



School Parent and Family Engagement Policy

Leverett's Chapel Elementary

2024-2025

Family engagement is defined as:

“The mutual responsibility of families, schools, and communities to build relationships to support student learning and achievement, support family well-being, and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child’s educational experience and is both culturally and linguistically appropriate.” Texas Administrative Code §102.1003.

The Leverett's Chapel ISD School District is committed to making parents/guardians, community members and educators full partners with LCISD, empowering families to support the early learning and development of children and by providing families educational opportunities and resources to ensure lifelong success.

In accordance with the Commissioner's Rule 102.1003 (f), Leverett's Chapel ISD will establish the following family engagement strategies that are based on best practices research to support student learning, achievement and family well-being. These practices are proven to demonstrate positive short-term and long-term outcomes for early childhood education. This document highlights the various examples of the multitude of strategies that each campus will select to participate in, based on the individual needs of the students and parents of that campus, the following articulates strategies within each of the six domains:

A. Facilitate family-to-family support

Duncanville ISD's Pre- Kindergarten/Early Childhood program creates a safe and respectful environment where families can learn from each other as individuals and in groups by ensuring opportunities for continuous participation in events designed for families. Examples of events include:

- Providing a safe environment at each campus to promote family engagement, considering the different barriers that hinder family involvement.
- “Book Fair” where families can get to know one another and share community and school experiences.

- “Meet the Teacher” at the beginning of the year.

B. Establishing a network of community resources

- Provide written information on community resources on a regular basis to parents.
- Build community partnerships with community colleges.
- Provide information on Child Find for students.
- Provide translators and culturally relevant resources in Spanish when needed.
- “Angel Tree” to provide assistance to families in need.
- Host annual Round-Ups for PK students.

C. Increase family participation in decision-making

- Families will be given the opportunity to give input on campus climate surveys, beginning and end of year surveys, surveys about future programs, surveys about their needs, surveys about family engagement, etc.
- LPAC parent representation.
- Regularly held parent/teacher conferences.
- Create and maintain an environment that values and affirms parent leadership.
- Foster comfortable open dialog between families and school by utilizing all available means of communication: Facebook, Website, Parent-Teacher Conference, Phone calls, Emails.

D. Equip families with tools to enhance and extend learning

- Parents will have access to programs and resources that enhance student learning in the home.
- Parents will have the opportunity to conference with their child’s teacher to determine appropriate goals for their child to support learning.
- Student’s report card will be sent home each grading period with strategies in math and early reading emergent skills to support their child’s learning at home
- Events for parents to attend to promote and encourage learning such as: class field trips, Meet the Teacher Night, and Book Fair.

E. Developing staff skills in evidence-based practices that support families in meeting their children's learning benchmarks

- Provide knowledge based on the importance of family engagement and promote it district-wide.
- Continuous professional development achieved through training opportunities.
- Utilization of resources available in CLI Engage and Circle Progress Monitoring platforms.

F. Evaluate family engagement efforts and use evaluations for continuous improvement

- Student progress monitoring data BOY, MOY, and EOY results.
- Set child-centered goals with parents and meet periodically throughout the year in order to discuss the progress that has been made.
- Keep record of family participation/attendance at school events.

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Conclusion

In conclusion, the Leverett's Chapel Independent School District hopes to use this Family Engagement Plan to promote shared responsibility to increase and enhance the collaboration of district staff with parents. All efforts will be focused on improving the educational foundation of all students in an innovative way that will help them write their success stories in an ever-changing world.