



LOS ANGELES UNIFIED SCHOOL DISTRICT
READY FOR THE WORLD

Samuel Gompers Middle School

RESTORATIVE JUSTICE TEACHER

Non-Classroom Assignment, Preparation Salary Table (0706)
(30469957)

Posting Date: 5/22/2025

Under the technical guidance of the Educational Transformation Office administrative designee and direct supervision of the school site administrator, the Restorative Justice Teacher will coordinate the implementation and evaluation of the LAUSD Restorative Justice Implementation Plan. The Restorative Justice Teacher will work collaboratively with all school stakeholders to plan and support the implementation of the Discipline Foundation Policy to create a paradigm shift in the school culture that utilizes a restorative framework.

Primary Duties/Responsibilities:

- ❖ Provides support to teachers in implementing School Wide Positive Behavior Intervention and Support in their classrooms.
- ❖ Develops lesson plans to support Restorative Justice practices and community building in classrooms.
- ❖ Conducts demonstration lessons on classroom management techniques, Restorative Justice practices, interpersonal skills and conflict resolution.
- ❖ Co-teaches and conducts community building circles with teachers in developing Restorative Justice practices.
- ❖ Supports school staff (teachers and administrators) in creating protocols to develop shared classroom values that proactively address student issues, infractions and concerns.
- ❖ Supports school administrators and other key staff in developing the infrastructure needed to provide Tier 2 and Tier 3 interventions and support.
- ❖ Conducts community-building circles in classrooms with teachers and students.
- ❖ Reviews and shares school discipline data and reports to provide support and to monitor implementation progress and effectiveness of the Discipline Foundation Policy.
- ❖ Assists teachers with classroom management approaches that support Restorative Justice practices.
- ❖ Provides professional development, trainings, and/or presentations to assist school site personnel in the implementation of Restorative Justice practices.
- ❖ Assists in developing strategies that emphasize prevention and whole school implementation of the nine key LAUSD Restorative Justice practices.
- ❖ Collaborates with district personnel and community agencies to provide a range of services that address psycho-social or educational needs of at-risk students.
- ❖ Participates in professional development trainings and meetings provided by the Restorative Justice Unit.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

Salary: Teacher Salary (T) Table; C Basis; 204 paid days

- ❖ Employee observes onsite hours which are to be no less than other teachers at the site
- ❖ Employee may accept a coordinating differential, if offered, to extend on-site obligation to 8 hours
- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please call (213) 241-6520.

- ❖ Five (5) years of successful full-time public school certificated service as a teacher
- ❖ A valid Clear California teaching credential authorizing K-12 service
- ❖ English Learner Authorization

Note: Applicants are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.



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Desirable Experience/Qualifications:

- ❖ Experience with school intervention programs and utilizing intervention strategies to promote a positive school climate.
- ❖ Experience supporting the Discipline Foundation Policy: School-Wide Positive Behavior Intervention and Support.
- ❖ Experience with providing guidance or counseling to students.
- ❖ Experience working with community representatives, diverse ethnic and cultural groups, youth groups, or social services.
- ❖ Knowledge of the psycho-social and educational needs of at-risk students.
- ❖ Knowledge of and ability to conduct peer coaching or mentoring for instructional staff.
- ❖ Knowledge of and ability to plan, design, and implement differentiated professional development.
- ❖ Knowledge of instructional methodologies and effective research-based strategies to promote achievement for diverse learners.
- ❖ Knowledge of the multi-tiered systems of support (MTSS) framework and the Problem-Solving Model.
- ❖ Knowledge and ability to support effective instruction, intervention, and transition support for students with disabilities.
- ❖ Knowledge and experience with MyData, MiSiS, and other District reporting and tracking systems.
- ❖ Skills in analyzing and using data to make instructional and behavioral decisions.
- ❖ Excellent interpersonal, oral, and written communication.
- ❖ Excellent problem-solving skills.
- ❖ Ability to plan and implement professional development and training for large and small groups.
- ❖ Ability to use technology and access to data to inform instruction.
- ❖ Ability to conduct research and data gathering activities that support staff training.
- ❖ Ability to compose and comprehend written communication.
- ❖ Ability to work collaboratively teachers, parents, and administrators.
- ❖ Ability to work effectively with all racial, ethnic, linguistic, disability, and socioeconomic groups.
- ❖ Poise, tact, good judgment, and commitment to the education of all students.

District Information:

- ❖ **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
- ❖ **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**
- ❖ **Position may require travel to sites and locations throughout the District.**

Assignment Limitation: The Non-Classroom Assignment, Preparation Salary Table position and the person serving in the position are subject to annual review by the immediate supervisor, employees may serve in such positions for a maximum of five consecutive years.

Application Procedures:

Interested applicants must submit the following:

1. Cover letter that describes qualifications for this position and successful experience in the following areas:
 - Restorative Justice Practices
 - Social Emotional Learning
2. Current resume (include LAUSD employee number).
3. List of three (3) references that includes the current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

Submit application materials to:

Samuel Gompers MS
Attn: Tunua Johnson, Principal
234 E 112th Street
Los Angeles, CA 90061
(323) 241-4000

Application materials may be sent electronically to: thj1978@lausd.net. In the email subject line please indicate the following: "Time Sensitive – Restorative Justice Teacher Application".

DEADLINE: Friday, June 13, 2025 - 5:00 P.M.



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**All application materials must be received by the filing deadline.
Materials sent by fax will not be accepted.**