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Teaching Strategies with Newsela

See below for practical ways to implement Newsela into a classroom environment.

Target reading skills

Small Groups

1. Assign differentiated texts to small groups
2. Provide content by Lexile, topic, or for literature circles by novel study

Students become experts and teach

1. Use this graphic organizer
2. Split students into groups
3. Select articles and assign to groups
4. Allow time for collaboration and discussion

Jigsaw Puzzle

Engage through movement

Gallery Walk

1. Introduce a research project
2. Allocate research time to explore on Newsela
3. Take notes on a graphic organizer
4. Students prepare a poster or presentation
5. Walk around and provide feedback

Provide evidence based arguments

1. Introduce a debate topic from this collection
2. Divide students into Affirmative and Negative
3. Develop a strong argument
4. Research and take notes on this organizer
5. Opening statements, rounds, rebuttals, cross-examination, closing statements

Debate/ Discuss

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Flipped Class

Build background knowledge

1. Assign Newsela articles or texts for students to review at home before class
2. Use class time for discussions, collaborative activities, or application exercises related to the assigned content

Hands-on learning practice

1. Incorporate Newsela articles into project-based learning units to provide diverse perspectives, background information, and build literacy skills related to the project theme
2. Use articles as sources for research within the projects

Project Based Learning

Increase critical thinking skills

Socratic Seminars

1. Select Newsela articles that stimulate critical thinking and discussion
2. Assign articles before a discussion to provide necessary background information to engage in thoughtful conversations

Whole class engagement

1. Integrate Newsela articles into instruction as supporting materials
2. Use polls, quizzes, videos, or write prompts related to the articles to maintain interactivity and student engagement

Interactive Lectures

Create a collaborative environment

1. Assign Newsela articles to small groups of students and have them <u>analyze</u> and discuss the content
2. Encourage group members to share their insights

Cooperative Learning

Build confidence in students

Peer Teaching

1. Assign articles to students with the task of becoming "experts" on the content
2. <u>Teach peers</u> by summarizing the main points, leading discussions, or creating presentations based on the assigned articles

Higher-order thinking

1. Assign articles that align with students' research questions or topics of investigation
2. Encourage students to use Newsela as a resource for <u>gathering information</u> and forming hypotheses

Inquiry-based Learning

Promote creative thinking

Mind-mapping

1. Students can search or browse Newsela content
2. Create <u>visual representations</u> of key concepts, connections, and ideas presented in the articles

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