



LOS ANGELES UNIFIED SCHOOL DISTRICT
READY FOR THE WORLD

Division of Special Education - Behavior Support

BEHAVIOR SPECIALIST

Temporary Adviser (0500)

(1 Position)

Posting Date: 5/19/2025

Under the direction of the Chief of Special Education and Specialized Programs or their designee, the Behavior Specialist provides direct support to schools to cultivate safe, healthy, welcoming, and affirming learning and working environments where all students thrive. The Behavior Specialist supports the development and implementation of a culture of learning and positive behavior by leveraging effective, data-driven Multi-Tiered Systems of Support (MTSS). This position will address the wellness and social-emotional needs of the whole child, whole classroom, and whole school. The Behavior Specialist facilitates professional development and builds capacity among classroom teachers, school leaders, and school community stakeholders by leveraging evidence-based practices aligned to District policies. This position positively impacts student and school community well-being, climate, and culture, leading to success in attendance, social-emotional wellness, positive peer and inter-group relationships, behavior, and academic achievement for all students. The Behavior Specialist consults and collaborates with school, community of schools, region, and central office leadership on special education policies and procedures (e.g., Behavior Emergency Report submission, suspension, expulsion) to reduce disproportionate representation.

Primary Duties/Responsibilities:

- ❖ Develops, supports, and provides differentiated training and coaching opportunities to school staff, District staff and families regarding school-wide positive behavior support, classroom management, Functional Behavior Assessment (FBA), Behavior Intervention Plans (BIP), alternatives to suspension, behavioral emergency prevention and intervention, MTSS and cultural and linguistic considerations in behavior and discipline
- ❖ Collaborates with District and school staff in problem solving individual, classroom, and school wide behavioral issues.
- ❖ Promotes and supports a team approach in behavior support planning and implementation among the school community, teacher, paraprofessional, student, and parents.
- ❖ Collects and analyzes behavioral data to guide decisions regarding individual student supports, classrooms, and school-wide systems.
- ❖ Supports the identification, development, and provisions of systemic and systematic intervention to address behaviors of students with disabilities that impede learning and support implementation of these interventions.
- ❖ Consults with District personnel on special education policies, procedures and instructional strategies related to positive behavior support.
- ❖ Provides technical assistance regarding appropriate development and implementation of behavioral components of IEPs for students with disabilities.
- ❖ Provides technical assistance in service tracking of behavioral support services so that services are accurately documented.
- ❖ Provides technical assistance regarding the integration of positive behavior supports in all instructional initiatives.
- ❖ Performs other duties as assigned in accordance with the District/UTLA agreement.

Salary: Special Services Salary (D) Table; 34D, B-Basis (\$107,063 - \$132,267); 221 paid days, 8-hour assignment

- ❖ In the case of an annualized employee who is changing basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- ❖ For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- ❖ Selected individual may be subject to displacement due to budget limitations.

Note: This position(s) will close on June 30, 2026.

Minimum Requirements: All minimum requirements must be met on or before the filing deadline. It is the applicant's responsibility to ensure that appropriate documentation is on file with Human Resources. For additional information, please email HRSsupportServices@lausd.net.

- ❖ Permanent certificated employee of the Los Angeles Unified School District
- ❖ Five (5) years of successful full-time public school certificated service
- ❖ An earned master's degree from a regionally-accredited college or university
- ❖ A valid clear California K-12 Teaching Credential, Special Education Teaching Credential, Pupil Personnel Services Credential, OR Services Credential with Specialization in Health Designating Social Work Service

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

Note: Applicants are advised that meeting the stated minimum requirements does not ensure an invitation to an interview.

Desired Experience/Qualifications:

- ❖ A valid California driver license and the ability to travel to other sites and locations throughout the District.
- ❖ BCBA (Board Certified Behavior Analyst) or enrollment in a program to prepare for certification.
- ❖ Experience in both general and special education settings.
- ❖ Demonstrated leadership ability in collaboration, conflict resolution and professional development.
- ❖ Knowledge of current legal requirements and LAUSD policies and procedures as they relate to behavior.
- ❖ Knowledge of the Individuals with Disabilities Education Improvement Act (IDEIA), California special education regulations, and District special education policies and procedures.
- ❖ Knowledge and experience with District data systems (e.g., Welligent, MiSiS, Whole Child Integrated Data) for reporting/tracking.
- ❖ Strong organizational, written, and oral communication skills.
- ❖ Excellent interpersonal skills, experience and commitment to working collaboratively with students, parents, teachers, and administrators.

District Information:

- ❖ **Classroom Vacancies are District priority. In the event that the non-classroom position creates a classroom vacancy, the candidate will remain in the current position until it is backfilled.**
- ❖ **If there is an unfilled classroom vacancy at the school site at any time during the school year, the Non-Classroom incumbent may be temporarily reassigned to the classroom vacancy, until such position is filled by a provisional/credentialed employee (non-substitute).**

Application Procedure:

Interested applicants must submit the following:

1. Cover letter (Maximum 3 pages) that describes qualifications for this position and successful experience in the following areas:
 - Multi-Tiered System of Supports (MTSS) and special education
 - Developing and providing professional development
 - Consultation, coaching and collaboration
 - Data analysis and behavioral interventions
2. Current resume (Maximum 5 pages) that includes LAUSD employee number
3. List of three (3) references that includes your current and next most recent supervisor(s) with their contact information. References will be verified for all applicants who are finalists for the position.

Submit application materials to:

Application materials must be sent electronically to Jacqueline Mora, Coordinator, Behavior Support, at jacqueline.mora@lausd.net . In the email subject line please indicate the following: "Time Sensitive – **Behavior Specialist** Application; Applicant Name".

DEADLINE: Friday, May 30, 2025 - 5:00 P.M.
All application materials must be received by the filing deadline.
Materials sent by fax will not be accepted.