselves and their peers. The consequences for such behavior may include failing grades, suspension, and possible dismissal from school. Dishonesty can occur in many forms, including, but not limited to, the following:

1. Allowing another student to copy or borrow one's work.
2. Copying or borrowing answers or ideas from another's work.
3. Using unauthorized notes or looking on another's paper during a test or assignment.
4. Working together on assignments when the assignment is not given as a team or collaborative project.
5. Copying a theme or other writing assignment from any source without giving credit to the original author.
6. Having parents, friends, or tutors do assignments.
7. Unauthorized use of digital or web-based reference tools or artificial intelligence (AI) technology (i.e. Chat GPT, Grammarly, sentence extenders, etc.), with the exception of spell-check or a grammar check built into a word processing program, in the completion of assigned schoolwork and projects on assignments or tests.
8. To inappropriately upload confidential school information (i.e. class assignments, homework, assessments, projects, etc.) into AI.

Use of Artificial Intelligence (AI) Programs on School Assignments

The use of Artificial Intelligence (AI) language models (such as Chat GPT) is strictly prohibited for the completion of school assignments or any academic work. Students are expected to rely on their own knowledge, skills, and efforts to complete assignments, ensuring the integrity and authenticity of their work.

AI-enabled glasses, smart glasses, and other eyewear capable of recording audio, video, images, or otherwise capturing or accessing information are not permitted on the Forest Lake Academy campus unless specifically authorized by the school for an approved educational, accessibility, or administrative purpose.

Students should leave these devices at home and should not bring them to school, even if the recording or AI functions are disabled.

This policy applies to devices including, but not limited to:

- AI-enabled or AI-integrated glasses;
- Smart glasses with cameras, microphones, or recording capabilities;
- Eyewear capable of capturing photographs, video, or audio;
- Eyewear capable of accessing, processing, or transmitting information through AI or other connected technologies; and
- Similar wearable technology that may create privacy, safety, distraction, or academic-integrity concerns.

Rationale:

1. Academic Integrity:

a. Foster Critical Thinking: Assignments serve as opportunities for students to develop critical thinking skills, apply knowledge, and engage with the subject matter. The use of AI undermines these objectives by providing ready-made answers, hindering students' ability to think independently.

b. Originality and Creativity: Assignments are meant to showcase students' unique ideas, perspectives, and problem-solving abilities. Relying on AI diminishes the originality and creativity required to produce authentic work.

2. Learning and Skill Development:

a. Mastery of Subject Matter: Completing assignments without the aid of AI allows students to deepen their understanding of the subject matter, as they must actively engage with the material, conduct research, and synthesize information independently.

b. Communication and Expression: Written assignments offer opportunities for students to refine their communication and expression skills. By relying on AI, students miss out on the chance to improve their own writing abilities and effectively convey their thoughts and ideas.

3. Ethical Considerations:

a. Plagiarism and Cheating: Using AI to complete assignments can lead to plagiarism, as the generated content may be improperly attributed or copied verbatim. It undermines the principles of academic honesty and fairness.

b. Unfair Advantage: Allowing the use of AI creates an unfair advantage for those who choose to utilize it, as not all students may have access to or be familiar with such tools. It undermines equitable opportunities for assessment and evaluation.

4. Personal and Intellectual Growth:

a. Problem-Solving Skills: Assignments provide opportunities for students to tackle challenges, analyze problems, and devise solutions. Relying on AI deprives students of valuable experiences that contribute to their personal and intellectual growth.

b. Confidence Building: Completing assignments independently enables students to build confidence in their abilities to research, analyze, and articulate their thoughts. Relying on AI hampers the development of self-assurance and self-reliance.

Policy Enforcement and Consequences:

Any violation of this policy, including the use of AI or similar language models for school assignments, will be considered a breach of academic integrity. Consequences may include but are not limited to a failing grade for the assignment, disciplinary action, loss of privileges, and potential impact on academic standing.

The prohibition of AI usage on school assignments is intended to uphold the principles of academic integrity, foster independent learning, and promote the development of essential skills. By adhering to this policy, students have the opportunity to engage fully in their academic journey, grow as learners, and demonstrate their true abilities.

Academic Policy

Graduation requirements, curriculum, and descriptions of course offerings are explained in the Curriculum Guide found on the Academy website (www.forestlakeacademy.org). Copies are also available in the offices of the Vice Principals and Registrar.

Classroom Conduct

All students have the right to learn without interference from others. Faculty members have the authority to protect this right by creating and maintaining an environment that is conducive to learning. Towards this end FLA has developed the following Code of Classroom Conduct.

Students are required and expected to conduct themselves in a mature and considerate manner. Students should conduct and express themselves in a way that is respectful to all individuals. This includes respecting the rights of others to comment and participate fully in class. Classroom misconduct is any behavior which disrupts or interferes with the learning environment.

Examples of Classroom Misconduct

Includes, but is not limited to, the following:

- Engaging in behavior that disrupts or interferes with the learning environment. Behavior such as, but not limited to, talking in class while the faculty member or other students are speaking, using offensive language, creating distractions or disturbances, sleeping, reading unrelated materials, and moving about the classroom is, in many situations, considered disruptive behavior to the learning process.
- Using cell phones or other electronic devices that disrupt the learning process or teaching environment. Faculty members have the right to restrict the use of electronic devices in their classrooms.
- Entering the classroom late or leaving the classroom prior to the end of class may be considered a disruption to the learning environment.
- Failing to comply with the directions of teachers, substitute teachers, Administration, and all other school personnel during any period of time when students are under the authority of the Academy
- Failing to be in full FLA uniform

- Being adequately provisioned for each class with pencil, pen, notebook, textbook and any other items required by the teacher
- Failing to remain in their seats during class unless instructed otherwise by the teacher. Students are dismissed by the teacher, not the bell: they are to be courteous and attentive until the teacher dismisses them.
- Using gadgets or devices that are not in accordance with school policy. Students should not be seen using or displaying Cellphones, Smart watches, earbuds and any other related devices that are prohibited.

Note: Any cell phone or smart watch that goes off or is being used during class will automatically be confiscated.

Students with approved accommodations through Disability Support Services (DSS) have the right to receive and utilize appropriate accommodations, which may include the use of technology otherwise restricted.

Graduation Requirements

To receive a diploma and have a final transcript sent to a college or university, a senior must fulfill the following:

- Successfully complete all course requirements. **(See table below)**
- Be in full-time attendance (at least four classes/courses) for the entire senior year.
- Complete 25 hours of community service for each year enrolled at Forest Lake Academy. Hours must be reported within the current school year of service in order to be counted.
- Have settled all financial obligations with the Academy.

FLA and the state of Florida require that all students receiving a diploma earn a minimum cumulative GPA of 2.0 by the time they graduate. At the start of their “senior” year, any student who does not have the required minimum GPA of 2.0 or has failed to earn the number of credit hours required for grade level status, will either be asked to withdraw or be reclassified as a junior until such time as the required GPA level of 2.0 or the required number of credits is earned.

At the end of the school year, students who fail to meet the minimum GPA or credit requirements necessary to earn a diploma, will not be allowed to march or participate in the graduation programs. Any appeal for an exception must be submitted in writing to administration no later than 10 days prior to graduation for review by the school’s graduation review committee whose decision will be final.

Students failing to meet the GPA or credit requirements necessary to earn a diploma will be issued either a Certificate of Completion or a Certificate of Attendance.

- A Certificate of Completion may be awarded to students who have met the minimum credits earned requirement but who have failed to meet the minimum 2.0 cumulative GPA requirement.
- A Certificate of Attendance may be issued to students who have failed to meet both the minimum credits earned requirement and minimum 2.0 cumulative GPA requirement.

Graduation Requirements	
Course	Total Credits Required
Electives	Depending on Diploma Type
English	4
Fine Arts	1
Foreign Language	2 – College Preparatory, Honors
Health	0.5
Mathematics	4
Physical Education	1.5
Religion (or Elective transfer credit)	4
Science	3
Social Studies	3
Vocational	1

NOTE: New Diploma requirements effective beginning with the class of 2026

Honors Diploma

- 28 Credits
- GPA 3.75
- 8 honors classes
- 2 Credits of foreign language

College Preparatory

- 26 Credits
- GPA 3.00
- 2 Credits of foreign language

General

- 24 Credits
- GPA 2.0

Diploma Types

Diploma Types		
Type	Cumulative GPA Required	Total Credits Required
General	2.0	24
College Preparatory	3.0	26
Honors	3.75	28

Details of each diploma type are available on the website (www.forestlakeacademy.org).

The following are required for diplomas from Forest Lake Academy:

- Students must successfully complete two consecutive years of the same foreign language to receive a College Preparatory Diploma or higher.
- Students must complete a credit of Bible, obtained through an accredited secondary SDA program, for every year enrolled in an SDA school.
- All required science credits taken while enrolled full time at the Academy (including any secondary program offered through an elementary school or junior academy) must be completed through an accredited secondary SDA program.
- All students are required to take a mathematics course every year (Even if student took Algebra I in 8th grade). Seniors wishing to use College Calculus **or** College Statistics (semester courses) as the senior mathematics credit must have already completed 4 mathematics credits.
- Seniors not completing the graduation requirements by graduation must complete the required course(s) with a passing grade by July 31 to be considered a member of their graduating class. The transcript and diploma date with reflect the course(s) completion date as the graduation date.

Course Enrollment and Course Load

To graduate on schedule, students must enroll in a minimum of four classes each semester.

- Enrollment in courses, such as electives and honors courses, may have limited space due to the type of course, for example a computer course would be limited to the number of computers available, therefore, the following will apply as to priority:
 - Students in grades 12 and 11 have priority.
 - Students in grades 10 and 9 may register on a space-availability basis.
 - Only courses with sufficient enrollment, eight or more students enrolled, will be offered.

- Students with an unweighted GPA of 3.67 and above are eligible to apply for honors courses.
- Students enrolled in a dual credit course will receive course credit which is part of a student's minimum load for each semester.

Honors Courses

FLA is pleased to offer students a variety of honors courses. Students wanting to take honors courses need to understand that such courses require additional planning and effort, and they must have a minimum unweighted subject GPA of 3.5 to qualify for submitting the Honors Course Request Application.

Students must submit their completed honors courses applications by the designated application deadline which is clearly noted on the application forms. **LATE APPLICATIONS ARE NOT ACCEPTED.** The process for applying and the required submission deadline is repeatedly shared with students each year through classroom visits, intercom announcements, emails, and newsletter reminders. It is shared with parents repeatedly as well in the school newsletter and emails.

Prior to the start of the school year the honors application window is opened for new students joining or transferring to FLA who did not have the opportunity to apply the previous year. Applications must be submitted prior to the end of the drop/add period.

The honors application is emailed to qualifying students (typically in January) and is also available to be picked up from subject area teachers and at the Welcome Center. As part of the application process a student is required to submit a written essay answering a series of writing prompts. A student's grades and test scores are also taken into consideration. All applications are carefully evaluated by a team of subject area teachers, department heads, and school administration. If accepted into an honors course, a student's grades will be reviewed every nine weeks. Students whose quarter grade falls below a B (83%) may be asked to transfer to a non-honors section of the course or have the honors distinction/weight on the course removed from transcript.

FLA's admin team is committed to ensuring our policies, procedures deadlines for honors classes are followed consistently so that everything is fair and equitable for each of our students, not to minimize their opportunities, but to ensure fairness and consistency for everyone.

Dual Credit Courses

Forest Lake Academy offers seniors who have a minimum cumulative unweighted GPA of 3.50 the opportunity to take college courses for which dual credit is given. Dual credit allows students to receive both high school/Academy and college credit for the same class. Dual credit will be offered only via our partnering SDA colleges/universities.

Students who wish to enroll in dual credit courses must meet all eligibility requirements of both the Academy and the partnering SDA colleges/universities and have approval from the Administration Committee.

All dual-credit courses are administered and overseen by the partnering SDA colleges/universities and their policies and procedures governing parental involvement and communication govern the relationship between those institutions and its students. Students in dual credit courses are treated as college students, and all communication regarding school work and performance is handled between the colleges/universities and the students rather than with the parents.

Class Membership

Class membership is determined by the number of high school/academy credits earned prior to the start of the academic year. The deadline for submitting credits earned is July 31st. To be eligible to join and continue in the respective class, students must meet the following criteria:

- Seniors: Must have earned eighteen credit hours
- Juniors: Must have earned twelve credit hours
- Sophomores: Must have earned six credit hours
- Freshmen: Must have a diploma or certificate of completion from 8th grade

Students must meet class membership eligibility requirements to participate in that class's activities (such as parties, events, trips, etc.)

Minimum GPA Requirement

FLA and the state of Florida require that all students earn a minimum cumulative GPA of 2.0 by the time they graduate. Students who fail to meet the required minimum GPA of 2.0 with the required number of credit hours for grade level status, will either be asked to withdraw or be reclassified to a lower appropriate grade level. Appropriate grade level status is required for participation in class activities including the Junior class study tour, Senior Outbreak, and the Senior class trip.

Grading Scale

The grading system and grade point average (GPA) are as follows:

Percent	Letter	GPA	Weighted GPA (For Honors or Dual Credit Courses)
100 – 93	A	4.00	5.00
92 – 90	A-	3.67	4.67
89 – 87	B+	3.33	4.33
86 – 83	B	3.00	4.00
82 – 80	B-	2.67	3.67
79 – 77	C+	2.33	2.33
76 – 73	C	2.00	2.00
72 – 70	C-	1.67	1.67
69 – 67	D+	1.33	1.33
66 – 63	D	1.00	1.00
62 – 60	D-	0.67	0.67
59 – 0	F	0.00	0.00

Academic Recognition

Forest Lake Academy announces the Honor Roll in the spring. Grades for classes taken at Forest Lake Academy are considered for Honor Roll. The standards for this achievement, listed below, are calculated based on unweighted grade point averages from the first semester.

Type of Recognition	1st Semester GPA
Honor Roll	3.00 – 3.49
High Honor Roll	3.50 – 3.89
Principal's List	3.90 – 4.00+

Honor Roll: Students who have earned a **Semester 1 GPA between 3.00 – 3.49** and do not have any D or F Semester grades, will be acknowledged in the FLA weekly newsletter and in our announcement displays.

High Honor Roll: Students who have earned a **Semester 1 GPA between 3.50 – 3.89** and do not have any D or F Semester grades are recognized during a special chapel program and acknowledged in the FLA weekly newsletter and in our announcement displays.

Principal's List: Students who have earned a **Semester 1 GPA of 3.90 and above** are recognized at the annual Recognition of Academic Achievements program and acknowledged in the FLA weekly newsletter and in our announcement displays.

Graduation Academic Recognition

Forest Lake Academy values excellence and effort in pursuing meaningful academic goals. Rather than focusing on one or two students to recognize each year, we choose to honor all students who have demonstrated consistently high standards in their personal effort and their decision to pursue the most demanding academic program we offer. At graduation, students who meet the requirements will be recognized with either an honors, high honors, or highest honors designation. Forest Lake Academy does not designate a valedictorian or salutatorian.

Graduation honors must be determined prior to the completion of the school year so a student's 7 semester cumulative GPA is utilized to determine academic recognition status. A student who raises their GPA in their final semester will not be able to change their recognition status.

Type of Recognition at Graduation	Cumulative GPA
Honors (Red cord)	3.00 – 3.49
High Honors (Silver cord)	3.50 – 3.74
Highest Honors (Gold cord)	3.75 – 4.00+

Outside Credits

A maximum of one outside credit may be earned per academic year/summer. Forest Lake Academy reserves the right to determine if any student will be allowed to take any given class/course at another verified institution during the regular school year or over the summer for makeup or advancement. Outside credits earned in the senior year should be completed, and transcript submitted, by May 1.

Transcripts for outside credits should be sent directly from the granting institution to Forest Lake Academy.

Any tuition or fees for summer/online courses are the sole responsibility of the student and parents/guardians.

Online Courses:

- FLA requires all full-time students to take any classes that are offered on our campus with our own teachers. FLVS and Griggs are the only approved alternative online programs (unless special approval

is given for another program), and these are for credit recovery only or if it is necessary to take a class that is not offered on the FLA campus. Prior written approval from the school administration and registrar is required to enroll in an online course.

- FLVS is recommended to ensure that FLA can monitor student progress towards class completion. Students taking remedial classes for credit recovery are required to submit regular reports to the school registrar so progress can be monitored.
- Completion of any on-line course is the responsibility of the students and not of Forest Lake Academy.
- FLVS classes that are not taken for credit recovery, must be taken during the school year and not during the summer (unless special permission is received from the school registrar and/or Administration).
- The registrar and/or Administration determines **how** and **when** students can enroll in credit recovery for a failed class.

Summer School:

- Credits from summer courses at other institutions (such as public schools or Adventist Colleges Abroad, FLVS, Griggs, etc.) are accepted only on a case-by-case basis when prior approval has been received from the school registrar and/or Administration.

School Work

School Work is designed to re-enforce class concepts and to help develop students' abilities to work independently. Because study habits and course loads differ, the time required for satisfactory completion of assignments may vary. Each teacher publishes a course syllabus outlining the necessary out-of-class work to be done for students' success.

Late Work Policy

Late work due to excused absences will be based on the guidelines outlined in the course syllabus. Anything that is turned in after the deadline given by the teacher is considered late work.

- Late work will be graded at 50%.
- If the late work is not turned in at the beginning of the next class period, it receives a zero (0%) percent. The student should be encouraged to complete the work nonetheless for the learning experience. It will, however, not receive a letter grade.
- Students with 504 plans will be accommodated accordingly.
- The late work policy can be adjusted to meet specific grading needs in a department. Once that policy is determined, the head of the department should submit the policy to the vice principal for approval.

Make-up Work Policy

Students with excused absences are allowed the same number of days absent to make up the work they have missed.

Students are required to make arrangements with each of their teachers to sit for tests and quizzes within the allotted make-up days and to determine the specific deadline for any missed assignment within the time allotted by the policy.

Students may not make up work missed due to unexcused absences.

Incomplete Work Policy

Incompletes are only assigned when students have outstanding work due to extenuating circumstances (e.g. a death in the family or prolonged illness). Otherwise, if students have outstanding work or incompletes, teacher will record a 0 (zero) in the gradebook showing that the assignment has not been received and/or made up. Work can be made up if it is an excused absence within the timeframe allowed in the attendance policy. The recorded zero will allow parents who are monitoring their child's classes to see the assignment was either not completed or turned in on-time.

Student Records

All student records are the property of Forest Lake Academy. Copies of any student records may be released to parents/guardians of students at the sole discretion of Forest Lake Academy. However, release of any records shall be contingent on full payment of all financial obligations. Unless otherwise directed in writing, Forest Lake Academy will share student academic data and contact information with Adventist universities and colleges to aid them in recruiting and making scholarship determinations.

Semester Exams/Projects

Semester exams/projects will be given in all courses at the end of first semester. Exam/project permits are issued to students only after they are financially cleared through the business office. Students are expected to take or complete their exams/projects during the assigned exam period. Students who miss an exam/project due to illness or other valid reason (that was approved prior by administration) are responsible to arrange for making up missed tests directly with the teacher. If a student skips a semester exam/project, he/she will not be allowed to make it up later - dates are published in the school calendar at the beginning of the year. requests for arranged absences during these days may not be approved.

At the end of the school year all students will be permitted to take final exams.

Due to challenges and potential learning loss inherent when students are not allowed to take final exams at the end of the school year prior to the summer break, the school has chosen not to require exam permits for the second semester. However, exam grades will not be recorded, final class grades calculated, or credit issued until such time as the student's account is brought current.

Financial Policies

Semester exam/project permits are required at the end of first semester and are issued by the Business office after financial clearance has been obtained. The Financial Contract must be current and all fees, such as, but not limited to, miscellaneous charges and Media Center fines must be paid before the exam permit will be issued.

Due to challenges and potential learning loss inherent when students are not allowed to take final exams at the end of the school year prior to the summer break, the school has chosen not to require exam permits for the second semester. However, exam grades will not be recorded, final class grades calculated, or credit issued until such time as the student's account is brought current.

A current year school issued ID is required to receive the exam permit. A \$20.00 replacement fee will be assessed and collected prior to replacing a lost ID card.

Tutoring

Tutoring services are available for students needing assistance with their academic program. Peer tutoring is arranged by the School Counselor on recommendation by the teacher. Teachers are also available to assist all students in their content areas during specified times.

Spanish I and Spanish II CLEP Examinations – Effective Summer 2027

Students may earn credit for Spanish I and Spanish II through the College-Level Examination Program (CLEP) Spanish Language Examination. Beginning in 2027, FLA will offer the College Board CLEP exam each May and July.

To enroll, students must complete the required form and submit payment at the Welcome Center before College Board registration deadlines, March 31 and May 31. Students may retake the examination to improve their score, provided that all testing is completed and official scores are received before the applicable course year (i.e., Spanish I – junior year; Spanish II – senior year).

Students may take a single exam and earn credit for Spanish I and/or Spanish II based on their score:

- **Spanish I** Credit: CLEP score of 50 or higher
- **Spanish II** Credit: CLEP score of 63 or higher

Students who earn a passing score on the Spanish CLEP examination may receive transcript credit for each level passed. Credit awarded through CLEP will be recorded on the student's transcript with a passing designation (P) and will not be calculated in the student's grade point average (GPA).

A passing score on the Spanish CLEP examination may also be used to satisfy eligibility requirements for the Florida Bright Futures Scholarship Program.

Standardized Testing

Testing is an important component of Forest Lake Academy's program. Students and their parents receive specific information through the Guidance Department regarding which tests are available, deadlines for application, dates of administration, and detailed explanations of the results. The following tests are administered on campus:

- Freshmen: Measures of Academic Progress Test (MAP)
- Sophomores: Measure of Academic Process Test (MAP) and PSAT
- Juniors: Preliminary Scholastic Assessment Test (PSAT/NMSQT), the qualifying test for the National Merit Scholarship program – The PSAT counts in the Junior year for the NMSQT. More information is available at www.nationalmerit.org/nmsp.php. Juniors are also advised to take the SAT and ACT during second semester.
- Seniors: SAT and/or ACT, depending on the college/university requirements.

College Counseling

Each year Forest Lake Academy provides substantial assistance to students and their parents in the college selection process in the form of informational programs regarding college selection, admission, and financial planning.

Each year the Academy sponsors an SDA College Fair that is mandatory for all juniors and seniors to attend.

All seniors must participate in at least one of the following college preview experiences that are sponsored by Forest Lake Academy for seniors:

- Southern Adventist University's View Southern
- AdventHealth University's Open House
- Oakwood University's Oakwood Live

Note: A transportation fee is charged for both the Southern and Oakwood experiences.

College preview experiences for other colleges/universities that are not a Forest Lake Academy sponsored activities are the sole responsibility of seniors and their parents/guardians, and any school absences related to these experiences must be pre-approved.

Dropping/Adding Courses

Any changes made to a student's course schedule after classes begin must follow these guidelines:

- Students considering a course change should discuss it with the school Registrar and complete a schedule-change form.
- Schedule changes cannot be made in the second semester of a two-semester course even if requested during the drop period of 2nd semester.
- Students who wish to drop a course within the first two weeks of the semester may do so without a grade being recorded for that course. Students **must obtain approval from their parents, the teacher, and the Registrar.**
- Students who withdraw from a class after the first two weeks will have a WP or WF (withdrawn/passing or withdrawn/failing) recorded on their transcript and **must obtain approval from their parents, the teacher, school and the Registrar.**
- Students who wish to add a course must do so within the first two weeks and are responsible for making up all work missed.

Failures

The Registrar and/or Administration will determine **how** and **when** the requirement can be met for credit recovery for failed classes.

Grade Forgiveness

FLA is committed to providing students the opportunity to be academically successful even should they initially fail a class. Students who have received an "F" grade in a required core course will be provided the opportunity to have grade forgiveness following the completion of the course with a grade of "C" or higher. The previous grade of an "F" will still appear on the transcript but will have an asterisk (*) or "X" designation with a note that states that grade is not calculated in the overall GPA and an "I" is added to the same or comparable course taken subsequently. Course recovery will be taken on campus when available and, if needed, the FLA registrar/school administration will approve other avenues for course recovery. Course recovery will be taken on campus when available and, if needed, the FLA registrar/school administration will approve other avenues for course recovery.

Incompletes

An incomplete is allowed only in cases of extreme hardship (i.e. illness, death in the family) and must be completed within two weeks after the grade report is issued.

Academic Risk

Students whose GPA drops below a 2.0 and/or have a F grade in one or more courses at a marking period (mid-term, quarter, and/or semester) will be placed on academic risk status. An intervention plan will be instituted which will include conferences with teachers, students, and parents, along with the Vice Principal, Registrar, and the School Counselor. Academic risk status may result in the loss of privileges. Students who remain on academic risk status and who fail to respond to intervention strategies over two or more semesters may be asked to consider transferring to a school better equipped to meet their needs.

Students who fail a course may, at the discretion of the Academy, be required to successfully complete that course prior to reacceptance the following year.

Auditing Classes

Forest Lake Academy does not offer the opportunity to audit classes.

Student Acceleration Policy

The Florida Conference rarely recommends acceleration for a student at any grade level. If it does occur, it happens only at the elementary level, only once up through sixth grade and only after a wide range of factors are taken into consideration including, academic competency, social maturity, grades, class rank, physical development, school performance, standardized assessments, etc. Acceleration almost never occurs in Adventist Academies because it is impossible for a student to earn the number of credits required for graduation in three years due to the fact that all core classes must be taken at the school and not through FLVS with the exception of credit recovery classes or courses that are not offered (i.e. Mandarin Chinese). The Conference does not even have an Acceleration application form for high school students since acceleration does not occur at the high school level.

Should there ever be an extreme situation where parents feel acceleration should be considered, the following criteria would be utilized by school administration in evaluating such a request:

- The student must already have been in attendance at FLA for at least one year
- What is the unique reason that parents feel acceleration should be considered?
- On a standardized achievement test battery, a student is expected to have a composite score which places him/her at the 90th percentile or above. No score on any of the individual tests of the battery should be lower than the 80th percentile. (Student is evaluated by percentiles and not grade equivalents).
- The student must demonstrate satisfactory evidence of academic, emotional, and social readiness for acceleration to a higher-grade level.
- The student must demonstrate a willingness and maturity to do the extra work academic accelerations requires.
- A school approved plan that is able to realistically include all required graduation credits would be required.

To initiate an acceleration program, the parents, teachers, and school administration must follow these steps:

1. The parent of the student must submit a request for consideration of acceleration for their student.
2. School administration will meet with the student and their parents to discuss the acceleration request.
3. School administration will carefully evaluate the student based on:
 - a. Performance on standardized achievement assessments looking at percentiles and not grade equivalencies.
 - b. Academic performance and grades in their classes

- c. Social maturity
 - d. Work/study habits
 - e. Physical growth
 - f. Emotional maturity
 - g. Age
4. School administration will have a follow-up meeting with the student and their parents to discuss the school's decision with regards to the acceleration request (approved or not approved).

NOTE:

- FLA is committed to upholding the integrity of the school's graduation diploma and that is why current policy requires all students to take all core classes at the school to ensure the appropriate rigor. Only credit recovery classes or courses that are not offered at FLA (i.e. Mandarin Chinese) may be taken through FLVS with school approval
- FLA does not allow students to accelerate on their own without approval. This includes students choosing to take extra classes via FLVS that have not been approved by the school or have been part of an agreed upon acceleration plan. This includes students who, prior to applying to FLA, have already taken additional classes through FLVS in an attempt to do two years in one without a formalized acceleration plan that corresponds to FLA standards. For there to be an exception to this policy, a student must demonstrate achievement at the 90% level on a school administered standardized achievement assessment at the grade level for which they are accelerating through.
- Students are not permitted to take their core classes elsewhere in lieu of taking them at FLA in order to facilitate their desire to accelerate.
- Any student applying to FLA (new or transfer) who presents a transcript that does not reflect a yearly progression of grade level will be subject to assessment to determine school acceptance and/or appropriate grade level or class placement.
- FLA reserves the right to limit the maximum number of credits per academic year that may be transferred into Forest Lake Academy. Some credits may not be eligible for transfer.

Studying Abroad via Adventist Colleges Abroad (ACA)

The opportunity to study a language abroad during the summer is thrilling. Forest Lake Academy is happy to hear about those who desire to do so. Currently, FLA does not sponsor these academic trips directly, however we are in support of those students (and families) who go. Please be mindful of the following as you make the decision.

Chaperones

1. Any decision to attend a college abroad is the responsibility of parents directly.
2. This is not considered an FLA-sponsored trip. Forest Lake Academy is not sponsoring these trips or providing chaperones.

Academics

1. The FLA registrar must sign off on the ACA application (per ACA)

2. Please understand that ACA is obligated to send the summer work transcripts to the school the student enrolled with (i.e. Forest Lake Academy for high school credit or a college for college credit). It's not up to the student to choose if they want to receive credits or not.
3. It is important for your student to be aware that there may be an impact on his/her GPA if they do not perform well in the class.
4. A student must pass the class or be prepared to retake it during the school year at FLA.
5. All students who go will be enrolled in Spanish II at FLA for the next year to reserve a space for them in the event they do not pass. Once the ACA transcript is received showing the course was passed, the student will be removed from the Spanish II class at FLA. This process may mean that the student might have an additional study hall next year or another elective class where the Spanish II class was scheduled.

Payments

1. A \$25 application fee is to be paid via check made out to Forest Lake Academy to help with processing.
2. ACA only accepts check payments for Tuition.
3. Parents seeking high school credit may pay Forest Lake Academy via credit card.
4. The credit card payment must be made prior to the application deadline set by ACA.
5. FLA will send the total tuition collected for all participating students in one check to ACA.
6. In addition, FLA must sign financial clearance on the ACA applications for those paying via credit card. FLA will be ensuring that the student's FLA account is current or an approved payment plan has been agreed upon.
7. FLA families will incur the normal credit cards fees currently established.

Attendance Policy

Regular school attendance is essential to student learning, academic progress, and engagement in the school community. Students are expected to be present for all scheduled instructional days and class periods. Parents are strongly encouraged to not plan family vacations, trips, club sport events, or other activities that cause their student to miss school thereby negatively impacting the continuity of their educational learning and academic progress. FLA publishes the calendar for the entire school year well in advance so that these types of conflicts can be avoided.

Absences

An absence is defined as any time a student is not physically present in class for a full instructional day or period. **All absences—regardless of reason—are counted toward a student's total absence record (which can be no more than 10 absences per semester),** including but not limited to:

- Illness or medical appointments
- Family emergencies
- Vacations or personal travel
- School-sponsored trips, events, or activities (including athletics, spiritual life/leadership conferences, club trips). Senior class trip, Outbreak, Freshman

Fusion, and Junior Study tour do not count towards this number as most grade-level classes do not meet during these trips. Music Department Tours also do not count towards this limit due to being tied to class curriculum. Departmental field trips will be limited and approved by Administration. However, students will be required to complete the work of any missed class that is meeting during these trips.

- While school-sponsored trips are considered *excused absences*, they **do count toward the total number of absences** recorded for a student.

Absence Threshold

Students are permitted a maximum of **10 absences per class per semester**, including both excused and unexcused absences and absences due to school-sponsored activities. Dual Enrollment, Honors, and AP classes may have additional attendance criteria as required by partnering Colleges and Universities. Excused absences other than school sponsored trips, must still go through the approval process. Unexcused absences are not eligible for make-up work. To aid students in not missing instructional time, students cannot be double rostered for multiple sports in the same season without administrative approval.

Exceeding **10 absences in a semester** may result in:

- Required attendance conferences with administration
- Review of academic standing or eligibility for participation in extracurricular activities
- Loss of class credit due to insufficient seat time
- Additional consequences as outlined by school

School-Sponsored Trips

The school recognizes the educational value of school-sponsored activities. Students participating in these events are responsible for:

- Communicating with teachers in advance
- Completing all missed assignments, assessments, and coursework
- Meeting timelines set by individual teachers for make-up work

Students may not miss school for back-to-back trips, including consecutive school-sponsored activities or a combination of school-sponsored and personal travel, as extended consecutive absences significantly impact instructional continuity and learning. Following a previous trip, students must be present a minimum of 4 class days before being eligible for another activity or trip where they will miss class.

Participation in school-sponsored trips does not exempt students from attendance expectations or absence limits.

Communication

Families are encouraged to communicate proactively with the school regarding absences and to monitor attendance regularly. Ongoing communication helps ensure students remain supported academically and socially.

Extreme Medical Absences Policy

Philosophy

The school recognizes that serious medical conditions may significantly impact a student's ability to attend classes regularly. While the school will make reasonable efforts to support students facing extreme medical challenges, consistent classroom seat time and active participation are essential components of a rigorous private high school education. When absences prevent a student from meeting minimum instructional requirements, continued enrollment may no longer be educationally appropriate.

Definitions

- **Extreme Medical Condition:** A serious, documented physical or mental health condition that substantially limits a student's ability to attend school for an extended period of time.
- **Excessive Absences:** Absences that exceed the school's standard attendance expectations and materially interfere with academic progress.
- **Classroom Seat Time:** Physical or synchronous instructional time in which a student is present and actively engaged in coursework.

Documentation Requirements

1. All absences related to an extreme medical condition must be supported by written documentation from a licensed medical professional.
2. Documentation should outline:
 - The nature of the condition (as appropriate and legally permissible)
 - The anticipated duration of absences
 - Any recommended academic accommodations or limitations
3. Updated medical documentation may be required periodically to reassess the student's enrollment status.

Attendance Thresholds

1. A student who is absent for more than **10 allowable instructional days in a semester** including medical reasons will be reviewed by the Attendance Review Committee.
2. A student whose absences exceed the allowable missed instructional days in a semester, or who is unable to meet minimum classroom seat time requirements despite accommodations, may be deemed unable to continue enrollment.

Attendance Review Committee

The Attendance Review Committee may include the principal and administrative team, registrar, nurse, attendance officer, and school counselor. The committee will:

- Review attendance records and medical documentation

- Evaluate the student's academic progress and engagement
- Consider reasonable accommodations already provided
- Determine whether continued enrollment is educationally viable

Accommodations and Support

When feasible, the school may offer temporary accommodations, which may include:

- Adjusted academic workload
- Modified deadlines

Accommodations are not intended to replace core instructional seat time on a long-term basis and may be discontinued if they no longer serve the student's educational interests.

Withdrawal Due to Excessive Absences

1. If the Attendance Review Committee determines that a student's medical absences have resulted in insufficient classroom seat time to meet academic requirements, the family may be asked to withdraw the student from the school.
2. Withdrawal under this policy is not disciplinary in nature and does not reflect negatively on the student's character or effort.
3. The school will work collaboratively with the family to determine an appropriate effective date and may recommend alternative educational options, such as:
 - Medical leave of absence
 - Online or home-based instruction programs
 - Re-enrollment at a later date, subject to medical clearance and space availability

Re-Enrollment

Students who withdraw due to extreme medical absences may apply for re-enrollment once they are medically able to meet attendance expectations. Re-enrollment is not guaranteed and will be subject to standard admissions review.

Final Authority

The school administration reserves the final authority to interpret and apply this policy in a manner consistent with the school's mission, academic standards, and legal obligations.

Tardy

Should a student be tardy to class for the first period of the day, an excuse may be submitted for the reasons listed above (by calling the Welcome Center). Students who are chronically tardy to first period will likely receive additional disciplinary consequences. Parents may not submit an excuse note for a student tardy that occurs during the school day. Only FLA teachers, staff or medical office may excuse a tardy that occurs during the school day.

Because punctuality is important, students are held strictly accountable for prompt attendance at all classes, Chapel/UNIFY Groups and scheduled meetings.

- Students are considered tardy when they are up to 10 minutes late, after 10 minutes the student is considered absent. Their attendance will be marked AT, absent due to tardy.
- The only time a tardy will be excused is if the student was delayed by another staff member or if he or she had a prearranged medical appointment. A note from the staff member or medical office will be required for the tardy to be cleared.
- Emails will be sent daily to notify students, parents/guardians, and staff of acquired tardies.
- In addition, a student who has accumulated five (5) tardies in a nine weeks/quarter will be required to serve a Detention [LEVEL 1]. Every five additional tardies each nine weeks/quarter will result in an additional Detention [LEVEL 1], however, if a student receives a third detention, he or she will be asked to meet with Administration [LEVEL 2 OR LEVEL 3] (see Student Conduct and Disciplinary Response Code).
- Tardy count starts over every nine weeks.
- Please note that when a student accumulates two Detentions [LEVEL 1] for whichever type of misconduct, he or she may be suspended and/or placed on probation. Please refer to *Student Conduct and Disciplinary Response Code*.
- Work missed due to unexcused tardy (such as quizzes, bell work, etc.) may not be made up.

Students must contact the Detention Supervisor in person or via email to be excused from Detention [LEVEL 1] and must make contact before the Detention [LEVEL 1] is supposed to be served.

Detentions [LEVEL 1] will be held as announced. On time attendance is required and no excuses will be accepted (work, class, appointments, practice/games, etc.) other than serious illness or incapacitating injury or accident (upon receipt of confirming note from a parent, nurse or doctor). Please refer to *Student Conduct and Disciplinary Response Code*.

A missed Detention [LEVEL 1] that is not excused will result in a meeting with Administration before returning to class Friday morning. [LEVEL 2 OR LEVEL 3] Serving a Detention takes priority over activities that would conflict with that time period.

Chapels and UNIFY groups Attendance

Attendance will be taken at all scheduled Chapels and UNIFY groups scheduled. Chapels and UNIFY groups attendance is tallied separately from classroom attendance. Only absences, as opposed to tardies, will be recorded. After every 3rd unexcused absence to Chapel or UNIFY groups a Detention [LEVEL 1] will be assigned. Please refer to *Student Conduct and Disciplinary Response Code* for details. Unexcused absences will be treated as skipping class and result in a detention.

Chapel

- Chapel, which is held each Friday, and special chapels which are scheduled throughout the year, are an integral part of life at Forest Lake Academy. Attendance is required.
- If there is a conflict with meeting chapel appointments, students must make arrangements with the Vice Principal to be excused.

UNIFY Groups

- Each day a time for worship is scheduled, either through a corporate worship and/or small groups, where students and faculty/staff can come together to reflect on the love of the Creator and Savior, Jesus Christ. Attendance is required at a UNIFY groups.
- If there is a conflict with meeting a UNIFY group, students must make arrangements with the Vice Principal to be excused.

School-sponsored Trips Eligibility

Students wishing to participate in school sponsored trips where classes (including FLVS credit recovery classes) are being missed, including but not limited to athletic tournaments, music tours, senior class trip, or mission trips must currently have a 2.0 cumulative grade point average on a 4.0 scale. Any students with more than 2 D's or 1 F in current classes, inadequate progress in credit recovery classes, or an Incomplete from a prior semester, will not be allowed to participate, with the exception of, the junior study tour, which is part of an educational class. Students must also be current with tuition payments and charges. Should a student or parent believe that there are unique extenuating circumstances contributing to a student's lack of eligibility, an appeal may be made to school administration.

NOTE: Any student who signs-up for a school trip and makes financial deposits toward the cost, does so with the understanding that deposited money will likely not be able to be refunded should they be prevented from participating due to academic or behavioral concerns.

Note: Because music organizations depend on student participation in performances and on tours, and because all music tours take place third quarter (after 1st semester grades are known), students involved in music from the beginning of the year will not be permitted to continue second semester if their first semester grades are such that they will not meet the qualifications for participating in the off-campus tours. Students who are in music organizations and who are failing a core class at the midterm third or fourth quarter may not be allowed to participate in a performance that requires them to miss that class.

Students involved in a school-sponsored activity will be allowed to make up all class work. Students are encouraged to make arrangements to make up their class work before leaving.

Note: Students actively involved in athletics, music ensembles and other school-related activities must understand that long practice hours and possible late-night activities do not relieve responsibility for being at school, attending classes, turning in assignments on time, or taking tests when scheduled. Students should not miss class(es) on the day they plan to participate in these types of school-related activities. Members of the varsity and JV sports programs will forfeit their privilege to play in any game held on a day that they have missed class(es).

Parent / School Communication / RenWeb

The staff and faculty of Forest Lake Academy believes the quality of education a young person receives is dependent upon the school as well as home environment. If the expectations are consistent in and out of school, the student will develop more rapidly and with more self-confidence. With this in mind, Forest Lake Academy invites, and expects parental involvement in the school community.

The following methods are available to enhance communication between parents, students, and the Academy community:

- Parent Orientation is held within the first month of school and provides parents an opportunity to meet the teachers, visit classrooms, and hear plans and expectations for the school year.
- Individual parent conferences may be arranged by contacting the teacher. Parents who wish to meet with more than one teacher should contact the administrative office for assistance. Regular parent-teacher conferences are scheduled at the end of the first and third grading periods.
- Report cards with interim, nine weeks/quarter and semester grades are mailed to students' homes. Comment forms from each teacher accompany the interim reports.

RenWeb (link at www.forestlakeacademy.org).

- Forest Lake Academy encourages parents to track their student's attendance history via RenWeb (accessible through the Academy's website and at www.renweb.com). An Attendance report is sent daily to students and parents email and will be automatically generated and forwarded by email to parents every time a student is tardy for or absent from a class, even when that tardy or absence is prearranged or part of a school-sponsored trip. This is part of our commitment to keep parents informed about how their student is performing in class.

Canvas

- Canvas may be used to communicate class assignments, projects, and tests. Please refer to teachers' individual syllabi for an explanation of how each teacher will use Canvas.
- Canvas is the learning portal used by teachers to distribute and receive assignments and quizzes/tests.

Discipline

Every effort is made to help the student see the importance of cooperating with school rules as a means of character development and good citizenship. Disciplinary actions are intended to be redemptive, remedial and corrective rather than punitive. Discipline at Forest Lake Academy is carried out fairly and carefully and with consideration given to the child's temperament, disposition, and ability to comprehend the difficulty that a particular behavior is creating. Discipline is administered with careful regard given to the protection of the student's personal integrity and sense of self-worth. Parent-teacher communication and support is vital in letting the child know that there is a team effort to help him or her achieve the best behavior possible.

The goal of all rules and regulations at Forest Lake Academy is to create a safe, effective learning environment for students and faculty. Anything that contributes to positive development of students will be encouraged. Anything that interferes with that growth will be discouraged and the student will be disciplined.

Because Forest Lake Academy is a school based on cooperation and commitment to Jesus Christ, we expect every student to abide by the following code:

- I will be respectful, responsible, and prepared.
- I will act in a safe manner.
- I will do all I can to foster an atmosphere of cooperation and trust.
- I will respect myself, others, and the environment.
- I will do nothing to keep the teacher from teaching, and anyone, myself included, from learning.
- I will do all I can to treat others the way I would like to be treated.

Lifestyle Commitment Agreement

All of our students sign a Lifestyle Commitment Agreement when submitting an application to Forest Lake Academy. By attending Forest Lake Academy you have chosen to adopt a Christian lifestyle. Each student agrees to accept the moral responsibility associated with the education in a Christ-centered school, whether on or off campus. Forest Lake Academy knowingly accepts and retains only students who are willing to make this commitment. It is hoped that adherence to this commitment while you are at Forest Lake Academy will extend beyond the years spent here to become a lifetime commitment to the eternal principles of honor, integrity, and morality.

The Academy is committed to providing an education that addresses the four goals of Christian education: Spirituality, Scholarship, Sportsmanship, and Service.

Disciplinary Consequences

When a student is not making a positive contribution at school, every effort is made to allow a student the opportunity to self-correct a particular issues or concern. Should this be unsuccessful, in correcting the matter, a student's parents will be notified (by the appropriate staff member, classroom teacher, or school administrator) of the concern so they can have an opportunity to help their child correct the matter. The longer a problem remains unresolved, disciplinary consequences become more significant. Parents will be immediately notified of any disciplinary situation that is considered significant or which remains unresolved. Disciplinary consequences may include any or all of the following:

- Spoken to by a teacher or staff members
- Spoken to by the principal or vice-principal

- Involvement of the parents (i.e. discipline notice or phone call home)
- Meeting with the disciplinary committee
- Loss of privileges (involvement in extra-curricular activities, trips, etc.)
- Probation
- Suspension
- Expulsion

When dealing with disciplinary situations, school administration makes every effort to treat each student with dignity and respect while also giving consideration to the unique situation/circumstance of the incident in question as well as the student's behavioral history so a fair and reasonable resolution can be reached.

All members of the school staff share in the responsibility for supervision of student conduct. Minor disciplinary matters are dealt with by individual staff members or teachers. Repeated offenses or significant infractions of school rules will be handled by school administration in consultation with the school's Discipline Committee.

The purposed of disciplinary intervention is to make every effort to help further a student's sense of responsibility for themselves and the entire Forest Lake Academy family, while also affording them redemptive opportunities to correct their behavior and conduct.

When a student enrolls at Forest Lake Academy, they automatically become a representative of the Academy. Therefore, students should behave at all times in ways that will honor the Academy. This is especially true on campus or at all Academy sponsored activities when all Academy rules of conduct and responsibilities will apply. In addition, student conduct off campus or during vacation periods which reflects a disregard for the norms of social behavior expected of Forest Lake Academy students (including, but not limited to, violations of rules stated in this Handbook) may, at the Academy's discretion, subject students to suspension or expulsion.

In the investigation of any suspected student conduct, Forest Lake Academy reserves the right to question students without parental consent, search students and/or their belongings, involve law enforcement, and confiscate all prohibited items. Any items that are illegal and confiscated at school (i.e. drugs, tobacco, vapes, weapons, or weapons facsimiles) are retained by the school and not returned to the student or parents. Forest Lake Academy shall have the sole discretion to interpret, administer, and implement all student behavior expectations and policies.

Honor Code

I will maintain my self-respect and respect for others.

I will not lie, cheat, plagiarize, steal, sexually harass, bully, or fight, nor condone anyone who does.

The purpose of the Honor Code is to strengthen the basic values and beliefs that our students come to us with. We feel very strongly that one of the greatest services we can provide our student is to send them on from Forest Lake Academy with a system of values that will put them in good stead for the rest of their lives.

Code of Student Conduct

The Code of Student Conduct has four levels of infractions and with each level, there are available disciplinary responses all of which have the intent of redemptive discipline. Students will receive one or more of the following consequences based on the severity of the infraction and instances of previous infractions.

Detention

Students who have earned a detention are required to attend at the designated time. Detentions take priority over athletics (games and practices) as well as other extra-curricular activities.

- Failure to attend assigned detention without prior approval will result in serving two additional detentions.
- Students receiving multiple detentions will be required to meet with school administration regarding disciplinary consequences up to and including suspension or expulsion.
- Five or more detentions may lead to either an in-house or out-of-house suspension

Suspension

The temporary removal of a student from a class or from the school and school sponsored activities for a prescribed period of time, not to exceed ten (10) school days at any one time.

Expulsion

A response to a Level IV infraction and the severest penalty, The Board of Trustees may impose for a violation of the Student Conduct and Disciplinary Response Code which includes the removal of the right and obligation of a student to attend the Academy for a specific period of time, not to exceed the current school year as well as exclusion from campus and school sponsored activities.

Withdrawal

Voluntarily removing the student from the school program.

Referral

A student who does not reflect and/or align their behavior to meet good citizenship may be referred to an Intervention Program or other recommendations by Administration.

Probation

A designated period in which the student is to reflect and align their behavior to meet good citizenship standing while adhering to any recommended restrictions.

Social Restrictions (a.k.a. "Social")

A designated period in which the students who have committed the infraction are limited in their social contact and are not allowed any displays of affection.

Detention/Suspension Policy

Code of Student Conduct Summary

Level I	Level II	Level III	Level IV
Cell/Smart Phone Misuse – 2 nd	Aggression – 1 st	Aggression – 2 nd	Aggression – 3 rd
Cheating – 1 st	Cell/Smart Phone Misuse – 3 rd	Alcohol Use/ Possession – 1 st	Alcohol Sale/Distribution – 1 st
Disrespect – 1 st	Cheating – 2 nd	Assault/Battery – 1 st	Arson – 1 st
Disruption of School Program – 1 st	Detention – 3 rd	Breaking & Entering – 1 st	Assault/Battery – 1 st
Dress Code Violation – 1 st	(Cyber)Bullying/ (Cyber)Harassment – 1 st	Cell/Smart Phone Misuse – 4 th	Bomb/Biochemical Threat – 1 st
Driving/Parking Violations – 1 st	Discharging Fire Extinguisher – 1 st	Discharging Fire Extinguisher – 2 nd	Breaking & Entering – 2 nd
Failure to Report for Detention – 1 st	Disrespect – 2 nd	Disrespect – 3 rd	Cheating – 3 rd
False/Misleading Information – 1 st	Dress Code Violation – 3 rd	Dress Code Violation – 4 th	(Cyber)Bullying/ (Cyber)Harassment – 2 nd
Firecrackers/ Fireworks Use – 1 st	Failure to Report for Detention – 2 nd	Drug Use/Possession – 1 st	Disrespect – 4 th
Gambling – 1 st	False Alarms – 1 st	Fighting – 2 nd	Drug Sale/Distribution – 1 st
Horseplay – 1 st	False/Misleading Information – 2 nd	Forgery – 2 nd	Drug Use/Possession – 2 nd
ID Badge Nonuse & Misuse – 2 nd	Fighting – 1 st	Gambling – 2 nd	Explosives Use – 1 st
Inappropriate Language, Behavior, and Materials – 1 st	Forgery – 1 st	Gang Related – 2 nd	Extortion – 1 st
Insubordination – 1 st	Gang Related – 1 st	Gross Insubordination – 1 st	False/Misleading Information – 3 rd
Leaving Campus without Permission – 1 st	Hazing – 1 st	Illegal Organizations – 1 st	Fighting – 3 rd
Lighting a Fire Without Permission – 1 st	Inappropriate Language, Behavior and Materials – 2 nd	Leaving Campus without Permission – 2 nd	Firearm Violation – 1 st
Medical Policy Violation – 2 nd	Insubordination – 2 nd	Network/IT Violation - 4 th	Forgery – 3 rd
Misconduct on School or Approved Transportation – 1 st	Medical Policy Violation – 3 rd	Other Misconduct	Gambling – 3 rd
Network/IT Violation - 2 nd	Misconduct on School or Approved Transportation – 2 nd	Physical Aggression on Employee / Contracted Person - 1 st	Gang Related – 3 rd
Other Misconduct	Network/IT Violation- 3 rd	Possession of Contraband Materials – 1 st	Gross Insubordination – 2 nd
Public Display of Affection (PDA) – 2 nd	Other Misconduct	Sexual Offenses – 1 st	Hazing – 2 nd

Social Media Misuse – 1 st	Public Display of Affection (PDA) – 3 rd	Smoking & Other Uses of Tobacco Products – 1 st	Illegal Organizations – 2 nd
Threat/Intimidation – 1 st	Multiple Level 1 Offenses	Social Media Misuse – 3 rd	Lighting a Fire Without Permission – 2 nd
Unauthorized Absence from Class, Chapel, UNIFY groups, Worships or Required School Sponsored Event – 2 nd	Sexual Harassment – 1 st	Stalking – 1 st	Other Misconduct – 3 rd
Unauthorized/Unsupervised Areas – 1 st	Threat/ Intimidation – 2 nd	Stealing – 1 st	Public Display of Affection (PDA) – 3 rd
Unsubstantiated (Cyber)Bullying/ (Cyber)Harassment – 1 st	Trespassing – 1 st	Threat/ Intimidation – 3 rd	Physical Aggression on Employee / Contracted Person – 2 nd
Vandalism (under \$100) – 1 st	Unauthorized Absence from Class, Chapel, Unify groups, Worships or Required School Sponsored Event – 3 rd	Unauthorized/ Unsupervised Areas – 2 nd	Possession of Contraband Materials – 2 nd
	Unauthorized/ Unsupervised Areas – 3 rd		Robbery – 1 st
	Vandalism (\$100-1000) – 2 nd		Sexual Battery – 1 st
			Sexual Harassment – 2 nd
			Stalking – 2 nd
			Stealing – 2 nd
			Trespassing – 2 nd
			Unauthorized Absences from Class, Chapel, Unify groups, Worships or Required School Sponsored Event – 4 th
			Unauthorized/Unsupervised Areas – 3 rd
			Vandalism – 3 rd
			Weapons Possession – 1 st

Discipline Response Code

Level I	Level II	Level III	Level IV
Behavior Contract/Plan	Behavior Contract/Plan	Behavior Contract/Plan	Assignment/Referral to another school
Counseling & Direction	Counseling & Direction	Counseling & Direction	Immediate removal from school/campus
Detention	Mandatory Parental Contact (either call or email, and conference)	Loss of Off-Campus Lunch Privileges (a minimum of one semester)	Mandatory Parental Contact (either call or email, and conference)
Loss of Off-Campus Lunch Privileges (a minimum of one semester)	Probation	Mandatory Parental Contact (either call or email, and conference)	Probable law enforcement involvement
Mandatory Parental Contact (either call, email, or conference)	Referral to Intervention Program	Probation	Prohibited from returning to campus without permission
Referral to Intervention Program	Removal of any elected or appointed offices and NHS	Referral to Intervention Program	Restitution
Restitution	Restitution	Removal from any performing groups including, but not limited to, Band, Cantabile, FLA Ambassadors, Handbells, Servant Leadership, Strings, Theatre, Unveiled, Varsity Sports	Up to 10 day suspension with a recommendation for withdrawal or expulsion
Social Restrictions	Special Work Assignment	Removal of any elected or appointed offices and NHS	
Special Work Assignment	Suspension 1-3 Days	Restitution	
Temporary or permanent withdrawal of extracurricular and co-curricular activities	Temporary or permanent withdrawal of extracurricular and co-curricular activities	Special Work Assignment	
Verbal & Written Correction	Verbal & Written Correction	Suspension 4-10 Days	
Warning of Referral to Level II or III	Warning of Referral to Level III or IV	Temporary or permanent withdrawal of extracurricular and co-curricular activities	
		Verbal & Written Correction	
		Warning of Referral to Level IV	

Infraction Definitions and Disciplinary Code - Level I

Cell/Smartphone Misuse	using cell/smartphones during class time, classrooms, or during school assemblies.
Cheating	the inappropriate and deliberate distribution or use of information, including, but not limited to, computer files or folders, oral or written notes, material, or work of another person (plagiarism) in the completion of any academic assignment, test/quiz, or project. This includes (with the exception of a spell check or a grammar check built into a word processing program) the use of artificial intelligence (AI) technology (i.e. Chat GPT, Grammarly, sentence extenders, etc.) in the completion of assigned schoolwork and projects. Classroom teachers have the right to specify additional expectations or exceptions for specific assignments.
Disrespect	The use of words or acts that demean, degrade, antagonize, or humiliate a person or group of persons.
Disruption of School Programs	Disruption of campus activities, school-sponsored events, a class, or other school programs, which undermine the learning environment or endanger the health, safety, or welfare of others.
Dress Code Violation	Failure to comply with the school's established dress code policy.
Driving/Parking Violations	Failure to comply with the school's driving and parking policy.
Failure to Report for Detention	Failure to report for detention at the designated time and place.
False/Misleading Information	Intentionally providing false or misleading information to, or withholding valid information from a school staff member or any other adult in authority at school.
Firecrackers/Fireworks Use	Unauthorized possession and/or igniting of fireworks or firecrackers on school property, at a school event, co-curricular activity, or extracurricular activity.
Gambling	Any unlawful participation in games or activities of chance for money and/or other things of value.
Horseplay	Repeatedly engaging in reckless, rowdy, or rough behavior that interferes with the safe or purposeful order of a school or school-related activity, or that causes harm to an individual or damage to property.
ID Badge Nonuse and Misuse	Failure to visibly wear a current id badge on the waist or above at all times while on campus, and using an id badge other than your own or allowing others to use your id badge.
Inappropriate Language, Behavior, and Materials	The use of oral or written language including profanity, sexting, electronic messages, pictures, objects, gestures, or engaging in unwelcome or inappropriate touching, or any other physical act that is considered to be offensive, socially unacceptable, or not suitable for an educational setting.
Insubordination	The refusal or failure to follow an appropriate direction or order from a school staff member or any other adult in authority at school or a school-sponsored event, or the continual violation of any school or classroom policy, regardless of how minor it is.

Leaving Campus without Permission	Leaving campus, whether at lunch, after school, or any other time, without the appropriate permission from the school and from parents. Transporting students in one's car or being transported by another student in their car without the appropriate permission from the parents of all students involved.
Lighting a Fire without Permission	Lighting or use of fire without the specific permission and supervision of a staff member.
Medical Policy Violation	Failure to comply with the guidelines for possessing or administering prescription medications and over-the counter medications.
Misconduct on School or Approved Transportation	Conduct or behavior that interferes with the orderly, safe, and expeditious transportation of other school students or other authorized transportation.
Network/ IT Violations	Violating the IT use policy with regards to the school network, computers, iPads, etc., including the viewing of pornographic sites, or sites advocating hate or violence, illegal downloads of music and videos, etc., and creating or using unauthorized "hotspots" to bypass the school's network restrictions.
Other Misconduct	Any other act of misconduct which disrupts the orderly operation of the school program, or any school activity which threatens the health, safety, or property of self or of others or behavior not specifically described above which substantially disrupts the orderly conduct of a school, school event, co-curricular activity, or extracurricular activity.
Public Display of Affection (PDA)	Public display of affection that is not in compliance with the school's policy on displays of affection.
Social Media Misuse	Using social networks to make derogatory, defaming, threatening or profane comments about fellow students, faculty/staff, or the school.
Threat/Intimidation	Threatening, or causing a person to feel threatened, through words or actions, including through oral, written, electronic or any symbolic methods of communication.
Unauthorized Absence	Staying away from class, Chapel, UNIFY groups, Worshipers or required school sponsored event without the permission of a parent or an administrator.
Unauthorized/Unsupervised Area	Being present in buildings, rooms, or other areas on the campus restricted, unsupervised, or not open to student access during all or portions of a day, or being in an otherwise permitted location without appropriate adult supervision.
Unsubstantiated (Cyber) Bullying/ (Cyber) Harassment	After a complete investigation and follow-up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets criteria of a prohibited act under the definition of harassment as listed in the Jeffrey Johnston Stand Up for All Students Act (section 1006.147, Florida Statute).
Vandalism	Willfully defacing, damaging or destroying by any means school or personal property including graffiti as well as the malicious attempt to harm or destroy electronic data.

First Disciplinary Responses

Level I

- Behavior Contract/Plan
- Counseling & Direction
- Detention
- Loss of Off-Campus Lunch Privileges (a minimum of one semester)
- Mandatory Parental Contact (either call, email, or conference)
- Referral to Intervention Program

Additional Disciplinary Responses

- Restitution
- Social Restrictions
- Special Work Assignment
- Temporary Withdrawal of Extracurricular & Co-Curricular Activities
- Verbal & Written Correction
- Warning of Referral to Level II or III

Infraction Definitions and Disciplinary Code - Level II

Aggression	engaging in any behavior (by word or act) as an individual or as a member of a group or crowd that encourages, incites, or instigates threatening, aggressive, or unsafe acts
Cell/Smartphone Misuse	Using cell/smartphones during class time, classrooms, or during school assemblies
Cheating	the inappropriate and deliberate distribution or use of information, including, but not limited to, computer files or folders, oral or written notes, material, or work of another person (plagiarism) in the completion of any academic assignment, test/quiz, or project. This includes (with the exception of a spell check or a grammar check built into a word processing program) the use of artificial intelligence (AI) technology (i.e. Chat GPT, Grammarly, sentence extenders, etc.) in the completion of assigned schoolwork and projects. Classroom teachers have the right to specify additional expectations or exceptions for specific assignments.
(Cyber) Bullying/ (Cyber) Harassment	in person and online intimidating or hostile behavior(s) unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing acts that are severe or pervasive enough to create an intimidating, hostile or offensive educational environment, to cause discomfort or humiliation, or interfere with the individual's school performance or participation
Discharging Fire Extinguisher	the unlawful discharging of a fire extinguisher
Disrespect	the use of words or acts that demean, degrade, antagonize, or humiliate a person or group of persons
Failure to Report for Detention	failure to report for detention at the designated time and place
False Alarms	the intentional activation of an alarm system without valid cause, such as a fire alarm, or the intentional reporting of a false emergency, such as dialing 911 and making a false report
False/Misleading Information	intentionally providing false or misleading information to, or withholding valid information from a school staff member or any other adult in authority at school
Fighting	mutual combat, mutual altercation, two or more persons mutually participating in use of force or physical violence whether in retaliation or self-initiated
Forgery	the making of a false or misleading written communication to a school employee with or without the intent to deceive
Gang Related	the possession, use, or displaying of items associated with gang activity that includes, but is not limited to, clothing and accessories, gang related insignias, writings, signs, or symbols that promote gang affiliation and/or involvement
Hazing	participating in any act that humiliates, demeans, or endangers a person in order for an individual to join, be initiated into, or become affiliated with an organization,

	group, team, club, or a school sponsored program or activity
Inappropriate Language, Behavior, and Materials	The use of oral or written language including profanity, sexting, electronic messages, pictures, objects, gestures, or engaging in unwelcome or inappropriate touching, or any other physical act that is considered to be offensive, socially unacceptable, or not suitable for an educational setting.
Insubordination	The refusal or failure to follow an appropriate direction or order from a school staff member or any other adult in authority at school or a school-sponsored event, or the continual violation of any school or classroom policy, regardless of how minor it is.
Medical Policy Violation	Failure to comply with the guidelines for possessing or administering prescription medications and over-the-counter medications.
Misconduct on School or Approved Transportation	Conduct or behavior that interferes with the orderly, safe, and expeditious transportation of other school students or other authorized transportation.
Network/IT Violations	Violating the technology use policy with regards to the school network, computers, iPads, etc., including the viewing of pornographic sites, or sites advocating hate or violence, illegal downloads of music and videos, etc., and creating or using unauthorized “hotspots” to bypass the school’s network restrictions.
Other Misconduct	Any other act of misconduct which disrupts the orderly operation of the school program, or any school activity which threatens the health, safety, or property of self or of others or behavior not specifically described above which substantially disrupts the orderly conduct of a school, school event, co-curricular activity, or extracurricular activity.
Public Display of Affection (PDA)	Public display of affection that is not in compliance with the school’s policy on Displays of Affection.
Multiple Level I Offenses	Self-explanatory.
Sexual Harassment	Undesired sexual advances towards another person, unwanted and repeated verbal or physical behavior with sexual connotations that cause discomfort or humiliation or interfere with the individual’s school performance or participation [F.A.C. Rule, 6A-10.008(1)].
Stalking	The willful and repeated following of another person, or engaging in a pattern of conduct composed of a series of acts over time, however short, that causes substantial emotional distress to the person who is the target of such conduct.
Stealing	Taking or borrowing something without permission.
Threat/Intimidation	Threatening, or causing a person to feel threatened, through words or actions, including through oral, written, electronic or any symbolic methods of communication.
Trespassing	The unauthorized entry onto school owned property, into a school event, co-curricular activity, or extracurricular activity, or remaining on school property after being directed to leave that location by a school staff member or law enforcement official, or while subject to suspension or

	expulsion, or breaking and entering into school owned property without ill intent.
Unauthorized Absence	Staying away from class, Chapel, Unify groups, Worships or required school sponsored event without the permission of a parent or an administrator.
Unauthorized/Unsupervised Area	Being present in buildings, rooms, or other areas on the campus restricted, unsupervised, or not open to student access during all or portions of a day, or being in an otherwise permitted location without appropriate adult supervision.
Vandalism	Willfully defacing, damaging or destroying by any means school or personal property including graffiti as well as the malicious attempt to harm or destroy electronic data.

First Disciplinary Responses

Level II

- Behavior Contract/Plan
- Counseling & Direction
- Mandatory Parental Contact (either call or email, and conference)
- Probation
- Referral to Intervention Program
- Suspension 1-3 days

Additional Disciplinary Responses

- Removal of any elected or appointed offices & NHS
- Restitution (\$100-1000)
- Special Work Assignment
- Temporary Withdrawal of Extracurricular & Co-Curricular Activities
- Verbal & Written Correction
- Warning of Referral to Level III or IV

Infraction Definitions and Disciplinary Code - Level III

Aggression	Engaging in any behavior (by word or act) as an individual or as a member of a group or crowd that encourages, incites, or instigates threatening, aggressive, or unsafe acts.
Alcohol Use/Possession	Possession, purchase, being under the influence or use of alcoholic beverages whether on or off school campus at a school-sponsored function.
Assault/Battery	The physical use of force or violence by an individual against another that either causes or has the potential to cause physical injury. Fighting may be treated as assault/battery and dealt with under this category.
Breaking and Entering	The illegal entry into a school building, the unlawful entry with force, or unauthorized presence in a building or structure, or vehicle, with evidence of the intent to damage or remove property or harm a person(s). Also, entering without permission any room within a building where one would not normally have reason to be, including dorm rooms (other than one's own).
Cell/Smartphone Misuse	Using cell/smartphones during class time, classrooms, or during school assemblies.
Disrespect	The use of words or acts that demean, degrade, antagonize, or humiliate a person or group of persons.
Drug Use/Possession	The use or possession of any illegal drug, narcotic, controlled and over the counter substance, or any drug paraphernalia, or being under the influence of any illegal drug.
Fighting	Mutual combat, mutual altercation, two or more persons mutually participating in use of force or physical violence whether in retaliation or self-initiated.
Forgery	The making of a false or misleading written communication to a school employee with or without the intent to deceive.
Gambling	Any unlawful participation in games or activities of chance for money and/or other things of value.
Gang Related	The possession, use, or displaying of items associated with gang activity that includes, but is not limited to, clothing and accessories, gang related insignias, writings, signs, or symbols that promote gang affiliation and/or involvement.
Gross Insubordination	Willful refusal to submit to or comply with authority, or exhibiting contempt or open resistance to a direct order.
Illegal Organizations	Establishing or participating in a secret society on school property, at a school event, co-curricular activity, or extracurricular activity.
Leaving Campus without Permission (Repeated)	Repeatedly leaving campus, whether at lunch, after school, or any other time, without the appropriate permission from the school and from parents. Transporting students in one's car or being transported by another student in their car. without the appropriate permission from the parents of all students involved.
Network/IT Violations	Violating the IT use policy with regards to the school network,

	computers, iPad, etc., including the viewing of pornographic sites, or sites advocating hate or violence, illegal downloads of music and videos, etc., and creating or using unauthorized “hotspots” to bypass the school’s network restrictions.
Other Misconduct	Any other act of misconduct which disrupts the orderly operation of the school program, or any school activity which threatens the health, safety, or property of self or of others or behavior not specifically described above which substantially disrupts the orderly conduct of a school, school event, co-curricular activity, or extracurricular activity.
Physical Aggression on Employee/Contracted Person	The willful use of force upon employee or contracted personnel that results in bodily injury.
Sexual Offenses	Engaging in a consensual sex act or physical conduct of a sexual nature, included but not limited to sexting, on or off campus; subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts to another person.
Smoking and Other Uses of Tobacco Products	Possessing, using, selling, storing, or distributing cigarettes, e-cigarettes, cigars, snuff, dip, pipe, e-pipes, vapor pipes, tobacco, chewing tobacco, or any other tobacco or non-cigarette products (e.g. cigarillos which are small, flavored cigars), dissolvables (e.g. orbs, strips, sticks).
Stalking	The willful and repeated following of another person or engaging in a pattern of conduct composed of a series of acts over time, however short, that causes substantial emotional distress to the person who is the target of such conduct.
Stealing	Taking or borrowing something without permission.
Threat/Intimidation	Threatening, or causing a person to feel threatened, through words or actions, including through oral, written, electronic or any symbolic methods of communication.
Unauthorized/Unsupervised Area	Being present in buildings, rooms, or other areas on the campus restricted, unsupervised, or not open to student access during all or portions of a day or being in an otherwise permitted location without appropriate adult supervision.

First Disciplinary Responses

Level III

- Behavior Contract/Plan
- Counseling & Direction
- Loss of Off-Campus Lunch Privileges (a minimum of one semester)
- Mandatory Parental contact (either call or email, and conference)
- Probation
- Temporary or permanent withdrawal of extracurricular and co-curricular activities
- Suspension 4-10 Days
- Referral to Intervention Program
- Removal from any Performing Groups, including, but not limited to: Band, Cantabile, FLA Ambassadors, Handbells, Servant Leadership, Strings, Theatre, Unveiled, Varsity Sports
- Removal of any elected or appointed offices & NHS

Additional Disciplinary Responses

- Restitution
- Special Work Assignment
- Verbal & Written Correction
- Warning of Referral to Level IV

Infraction Definitions and Disciplinary Code - Level IV

Aggression	Engaging in any behavior (by word or act) as an individual or as a member of a group or crowd that encourages, incites, or instigates threatening, aggressive, or unsafe acts.
Alcohol Sale/Distribution	Sale or distribution of alcohol whether on or off school campus at a school-sponsored function.
Arson	Intentionally setting a fire on/with school property to damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or any contents therein.
Assault/Battery	The physical use of force or violence by an individual against another that either causes or has the potential to cause physical injury. fighting may be treated as assault/battery and dealt with under this category.
Bomb/Biochemical Threat	Intentionally making a false report to any person, including school personnel, concerning the placement of any bomb, dynamite, explosive, chemical compounds, or arson causing devices.
Breaking and Entering	The illegal entry into a school building, the unlawful entry with force, or unauthorized presence in a building or structure, or vehicle, with evidence of the intent to damage or remove property or harm a person(s). also, entering without permission any room within a building where one would not normally have reason to be, including dorm rooms (other than one's own).
Cheating	the inappropriate and deliberate distribution or use of information, including, but not limited to, computer files or folders, oral or written notes, material, or work of another person (plagiarism) in the completion of any academic assignment, test/quiz, or project. This includes (with the exception of a spell check or a grammar check built into a word processing program) the use of artificial intelligence (AI) technology (i.e. Chat GPT, Grammarly, sentence extenders, etc.) in the completion of assigned schoolwork and projects. Classroom teachers have the right to specify additional expectations or exceptions for specific assignments.
(Cyber) Bullying/(Cyber) Harassment	In person and online intimidating or hostile behavior(s) unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing acts that are severe or pervasive enough to create an intimidating, hostile or offensive educational environment, to cause discomfort or humiliation, or interfere with the individual's school performance or participation.
Disrespect	The use of words or acts that demean, degrade, antagonize, or humiliate a person or group of persons.
Drug Sale/Distribution	The manufacture, cultivation, sale, distribution, or transmission of any illegal drug, narcotic, and controlled and over the counter substance or substance represented to be a drug.
Drug Use/Possession	The use or possession of any illegal drug, narcotic, controlled and over the counter substance, or any drug paraphernalia, or being under the influence of any illegal drug.

Explosives Use	Possessing, using, selling, storing, distributing, constructing, or detonating of any combustible substance, or a destructive device, such as a bomb, letter bomb, pie bomb, smoke bomb, firecracker, grenade, rocket, or similar device that is designed to explode.
Extortion	The willful or malicious threat of harm, injury, or violence to the person, property, or reputation of another with the intent to obtain money, information, services, items of material worth, or to cause fear.
False/Misleading information	Intentionally providing false or misleading information to, or withholding valid information from a school staff member or any other adult in authority at school.
Fighting	Mutual combat, mutual altercation, two or more persons mutually participating in use of force or physical violence whether in retaliation or self-initiated.
Firearm Violation	Possessing, using, selling, storing, distributing, or detonating firearms of any kind (operable or inoperable; loaded or unloaded) including, but not limited to, hand guns, zip guns, pistols, rifles, shot guns, flare guns, etc.
Forgery	The making of a false or misleading written communication to a school employee with or without the intent to deceive.
Gambling	Any unlawful participation in games or activities of chance for money and/or other things of value.
Gang Related	The possession, use, or displaying of items associated with gang activity that includes, but is not limited to, clothing and accessories, gang related insignias, writings, signs, or symbols that promote gang affiliation and/or involvement.
Gross Insubordination	Willful refusal to submit to or comply with authority, or exhibiting contempt or open resistance to a direct order.
Hazing	Participating in any act that humiliates, demeans, or endangers a person in order for an individual to join, be initiated into, or become affiliated with an organization, group, team, club, or a school sponsored program or activity.
Illegal Organizations	Establishing or participating in a secret society on school property, at a school event, co-curricular activity, or extracurricular activity.
Lighting a Fire without Permission	Lighting or use of fire without the specific permission and supervision of a staff member.
Other Misconduct	Any other act of misconduct which disrupts the orderly operation of the school program, or any school activity which threatens the health, safety, or property of self or of others or behavior not specifically described above which substantially disrupts the orderly conduct of a school, school event, or an extracurricular activity.
Public Display of Affection (PDA)	Public display of affection that is not in compliance with the school's policy on displays of affection.
Physical Aggression on Employee/Contracted Person	The willful use of force upon an employee or contracted personnel that results in bodily injury.
Possession of Contraband Materials	Possession, use, and/or distribution of materials or items, other than weapons or firearms, which are forbidden
Robbery	The taking or attempted taking of anything of value that is owned

	by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or putting the victim in fear.
Sexual Battery	Any sexual act directed against another person forcibly or against that person's will, or not forcibly against that person's will where the victim is not capable of giving consent.
Sexual Harassment	Undesired sexual advances towards another person, unwanted and repeated verbal or physical behavior with sexual connotations that cause discomfort or humiliation or interfere with the individual's school performance or participation [F.A.C. Rule, 6a-10.008(1)].
Stalking	The willful and repeated following of another person, or engaging in a pattern of conduct composed of a series of acts over time, however short, that causes substantial emotional distress to the person who is the target of such conduct.
Stealing	Taking or borrowing something without permission.
Trespassing	The unauthorized entry onto school owned property, into a school event, co-curricular activity, or extracurricular activity, or remaining on school property after being directed to leave that location by a school staff member or law enforcement official, or while subject to suspension or expulsion, or breaking and entering into school owned property without ill intent.
Unauthorized Absence	Staying away from class, Chapel, Unify groups, Worships or required school sponsored event without the permission of a parent or an administrator.
Unauthorized/Unsupervised Area	Being present in buildings, rooms, or other areas on the campus restricted, unsupervised, or not open to student access during all or portions of a day, or being in an otherwise permitted location without appropriate adult supervision.
Vandalism	Willfully defacing, damaging or destroying by any means school or personal property including graffiti as well as the malicious attempt to harm or destroy electronic data.
Weapons Possession	Possessing, storing, distributing, selling, or purchasing while on campus nor any school-sponsored activity any weapon, mock weapon, or any item used or intended to be used as a weapon.

First Disciplinary Responses

Level IV

- Assignment/referral to another school
- Immediate removal from school/campus
- Mandatory Parental contact (either call or email, and conference)

Additional Disciplinary Responses

- Probable law enforcement involvement
- Prohibited from returning to campus without permission
- Restitution
- Up to 10-day suspension with a recommendation for withdrawal or expulsion

CITIZENSHIP REFERRAL

Student _____

_____ Classroom conduct

_____ Dishonesty/Cheating/Stealing

_____ Dress Code violation

_____ Vandalism

_____ Social Conduct

_____ Irreverence

_____ Unsafe Behavior

_____ (Cyber)Bullying, Hazing, Intimidation, Fighting

_____ Inappropriate Language/Behavior

_____ Sexual Harassment

_____ Leaving Campus w/o permission

_____ Other _____

_____ Insubordination/Lack of cooperation

Comments _____

Staff Signature _____ Date _____

* A Level will be assigned after the referral has been reviewed by Administration.
The results will be noted in RenWeb.

White copy -Student

Yellow /Pink copy - Vice Principal

F.Y.I. For Your Information

Student Name _____

Date/Time _____

Concerns/Comments _____

Staff Signature _____ Date _____

GOOD CITIZENSHIP REFERRAL

Student Name _____

Thank you for: _____

Staff Signature _____ Date: _____

Disciplinary Issues

Forest Lake Academy's Administration Committee serves as the decision-making body for major student disciplinary issues.

Decisions of the Administration Committee relative to disciplinary matters will be communicated to students and parents by the Principal or his representative.

Consequences for Violations of Honor Code

- Lying (False / Misleading Information)
First Offense: Referral, Detention
Second offense: Referral, parent conference, Suspension
Third Offense: Withdrawal from school
- Cheating
First Offense: Zero for the work, referral, and Detention
Second Offense: Zero for the work, referral, Suspension, parent conference
Third Offense: Withdrawal from school
- Stealing
First Offense: Restitution, Suspension, referral
Second Offense: Restitution, withdrawal from school
- Sexual Harassment/(Cyber)Bullying/Fighting
First Offense: Suspension, parent conference, referral
Second Offense: Withdrawal from school

Care for School Environment

Vandalism, damage of property through irresponsible behavior, littering, etc., are all prohibited at Forest Lake Academy. Students should treat the Academy school facilities, grounds, and materials with respect and care. Trash should be placed in the appropriate containers. Violations of this policy will be dealt with according to the school's ***Student Conduct and Disciplinary Response Code***.

Displays of Affection

Forest Lake Academy allows students of the opposite sex to hold hands and share short side hugs. Other public displays of affection are inappropriate at school or during school-sponsored events on- or off-campus, during or outside of regular school hours. Examples of such displays would include backrubs, extended hugging, kissing, reclining the head on each other's lap, sitting on another person's lap, stroking or petting each other, wrapping arms around each other, etc. When sitting on the lawn with a student of the opposite sex, one of the two individuals should always be sitting rather than reclining or lying down. If a staff member asks a student to cease any behavior construed as inappropriate, it is expected that the student(s) would immediately comply.

God has clearly communicated His standard of reserving sex for the institution of marriage and refraining from promiscuity. At Creation, God declared that man should "leave his father and mother and be united with his wife, and the two will become one flesh." (Genesis 2:24). This practice was upheld at Sinai and in the teachings of Christ. Accordingly, students violating Forest Lake Academy's ***Student Conduct and Disciplinary Response Code*** by engaging in any sexual conduct contrary to God's plan for humanity as defined in the Bible will be appropriately disciplined, which may include but not be limited to Suspension or Expulsion. Each decision will be made on the basis of Christian concern for the holistic welfare of each student and family involved and for the welfare of the student body.

Forest Lake Academy is not equipped to support or meet the needs of students who become pregnant or who choose to marry while still of school age. It is possible that students in such a situation may be candidates to continue their schooling through alternative educational programs.

Harassment Policy

Students are expected to treat each other with dignity and respect and are entitled to freedom from any kind of personal harassment. No form of harassment will be tolerated whether it is related to race, religion, nationality, language, physical appearance, gender, physical/and or mental capacity, or any other distinguishing characteristic. Harassment is defined as unwelcome, harmful behavior towards another person. Harassment can take the form of, but is not limited to, verbal, written, and/or computer-generated remarks, gestures, innuendoes, gossip, symbols, sexual or physical contact, whether on- or off-campus, during or outside of regular school hours. Harassing behavior can take many forms, including but not limited to, the following:

Physical: unwanted or unwelcome physical touching, pinching, contact, assault, deliberate impeding or blocking of movements or generally interfering with another.

- Verbal: derogatory comments, ethnic comments, jokes, propositions, or degrading words to describe an individual (and as further outlined in the Inappropriate Language Use Policy).
- Visual: leering, displaying of any material to embarrass or intimidate; derogatory, demeaning, or inflammatory cartoons, written words, drawings, photographs, offensive material or gestures.
- Sexual: unwelcome sexual advances or requests and other verbal, visual or physical conduct or a sexual nature. Examples include but are not limited to touching, pinching, patting, verbal comments of a sexual nature, sexting, sexual name-calling, pressure to engage in sexual activity, repeated propositions, body contact, offensive remarks, questions, teasing, jokes, insults, notes, pictures, graffiti, ogling, gestures, or unwanted physical contact.
- Electronic: use of electronic media such as social media, email, internet, or texting to harass, demean, bully, or intimidate another.

Students who harass are subject to serious disciplinary action, up to and including expulsion.

Reporting Incidents

If individuals encounter, experience or observe sexual harassment or harassment of any other kind from faculty/staff, students, or others on the Academy campus or during off-campus school-sponsored functions or related trips, the following steps should be taken immediately:

- Make it clear that such behavior is offensive and must be stopped immediately.
- Report all incidents to the Principal or a Vice Principal. A written report of the complaint will be made.

The FLA Administration will conduct all discussions/investigations in an objective and thorough manner and will advise the person making the complaint not to discuss the matter with anyone else, other than parents or guardians, due to the sensitivity of the complaint. The person to whom the complaint is made will keep any information received strictly confidential, except as necessary to investigate or rectify the matter. Should a reporting individual wish to remain confidential, every effort will be made by administration to maintain that confidentiality.

Third Party Reports

Faculty/staff members or students who are aware of incidents of harassment at school or at school sponsored functions that are on campus or off-campus are responsible for reporting such incidents to the school Administration for investigation immediately.

Response/Investigation

All complaints will be taken seriously by the Academy Administration, Faculty and Staff. Each incident will be investigated privately and documented.

If harassment is found to exist, Forest Lake Academy Administration will take prompt corrective action including appropriate documentation and disciplinary consequences. Disciplinary consequences may vary depending upon the severity of the act, up to and including immediate Expulsion.

Corrective Action

If the investigation indicates that harassment has not occurred, the person making the complaint and person being accused will be notified of the results and cautioned regarding future compliance with Forest Lake Academy's Harassment Policy. All persons, entities, or organizations, which were notified of the indication of these proceedings, will also be notified of the results, to the satisfaction of the administrator conducting the investigation in consultation with the person being accused.

If harassment is found to exist, Forest Lake Academy Administration will take prompt corrective action. A Citizenship Referral will be given according to the type of behavior and the age of the offender. Progressive Citizenship Referrals will be given unless the first offense is of a serious nature. Depending upon the severity of the act, the Citizenship Referral may range from a written warning (copy of which will be placed in the offending person's file) to immediate Expulsion.

Inspection/Search Policy

Forest Lake Academy reserves the right to inspect and search of students' persons or of personal property that has been brought onto Forest Lake Academy property. Searches may include, and are not limited to students' clothing, purses, lockers, backpacks, parcels or bags, lunchboxes, desks, work areas, personal vehicles, smartphones, phones, laptops, tablets, iPods, iPads, social media, and other personal property while in the possession of students or while located on Forest Lake Academy property, including all parking areas.

Students may be asked to remove their jacket or outerwear so that their garments can be searched and they may be asked to turn out their pockets. If necessary, law enforcement may be contacted to conduct a more thorough search. For security purposes, a second school official will be present during any search or inspection. By attending Forest Lake Academy, students (and their parents or guardians) consent to inspections and searches. Students who refuse to cooperate with a search or inspection are subject to disciplinary action, up to and including Expulsion from Forest Lake Academy. The Inspect and Search Policy applies to any Forest Lake Academy sponsored event, whether on- or off- campus, during or outside of regular school hours. On occasion, Forest Lake Academy will conduct sweeps for drugs, alcohol, tobacco, or other illegal or prohibited items. Such sweeps may involve law enforcement and specially trained K-9 units.

Insubordination

Students shall comply with the directions of teachers, substitute teachers, Administration, and all other school personnel during any period of time when students are under the authority of the Academy.

Insubordination includes, but is not limited to, disrespectful behavior toward Academy personnel, interference with a teacher's ability to conduct class, failure to obey a reasonable request, failure to wear required ID tag or to identify themselves to Academy personnel when requested. The repeated violation of

any rule, directive, or disciplinary procedure will also constitute insubordination. Instructions from a staff member, teacher, or other authorized adult, should be followed immediately as long as such instructions are not illegal, immoral, unethical, or dangerous.

Inappropriate Language

As a Christian school, FLA encourages and expects all students to use appropriate language at all times. The Bible has much to say about the appropriate use of words and the importance of what we say, summarized nicely in **Proverbs 18:21**: "Death and Life are in the power of the tongue."

FLA students are taught and encouraged to choose their words carefully and consciously. Words can be used to build others up or tear others down. Inappropriate, offensive, or demeaning use of language is prohibited. Students engaging in the inappropriate use of language including the use of obscenities, profanities, ethnic slurs, or demeaning language of any kind will be subject to immediate disciplinary action.

Inappropriate use of language includes, but is not limited to:

- Swearing or cursing
- Talking about inappropriate things and/or making sexual comments
- Making inappropriate innuendoes
- Making "inside jokes" that demean others
- Using code words or symbolic language to represent something inappropriate
- Speaking to others in a condescending or mocking manner
- Using variations or slang of inappropriate words or phrases
- Using words in an insulting or joking manner
- Using racial, stereotypical, or culturally insensitive words
- Gossiping or spreading rumors

Lockers

Lockers are assigned upon request to students for securely storing books, school supplies and personal articles. Students must use only the locker assigned to them and are responsible for keeping the lock provided on the locker at all times. The locker must remain locked when not in use. Locks are provided for all lockers in the classroom building. Missing locks must be replaced through the business office at students' expense.

Students are to write their names on all their possessions and to take responsibility for their safekeeping. Forest Lake Academy does not assume any liability for items that may be taken from lockers or other areas of the Academy.

All lockers are Academy property; therefore, the Academy reserves the right to open lockers when necessary. Students may not put stickers or marks on their lockers. Students will be billed for repair of damages on the inside or outside of the locker and may be subject to disciplinary action.

Lost and Found

Lost and Found is located in the Welcome Center. Students and parents should be sure that all personal articles, including clothing, book bags and other valuable items, have name labels. Any items not claimed in a timely fashion will be donated to charity.

Valuables

Please do not bring valuables or large sums of money to school. The Academy is not responsible for the loss or theft of personal items on campus. Valuables or money must be brought to school, they should be locked in the locker or brought to the office for safekeeping.

Out of Bounds

During the school day, students are to stay where they can be supervised. No one is allowed outside the general campus area ("Out of Bounds") except when accompanied by a faculty/staff member. Students may not walk or ride their bikes/skateboard, etc. off campus, except to and from home before and after school. This includes, but is not limited to, walking to Starbucks or other places of business that are off campus. **All students who violate this policy will be subject to Suspension or Expulsion from Forest Lake Academy.** Out of Bounds areas are all areas outside of Campus Loop Road except the Arts Building and athletic fields and courts during supervised classes or events.

Rollerblades

Rollerblades are not permitted for use on campus.

Skateboards/Longboards

Skateboards/longboards may be used for transportation to and from school, but not ridden on the Academy's property. They need to be checked in at the Welcome Center upon arrival on campus.

Threats

Credible threats that endanger life and/or property will be handled in the following ways:

- Students making a threatening statement will be suspended immediately, pending a full investigation, and their parents notified.
- Parents of students being threatened will be informed.
- Students who are determined to have made threats against another person may be required to undergo an independent psychological evaluation to assess their stability prior to being readmitted to Forest Lake Academy.
- Students will return to Forest Lake Academy only when the psychological evaluation assures that the health and safety of Forest Lake Academy students and faculty are not at risk.

Problem Resolution

The success of a student's experience at school depends in a large measure upon the fullest level of cooperation between parents and teachers. Communication between home and school is very important. Without proper communication, misunderstandings can develop into serious problems. Just because a student may complain regarding a teacher or something that has allegedly happened at school does not mean that there is not another perspective or explanation. Parents are encouraged to resolve concerns in an appropriate manner according to the following procedure established in harmony with the counsel of Jesus in Matthew 18:

If you have a question or complaint about a specific classroom or school situation, speak directly to the teacher involved.

If still unresolved, speak with the overseeing Vice-Principal.

If still unresolved, speak with the principal. A parent-teacher-principal conference may be arranged to discuss the issue more fully to help arrive at feasible and fair resolution to the problem.

If still unresolved, a parent or guardian may contact the Head of school to discuss further avenues of inquiry.

If still unresolved, the school board chair can be brought into the discussion to evaluate possible alternatives.

Please resist the urge to solve the problem in the court of public opinion. The goal of the problem resolution procedure is to solve problems at the lowest possible level.

Uncooperative Parents

FLA is committed to student success and recognizes the importance of giving students an opportunity to succeed. Student success is impacted by the supportive involvement of a student's parents. Should the point be reached where, in the sole discretion of the school, it is determined that a student's parent(s) have engaged in inappropriate conduct or demonstrated an uncooperative, antagonistic or hostile attitude towards a student, teacher, administrator, or any staff member, the school reserves the right to remove services from the student by asking the student to withdraw or by formal expulsion. Such expulsion is only be action of the school board. Should such action become necessary, the expulsion will not be noted on the student's permanent transcript so as to avoid negatively affecting the student for a parent's conduct.

Reporting of Disciplinary Records

The Academy does not generally report most disciplinary actions to colleges and universities to which a student may apply. The exception to this policy is with Expulsions, which are reported. Because of the potential negative impact of this action, parents of students facing Expulsion may, at the school's discretion, be given the opportunity to withdraw the student. If offered, this choice must be made prior to the consideration of the case by the Administration Committee. Once the Administration Committee has met and decided, the ability to withdraw in lieu of Expulsion is no longer available.

Technology Use Policy

All students, and all electronic devices (computers, personal laptop computers, tablets, smart/cell phones, cameras, iPods and other music playing devices, etc.) whether student-owned or Academy owned (“Electronic Devices”), are subject to the following technology use policies and procedures. These policies and procedures govern student use of electronic devices while at school and while on school-sponsored trips and events. Academy owned Electronic Devices, telephone system, Internet, WiFi network and/or other electronic equipment or technology that is used in the operation of the Academy are covered by this policy at all times and in all places (herein referred to as the “Computer System”). The “Computer System” also includes any off-campus storage device or company which Forest Lake Academy uses for storage of electronic data.

Use of Computer System Resources

The technology, network, and Internet resources provided by the Academy for the use by its students are expressly for the purpose of advancing the educational mission of the Academy. Students should refrain from downloading or accessing videos, music, games, etc. Technology resources should not be used for personal, non-academic purposes. The Academy reserves the right to access, intercept, retrieve, and/or read the entire content of any electronic message, document, telephonic, telefax (FAX) or voice mail communication transmitted to/from or stored in any Forest Lake Academy Computer System to the maximum extent permitted by law, including communications and data that have been deleted by users.

Use of Personal Electronic Devices

Students’ use of personal Electronic Devices, including smart/cell phones, tablets, iPods or other music playing devices, cameras, personal laptop computers, on campus or school-sponsored activities off campus is governed by this the Technology Use Policy. Students have a responsibility to have read this Technology Use Policy and know and follow the school guidelines regarding what is appropriate and permissible under this policy. The Academy reserves the right to confiscate and examine the contents of a student’s’ personal Electronic Devices, if they have reason to believe there is evidence of (cyber) bullying, harassment, illegal activity, violent games, sexting, pornography, the transmission of sexual material or other inappropriate pictures or videos, etc. Students who refuse to surrender their personal Electronic Devices or refuse to make the information accessible to the Academy may be subject to further discipline, up to and including expulsion, as set forth in the ***Student Conduct and Disciplinary Response Code***.

Electronic Communication

Correspondence via electronic communication on the Academy’s Computer System (both on campus and off) or on personal Electronic Devices (while on campus) are to be used primarily for educational and administrative purposes. The following guidelines should be followed:

- The content of electronic messages, documents, and/or images must conform to the Academy’s ethical and educational standards.
- The use of profanity, vulgarity, ethnic or racial slurs, and/or other inflammatory language in any communication is prohibited.
- Electronic messages must not misrepresent the identity of the sender and should not be sent as chain letters or broadcast indiscriminately.
- Electronic messages by students while on campus are not private and may be monitored to ensure appropriate use.
- If students receive any inappropriate or offensive electronic communications, students shall refrain from forwarding the communications to others and notify a faculty/staff member immediately.

In addition, any electronic communication sent by or to Forest Lake Academy students, parents of students, and/or faculty/staff members which is contrary to the Academy’s ethical and educational standards, as

provided for in this Handbook, is strictly prohibited, regardless of whether the communication is sent on an Academy-owned or privately-owned device.

If inappropriate electronic communication is sent or received by Academy students, parents of students, or faculty/staff members which is contrary to the Academy's ethical and educational standards, including, but not limited to, any communication which includes the use of sexual, threatening or abusive language, profanity, vulgarity, ethnic or racial slurs, derogatory epithets, innuendos, or other inflammatory language, Forest Lake Academy shall have the right to inspect any Electronic Device and all information and/or data stored on the Electronic Device, no matter if the Electronic Device is on or off school property.

Security and Confidentiality

Forest Lake Academy shall implement, monitor, and evaluate networked and non-networked devices including personal Electronic Devices, electronic media resources for instructional and administrative purposes, including ensuring the appropriate and proper use of those resources. The Academy does not guarantee the security, accuracy, quality, or confidentiality of data accessed, prepared, stored, transmitted, or otherwise developed by or through the Academy. The Academy will not be responsible for any damages suffered as a result of an individual's use of the Academy's Computer System, including loss of data resulting from delays, non-deliveries, or service interruptions caused by the Academy's negligence, errors, or omissions.

Information prepared, stored, transmitted, or otherwise developed by or through Forest Lake Academy, including but not limited to, email transmissions, shall not be considered private. The Academy may access individual files or activity logs at any time. All computer files that students save or works on while using the Computer System may not be kept confidential from students' parents/guardians.

User Responsibilities

- At the beginning of each school year each student will be given their own "Network User Account". Each student assumes personal responsibility for the use of their Network User Account and is responsible for maintaining the security of their Network User Account.
- Students are prohibited from disclosing their Network User Account password and from making the Academy's Computer System resources available to unauthorized individuals and/or users, including family and friends.
- Students' use of another user's account or possession or collection of passwords, personal identification numbers, private digital certificates, or other secure identification information belonging to other students or users of the Computer System is strictly prohibited.
- Students shall not deliberately use the Computer System to annoy or harass others with unacceptable language, images, or threats.
- Students shall not deliberately access any unacceptable, obscene, or objectionable information, Internet sites, language, or images. If such information is accessed (intentionally or unintentionally), students must notify a faculty/staff member immediately. The Academy cannot completely protect students from accessing inappropriate materials and specifically denies any responsibility for students accessing any inappropriate, offensive, illegal, or obscene materials.
- Use of the Internet on the Computer System should be primarily for academic purposes as directed by faculty/staff members. Students shall not reveal personal information about themselves. Students shall not arrange meetings with anyone they have met online. Students shall not enter any Internet "chat rooms" unless authorized and monitored by faculty/staff. Any inappropriate use of the Internet should be reported to a faculty/staff member.
- Transmission of any material in violation of federal or state regulation is prohibited. Students shall not violate copyright laws or plagiarize the work of another. Forest Lake Academy shall not be liable

for students' inappropriate use of electronic communication resources, violations of copyright restrictions or other laws, students' mistakes or negligence, or costs incurred by students.

- Use of the Academy Computer System for commercial or political purposes, is a violation of these terms and conditions of use and strictly prohibited.
- Students are prohibited from installing, storing, or using unlicensed or illegal copies of software on the Forest Lake Academy Computer System. Transmission of such software over the Academy's Computer System is strictly prohibited. Only the IT Department is authorized to install or uninstall software on the Academy's Computer System.
- Students may use only the Computer System for which they are authorized and only for the purposes specified.
- The introduction of data or programs which in some way endangers the Computer System resources or the information of other users, (e.g. a computer worm, virus, or other destructive code), or which infringes upon the rights of other Academy Computer System users, (e.g. inappropriate, obscene, pornographic, bigoted, or abusive materials) is strictly prohibited.
- Students may not attempt to circumvent security systems or to exploit or probe for security holes in any of Forest Lake Academy's Computer System or system, nor may students attempt any such activity against other systems accessed through the Academy's Computer System. Execution or compilation of programs designed to breach system security is strictly prohibited.
- If a student's personal Electronic Device is encrypted and the Academy deems it necessary to inspect that Electronic Device, the students must make all data available in an unencrypted format.
- The printing facilities of Forest Lake Academy should be used sparingly. Unnecessary printing may result in the loss of printing privileges.
- Vandalism if any Computer System will result in the cancellation of the user's Computer System privileges and other disciplinary measures in compliance with this Technology Use Policy and the ***Student Conduct and Disciplinary Response Code***. Vandalism of the Computer System includes any malicious attempt to gain access, copy, use, harm, or destroy data of another user, or of any of the agencies or other networks that are connected to the Computer System's Internet, and as the intentional damaging or destruction of the Academy-owned Computer System hardware or software.
- All hardware, software, peripheral equipment, data files, cabling, and programs are the property of the Academy.
- Access to the Computer System is a privilege, not a right, and students shall be required to acknowledge receipt of these policies.
- Students will be required to comply with this Technology Use Policy.
- This Technology Use Policy may be modified at any time.

Cell Phones and Smart Watches

FLA students must have their phones and smart watches powered off during the day when classes are in session and while they are in study hall, the media center, programs, or school sponsored events.

- In certain circumstances, students may be permitted to use a cell phone or smart watch (and ear buds) for a class activity under the direction of a teacher.
- Taking or misusing another student's cell phone, smart watch or other peripheral components without permission will be considered misconduct and will be dealt with and assigned an appropriate consequence.
- Any cell phone or smart watch that goes off or is being used during class will automatically be confiscated.
- Charging cell phones is not permitted on campus.

NOTE: The school assumes no liability for lost, stolen or damaged phones/smart watches confiscated due to a student not following the school policy.

Consequences

Failure to comply with the cell phone/smart watch policy will result in disciplinary consequences. The frequency of non-compliance will impact the level of the consequence. All incidents will be documented in Renweb. Consequences will include one or more of the following:

- The student is issued a warning by the teacher/staff member.
- The student has the phone/smart watch confiscated and turned into the office where it can be picked up after school by the student.
- The student has the phone/smart watch confiscated and is assessed a fine of \$25.00 that must be paid when the phone is picked up at the office by the student. (If the student does not have the money to pay the fine, a parent may call in a credit card number to pay the fee.) The student will be required to serve a detention.
- The student has the phone/smart watch confiscated and is assessed a fine of \$50.00 that must be paid when the phone is picked up at the office **by the student's parent**. The student will be required to serve a detention.
- Ongoing repeated violations will be treated as insubordination since the student is intentionally choosing to not abide by the school's policy. A conference will be held with the student, his/her parents and Administration. The student may not be permitted to bring a cellphone to school.
- Should the problem persist and a student refuses to cooperate with the clearly stated expectations, suspension or expulsion may be the consequence.

RenWeb

Forest Lake Academy maintains a service called FACTS/RenWeb for use by students and parents to access faculty maintained course content information (i.e. grades, assignments, project due dates, calendars, notes, etc.), securely over the Internet with their personalized FACTS/RenWeb account. FACTS/RenWeb login information is distributed at the beginning of each school year. Parents' login information is emailed to the address provided during the admissions process. All questions regarding FACTS/RenWeb (password reset, etc.), should be addressed to the Registrar at 407.772.3743 or registrar@forestlake.org.

Canvas

Forest Lake Academy purchased a subscription to a leading online classroom product, Canvas. Canvas makes it easier to move files between the Academy and home and also lets students turn in their homework electronically to their teachers. The teachers can review and grade the work and send it back to the student. Canvas is completely web-based, which allows students to access, Canvas, free of charge, from any computer or anywhere that Internet access is available with a connection to a standard web browser. Inside Canvas, students can only communicate with teachers and administrators. Each student has their own, private "My Files" storage area. Canvas has site-wide security features in place to provide peace of mind, and all the activities that are performed inside of Canvas can be reviewed by the Academy.

At the beginning of the school year, parents will receive instructions on how to create a parent's account and access Canvas.

Social Networks

Social networking sites provide many positive opportunities for communication and connectivity. In keeping with the mission of Forest Lake Academy, students are encouraged to use the social networking sites for the development and maintenance of healthy relationships. Posts on students' social media should be in accordance with the tenets of the Lifestyle Commitment Agreement that all students sign at the time of admissions. In keeping with the mission of Forest Lake Academy, students are encouraged to use the social networking sites for the development and maintenance of healthy relationships. Students should refrain

from making derogatory, defaming, threatening or profane comments against fellow students, faculty/staff, and the Academy.

Forest Lake Academy reserves the right to look at students' social media accounts. Social networking sites provide many positive opportunities for communication and connectivity. Students posting prohibited content are subject to disciplinary action as outlined in the ***Student Conduct and Disciplinary Response Code***.

Consequences of Violations

Any use of Forest Lake Academy's Computer System resources which violates the Academy's policies and procedures involving the use of computers and networks may result in disciplinary actions, including, but not limited to, the Academy removing data and programs that are found to be inappropriate, terminating the Computer System privileges of the violating user, Suspension, or Expulsion. The Discipline Committee will determine when a policy or procedure has been violated and the appropriate consequences.

If Forest Lake Academy's filtering and firewall systems encounter a student using inappropriate language, topics, or content in emails, texts, social media posts, chat rooms, etc., the student will be disciplined as follows:

- 1st offense: automatic Detention
- 2nd offense: disciplinary action determined by the Discipline Committee
- 3rd offense: Expulsion

In addition to violating this Technology Use Policy, certain Computer System misconduct may be prohibited under state and/or federal law and may, therefore, be subject to criminal penalties and/or prosecution. Such misconduct includes knowingly gaining unauthorized access to the a Computer System, illegally gaining access to data, causing the Computer System to malfunction, or interrupting the operation of the a Computer System without the effective consent of the owner/operator. Violators of such misconduct may be reported to appropriate law enforcement.

Laptop Use Policy and Digital Citizenship Agreement

At the beginning of each school year, students and parents will receive copies of the Digital Citizenship Agreement. They are required to read, complete, sign and return the Digital Citizenship Agreements to the IT department. This is a pre-requisite for students to receive the laptop provided by Forest Lake Academy. An example of the document is shown on the next page.

LAPTOP USE POLICY AND DIGITAL CITIZENSHIP AGREEMENT

Your Name: _____

Your Grade Level: _____

Please place your initials on the line provided by each statement. By placing your initials beside the statement, you signify that you have read, understand, and agree to comply with this Digital Citizenship Agreement:

- ____ 1. I understand that the Academy laptop is my sole responsibility. The laptop will only be used by me and will not be loaned to anyone else.
- ____ 2. I will not download any non-standard app and understand that if I do it carries a fine of \$100 per incident.
- ____ 3. I will not in any way change the configuration, including the background image of the laptop, the passcode for another student, or jail-break this Academy owned Electronic Device.
- ____ 4. I will take great care in handling the laptop and will make sure it is not thrown down, stepped on, hit by, sat on, dropped on, or do any action that will result in breaking the laptop screen and case. I understand that there is a break incident fee of \$100 for the first break, and \$150 for additional breaks.
- ____ 5. I will not take or have the laptop repaired by any other company but will report the break immediately to the Academy IT Department. I understand that third party repair will break the Apple Care Agreement the Academy has signed with Apple.
- ____ 6. I am responsible for the replacement of the charger set (lightning cable and power cube) in the case of loss or damage. If the charger set is not turned in at the end of the school year, a \$60 replacement fee will be assessed.
- ____ 7. I will not use this Academy laptop or the Academy Computer System to download inappropriate, pornographic, or derogatory content that is harmful to any other human being or myself.
- ____ 8. I will use my Academy email to communicate with teachers, staff, and other students. I will only use appropriate language in my emails and will not swear, bully, threaten or intimidate another person.
- ____ 9. I am responsible for backing up any content saved on the laptop.
- ____ 10. I understand that nothing is private on this laptop nor on the Academy Computer System.
- ____ 11. I will keep the laptop charged and ready for school every day.
- ____ 12. If lost, broken, or stolen I will report it immediately to the IT Department, a teacher, or staff member. Stolen laptops will require a copy of the police report within 36 hours of the theft. Your insurance should cover the theft. A lost laptop incurs a student fee of \$1,450.

Frequently Asked Questions (FAQ's)

Who do I see when I have questions related to the Academy's Computer System or my Network User Account?

Students or parents with questions related to the Academy's Computer System, technology or network resources should contact the Network Administrator by email at itdirector@forestlake.org or by phone at 407.862.8411 x726.

What word processing software should I use?

Forest Lake Academy supports all Microsoft Office Products (Word, Excel, PowerPoint,).

How do I save to the network?

Due to the Computer System network security, students are not allowed to save files to the network.

How do I share work with other students on the network?

Attach a file to an email and send it to another student.

What kind of Internet access do we have?

Forest Lake Academy provides FILTERED Internet access to all students. Internet content is filtered and you may receive a disallowed message on some websites. Absolutely NO downloading of ANY programs and/or, executable files either from the Internet or a peripheral device is permitted on Forest Lake Academy's Computer System network.

May I bring other electronic devices to school?

All students are allowed to bring one personal smart-phone and other mobile device (e-reader, or mobile watches to school) however, these devices can only be used in accordance with the guidelines of this Technology Use Policy.

What do I do if there is a website that is blocked and is needed for an assignment?

While Forest Lake Academy makes every effort to allow appropriate Internet content, there are websites with benign content that are inadvertently blocked due to filtering rules. If you experience this, please notify the IT Director. After appropriate review of the website, the IT Director will either add the website on a filter bypass list or continue to filter it.

Substance Abuse and Testing Policy (the “Drug Policy”)

The Seventh-day Adventist Church has, since its inception, promoted a philosophy of health and healing. This philosophy applies to Church Schools and Academies, which strive to provide students with a safe, positive, and Christian learning environment. The Florida Conference of Seventh-day Adventists (the “Conference”) and Forest Lake Academy (the “Academy”) strictly prohibit the use of illegal drugs, and the use of alcohol, tobacco, e-cigarette or vaping products, whether on or off campus. The Conference and the Academy also strictly prohibit the presence of illegal drugs, alcohol, tobacco, and e-cigarette or vaping products on campus at any time and for any reason.

Prohibitions

The Conference/Academy prohibit the use, possession, transfer, sale, purchase, or offer of illegal drugs, or alcohol or tobacco products, including electronic cigarettes and vaping products or paraphernalia of any kind on Conference/Academy property or while participating in Conference/Academy-sponsored activities. For the purpose of this Policy, Conference/Academy property includes all properties and buildings, including parking areas, grounds, Conference/Academy vehicles, and all on- and off-campus locations where students are participating in Conference/Academy-sponsored activities. Students who fail to comply with these requirements are subject to disciplinary action, up to and including expulsion from the Academy.

Illegal drugs include all controlled substances prohibited by state or federal law, synthetic compounds designed to mimic the effect of controlled substances, prescription drugs used inconsistently with the prescription, and any substance used in a manner inconsistent with its labeling to “get high” or create a similar physiological or emotional response.

Use of Non-Prescription Medication and Prescription Drugs

The normal use of non-prescription medications and the legal use of prescription drugs, as ordered by a licensed physician, are not prohibited by the Conference/Academy. However, students who are bringing non-prescription medications or prescription drugs onto Academy property must inform the Academy nurse or principal prior to or at the beginning of the first day on which the non-prescription medication or prescription drug is brought onto Academy property. Students who fail to provide the Academy with such notice prior to or at the beginning of this first day will be subject to discipline under this policy as having brought a prohibited substance on to the Academy campus.

Students are required to leave their non-prescription medications or prescription drugs in the Nurse’s Office and return to take the medication or prescription drug at the Nurse’s office.

The Conference/Academy may require students and their parents or guardians to provide proof of a current drug prescription. Students and their parent(s)/guardian(s) may verify a current drug prescription by:

- Producing a copy of the prescription.
- Producing a written statement from the prescribing physician that the student has a current prescription for the drug; or
Producing the prescription drug in the original container that identifies the student, the drug, dosage, prescription date, and the prescribing physician.

TESTING PROGRAM

Random Testing

To assist in identifying students who need assistance overcoming substance use or addiction, and to give students an opportunity to “save face” and just say “no” when tempted to use drugs by their peers, the Academy will also conduct random testing throughout the academic year. Approximately 5 percent of the

student body will randomly be selected for testing each month. The random selection process will be conducted by the laboratory performing the tests. Any student selected for random testing will remain in the student random “pool” for the remainder of the academic year. There is no maximum number of times a student may be randomly tested.

Reasonable Suspicion Testing

Testing of students for the current illegal use of drugs, alcoholic beverages or tobacco (nicotine) may be conducted if there is reasonable suspicion that a student is using or has a reportable level of alcoholic beverages, drugs or tobacco in his or her body or is impaired by drugs or under the influence of alcohol.

Additional testing of students for the current illegal use of drugs, alcoholic beverages, or tobacco (nicotine) may be required if there is reasonable suspicion that a student is using or has a reportable level of alcoholic beverages, drugs, or tobacco in his or her body or is impaired by drugs or under the influence of alcohol. This additional testing will be required as a condition of continued enrollment and will be done at parents’ expense.

“Reasonable Suspicion” means a belief that a student is using or has used drugs, alcohol or tobacco in violation of this Policy. Reasonable suspicion may be based upon, among other things, (1) observations while at the Academy, such as drug, alcohol or tobacco use or the physical symptoms or manifestations of being under the influence of alcohol and/or impaired by drugs; (2) abnormal conduct or erratic behavior on Conference/Academy property or a significant deterioration in performance and/or conduct that is not otherwise explainable; (3) a report regarding the use of drugs, alcoholic beverages or tobacco that is provided by a (i) teacher, staff member, or administrator of the Conference/Academy, or (ii) a reliable and credible source that has been corroborated by other sources or information or (4) information that a student has used, possessed, sold, solicited, or transferred illegal drugs, alcoholic beverages or tobacco while on Conference/Academy property, or while participating in on- and off-campus Conference/Academy-sponsored activities.

Follow-Up Testing

Students who resume normal school attendance following a positive test for drugs, alcohol or tobacco will be required to submit to follow-up testing, conducted at the discretion of the Academy for a period of one year, in addition to other testing required by this policy. There is no maximum number of times a student may be tested. Such testing will be performed at the expense of the student or his/her parent(s) or guardian.

Students with repeated drug-related issues or students found to be distributing or offering controlled substances to others will be asked to withdraw from school.

Summary of Testing Procedures

To ensure the accuracy and fairness of the Conference’s testing program, all testing will be conducted utilizing recognized methodologies by a qualified laboratory and will include review by a Medical Review Officer (including the opportunity for students who test positive to provide a legitimate medical explanation, such as a physician’s prescription, for the positive result) and a documented chain of custody.

The substances that will be tested are cocaine, marijuana, opiates (including heroin, codeine, morphine, oxycodone, hydrocodone, and hydromorphone), methamphetamine, Ecstasy (MDMA), Eve (MDEA), phencyclidine (PCP), alcohol and tobacco.

Testing for the presence of the metabolites of drugs will be conducted by the analysis of hair follicles or urine. Testing for the presence of alcohol will be conducted by analysis of breath and/or blood. Testing for nicotine (tobacco) will be conducted by the analysis of urine.

Confidentiality and Dissemination of Results

All students will be assigned a confidential number. All sample collections and results will be identified by the unique identification number of the student. No names will be recorded on the collection bag or the test results.

Test results will be confidentially provided by the laboratory to the Medical Review Officer. Test results will then be delivered by the Medical Review Officer to the Academy Principal and the Conference superintendent of Education. The Academy Principal (or Vice Principal) and the Superintendent of Education (or his representative) will confer regarding the results, as needed. Following the completion of a test, the parent(s)/legal guardian(s) and student will be notified regarding the test results via email or telephone.

Written Consent

Prior to the beginning of the academic year, each student and his/her parent(s) or guardian must sign a consent form authorizing the taking and testing of samples for random, reasonable suspicion and follow up testing outlined in this policy during the academic year. Failure or refusal to sign the academic year consent form or submit to testing upon the request of the Academy will result in the withdrawal or dismissal of the student. The written consent of the parent(s)/guardian(s) will be required for minor students.

Consequences of Policy Violation

Students who fail to comply with the requirements of this Policy are subject to corrective action, up to and including expulsion from the Academy. The procedures set forth below generally will apply in the event of a positive test result.

The Academy will require a conference between the parent(s)/legal guardian(s), student, and Administration (Principal, Vice Principal, and School Counselor) within three business days of receiving a positive test result. At that meeting, the Academy will discuss the results of the positive test and the community resources available to provide treatment and assistance and the actions to be implemented by the Academy. A student who tests positive but refuses to attend the Academy meeting is subject to expulsion from the Academy.

The Academy will require that the student immediately obtain a substance abuse evaluation through a qualified counselor or rehabilitation agency and provide a copy of the evaluation report to the Academy. If the evaluation report recommends treatment and/or counseling, the student will be required to undergo counseling as a condition of resuming normal school attendance. The Academy requires the student and parent(s) or guardian(s) to authorize regular reports from the qualified counselor or rehabilitation agency on the progress of the student. All costs for the evaluation and any subsequent counseling are the responsibility of the parent(s) or guardian(s). A student who tests positive and refuses to obtain an evaluation or attend substance abuse treatment or counseling, as recommended by the evaluation, will be subject to expulsion from the Academy.

Any student who tests positive will be re-tested under this policy within approximately 90 days after the student resumes normal school attendance and tested periodically thereafter for one year (follow-up testing), at times selected in the discretion of the Academy. Such testing will be performed at the expense of the student or his/her parent(s) or guardian(s).

A second positive test at any time during the student's enrollment at the Academy (during the same academic year or a subsequent academic year) will result in the student being asked to withdraw from the Academy. If the parent(s), legal guardian(s), or student refuses to withdraw, a recommendation to the Academy Board of Trustees will be made to expel the student. The student may reapply at a later date when proof of successful treatment and a negative drug test is provided.

Any student who tests positive will be removed from all extracurricular activities where the student represents the Academy for the remainder of the current academic year. In extenuating circumstances (such as a positive test result toward the end of the academic year), the Academy may extend this restriction into the next academic year. Such extracurricular activities include, but are not limited to, the Assist Program, class office, Academy Ambassadors, NHS, SA office, performing arts groups (Band, Cantabile, Drama, Solid Bronze, String Ensemble), Servant Leadership, and all varsity sports.

Participation on any Conference or Academy-sponsored trips will be reviewed on an individual basis by the Academy.

No Liability

Although all students at the Academy are subject to testing under this Policy, the Academy expressly disclaims any legal duty to test any student. By signing the “Student Drug, Alcohol and Tobacco Testing Authorization and Release” form, each student and his/her parent(s)/legal guardian(s) expressly waives any claims they may have against the Conference/Academy related to the drug testing of the student, or the failure to provide such testing. The student and his/her parent(s)/legal guardian(s) further waive any claims they may have against the Conference/Academy that may result from the student’s nonparticipation in extracurricular activities following a violation of this Policy.

Parental/Guardian and Guest Responsibility

For the welfare of our students and the staff, as well as to promote a drug-free environment, the entire Academy community, including parents and guests, should not be in possession or under the influence of alcohol, tobacco or illicit drugs during any activity on the Academy campus or at any Conference/Academy sponsored event held at another location. The cooperation of parents and guests is needed to send a strong message to our students that the use of these substances is not appropriate or tolerated at our Academy.

If a parent/guardian or guest is found in violation of this Policy, that parent or guest will be asked to leave and not return until he/she has obtained Academy Administration approval.

HAIR TESTING

Testing Method

The primary method for testing will be hair analysis performed by a certified SAMHSA clinical laboratory (the “Laboratory”), such as Altamonte Springs based ARCpoint Labs. Other forms of testing for banned substances such as alcohol and tobacco may be used such as urine testing, breathalyzer, or blood testing, in the sole discretion of the Academy.

Hair Collection Procedures

Each student will be assigned a unique identification number. The Academy will contract with the Laboratory to perform hair collections using chain of custody procedures.

ARCpoint Labs will retrieve a sample of hair (approximately 60 strands) cut cosmetically from the crown of the student’s head. Lab personnel will be of the same gender as student giving the hair sample. Students with insufficient head hair will have hair collected from the arm, leg or underarm. A useable sample is required to maintain enrollment at FLA. ARCpoint Lab will utilize Psychomedics Corporation’s laboratory for analysis.

All sample collections and results will be identified by the unique identification number of the student. No names will be recorded on the collection bag or the test results.

Student Hair Drug Testing by ARCpoint Labs of Altamonte Springs

ARCpoint Labs of Altamonte Springs has been performing hair drug testing for employers and schools for over 6 years. ARCpoint uses several Substance Abuse and Mental Health Services Administration (SAMHSA) certified laboratories for drug testing dependent on the need and individual situation. For its school testing programs, ARCpoint relies on Psychomedics Corporation to provide accurate, reliable, and confidential hair drug testing services. Psychomedics has been leading the way in school drug testing for over ten years.

A brochure outlining some general hair drug testing facts prepared by Psychomedics Corporation has been produced and is available from the Academy upon the request of any student or their parent or guardian.

Dress Code

Forest Lake Academy seeks to educate the whole person - body, mind, and spirit. To create an environment where minimal distractions exist such as fashion competitiveness, Forest Lake Academy has adopted a uniform policy to:

- Maintain a proper academic tone within the school community.
- Support the dignity of the individual based on character rather than appearances.
- Encourage a sense of school identity and school spirit.
- Provide financial relief to parents.

Uniform Guidelines

All uniform shirts, tops, sweaters, sweatshirts, and jackets must be purchased through the official uniform company, Lands' End. If a uniform item is not listed on the Lands' End website for Forest Lake Academy, it is not acceptable to wear to school, as it is not considered a part of the Dress Code. **Purchases can be made by going to www.landsend.com/school or calling 1-800-469-2222.**

All students are required to dress appropriately and in conformity with the dress expectations outlined in this Dress Code for all school activities, on or off campus.

- All uniform items worn above the waist must have the FLA logo and be purchased through Lands' End.
- Students are allowed to buy navy and/or khaki pants and shorts from the uniform lines of other retailers such as Walmart, Target, and Kohl's.
- Sweatpants, yoga pants/leggings, joggers, pajama bottoms, athletic bottoms, cargo pants/shorts etc. are not allowed as part of the FLA uniform.
- All uniform items should be of appropriate size and fit, being neither too tight, too baggy, or too short.
- Uniforms must be clean, neat, and in good repair.
- Skirts and skorts are not allowed as part of the FLA uniform.
- Hoodies are not allowed as part of the FLA uniform.
- Crocs are not acceptable footwear for school.

The following guidelines indicate appropriate dress during the school day:

Ladies

- **Polos Shirts** - Regular and Feminine Fit (Navy, Light Blue, White)
- **Short & Long Sleeve Oxford Shirts/Pinpoint Blouse** (Light Blue, White) **NOTE:** Shirts may be worn untucked.
- **Chino Uniform Shorts and Pants** (Khaki, Navy).

NOTE: Shorts and pants should not have an elastic waist. Shorts are not to be hemmed or rolled and be no more than the width of the Student ID Card, 3 ½ inches, from the top of the kneecap. Skirts and skorts are NOT permitted.

- **Sweaters** (Navy, Gray, White)
- **Crewneck Sweatshirts** (Navy, Cobalt)
- **Jackets, Blazers, Fleece** (Navy)

NOTE: All sweaters, jackets, blazers, fleece, and crewneck sweatshirts must have FLA logo and be purchased through Lands' End. An FLA crewneck sweatshirt is provided to all new students. FLA organizational jackets are not allowed, with the exception of senior class jackets. It is recommended that all students purchase at least one long-sleeved shirt and long pants to be worn during colder weather. Non-uniform outerwear can be confiscated and returned at the end of the school day.

- **Shoes** – Closed-toed and closed-back or heel strap required.

NOTE: *Flip-flops, slides, slippers, or Crocs are not allowed*

- **Belts** – Belts should be worn on all items with belt loops.

Gentlemen

- **Polo Shirts** (Navy, Light Blue, White)
- **Short & Long Sleeve Oxford/Perfect/Pinpoint Shirts** (Light Blue, White, Light Blue Stripe - Oxford only)

NOTE: *Polo shirts may be worn untucked. Oxford/dress shirts should be worn tucked.*

- **Chino Uniform Shorts and Pants** (Khaki, Navy)

NOTE: *Shorts and pants should not have an elastic waist. Shorts are not to be hemmed or rolled and be no more than the width of the Student ID Card, 3 ½ inches, from the top of the kneecap.*

- **Sweaters** (Navy, Gray, White)
- **Crewneck Sweatshirts** (Navy, Cobalt)
- **Jackets, Blazers, Fleece** (Navy)

NOTE: *All sweaters, jackets, blazers, fleece, and crewneck sweatshirts must have FLA logo and be purchased through Lands' End. An FLA crewneck sweatshirt is provided to all new students. FLA organizational jackets are not allowed, with the exception of senior class jackets. It is recommended that all students purchase at least one long-sleeved shirt and long pants to be worn during colder weather. Non-uniform outerwear can be confiscated and returned at the end of the school day.*

- **Shoes** – Closed-toed and closed-back or heel strap required.

NOTE: *Flip-flops, slides, slippers, or Crocs are not allowed*

- **Belts** – Belts should be worn on all items with belt loops.

Repeated violations of the Dress Code will result in disciplinary action.

The Administration of Forest Lake Academy reserves the right to make any and all judgments on matters not explicitly outlined in this Dress Code, to judge the acceptability of a student's appearance, and reserves the right to amend this Dress Code, after giving notice to students and parents/guardians, at any time.

Consequences of Inappropriate Attire:

- Any violation of the Dress Code that cannot be corrected on campus will require students to have parents bring the necessary uniform item to school, or the student to go home and make the correction. Parents/guardians will be contacted, and students waiting for their parents for the correct uniform items will need to wait in the Welcome Center.
- Once the uniform correction has been made, students may return to class.
- Repeated Dress Code violations become an insubordination issue which may result in additional disciplinary action. All class tardies and absences due to Dress Code violation will be unexcused.
- Students who are not in compliance with the dress code and cannot bring themselves into compliance without leaving campus may be sent home. Time out of class will be recorded as UNEXCUSED.

Layering

The top layer of clothing must always be an approved school uniform item. Undershirts may be worn under a school uniform item but must not have a collar and should NOT extend beyond the hem of the sleeve or bottom of the uniform shirt. Long-sleeved shirts should not be worn under uniform shirts with the exception when a Cold Weather Dress Day is called.

Cold Weather Dress Days

In the event of unusually cold weather, administration may decide to declare a Cold Weather Dress Day. In such an event parents and students will be notified via email on the day/evening before. A drop in temperature does not automatically mean it is an approved Cold Weather Dress Day.

Cold weather dress includes:

- Students are permitted to wear non-FLA coats and FLA organizational coats to keep warm while outdoors. Such coats must be removed when in the classroom.
- Students may wear long-sleeved, solid-colored shirts under their uniform shirts on Cold Weather Dress Days but must not have a collar and should NOT extend beyond the hem of the sleeve or bottom of the uniform shirt.
- Tights and leggings may be worn by female students.
- Sweatpants, yoga pants/leggings, joggers, pajama bottoms or athletic bottoms, cargo pants are NOT permitted (male & female).
- Blankets are NOT an acceptable form of outerwear.

ID Badge

All students must wear a current ID Badge visible above the waist at all times while on campus.

- **1st offense: FYI, write up in FACTS/RenWeb**
- **2nd offense: Detention**
- **3rd offense: Suspension**

Jean Days

When a “Jean Day” is called, students may wear blue or black jeans only. Jean shorts are not allowed. Jeans must not have tears or holes. Joggers, sweats, stretch pants, or spandex jeans are not allowed. (Jean Days are also known as Jean Bead Days.)

Game Days

On game days, team members must wear the JV/Varsity team game day attire. Sweatsuits or warmups are not allowed. If a JV/Varsity student is not wearing game day uniform, the student will not be allowed to participate in the game. (See Athletic Director for game day attire criteria.)

Head Coverings

Head coverings of any kind including hats, caps, bandanas, or forehead bands are not to be worn in the classroom or inside buildings during the school day. Any hat, cap, bandana, or forehead band worn at a school event or program that is seen to be problematic or offensive is not allowed.

Recreational Wear

Recreational wear may be worn only when engaged in recreational activities or after the end of the school day (3:45 pm). Students that continue in class after 3:45 will need to stay in Dress Code until their classes are completed. This includes school-sponsored trips.

Recreation wear includes:

- FLA organization shirts and hooded jackets/sweaters

- FLA logo T-shirts and other types of T-shirts, jeans, athletics pants, and modest shorts - No shorty shorts, cheeky shorts, or micro shorts allowed.
- Students are not to wear the following while on campus or any other school sponsored activity: camouflage clothing, off the-shoulder tops, baggies, overalls, tight pants/shorts, pajamas, combat-style boots, visible underwear, or clothing that is offensive (i.e. drug, alcohol, sexual references), immodest, torn, cut, or inappropriate. Body piercing, tattoos, beads, link chains, extreme hairstyles, and all other symbols of a counterculture are never permitted. Any visible tattoos must be covered. Drawings on arms and legs will not be permitted.

Jewelry

Forest Lake Academy values and promotes the ideal of modesty, both in behavior and in dress. This ideal applies to the issue of jewelry and personal adornment, as well.

- Jewelry of any kind (including earrings, studs, any kind of elongating ear lobe spacers, bracelets, and necklaces) is not a part of the approved school Dress Code and should not be worn on campus or at school functions at any time during the normal school day. The school day is defined as any time during the day during which classes, including college classes, are being held, beginning with the student's arrival on campus and ending when the student leaves campus.
- No bracelets, wristbands, hair ties, etc., are to be worn on the wrists with the exception of those specifically authorized by the school for a specific purpose for a particular period of time. Likewise, no anklets or other jewelry should be worn where it is visible on the ankle or any other part of the body.
- Jewelry is not to be worn during any event where the student is representing the school in a performance or athletic activity (choir, band, varsity or JV sports, etc.). This includes travel to and from these events.
- Individual organizations and events, such as Prayer Conference, Leadership Conference, etc., may have additional or stricter restrictions which must be honored by the student.
- Students who have recently pierced their ears and are concerned about the piercing holes closing-up before they are healed, will be allowed to wear simple small, clear, plastic spacers on a short term basis until the holes are healed.

Hair

The Administration reserves the right to judge the acceptability of a hair style/color. Outlandish or fad styles will not be accepted for either boys or girls. If appearance is judged unacceptable, the student may be sent home immediately and may not be allowed on campus until the problem is corrected to the satisfaction of the Administration. All time out of class will be unexcused.

Banquet Attire

On certain occasion, Forest Lake Academy students have the opportunity to wear more formal attire. Although formal wear is appropriate, church attire is also appropriate, and students should not feel pressured to buy expensive formal wear. Whether formal wear or church wear, all clothing should be modest and follow these guidelines.

Ladies:

- May be strapless.
- Should cover the back from the waist up to the shoulder blades.
- Should not have cutouts or sheer panels.
- Should not reveal cleavage.

- Should have hems that approach the knee (No more than the width of the Student ID Card, 3 ½ inches, from the top of the kneecap).
- Slits and lining of dresses with sheer material at the hem should be no more than the width of the Student ID Card, 3 ½ inches, from the top of the kneecap. (No sheer panels.)
- All dresses must be approved.

Gentlemen:

- Dress pants
- Dress shirt
- Dress socks and shoes

Other Formal School Programs

During other formal programs at school, such as National Honor Society Induction, Senior Dedication, or Recognition of Academic Achievements, all clothing should be modest and follow these guidelines:

Ladies:

- Church-style dresses or skirts (not party-style dresses/skirts) which are no more than the width of the Student ID Card, 3 ½ inches, above the top of the kneecap.
- Dresses and/or tops must have sleeves and should be modest and should not reveal cleavage.
- Slits and lining of dresses with sheer material at the hem should be no more than the width of the Student ID Card, 3 ½ inches, from the top of the kneecap. (No sheer panels.)
- Dress slacks or dress pant suits are allowed (no jeans).
- Dress shoes/sandals are to be worn.

Gentlemen:

- Dress slacks/suits (no jeans)
- Dress shirt
- Tie
- Dress socks and shoes

Religious Services

Forest Lake Academy encourages students to help set a sacred and special atmosphere for religious services by wearing clothes which are appropriate for the program.

Swimwear

Ladies:

Only modest, one-piece swimwear is to be worn in the pool area and at any school-sponsored event where swimwear is appropriate. (One piece or tankinis that cover the midriff – even when active – are considered appropriate swimwear) Two-piece swimsuits that have a bare midriff are not allowed even if covered by a t-shirt.

Gentlemen:

Board-shorts type swim-trunks are to be worn in the pool area and at any school-sponsored event where swimming is an activity. Spandex/Lycra briefs and shorts are not considered appropriate swimwear.

Driving and Parking

Students who drive on campus are expected to have:

- A copy of a valid driver's license on file in the office
- A copy of a current insurance card on the vehicle they are driving
- A completed motor vehicle registration form
- A parking sticker **for the current school** year that must be displayed on the **LEFT FRONT** windshield of the vehicle. Students must register each car that they will be driving to school and they will be issued a separate sticker for each one.

Students who drive on campus at any time are expected to:

- Properly park only in the designated areas for students and their assigned parking space (including after school and on weekends).
- Drive in a responsible manner so as not to endanger lives or draw undue attention to themselves or their vehicles by noise or reckless driving, speeding, etc.
- Not to sit in or on vehicles or loiter in the parking lot during school hours (including lunch time).
- To wear a helmet while operating any motorized bike on campus.
- Adhere to the posted speed limit (15 mph) on all Academy property and obey the driving laws (for car or motorcycle) of the state of Florida.
- Keep the music volume down so that the music is not heard outside the vehicle.
- Refrain from leaving campus during school hours or transporting any other students during or outside of school hours (to or from school or school-sponsored events) without receiving the necessary approval from all involved students' parents and from school Administration.
- Be responsible for all materials and all activities in his or her vehicle.
- Contact the appropriate law enforcement agency in the event of an accident involving the student's vehicle anywhere on school property.

Note: By bringing a vehicle onto the school property students consent to and affirm they understand that school administration has the right to search the car at any time.

All students must sign an acknowledgement form agreeing to the expectations listed above. Parents of students requesting permission to drive on campus must also acknowledge by their signature the receipt and acceptance of the conditions listed here.

Off-Campus School Events

All students are encouraged to use school transportation for all off-campus school events. Forest Lake Academy assumes no responsibility for students transporting themselves and/or others to and from school events. The school assumes responsibility for student supervision during a scheduled school activity providing students are following established guidelines and policies

Consequences for Campus Driving Violations

Students who violate any of the driving regulations may be subject to the following consequences:

- Written warning
- Loss of on-campus driving privileges for a minimum of two weeks and a meeting with parents, student, and school Administration prior to reinstatement of privileges.
- Loss of on-campus driving privileges for 90 days or until the end of the current semester, whichever is longer, with a review prior to reinstatement of driving privileges.

- Loss of on-campus driving privileges for the remainder of the year.

Parent Driving and Parking on Campus

Parents' cooperation with campus driving policies will assist in traffic efficiency and safety:

- Park in non-numbered visitor spots with a white curb and not in student parking spots (student parking spots are numbered and have a blue parking curb).
- Wait for your riders in the carpool lanes always pulling forward as space becomes available. Do not park or wait in ~~not~~ the front visitor's parking area by the Welcome Center. If you come earlier than dismissal time, please park in the non-numbered visitor spots that have a white parking curb. Once dismissal begins, you can then line up by alongside the Schmidt Auditorium so that you can proceed to pick up your child.
- Do not exceed the maximum posted 15 mph speed limit on campus.
- Enter and exit the campus with care.
- Remember that all campus is a no-pass zone.
- Instruct your students or other riders to go promptly to your vehicle at the close of school.
- Do not leave vehicles unattended when not parked in an approved parking place.
- Report campus driving violations to the Administration office, identifying license tag, car model, and color

When dropping off or picking up in the student parking lot, enter only by the southernmost lane (closest to the dorm and music building) and exit **only** via Education Loop (at the stop sign next to the cafeteria). **Do not** drive through the parking lanes to enter or exit campus. Do not block or use student or faculty parking spaces while dropping off or picking up students.

Bicycles

Bicycles are considered transportation to and from school and are not for use on campus by students. Bicycles are to be parked in the racks provided and should be locked. According to Florida State law, individuals under the age of 16 must wear a bicycle helmet while operating a bicycle.

Spiritual Focus / Campus Ministries

The mission of FLA is to cultivate a Christ-centered environment where students are encouraged to embrace a lifestyle committed to Christ. Students are provided numerous opportunities where growing spiritually, developing a personal relationship with Jesus, serving others, and becoming strong Christian leaders is nourished.

FLA's commitment to fostering a spiritual environment, faith development and personal growth is accomplished through:

- Use of the Encounters Biblical curriculum that fosters Biblical understanding and invites students into a lifelong relationship with our Creator.
- Regular corporate worship and special weeks of spiritual emphasis that provide students, teachers, and staff opportunities to worship, pray and be challenged by God's word in making eternal decisions to serve Him.
- Community and mission outreach opportunities where students connect their journey with Christ to what it means to live out the gospel in everyday life in service to others.
- Servant Leadership training that provides students both the training and opportunity to serve their peers, school, families, church, and community.

NOTE: Servant Leadership students should expect to be removed from the class and shifted to the regular Bible class for significant behavioral issues or failure to uphold the expectations for servant leaders.

The goal of FLA's Campus Ministries program is to help students learn how to:

- Reflect Christ
- Nurture Our Love for Him
- Disciple Others
- This Critically
- Live the Gospel

Student Life/Extracurricular Activities

Participation in extra-curricular activities, including campus ministries and athletics/recreation, is a valuable part of the Forest Lake Academy experience. Students are encouraged to participate in these activities while maintaining a successful academic program.

Trips and Tours

Additional activities that enhance the student experience at FLA include numerous trips and tours throughout the school year. These include class field trips, athletic tournaments and games, music tours and performances, the Junior Class history study tour, and the Senior class trip. Participation in these events is conditional based upon a student's citizenship and academic performance being satisfactory and their account being current. It is important for students to remember that on these trips, whether it be a day trip or an overnight multi-day trip, they always represent Forest Lake Academy, and as such, they are held to the same high behavioral standards as when they are on campus. Forest Lake Academy takes pride in the fact that the school frequently receives commendations from others regarding the positive example, attitude, conduct, and behavior of our students on these activities. One expectation that it is critical for students to remember on overnight trips, is that at no time should a student ever be in a hotel room of the opposite sex.

Consent to Use Student Photographs and Quotations

It is the practice of the Forest Lake Academy to use images, video, and quotations of students, as well as representations of artwork and other materials without compensation, in its publications and in other selected print, electronic, and social media for the purpose of promoting the school and its programs (i.e. athletics, fine arts, campus ministry, etc.). The enrollment of a student at FLA constitutes permission of the parent and student to use such material unless a written denial of permission is received from the parent. The school is not responsible for third party use of digital photographic material that is copied or used without the school's permission.

Lunch League/Classics/Recreation

Forest Lake Academy's recreational program provides growth in skill development, personal fitness, leadership skills, sportsmanship, and team play through organized activities. More information about the recreational Varsity Sports

Students at Forest Lake Academy participate in a variety of varsity sports, generally including:

- Boys' & Girls' Basketball (JV/Varsity)
- Golf
- Boys' & Girls' Volleyball (JV/Varsity)
- Boy's & Girl's Soccer (JV /Varsity)
- Cheer Team (JV/Varsity)

Only FLA students are permitted to play on FLA athletic teams (varsity and junior varsity). FLA coaches are not allowed, for any reason, to utilize non-FLA students from FLEC or other schools to supplement, fill in, or take the place of FLA students on the team. If an FLA team cannot field the required number of players for a game, then the game must either be forfeited or rescheduled (if possible).

Athletics Eligibility & Early dismissal for Games

At the start of each school year, all full-time students (provided they have an unweighted cumulative GPA of 2.0) are deemed academically eligible to try out for varsity and junior varsity athletic programs. Student athletes must maintain a 2.0 unweighted cumulative grade point average on a 4.0 scale. During the school year the school registrar will run a weekly D, F, and I grade list to determine current athletic eligibility. Any student with an F (failing) or I (incomplete) grade in any class will be deemed ineligible to play or practice. Any student with more than one D will also be deemed ineligible to play or practice. If academically ineligible students improve their grades by the next week's grading list time so as to not have more than one D (while having no F or I grades), they will then regain their eligibility to rejoin the team to practice and play. A student's behavioral/disciplinary record may also make him/her ineligible. **NOTE: For a comprehensive summary of FLA's athletic policies please refer to the FLA Athletic Program Handbook.**

In order to participate in Varsity or JV games or events, students must have attended all scheduled classes on the day of the game and/or event. On game days athletes cannot leave class earlier than 15 minutes before the school transportation leaves. Any student leaving early or skipping class will not be allowed to play. Every effort is made to minimize game conflicts with other school activities however, it is important to note that should there be a conflict, students in Cantabile, strings, handbells, band or drama must stay for those performances.

Sportsmanship

All students and parents are expected to adhere to the following guidelines for sportsmanlike conduct:

- Show respect for opponents, players, coaches, and officials at all times

- Refrain from using inappropriate language
- Know, understand, and respect the rules of the contest
- Recognize and appreciate skill in performance, regardless of team
- Avoid coaching or offering players advice from the stands

Consequences

Should the point be reached where, in the discretion of school administration in consultation with the athletic director, it is determined that a student, parent, or coach has engaged in inappropriate conduct contrary to school policy, or demonstrated an uncooperative, antagonistic or hostile attitude towards a fellow student, teacher, administrator, or staff member, the school reserves the right to remove such individual from involvement in the school's athletic program.

Social Media Policy

Forest Lake Academy (FLA) recognizes social media as an important tool for communication, community engagement, education, and storytelling. As a Christ-centered school community, we expect all faculty, staff, students, coaches, parents, and affiliated organizations to reflect Jesus in their words, actions, and online interactions.

This policy exists to help ensure that all online engagement reflects Christian values, protects student privacy, and upholds the mission and reputation of Forest Lake Academy. Conduct on social media that harms individuals, disrupts the school environment, violates privacy, or misrepresents the values of FLA may result in disciplinary action in accordance with school policies.

This policy applies to content shared through public or private social media platforms, including posts, comments, direct messages, stories, livestreams, videos, and other digital interactions, whether occurring on or off campus when such conduct impacts the school community.

Official Social Media Accounts of FLA:

Forest Lake Academy

- Instagram: @forestlakeacademy
- Facebook: forestlakeacademy
- YouTube: @fla.panthers

Forest Lake Academy Alumni

- Instagram: @flaalumni
- Facebook: forestlakeacademyalumni

Forest Lake Academy Athletics

- Instagram: @forestlakeacademy.panther
- Facebook: forestlakeacademyathletics

FLA takes social media seriously. Faculty, staff, students, and affiliated organizations are expected to show respect, discretion, and careful consideration for the privacy of others when using both personal and school-affiliated social media accounts.

Personal social media accounts do not represent the official views of Forest Lake Academy or the Florida Conference unless explicitly authorized.

No personal social media accounts should be tagged in official FLA media posts without permission.

Official school-affiliated social media accounts require school approval. Anyone wishing to create a social media account for an FLA club, team, class, or organization must complete the official FLA Social Media Account Request Form and submit it to the Communications Director for review and approval.

All official FLA-affiliated social media accounts remain the property of Forest Lake Academy. Login credentials must be shared with the Communications Director and updated when leadership or sponsorship transitions occur.

Expectations: Faculty and Staff

- As a member of the FLA community, you are expected to conduct yourself professionally on social media. Posting statements or opinions regarding the Florida Conference, Forest Lake Academy, students, families, or school-related matters in a manner that is disrespectful, divisive, or inconsistent with school values may violate school or Conference policy.
- Faculty and staff should maintain professional digital boundaries with students. Communication with students or parents should occur only through approved school communication platforms. The private messaging capabilities of social media platforms should not be used for teacher/student communication.
- As a general rule, faculty and staff should avoid posting photos or videos of students on personal social media accounts. If you would like to share content from classes, athletics, clubs, or school activities, please submit the content to the Communications Director for possible posting through official FLA channels.
- Faculty and staff should not follow or interact with students through personal social media accounts in ways that blur professional boundaries.
- Whether responding to positive or negative feedback, official responses to comments, concerns, or questions on FLA social media platforms should only be made by the Communications Director or designated school representatives.
- In the event of a crisis or emergency situation, faculty and staff are strongly discouraged from making public statements on social media regarding the incident. Official communication will be provided through the Communications Director and FLA Administration.

Expectations: Students

- Students are welcome to positively engage with Forest Lake Academy online and are encouraged to represent the school with integrity and respect.
- Students may not use social media to harass, intimidate, threaten, shame, impersonate, exclude, or bully others.
- Creating anonymous accounts, parody accounts, edited content, or misleading posts intended to harm another student, staff member, or the reputation of the school is prohibited.
- The creation or sharing of manipulated, misleading, or AI-generated content that falsely represents students, staff, or school activities is prohibited.
- Posting photos or videos of students, faculty, or staff without consent, particularly in a harmful or inappropriate context, may result in disciplinary action.
- Photos or videos taken on campus or during school-sponsored events should be shared responsibly and with consideration for the privacy and consent of those pictured.

Response to Comments

FLA will respond to relevant comments and messages and will determine whether concerns are addressed publicly or privately on a case-by-case basis. Forest Lake Academy reserves the right to hide, limit, or remove comments and to block users who repeatedly violate these guidelines.

We ask all staff, students, parents, alumni, and members of the public to:

- Keep comments constructive and on topic.
- Take responsibility for the conversations they participate in.
- Treat others with respect, even in disagreement.
- Avoid personal attacks or inflammatory behavior.
- Respect the ideas, opinions, and dignity of others.

FLA reserves the right to remove:

- Personal attacks directed toward individuals or organizations.
- Harassing, threatening, or discriminatory comments.
- Comments intended to provoke, mislead, or demean others.
- False or misleading information presented as fact.
- Comments sharing another person's private or confidential information without consent.
- Commercial promotions, spam, or repeatedly shared external links.
- Profane, vulgar, or inappropriate language or imagery.

Privacy and Media Protection

To ensure the safety and privacy of our community, FLA will not knowingly post or release confidential or private information, including personal schedules, addresses, phone numbers, academic records, medical information, or private conversations without proper consent.

Photos or videos of students will not be posted on official FLA social media accounts if a parent or guardian has requested that their student be placed on the school's No Media List, maintained by the Registrar's Office.

Students, faculty, staff, and families are expected to similarly respect the privacy and confidentiality of others, as well as the intellectual property, trademarks, copyrighted materials, and branding associated with Forest Lake Academy and partner organizations.

Regardless of privacy settings, all members of the FLA community should assume that information shared online may become public.

Reporting Concerns

Concerns regarding social media activity involving FLA students, staff, school-affiliated organizations, or school-related content should be reported to school administration or the Communications Director for review.

Violations and Enforcement

Violations of this policy may result in disciplinary action as determined by school administration and in accordance with applicable student, employee, athletic, or organizational handbooks and policies.

Leadership Qualifications

The acceptance of leadership to either an elected or an appointed office as well as the Bible Department's Servant Leadership program carries with it a high responsibility. Students who assume these positions should realize that their character, behavior and lifestyle must reflect basic Christian values and the values of Forest Lake Academy as outlined in this Handbook.

Elected student leadership offices are divided into two categories, (1) major offices and (2) minor offices. "Major offices" that a student may be elected or appointed to are defined as Student Association President and Vice President, NHS President, The Mirror Editor, and Class Presidents and Vice Presidents. "Minor offices" are defined as any other office to which a student may be elected or appointed.

A Student's academic performance, conduct, attitude, and attendance, for the current and the previous semester, will be considered by the appropriate committee or the Administration Committee in determining eligibility for and maintaining any elected or appointed office or position of leadership. In determining eligibility for a student to be elected or appointed to an office or position of leadership and for a student to maintain an elected or appointed office, the following will be considered:

- Students on Academic Risk Status or Suspension may not be eligible for office.
- Students who come under Suspension may forfeit the right to continue serving in any elected or appointed office or forfeit the right to run for office.
- Students' inappropriate use of social media may jeopardize their position.
- A poor attendance record may also jeopardize student positions of responsibility or office.
- Students may hold only one major office at a time.
- Each officer must have been a student at Forest Lake Academy for one full semester preceding election, with the exception, of Freshmen.

Note: Servant Leadership students should expect to be removed from the class and shifted to the regular Bible class for significant behavioral issues or failure to uphold the expectations for servant leaders.

Minimum unweighted GPA requirements to hold an office:

- Cumulative 3.75 GPA and no F grades for the previous semester: NHS President
- Cumulative 3.0 GPA and no F grades for the previous semester: S.A. President
- Cumulative 2.5 GPA and no F grades for the previous semester: Other S.A. officers and Student Senators, Class Presidents and Vice Presidents, and Yearbook editor
- Cumulative 2.0 GPA and no F grades for the previous semester. Minor offices are defined as any other office to which a student may be elected or appointed.

In addition to other qualifying criteria, any student running for class or SA office must also be financially cleared. This means that a student's account will be reviewed to ensure that it is reasonably current so that the student is not in jeopardy of being unable to re-enroll the following year due to an excessive unpaid balance that would prevent them to serve in their office.

elected capacity. Students with a pattern of monthly non-payment or with balances exceeding \$2,000 will be considered ineligible. This does not apply to students who are on an approved school payment plan to bring their account current.

Any student office that is vacated (i.e. due to disciplinary or academic concerns, withdrawal, etc.) shall immediately be filled by a special election or succession.

Students are expected to keep their accounts current or have a school approved payment plan in order to maintain their office.

Student Ambassadors

FLA Student Ambassadors should realize that their character, behavior, and lifestyle must reflect basic Christian values and the values of Forest Lake Academy as outlined in this Handbook.

Students' academic performance, conduct, attitude, and attendance, for the current and the previous semester, will be considered in determining appointment to the position of Student Ambassador. In determining eligibility and continuation in this position of leadership the following is considered:

- Must currently have a 3.0 cumulative grade point average on a 4.0 scale, be current with and passing any credit recovery class they are taking, and cannot be failing any class they are currently enrolled in.
- Academic Risk Status or Suspension may forfeit the right to continue involvement.
- Students' inappropriate use of social media may jeopardize involvement.
- A poor class attendance record or accumulated detentions may jeopardize involvement.
- Each FLA Student Ambassador must have been a student at Forest Lake Academy for one full year prior to appointment (exceptions may be made for transfer students).
- Lack of attendance at meetings or events may forfeit the right to continue involvement.

Once eligibility is determined by Administration, selection is based on the student's application, teacher recommendations, and an interview.

National Honor Society (NHS)

Students in grades 10-12 who have attended Forest Lake Academy for a minimum of one full year and have earned a minimum 3.75 unweighted cumulative GPA are eligible to be considered for selection to the National Honor Society. NHS membership is not automatic. Each fall, students who meet the eligibility criteria are notified via email and given information about the application and selection process, which is necessarily rigorous, as we want our NHS members to be shining examples of Christian character who have a heart for serving others, are eager to grow as leaders, and are self-motivated scholars.

Students interested in joining NHS must complete a multi-part candidate information packet that provides evidence of the four NHS pillars of leadership, service, scholarship, and character. A Faculty Council, appointed by the principal, reviews the packets, and selects candidates based on the information provided. NHS advisers do not vote in the selection process. Candidates should fully document any community service and leadership activities performed during their high-school years; write an original, high-quality essay explaining why they want to join NHS and how they exemplify the four pillars; and provide character references from adults (not family members) who know them well. NHS advisers offer application help sessions, and candidates are encouraged to attend.

Once inducted into the National Honor Society, members must meet certain requirements to maintain membership. These include maintaining a minimum 3.75 unweighted cumulative GPA (with no F grades), completing certain leadership development activities, attending and participating in all chapter meetings and activities (which are on the school calendar), performing community service hours in addition to the service required of all students for graduation, and having a good citizenship/behavior record. Suspension or other major disciplinary action may result in the student's removal from the National Honor Society. The Faculty

Council will review any cases in which a member's standing is in jeopardy. Once a student is removed from membership, according to the national NHS constitution, they may not rejoin.

Students transferring to Forest Lake Academy from another school where they were inducted into the National Honor Society (not NJHS) may request a transfer of their membership to the FLA chapter. The transfer process requires a letter from the other chapter's adviser verifying the member's good standing and outlining that chapter's requirements and selection process. The student requesting transfer of membership must also meet the FLA chapter's eligibility requirements.

National Technical Honor Society (NTHS)

Forest Lake Academy is proud to have a chapter of the National Technical Honor Society (NTHS). NTHS recognizes the career and technical achievements of young people. The mission of the FLA chapter is to inspire the next generation of innovators and equip them with the competencies needed to thrive in the Fourth Industrial Revolution. Our goal is to celebrate not just those who know, but those who know and can do. Cultivating Innovators!

Food Service

Food service is provided for the convenience of Forest Lake Academy students. Students may eat in the Café or on the grounds as long as they dispose of trash properly. No food or drink is allowed in any building other than the café, except with the express permission of a staff member and the Administration Committee approval. Students are not allowed to order food for delivery.

School-Sponsored Social Activities

Forest Lake Academy encourages the Student Association and class organizations to sponsor social activities. These should be scheduled with Administration at least one month in advance. Parents are reminded to pick up their students at the scheduled time.

Students attending school-sponsored events whether on campus or at another location, are subject at all times to the policies and guidelines spelled out in the Student Handbook and/or announced by the event coordinators. Students may not loiter in or around cars, parking areas, or areas other than where the activity is taking place. Students leaving an activity must leave campus (or the event) and will not be readmitted.

Students may not bring non-FLA students or guests to class or SA activities with the exception of school banquets, and then, only if prior arrangements have been made with and approval given by the faculty sponsors.

Students who violate any portion of the ***Student Handbook (including the Dress Code)*** may be asked to leave the event, their parents notified, and disciplinary action taken.

Non School Sponsored Activities & Parties – A Warning

There are times when students, classes or even parents plan parties or activities on their own that are not sanctioned by the school, are not a school sponsored activity, and at which no school staff are present to supervise or chaperone. Students may try to tell their parents the activity is an official school event when it is not, and school administration often has no idea such an event is even being planned. Then, when students behave or engage in conduct that is not appropriate due to the lack of appropriate supervision, parents become upset at the school when the school knew nothing about the event. Parents are encouraged to take responsibility for monitoring their child's activities and to reach out to the school to check if an activity is an official school event, especially if you have not heard about it through any official school communication channel (school calendar, newsletter, principal's communique, constant contact, or class sponsor, etc.)

After School Care Policy

FLA is pleased to provide free supervised after-school care for our FLA families who are unable to pick up their students when school is dismissed. After-school care takes place in the school cafeteria until 6:00 p.m., and all students remaining on campus who are not involved in sports, work assignments, or after-school tutoring are required to be there. Just “hanging out” on campus is not permitted. All students remaining on campus must be supervised.

Students are provided a 15-minute window after school is dismissed to allow them time to talk to teachers, gather their things, and/or visit with their friends prior to having to clear campus. An announcement is given over the school intercom announcing that it is time to either clear campus or go to after-school care. We have school staff who assist with the clearing of campus.

After-school care is scheduled to end by 6:00 p.m. on Monday through Thursday, and at 2:00 p.m. on Fridays. All students must be picked up by then. This is a free service we are pleased to provide to our parents, but it is not without expense to the school. It is also important that parents respect the fact that our after-school care supervisor needs to be able to go home at 6:00 p.m.

There will be a substantial fee charged to a student’s account should they not be picked up by the end of after-school care which is 6:00 p.m. on Monday through Thursday, and 2 p.m. on Friday. On Monday through Thursday, the fee will be \$10 for the first 15 minutes after the 6:00 p.m. deadline and will change to \$30 after 6:15 p.m. Should a student still be in after-school care beyond 7:00 p.m. an additional \$50 charge will be accrued.

On Friday, the same fee structure will apply with the charge being \$10 for the first 15 minutes after 2:00 p.m., changing to \$30 after 2:15 p.m., and after 3 p.m. an additional \$50 charge will be accrued.

On a final note, please do not encourage your child to try to “hide out” on campus and avoid going to after-school supervision as required. This service is provided to help ensure student safety which is of paramount importance. Should a student be found on campus instead of a supervised location, a \$25 fee will be assessed and the regular after-school care fees will be applied.

Student Safety and Health

Forest Lake Academy is committed to the safety and security of its students. Every effort is made to help prepare for unforeseen emergencies, including fire, tornados or other inclement weather, and the immediate need to lock-down the campus.

Fire

Students will be trained in proper fire evacuation procedures through drills during the school year. All personnel should remain in the area designated until the all clear signal is given. Record will be taken.

Inclement Weather

In case of severe weather, Forest Lake Academy families are requested to listen to local radio and television stations for announcements relative to school closings or delayed openings, or look for a Parent Alert (email, text, and/or phone call) for such announcements. Regardless of the Academy being officially open or closed

due to inclement weather, if a parent feels conditions are unsafe for their students to travel to school, they are encouraged to keep them at home. Students will not be penalized if a parent keeps a student at home for safety reasons. Parents should notify the Welcome Center should a student be kept at home for safety reasons.

Forest Lake Academy generally follows the closing decisions of the Seminole County School District.

Forest Lake Academy has instituted parent alert system to contact families in the event of an emergency. The Parent Alert system will attempt to reach you through the email address or smart/cell phone number (phone calls and/or texts) you provided at registration. Therefore, it is crucial for parents to keep your information current with the school.

Accidents

All accidents should be reported immediately to a faculty/staff member. Accidents occurring while at work must be reported to the work supervisor immediately. Administration will be informed, the parents will be notified, and a student insurance report and an accident report will be filed.

Cardiac Emergency

Forest Lake Academy facilities are equipped with Automated External Defibrillators (AEDs) and staff members have been trained in the proper use of this equipment.

Immunization Forms

As required by Florida State law, all Forest Lake Academy students must have on file at the beginning of each school year a current record of immunizations signed by a physician or the Florida State exemption certificate.

Physical Evaluation

All new students must have a school physical evaluation prior to enrollment that is dated no more than one year previously.

All students trying out for the Interscholastic Sports Program must have a physical evaluation prior to each school year. This evaluation must be submitted on a Florida High School Athletic Association Participation Physical Evaluation form.

Health Insurance

Forest Lake Academy encourages all students to have health insurance.

School Accident Insurance

Forest Lake Academy students are covered by an accident insurance policy which supplements a family's personal coverage in the event of a student accident on campus or at school events. Parents should contact the Academy office for the necessary claim forms in the event of an accident at school.

Illness at School

Students who become ill during the school day should request permission from the teacher to report to the school nurse. If the nurse is not available, students should report to the Welcome Center. Students will be excused from school **only** after a parent/guardian has been notified. The parent/guardian must give verbal consent to the nurse, the receptionist, or a member of the Administration, for students who drive themselves

to leave campus due to illness. Students who become ill will remain in the nurse's office or in the Welcome Center until the parent arrives and signs them out at the front desk.

In case of a medical emergency, the school will notify parents, and will make every effort to do so before students are taken to the nearest emergency room in accordance with the medical release form on file. In all cases, parents are responsible for all expenses incurred.

Please keep your child at home if any of the following situations apply:

- Fever: If the student has a temperature greater than 99.5, seems pale, excessively tired or irritable, keep them home.
- Strep Throat: Students should be kept home for strep throat, until 24 hours after they have started antibiotics.
- Stomach Flu: If the student has the stomach flu, he/she should be home as long as diarrhea or fever persist, and for 24 hours after vomiting.
- Colds: If a student generally doesn't feel good, has a persistent cough, or is very congested, they should be kept home.

Student Health Services

The Academy employs a registered nurse to supervise basic health and emergency care for all students. The nurse assists in preventing and controlling disease, provides-emergency services for injury or student illness, and communicates with parents when illness and injury occur, and keeps all medical records updated as required by Florida State law.

Activity restrictions

If at any time there are any activity restrictions or modifications in your child's care, it is your responsibility to notify the school nurse. Please provide the school with a copy of the physician's recommendations. Any varsity or junior varsity student who is injured to a degree that restricts normal participation in physical activity or sports will be required to have a signed doctor's release prior to resuming any practice or game activities, or resuming any physical athletic activity.

Dental, Doctor visits

Parents are encouraged to set routine medical appointments at times that do not require students to miss class time or other important school-related appointments.

Medication

A Consent for Treatment and Medication form is signed at the beginning of the enrollment process providing authorization for the school to dispense nonprescription over-the-counter medicine such as acetaminophen, ibuprofen, etc.

Students are expressly forbidden from providing any medication of any kind whatsoever to another student. If a student has reason to regularly bring non-prescription medication to the school, parents must complete an Over-the Counter Medication form listing those medications.

The only medications that are allowed in a student's backpack, and/or locker are those that may be necessary for the student to self-administer in an emergency, including inhalers and epi-pens. The only non-emergency medications are face and skin creams. Because of the dangers associated with unwise use of both prescribed and over-the-counter medications students who violate these policies may face disciplinary action.

Campus Visitors

Forest Lake Academy is a closed campus. Parents must request approval from Administration at least 24 hours before bringing visitors on campus. All visitors, including parents, are to register at the Welcome Center and must wear a visitor sticker while on campus for easy identification. Unregistered or unapproved guests will be asked to leave campus.

Financial Information

Tuition

For specific up-to-date tuition rates, please check the appropriate page on the school's website, log into your Smart Tuition account or contact the school's business office directly.

Financial Contract Process

Upon acceptance, the Student Accounts Manager in the Business office will prepare the financial contract with families.

Financial contracts must be completed for each student for the current school year. Contracts outline payment plans and are signed by the parents/guardians.

A letter of commitment stating the amount and payment date is required from outside sources of funding and become the responsibility of the parent if not paid as schedule.

If financial assistance is needed to help offset the cost of tuition, parents/guardians must complete the FACTS Grant and Aid Assessment Application. This can be done online at www.factstuitionaid.com.

No financial assistance will be awarded on a first come first serve basis once the application is successfully processed by FACTS, no later than July 15th.

FACTS

Forest Lake Academy contracts with the FACTS Management Company to provide the following services:
Grant and Aid Assessment Program:

A program where families provide their relevant financial information directly to FACTS. Information gathered by FACTS remains confidential and is not shared. The FACTS information is compiled to evaluate the financial need status of each applicant and is used by Forest Lake Academy to determine the families' financial need for tuition assistance.

Note: An annual fee of \$30 per family is required for this program.

The FACTS Privacy of Information Statement is available through the Business office or online at www.forestlakeacademy.org.

Smart Tuition- Blackbaud:

This is a service that allows families to pay tuition monthly through an automatic payment. Benefits of this program include:

- Assurance that payments will be received on time.
- Choice of payment processing dates.
- Convenience of managing tuition accounts online from home, office or mobile.

All tuition accounts must be paid through the Blackbaud Smart Tuition

Credit Card Merchant Fees

Merchant Processing Fees for credit and/or debit card transactions on all payment platforms will be paid by the families. There is a \$2.50 processing fee for credit or debit transactions paid in office or over the phone.

Late Payment Fee

Students' accounts are considered due upon receipt and past due after the last day of the current month. Any account with an outstanding balance on the last day of the month will be assessed a \$40.00 late fee per Smart Tuition account.

Statements

Statements will be sent out electronically by Smart Tuition to your email by the tenth business day of the month and are considered past due after the last day of the current month. Failure to keep an account current could result in dismissal of the student.

Account Status

- The financial sponsor is expected to keep their student's account current at all times. The student must obtain financial clearance at the following points:
- End of the first semester prior to semester exams.
- Prior to the grading and recording of second semester exams.
- In advance of being allowed to participate in graduation ceremonies.
- Prior to returning to school for the next school year.

Noncurrent Accounts

An account is due upon receipt and is considered past due after the last day of the current month. At this time, it is subject to the following action unless satisfactory arrangements have been made with the Business Manager of the school.

- Past Due Action 10 Days
 - Smart Tuition will send you a follow-up email as a reminder of payment due.
- Past Due Action 30 Days
 - A letter is sent to the financial sponsor(s) requesting payment and the account will be included in an aging list sent to the Finance Committee.
- 45 Days – A second letter is sent to the financial sponsor(s) requesting prompt action on the account.
 - The account will be reviewed at the next Finance Committee meeting and may result in the student being withdrawn from FLA.
- Non-Current Student Accounts
 - Accounts that carry balances after withdrawal or graduation will be charged a \$50 management fee until the account is clear.

Any decision to remove a student from school due to financial difficulties must have final approval from the Finance Committee.

Withdrawal

Students withdrawing from Forest Lake Academy will receive a refund, on a prorated basis, of the paid tuition. Actual withdrawal dates will be the effective dates used for refund calculations. Refunds and/or final accounting will be provided within 30 days of this date. Registration and Technology Fees are non-refundable after the first week of school. There will be no refunds for international students that have been dismissed from school.

Statement of Responsibility

Each student is accepted at FOREST LAKE ACADEMY with the understanding that his/her parents or legal guardian is/are responsible for the legal aspects of his/her attendance, regardless of age. These include, but are not limited to, the following:

- Payment of the account.
- Damage to property
- Liability through altercation

Transcripts or Diploma

Transcripts or diplomas will not be issued unless the account for the student has been paid in full.

Forest Lake Academy Scholarship Programs

Forest Lake Academy's Scholarship Programs includes programs funded by the academy through donations made possible by the generosity of the Florida Conference of Seventh-day Adventists, local churches, alumni and friends.

Note: Families desiring scholarships provided by Forest Lake Academy must complete the FACTS Grant and Aid Application. Forest Lake Academy has limited scholarship resources and completion of the FACTS application does not guarantee the awarding of scholarships.

Florida Conference Scholarship

The Florida Conference of Seventh-day Adventists established this program to assist members of the Florida Conference with tuition costs for their students to attend Forest Lake Academy. This program is administered by the Financial Aid Committee and is based on the following:

- FACTS Grant and Aid Assessment information.
- Previous school year's academic performance, attendance, citizenship, and work program.

To participate in the work program:

- Students must agree to work as needed by Forest Lake Academy.
- Students shall maintain satisfactory academic, attendance, and citizenship grades - a minimum of a C (2.0) average in each area.
- Parents shall pay their financial obligation as determined through the financial contract.

Share the Dream Scholarship

Forest Lake Academy, through the generosity of donors, can offer tuition scholarships to students in need.

Eligibility is determined by the FACTS Grant and Aid Assessment process and requires an additional application available from the Student Account Manager.

Share the Dream scholarships are contingent upon timely payment of the account and participation in the Student employment Program as needed by Forest Lake Academy.

Note: Florida Conference Scholarship and Share the Dream scholarships will be reduced if additional financial assistance is received after contracts are signed or if a student's account balance is paid down to zero.

The Forest Lake Academy Financial Aid Committee meets periodically to determine the financial assistance packages for families. The initial aid awards will be made after the FACTS applications for the next school year have been processed.

Scholarship Programs Funded by Outside Organizations

Forest Lake Academy's Tuition Assistance Programs include scholarships and grants funded by outside organizations. These scholarships are not affiliated with Forest Lake Academy. The academy holds no responsibility in determining final eligibility or maintaining or setting the policies of these programs. It is the responsibility of parents/financial sponsors to ensure that all eligibility criteria are met and maintained throughout the scholarship period.

Step Up for Students Scholarships

This grant is for Florida residences whose family income meets the established guidelines. Information is available by contacting Step Up for Students at (877) 735-7837 or by visiting their website at www.StepUpForStudents.org.

Any additional scholarships and grants must be confirmed in writing by the grantor and become the responsibility of the parent if not paid as scheduled.

Approval Deadlines

Forest Lake Academy will approve Financial Contracts, when applicable, beginning June 1st.

Allocation of aid will be determined by the Financial Aid Committee which begins processing Facts Grant and Aid Assessment reports received in May.

- Financial aid awards are contingent upon completion of an approved financial contract.
- Financial aid is subject to reassignment to students on the waiting list if the necessary approvals and payments are not received on time.

Tuition Discounts

- Families who pay an entire semester's tuition at registration or before the start of the semester are eligible for a 1.5% discount for each semester or a 3.0% discount for the full year's tuition. This discount is to be applied to the portion that is the parent's responsibility. The parent's responsibility is defined as tuition less the outside sources of funds NOT including carried forward credit balances. This discount does not apply to the Registration Fee.
- Families with two or more enrolled students will receive a 5.0% family tuition discount for each student based on the portion that is the parent's responsibility.

Taxability of Scholarships and Aid

Forest Lake Academy is not responsible for any tax liability incurred due to the receipt of aid or scholarship.

Miscellaneous Charges

Miscellaneous charges are not included in the Financial Contract and must be paid promptly.

Fees that May Be Charged

Fees that may be charged to students' accounts include elective class supplies and uniforms, and dual-enrollment courses. All seniors will be charged \$125.00 Graduation Fee.

Fees that May Not Be Charged

Fees that may not be charged to the student account and must be paid by cash, check, or credit card include items such as meals, ID cards, Media Center fines, and some extra-curricular activities.

Returned Check Fees

A \$35.00 Non-sufficient Funds fee will be assessed for all returned checks. The replacement amount plus the \$35.00 fee must be repaid by cash, credit card, or certified check within 5 days. If the replacement payment is not made within the 5 days, students may be suspended until the balance is paid. This Suspension will be counted as an unexcused absence.

Health Insurance

Proof of insurance is required to obtain financial clearance for extra-curriculum trips/tours

Class Trips

Students wishing to participate in extra-curricular trips and tours must be current with tuition payments and charges. Examples of this type of trip or tour include, but are not limited to:

- Mission Trip
- Senior Class Trip

Semester Exam Permits

Semester exam permits are required at the end of each semester and are issued by the Business office after financial clearance has been obtained. The Financial Contract must be current and all fees, such as, but not limited to, miscellaneous charges and Media Center fines must be paid before the exam permit will be issued. A current year school issued ID is required to receive the exam permit. A \$20.00 replacement fee will be assessed and collected prior to replacing a lost ID card.

Release of Transcripts/Diplomas

Transcripts and diplomas will not be issued until account balances, including all miscellaneous charges, are paid in full.

Foreign Currency/International Students

All tuition and fees must be paid in U.S. dollars. Parents of international students may contact the Business office to discuss payment options. All international students must pay their tuition and fees in advance, with the first semester fees paid on or before July 31 and second semester tuition and fees paid on or before January 1.

Payment Obligation

It is a binding contractual obligation on the part of parents to pay the entire tuition charge for the student as specified on the current payment schedule regardless of attendance. Nonpayment of financial obligations is grounds for immediate dismissal of students. No portion of fees paid, or outstanding balances will be refunded or canceled due to any subsequent absence, voluntary withdrawal, or forced dismissal of students.

Student Employment

Forest Lake Academy operates two Student Employment opportunities:

- During the summer from June 1 to August 15
- During the school year from August 16 to May 31

Students must be accepted for the upcoming school year and have the Financial Contract signed prior to job placement in either Student Employment program.

Students may apply for any available job on campus. Hiring decisions are based on the needs of the particular position, the hours the student is available to work, and the experience and particular skills of the student. Students desiring to work will be required to submit a resume/application and to interview with the hiring teacher or department head. There are a limited number of jobs available on campus; Forest Lake Academy does not guarantee that every student who wants/needs a job will be able to obtain one.

Students who do work on campus are subject to the same employee expectations as they would be at any other job, including attendance, work performance, and safety expectations. Students who consistently or egregiously fail to meet job expectations will be subject to consequences up to and including the loss of his or her position.

- Federal Law states that students who cannot complete the I-9 form (Employment Eligibility Verification) cannot be assigned employment. Only enrolled students are eligible to be employed through the student work program.

Student Wages, Paychecks and Voluntary Wage Assignment

Forest Lake Academy does not promise or guarantee the amount of work hours that will be provided through the student work-study program. Students will receive paychecks for their hours worked after deduction of applicable taxes.

Because the work-study program was developed to assist students and their parents with tuition expenses, Forest Lake Academy provides students and their parents with the option to voluntarily assign some or all of the students' after-tax earnings to the students' tuition account.

Students who desire to assign some or all their earnings to the tuition account must sign and provide Forest Lake Academy with a voluntary written acknowledgment. Parents/guardians of minor age students must also sign the acknowledgement. Students will receive a monthly paystub reflecting the amount of student earnings, tax withholdings and any amounts voluntarily assigned to the tuition account.

Parent/guardian will see any student earnings voluntarily assigned to the tuition account reflected in their monthly financial statement.

Earnings

The amount of student earnings is only an estimate. Forest Lake Academy does not guarantee student earnings amounts.

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