



Frequently Asked Questions

General FAQ

Will Boost Literacy programs work on my device?

They probably will! Boost is compatible with a variety of Apple, Windows, and Chromebook devices. For more detailed information about hardware and network requirements, please visit our [customer requirements page \[https://www.amplify.com/customer-requirements/\]](https://www.amplify.com/customer-requirements/).

Can students use Boost programs without an Internet connection?

No. Because Boost is a web-based application, students need an active Internet connection to use the programs. However, we have created a number of offline, paper-based activities for engagement and skill practice that students can use without an Internet connection.

Can students use Boost programs at home?

Yes! Many teachers have their students access Boost at home because students enjoy the programs. And more time spent in Boost Reading leads to more growth. Students can use it on their own (no adult supervision needed!) on a variety of common devices, including Chromebooks, iPads, laptops, and desktops. Regular usage will help students extend their reading growth *wherever* they choose to learn.

To [support at home usage \[https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/resources-for-learning-at-home/#using-amplify-reading-at-home\]](https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/resources-for-learning-at-home/#using-amplify-reading-at-home), we recommend sending out [our parent letter \[https://artg.amplify.com/ar-teacherguide/data-reporting/resources-for-parents-caregivers/#editable-caregiver-letters\]](https://artg.amplify.com/ar-teacherguide/data-reporting/resources-for-parents-caregivers/#editable-caregiver-letters) and reminding caregivers of the [supports that are available to them \[https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/resources-for-learning-at-home/#tips-for-parents--caregivers\]](https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/resources-for-learning-at-home/#tips-for-parents--caregivers).

Login FAQ

Which login method should I use?

Our recommendation depends on whether and how you use Boost programs with other products:



- If your district or school uses a [supported, third-party integration \(Clever, ClassLink, LMS, or District SSO\)](https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#educator-login-integrated-solutions-recommended) [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#educator-login-integrated-solutions-recommended] with Boost, logging in through that integrated product is the easiest way to streamline your login experience.
- If you are an mCLASS user, you should [log in using your Amplify username and password credentials](https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#educator-login-amplify-username-and-password) [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#educator-login-amplify-username-and-password] . This will provide you with the most streamlined experience.

Which login method should my students use?

Our programs offer [a variety of login methods](https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login) [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login] to suit the diverse needs of the students who use them. This login guide includes detailed recommendations and step-by-step instructions to help you determine which is the best fit for your students.

To summarize our recommendations:

- **Integrated solutions (Clever, ClassLink, LMS, or District SSO)** [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login-integrated-solutions-recommended] : If your school uses a supported, third-party integration (Clever, ClassLink, LMS, or District SSO) with Boost, **this is the easiest way** to streamline the login experience for your students.
- **QR code login** [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login-qr-codes] :
 - **Best for:** Efficient student login on devices with cameras; students who do not use an integrated login or mCLASS.
 - **Not recommended if:** Your students' devices do not have cameras.
 - If your students do not use an integrated login option, or do not use mCLASS, they **MUST** use a QR code to access Boost.
- [\[https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login-amplify-username-and-password\]](https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login-amplify-username-and-password) **Amplify username and password login** [https://artg.amplify.com/ar-teacherguide/get-started/setup-login/#student-login-amplify-username-and-password] **(for mCLASS users ONLY):**
 - **Best for:** Students who use mCLASS, know how to type, and use devices that do not have cameras.
 - **Not recommended for:** Younger students who do not have typing skills yet; students who do not use mCLASS.

Implementation & Usage FAQ

How much time should students spend playing Boost Reading and Boost Lectura?

Our [usage recommendations](https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#our-weekly-usage-recommendations) [https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#our-weekly-usage-recommendations] vary depending on your students' grade levels:



- Students using both **Boost Reading** and **Boost Lectura** should play for at least **40 minutes per week**, broken up into sessions lasting 10-15 minutes each.
 - Students in **Grades K–3** should play for a total of **30–45 minutes per week**, broken up into sessions lasting 10–15 minutes each.
 - Students in **Grades 4–5** should play for a total of **40–60 minutes per week**, broken up into sessions lasting 20–30 minutes each.

How can I see my students' usage time?

Students' weekly usage time is logged in your Teacher Dashboard.

- To see usage data for your whole class, open the **Insights** [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#weekly-usage>] or **Students** [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#overview>] page.
- To see data for individual students, just open **Student Detail View** [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#usage--activity>] and click on the **Usage & Activity** tab.

What are subskill mastery goals?

Note – *subskill mastery goals are currently only available for Boost Reading students.*

Subskill mastery goals [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#subskill-mastery-goals>] show how your students are progressing throughout their expected content for the school year. The subskill mastery denominator you see in your Teacher Dashboard is the *minimum* number of subskills we expect your students to reach, and is based on their placement in the program, their enrolled grade, and consistent usage of the program.

What happens if my student meets their subskill mastery goal?

Note – *subskill mastery goals are currently only available for Boost Reading students.*

When students meet their subskill mastery goals they continue along the **adaptive learning path** [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity>] and tackle more challenging subskills in the relevant skill domains.

Amplify Early Literacy Suite FAQ

What is the Amplify Early Literacy Suite?



The Amplify Early Literacy Suite refers to [mCLASS \[https://amplify.com/programs/mclass/\]](https://amplify.com/programs/mclass/), [Amplify CKLA \[https://amplify.com/programs/amplify-core-knowledge-language-arts/\]](https://amplify.com/programs/amplify-core-knowledge-language-arts/), and [Boost Reading \[https://amplify.com/programs/amplify-reading/\]](https://amplify.com/programs/amplify-reading/). These programs [work synergistically \[https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#suggestions-for-when-and-how-your-students-can-use-amplify-reading\]](https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#suggestions-for-when-and-how-your-students-can-use-amplify-reading) to support readers in their early literacy journey toward becoming proficient readers:

- The mCLASS measures **assess** your students' reading skills.
- The rich CKLA core curriculum **instructs** your students in the skills they need to become successful readers.
- The skill games and other activities in Boost Reading serve to **reinforce** the skills your students are learning in their core curriculum.
- mCLASS Intervention seamlessly places students in small groups for targeted, **staff-led intervention**.

Can I use Boost Reading with mCLASS?

Yes, [we recommend using these programs \[https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-amplify-reading-with-mclass\]](https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-amplify-reading-with-mclass) together to support your students in their literacy journeys. Boost Reading offers explicit instruction and practice in the skills that mCLASS assesses, and it has been [proven to boost students' literacy growth \[https://amplify.com/wp-content/uploads/2023/03/BR_EfficacyData_OrangePaper_032323_v1_web.pdf\]](https://amplify.com/wp-content/uploads/2023/03/BR_EfficacyData_OrangePaper_032323_v1_web.pdf) as measured by the well-established DIBELS measures.

Boost Reading leverages students' mCLASS data to place them within our robust skills map at the beginning of the year. When students are assessed at the middle of the year, Boost Reading cross-references their new benchmark score with their progress through the adaptive skills map to determine whether that placement needs to be adjusted.

Can I use Boost Reading with CKLA?

Yes, [we recommend using these programs together \[https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-amplify-reading-with-ckla\]](https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-amplify-reading-with-ckla) to give your students opportunities to boost their reading skills. The deep engagement and individualized practice that students get when they use Boost Reading helps to reinforce and solidify the concepts and skills they learn in CKLA.

Amplify Biliteracy Suite FAQ

What is the Amplify biliteracy Suite?

The Amplify Biliteracy Suite refers to [mCLASS \[https://amplify.com/programs/mclass/\]](https://amplify.com/programs/mclass/), [mCLASS Lectura \[https://amplify.com/programs/mclass-lectura/\]](https://amplify.com/programs/mclass-lectura/), [Amplify CKLA \[https://amplify.com/programs/amplify-core-knowledge-language-arts/\]](https://amplify.com/programs/amplify-core-knowledge-language-arts/), [Amplify Caminos \[https://amplify.com/programs/amplify-caminos/\]](https://amplify.com/programs/amplify-caminos/), [Boost Reading \[https://amplify.com/programs/amplify-reading/\]](https://amplify.com/programs/amplify-reading/)



<https://amplify.com/programs/amplify-reading/>], and **Boost Lectura** <https://amplify.com/programs/boost-lectura/>]. These programs **work synergistically** https://amplify.com/wp-content/uploads/2023/01/BLXP_BiliteracySuite_Brochure_01272023-Web.pdf] to support readers in their early literacy journey toward becoming proficient readers in English and Spanish:

- mCLASS measures **assess** your students' reading skills.
- The rich core curriculums **instruct** your students in the skills they need to become successful readers.
- The skill games and other activities in Boost programs serve to **reinforce** the skills your students are learning in their core curriculum.

Can I use Boost Lectura with mCLASS Lectura?

Yes, **we recommend using these programs together** <https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-boost-lectura-with-mclass>] to support your students in their literacy journeys. Boost Lectura offers explicit instruction and practice in the skills that mCLASS Lectura assesses.

Boost Lectura leverages students' mCLASS Lectura data to place them within our robust skills map at the beginning of the year. When students are assessed at the middle of the year, Boost Lectura cross-references their new benchmark score with their progress through the adaptive skills map to determine whether that placement needs to be adjusted.

Can I use Boost Lectura with Amplify Caminos?

Yes, **we recommend using these programs together** <https://artg.amplify.com/ar-teacherguide/get-started/program-overview/#using-boost-lectura-with-caminos>] to give your students opportunities to boost their reading skills. The deep engagement and individualized practice that students get when they use Boost Lectura helps to reinforce and solidify the concepts and skills they learn in Amplify Caminos.

Student Experience FAQ

What is a Quest?

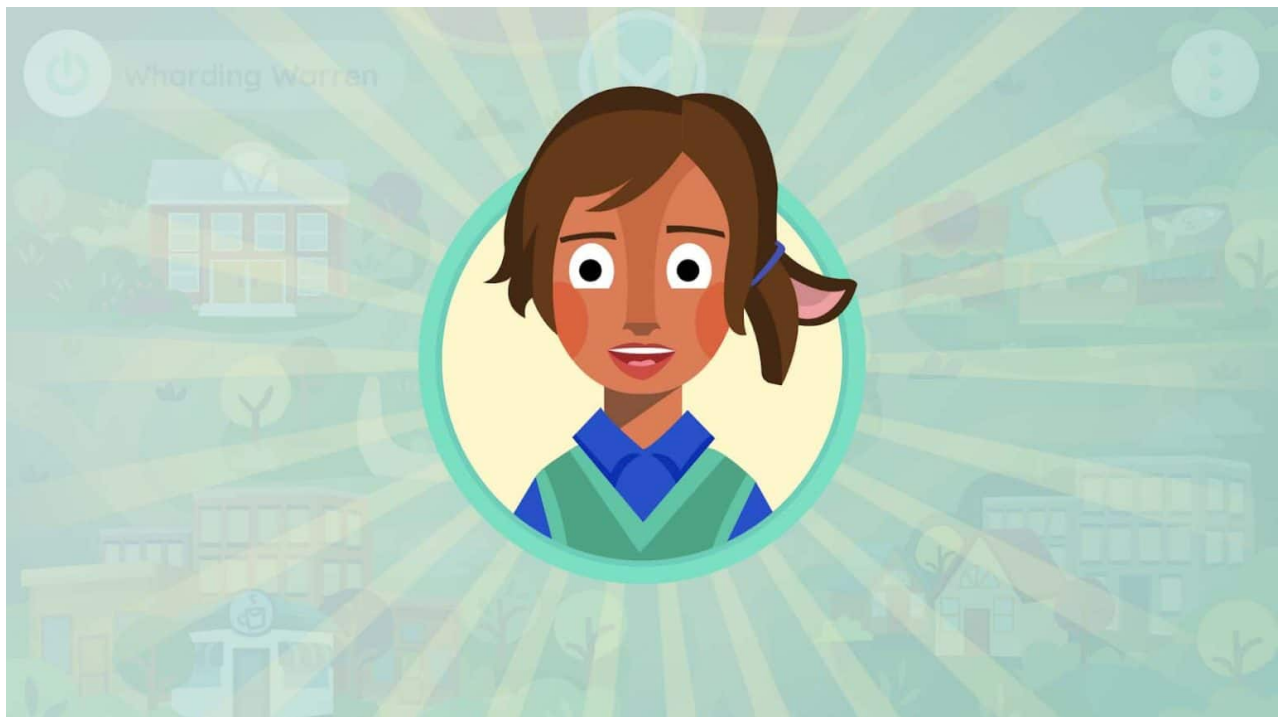
Quests <https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#quests-program-content>] are the narrative experience that frame your students' experiences and skill practice in Boost Literacy programs.

Who is Alyx?

Alyx is your students' in-world mentor who will guide them throughout their Boost experience, in quests, skill games, and other activities:



- Students who do not have assessment data upon their first log in will meet Alyx as part of their [initial placement activity](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool) [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool>] .
- Alyx acts as a mentor for students, offering support and encouragement as they play throughout their [quests](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#grades-k1-quest-narrative-summaries) [<https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#grades-k1-quest-narrative-summaries>] .
- Many [skill games](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#skill-games-student-experience) [<https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#skill-games-student-experience>] feature Alyx as a companion and guide, offering directions on how to play the game and instructional scaffolding when it is needed. Students can always click on Alyx to hear instructions read again!
- All students will see Alyx every month as part of their [monthly progress monitoring assessment](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#how-amplify-reading-measures-student-growth) [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#how-amplify-reading-measures-student-growth>] , presented to them as the Curioso Skill Scan [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#how-students-see-their-growth-and-progress-in-amplify-reading>] , which is administered in September–June.



What are The Four Eyes?

[The Four Eyes](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#close-reading-student-experience) [<https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#close-reading-student-experience>] refers to the interactive graphic novel that frames [close reading practice](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#close-reading-program-content)

[<https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#close-reading-program-content>] in Grades 4–5 and the main characters in the story:

- **Taq:** A prince from the sky kingdom of Zephrya and an expert in argumentation
- **Iris:** A detective from the mysterious city of Gran Folie and highly skilled at analyzing text structure



- **Scadwin:** A poet from the mythical realm, Cimera, who is passionate about authors' craft
- **Ruby:** A mechanic from the underground world of Dworp and a master of characterization



Clockwise from top-left: Prince Taq, Iris, Ruby, Scadwin

What is Vista?

Vista is the fictional world where the plot of *The Four Eyes* takes place. It comprises four lands:

- Zephraya, the sky kingdom
- Gran Folie, the city of night
- Cimera, the valley of fairy tales
- Dworp, the underground metropolis



Who is Olivia?

Olivia Wen is a recurring character in the quest narratives for Grades 2–3 and 4–5.

Students in Grades 2–3 will know Olivia by reputation only. She appears in quests in flashbacks and journal entries as the town of [Bookerton's \[https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#grades-23-quest-summaries\]](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#grades-23-quest-summaries) brilliant and enigmatic co-founder.

Olivia is a key character in the Grades 4–5 experience, as the creator of the mysterious [workshop \[https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#quests-student-experience-in-grades-45\]](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#quests-student-experience-in-grades-45) where students play their quests. She frequently sends students messages about her travels through the magical world of Vista.



What is Practice Mode?

[Practice Mode \[https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#practice-mode\]](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#practice-mode) allows students to play any level of any game or close reading activity. In general, we suggest educators keep Practice Mode turned off to ensure that students focus on the games presented to them in their unique learning progression, but you can use your Teacher Dashboard to [turn it on \[https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#practice-mode-and-your-teacher-dashboard\]](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#practice-mode-and-your-teacher-dashboard) for your students at any time.

How does Boost Reading support English Learners?



Boost Reading offers a variety of [supportive features for English Learners \(ELs\)](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#supports-for-english-learners) [https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#supports-for-english-learners], including:

- Spanish voiceover in quests, many games, and the Automatic Placement Tool
- Context-based, simple English definitions for unfamiliar words (including Tier 2 and academic vocabulary) with image support in the eReader and some games
- Read-aloud and text highlight features in some games

If my student missed the directions for a game, can they hear them again?

Yes! If your student needs to hear a game instruction again, they can click on Alyx (the character in the banner at the top of the game screen) to hear the directions again.

Can teachers preview the student experience?

Yes [https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#demo-preview-the-student--educator-experiences]! Use the **Demo** button in the navigation bar of your Teacher Dashboard to launch a demo of the student experience. You'll be able to engage in a quest, access all the games in Practice Mode, and see why your students love Boost!

Trouble Spots FAQ

My student has a trouble spot. What does this mean?

Trouble spots [https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#understanding-trouble-spots] appear when your student has attempted a **subskill** [https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#subskill-mastery-goals] multiple times without mastering it. If a student fails a particular game level three times, they are given a (brief) break from that content to limit frustration. They will encounter the same skill game level again later, after playing games that allow them to practice related skills.

If the student is still not able to master the same subskill later on, after three additional attempts, the subskill will be registered as a **trouble spot**. In other words, a student will have failed to master a specific skill game level *six* times when it is flagged as a trouble spot in your Teacher Dashboard.

How can I help my students work through their trouble spots?

The **Insights page and the Student Detail View** [https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#trouble-spots] in your Teacher Dashboard include **Trouble Spots** sections where you can see exactly which subskill your student is struggling with, along with **targeted instructional activities** [https://artg.amplify.com/ar-teacherguide/beyond-



[the-classroom/offline-printable-materials/#targeted-practice-trouble-spots--the-resource-library](#)] that you can use to help them work through the challenging subskill.

You can use this more detailed information about the challenging content set and the accompanying activities to inform student instruction, but be assured that the program will expose students to this content again later in the program when they've had more time to practice the prerequisite skills.

Boost Reading Benchmark Assessment FAQ

What is the Boost Reading Benchmark Assessment?

Placement for students who do not have assessment data is determined using our [Boost Reading Benchmark Assessment \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-benchmark-assessment\]](#), which ensures that students receive the content and skill practice most appropriate for their current reading level.

Students in grades K–5 receive a set of **word recognition** activities (in grades K–5) and **fluency and comprehension** activities (in grades 1–5). The fluency and comprehension activities that students in grades 1–5 complete are supported by speech recognition technology.

Each grade-level set contains carefully curated activities that measure a range of skill levels for each grade and map directly to the content included in the program. Our program analyzes students' response to each question and places them at a starting point within the program that best suits their current reading needs. For example, a third-grade student's responses may show that they are struggling with below-grade level decoding skills, so they would be placed accordingly within Boost Reading's [adaptive algorithm \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity\]](#) to ensure that they receive opportunities to practice those skills.

Note: For more detailed information on what to expect when your students take this assessment, please review the [Boost Reading Benchmark Assessment: Instructions for Teachers \[https://dam.amplify.com/m/66777c401268593a/original/BR_BA_Teacher_Support_2023.pdf\]](#)

Is the Boost Reading Benchmark Assessment a replacement for reading assessments or screeners?

The Boost Reading Benchmark Assessment is helpful for determining the right starting point for a student in Boost Reading, and it can be used to assess text reading proficiency over the course of the school year. While it does facilitate the ability to determine proficiency, it is **not** a complete replacement for an in-class reading assessment and it is not considered a screener.



How can I see if my student has completed the Boost Reading Benchmark Assessment?

When the student has completed the Boost Reading Benchmark Assessment, you can see their results in your [Teacher Dashboard](#) [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#overview>] as soon as they've completed the assessment. If the result is "Invalidated" or "Skipped" you are able to [readminister the assessment](#) [<https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#how-to-reset-benchmark-assessments>] for your student from the [Insights](#) [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#teacher-dashboard-insights>] or the [Student Detail View](#) [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#performance>].

Once they have been placed, you can refer to the Skill View of your [Teacher Dashboard](#) [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#skill-view>] to see the level of content that your students are working on within each skill domain.

My student should have taken the Boost Reading Benchmark Assessment. Why did they see the Boost Reading Automatic Placement Tool?

Occasionally, errors with the voice recognition service that powers the Boost Reading Benchmark Assessment may occur that do not allow a student to complete their assessment. This could be due to microphone issues, background noise, or the voice recognition technology not picking up the students transcription. If an error occurs, the student will automatically be redirected to the Boost Reading [Automatic Placement Tool](#) [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool>] so that they can be placed in the program and directed to skills practice without delay.

Should students receive assistance completing the measures?

To ensure the most accurate placement, it is important that students complete each activity independently, *without any outside assistance*. Help from peers, caregivers, teachers, etc. can significantly skew students' results and lead to inaccurate placements.

If you suspect a student has received outside assistance, please [contact support](#) [<https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support>] to request re-placement.

What should I do if my student's placement seems incorrect?

The Boost Reading Benchmark Assessment is designed to ensure that students receive content and skill practice that is most appropriate for their reading levels. But of course, you know your students best. If you believe a student may have been placed inaccurately, we recommend the following:

If the placement point seems too easy:



Across all placement points, students begin their Boost Reading journey practicing skills that they are expected to have already encountered. If it seems like a student is seeing content that is too easy, it is likely that they are receiving this expected review.

We *do not* recommend adjusting student placement in this situation. As students continue to play skill games and demonstrate mastery across the skill domains, Boost Reading's [adaptive algorithm \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity) will serve up increasingly challenging content to ensure that they are receiving the activities that are right for them. We also have a variety of [printable extension activities \[https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/offline-printable-materials/#printable-skill-transfer-activities--videos\]](https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/offline-printable-materials/#printable-skill-transfer-activities--videos) that allow students even more opportunities to practice their skills.

If the placement point seems too difficult:

Learning to read is hard work, and it's expected that students will encounter some trouble spots along their reading journey.

However, if a student has received outside help completing the Automatic Placement Tool, or if they struggle with or have failed to master two or more subskills in their first quest, please [contact support \[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) to request re-placement.

Can I adjust my students' placements?

No, it's not possible to re-place students through your Teacher Dashboard; only Boost Reading customer support can complete re-placement requests.

If you are certain that a student has been placed incorrectly, please [contact support \[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) to request re-placement for that student.

Our support teams can be reached **Monday through Friday, 7 a.m. to 9 p.m. ET.**

- **Phone:** (800) 823-1969
- **Email:** help@amplify.com
- **Chat:** You can contact support directly from your Teacher Dashboard by clicking on the orange **Chat** icon in the bottom right corner of the screen.

What if I'm able to assess my students later in the school year?

If you are an mCLASS user, your students' placements will be updated automatically, based on their new assessment scores.

If you use a [supported, third party-assessment \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement), your district will need to share the updated scores with Amplify to update your students' placements within the program.



Is the Boost Reading Benchmark Assessment available in Spanish?

The Boost Reading Benchmark Assessment does not currently support Spanish voiceover for instructions, but support is coming soon! In the meantime, students who need Spanish support for placement should take the [Automatic Placement Tool \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool).

If you have a student who should take the Automatic Placement Tool in Spanish, you will need to [activate Spanish voiceover \[https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#activate-or-deactivate-spanish-voiceover\]](https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#activate-or-deactivate-spanish-voiceover) for that student **before** they log in for the first time. Students who already have Spanish voiceover activated in the Teacher Dashboard will be directed to the Automatic Placement Tool when they log in for the first time.

If your student has already completed the Automatic Placement Tool in English, and you would like for them to retake it with Spanish instructions, please [contact our customer support team \[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support).

My student received a score of “discontinued” on the benchmark assessment. Why?

Students who do not pass the Practice Reading section of the assessment will receive a score of “discontinued” and will not take the rest of the assessment. This indicates that the assessment is too challenging for the student given their current reading skills. There is no need to do anything. Boost Reading will automatically provide that student with an appropriate placement, and the student will begin their personalized learning journey with targeted skills practice matched to their current reading skills.

What do teachers need to have before their students log in to Boost Reading for the first time?

- Student devices that meet [our requirements \[https://amplify.com/customer-requirements\]](https://amplify.com/customer-requirements)
- Headphones with built-in microphones are highly recommended for students playing Boost Reading, and for this assessment in particular.

Are headphones necessary?

The Boost Reading Benchmark Assessment uses speech recognition software to analyze students' oral reading. The assessment will work without headphones, but for the most accurate results, we recommend using a wired dual-ear headset with a boom microphone that extends in front of the student's mouth. Avoid headsets with active noise cancellation (ANC) unless that feature can be disabled. Bluetooth headsets are currently incompatible with our speech recognition technology and should not be used.

Do students have to complete the assessment in one sitting?

- We recommend that the assessment is administered in one sitting, but we empathize that may not always be a possibility.



- If two sessions are necessary to complete the assessment, students will restart at the portion they have last completed fully. For example:
 - Student logs out after the Decoding portion of the assessment – upon their next log in, they will begin at the Fluency & Comprehension Task
 - Students logs out after recording and answering questions for Book 1 – upon their next log in, they will begin at the recording and then comprehension task for Book 2
- It is recommended that students complete a full book in one sitting if two sessions are available, so that comprehension questions are answered in tandem with the fluency (recording) task.

What should I do if a student struggles with this assessment?

- The answers that students provide help match them to the best content and games for their reading skill levels. It is expected that some students may find parts of this assessment challenging. To ensure accurate placement, it is important that students complete this activity independently. It is always helpful to encourage your students to try their best.
- If a student attempts the assessment multiple times and is unable to successfully capture a Fluency score due to a “Skipped” or “Invalidated” status, it may be worthwhile to:
 - Try to give the student a more private or quiet area to complete the assessment to minimize background noise
 - Encourage them to read loudly and as clearly as they can
 - Ensure they are interacting with the technology correctly
- You know your students best. If your student is unable to take this assessment in one setting, please follow the recommendations in the above question to split up the assessment into two sessions so that the student completes the reading and the comprehension questions for a given book in the same session.

What if I have a different question about the Boost Reading Benchmark Assessment?

If your question was not answered in this FAQ, please review [this article about student placement \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-benchmark-assessment\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-benchmark-assessment), which includes more detailed information about the measures and how they inform student placement. You can also [contact our customer support team \[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) to get additional assistance.

Automatic Placement Tool FAQ

What is the Boost Reading Automatic Placement Tool?

In certain cases, student placement is determined using our [Boost Reading Automatic Placement Tool](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-)

[\[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-)



[automatic-placement-tool](#)], which ensures that students receive the content and skill practice most appropriate for their current reading level. The Boost Reading Automatic Placement Tool is used to place students who:

- Do not have assessment data yet, but will in the near future (i.e., Dibels, TRC, or TRO users accessing Boost Reading before their in-class assessment)
- Require Spanish voiceover support
- Encounter an error with the speech recognition technology in the Boost Reading Benchmark Assessment

These students receive a set of **word recognition** activities (*Grades K–5*) and **comprehension** activities (*Grades 1–5*) for their enrolled grade.

Each grade-level set contains carefully curated activities that measure a range of skill levels for each grade and map directly to the content included in the program. Our program analyzes students' responses to each question and places them at a starting point within the program that best suits their current reading needs. For example, a third-grade student's responses may show that they are struggling with below-grade level decoding skills, so they would be placed accordingly within Boost Reading's adaptive algorithm to ensure that they receive opportunities to practice those skills.

Each activity features fun animations and characters to keep students motivated and trying their best. The entire experience takes most students around 15 minutes to complete.

What is the Boost Lectura Automatic Placement Tool?

The [Boost Lectura Automatic Placement Tool](https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#boost-lectura-automatic-placement-tool) [https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#boost-lectura-automatic-placement-tool] is used to place students who do not have mCLASS Lectura data yet. These students receive a set of **word recognition** activities (*Grades K–5*) and **comprehension** activities (*Grades 1–2*) for their enrolled grade.

Each grade-level set contains carefully curated activities that measure a range of skill levels for each grade and map directly to the content included in the program. Our program analyzes students' responses to each question and places them at a starting point within the program that best suits their current reading needs. For example, a second-grade student's responses may show that they are struggling with below-grade level skills, so they would be placed accordingly within Boost Lectura's adaptive algorithm to ensure that they receive opportunities to practice those skills.

Each activity features fun animations and characters to keep students motivated and trying their best. The entire experience takes most students around 15 minutes to complete.

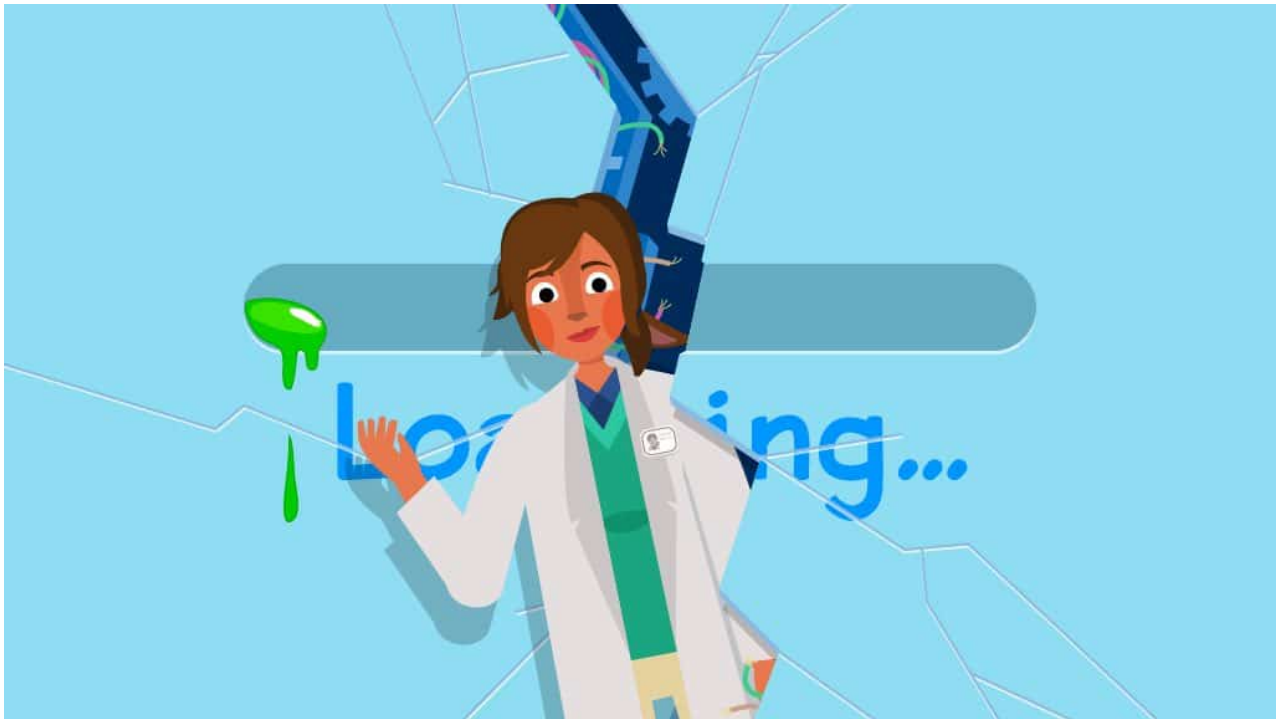
Is the Automatic Placement Tool a replacement for reading assessments or screeners?

While the Automatic Placement Tool is an effective method for determining the right starting point for a student within the program, it is **not** a reading assessment, screener, or benchmarking replacement.



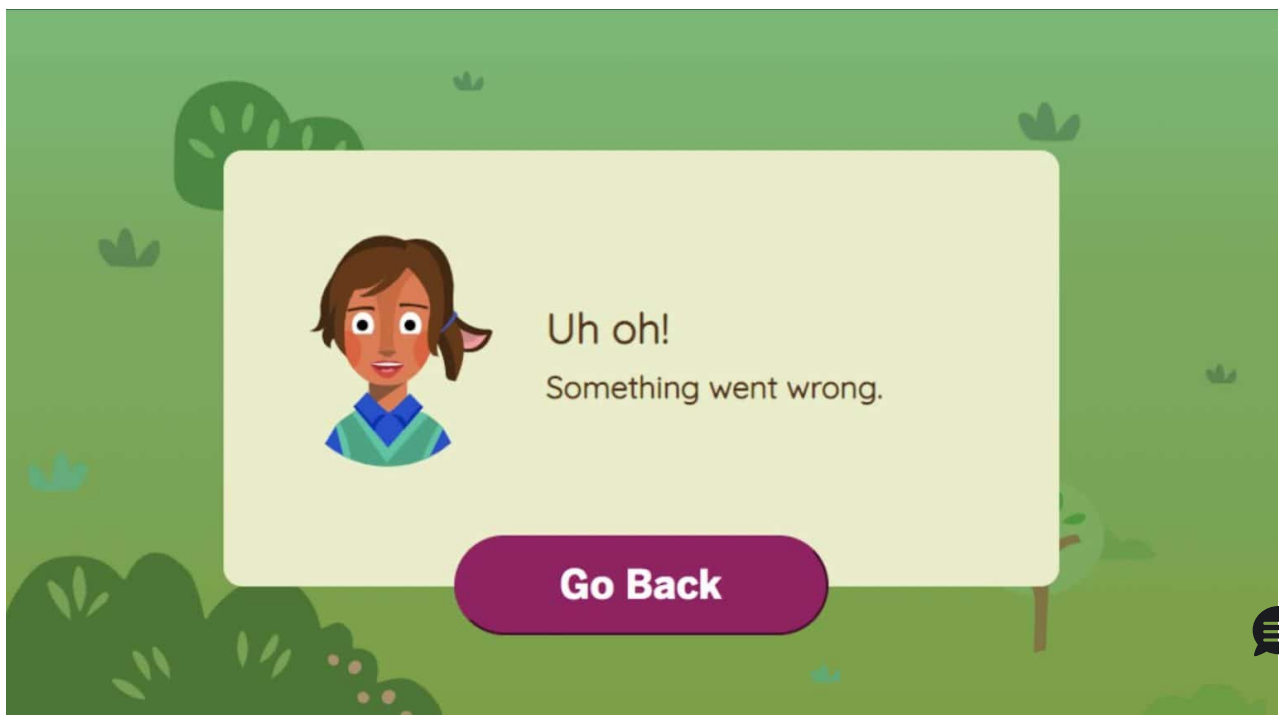
Why does the page look broken?

The animated narrative when students first join the Boost Literacy programs take students “behind the scenes”; therefore, it includes an animation of the screen cracking as a fun introduction to capture students attention.



Nothing is actually broken, and your students have done nothing wrong! After the cracked screen animation, the narrator explains how students can help “repair” the app by completing a few short activities.

Note: If your students see an error message like the one below, there may be a network issue or site disruption; please [contact support](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) [https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support].



How can I see if my student has completed the Automatic Placement Tool?

You can refer to the [Student Detail View \[https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#usage--activity\]](https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#usage--activity) and click on the **Usage and Activity** tab. If the student is still taking the placement assessment, you will see the Automatic Placement Tool at the top of the page.

Once they have been placed, you can refer to the Skill View of your [Teacher Dashboard \[https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#skill-view\]](https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#skill-view) to see the level of content that your students are working on within each skill domain.

Should students receive assistance completing the measures?

To ensure the most accurate placement, it is important that students complete each activity independently, *without any outside assistance*. Help from peers, caregivers, teachers, etc. can significantly skew students' results and lead to inaccurate placements.

If you suspect a student has received outside assistance, please [contact support \[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) to request re-placement.

What should I do if my student's placement seems incorrect?

The Automatic Placement Tool is designed to ensure that students receive content and skill practice that is most appropriate for their reading levels. But of course, you know your students best. If you believe a student may have been placed inaccurately, we recommend the following:

If the placement point seems too easy:

Across all placement points, students begin their journeys practicing skills that they are expected to have already encountered. If it seems like a student is seeing content that is too easy, it is likely that they are receiving this expected review.

We *do not* recommend adjusting student placement in this situation. As students continue to play skill games and demonstrate mastery across the skill domains, our [adaptive algorithm \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#introduction-to-adaptivity) will serve up increasingly challenging content to ensure that they are receiving the activities that are right for them. We also have a variety of [printable extension activities \[https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/offline-printable-materials/#printable-skill-transfer-activities--videos\]](https://artg.amplify.com/ar-teacherguide/beyond-the-classroom/offline-printable-materials/#printable-skill-transfer-activities--videos) to allow students even more opportunities to practice their skills.

If the placement point seems too difficult:

Learning to read is hard work and it's expected that students will encounter some trouble spots along their reading journey.

However, if a student has received outside help completing the Automatic Placement Tool, or if they struggle with or have failed to master two or more subskills in their first quest, please [contact support \https://my.amplify.com/help/en/collections/273134-



[contact-amplify-customer-support](#)] to request re-placement.

Can I adjust my students' placements?

No, it's not possible to re-place students through your Teacher Dashboard; only Amplify customer support can complete re-placement requests.

If you are certain that a student has been placed incorrectly, please [contact support](#) [<https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support>] to request re-placement for that student.

Our support teams can be reached **Monday through Friday, 7 a.m. to 9 p.m. ET.**

- **Phone:** (800) 823-1969
- **Email:** help@amplify.com
- **Chat:** You can contact support directly from your Teacher Dashboard by clicking on the orange **Chat** icon in the bottom right corner of the screen

What if I'm able to assess my students later in the school year?

If you are an mCLASS user, your students' placements will be updated automatically, based on their new assessment scores.

If you use a [supported, third-party assessment](#) [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement>] to place your students in Boost Reading, your district will need to share the updated scores with Amplify to update your students' placements within the program.

Is the Boost Reading Automatic Placement Tool available in Spanish?

The Boost Reading Automatic Placement Tool has Spanish instructional voiceover available for the narrative sections and the skill measures. Note that the content used in the actual measures —word reading and maze passages—is all in English.

If you have a student who should take the Boost Reading Automatic Placement Tool with Spanish instructions, you will need to [activate Spanish voiceover](#) [<https://artg.amplify.com/ar-teacherguide/data-reporting/using-your-teacher-dashboard/#activate-or-deactivate-spanish-voiceover>] for that student **before** they log in for the first time.

If your student has already taken the Boost Reading Automatic Placement Tool in English, and you would like for them to retake it with Spanish instructions, please [contact our customer support team](#) [<https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support>].

Is the Boost Lectura Automatic Placement Tool available in English?

At this time, the Boost Lectura Automatic Placement Tool is not available in English.



What should parents and caregivers know about the Automatic Placement Tool?

We encourage you to [download this bilingual \(English and Spanish\) explanatory guide](#)

[\[https://dam.amplify.com/m/748acf23c8c50ba7/original/BR_Automatic_Placement_Tool_Instructions_for_Caregivers_Boost_2023.pdf\]](https://dam.amplify.com/m/748acf23c8c50ba7/original/BR_Automatic_Placement_Tool_Instructions_for_Caregivers_Boost_2023.pdf)

for parents and caregivers. This PDF includes a brief overview of the Automatic Placement Tool's purpose, along with transcribed instructions for each activity that caregivers can refer to if their child needs help understanding what to do.

What if I have a different question about the Automatic Placement Tool?

If your question was not answered in this FAQ, please review [this article about student placement](#) [\[https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/\]](https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/), which includes more detailed information about the measures and how they inform student placement. You can also [contact our customer support team](#)

[\[https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support\]](https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support) to get additional assistance.

Midyear (MOY) Re-evaluation FAQ

What replacement assessment will my students see at MOY for Boost Reading?

- Students who were initially placed using [mCLASS assessment data](#) [\[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement) will receive an updated placement automatically upon completing their DIBELS MOY assessment (if the results indicate that re-placement is recommended).
- Students in schools and districts who do not have mCLASS will see the [Boost Reading Benchmark Assessment](#) [\[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-benchmark-assessment\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-benchmark-assessment) the first time they log into the program after **January 15th**.
 - Students with Spanish Voiceover enabled, or who encounter issues with the Boost Reading Benchmark Assessment will experience the [Automatic Placement Tool](#) [\[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#amplify-reading-automatic-placement-tool) for replacement.
- If your school or district shared third-party assessment data for initial placement in Boost Reading, your students will not encounter a replacement assessment at MOY.

What replacement assessment will my students see for Boost Lectura at MOY?

- Students who were initially placed using [\[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#assessment-based-placement\]](#) mCLASS assessment data [\[https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#assessment-based-placement\]](https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#assessment-based-placement) will receive an updated placement automatically upon completing their mCLASS Lectura MOY assessment (if the results indicate that re-placement is recommended).



- Students in schools and districts who do not have mCLASS will see the [Boost Lectura Automatic Placement Tool](https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#boost-lectura-automatic-placement-tool) [<https://artg.amplify.com/ar-teacherguide/whats-inside/placement-progress/#boost-lectura-automatic-placement-tool>] the first time they log into the program after **January 15th**.

Will students using supported, third-party assessments for placement in Boost Reading be re-placed at MOY?

Not automatically! If this is something you are interested in pursuing, please [reach out to our customer support team](#) [<https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support>] to discuss re-placing your students.

Will students who were manually re-placed earlier in the school year be re-placed again at MOY?

Not automatically! If this is something you are interested in pursuing, please [reach out to our customer support team](#) [<https://my.amplify.com/help/en/collections/273134-contact-amplify-customer-support>] to discuss re-placing your students.

What happens if my school is only assessing at BOY? Will my students still be re-placed?

If you use an mCLASS assessment with your students (DIBELS, TRC, TRO, mCLASS Lectura) and no MOY score is detected, your students will not be re-placed at MOY. They will continue to move through the skill map according to their initial placement and ongoing progress.

Can I see the updated assessments in my Teacher Dashboard?

It depends on the type of assessment that was administered. Please see the [placement article](#) [<https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#student-placement>] for a detailed guide to viewing placement and assessment information in your Teacher Dashboard.

How does re-placement work if my students started using Boost Literacy programs at MOY?

If your district uses mCLASS for placement, the program uses the most recent mCLASS score for initial placement. For your district that may mean BOY or MOY scores— whichever set of scores is most recent—will be used.

- If BOY scores are the most recent when your students first log in, the program will use those scores for initial placement and re-place your students once MOY scores are uploaded later in the year.
- If MOY scores are the most recent when your students first log in, the program will use those scores for initial placement.

Vocab App FAQ



How are the Amplify CKLA Vocab App and Boost Reading Vocab App different?

They are actually the same, but they have different purposes, content, and entry points.

Students who use Boost Reading (with or without CKLA), will see Vocab App activities embedded throughout their quests, based on the Boost Reading adaptive algorithm.

Students who use both CKLA and Boost Reading can access the Vocab App in two different ways:

- As part of their Boost Reading experience
- Using the CKLA Hub

Are the word lists the same for CKLA and Boost Reading?

Each program pulls from the same word list. The Vocab App in CKLA is more robust, as it is meant to be a standalone Tier 2 vocabulary practice app. The Vocab App in Boost Reading is more targeted. As a result, it contains a subset of the complete Tier 2 vocabulary list.

For CKLA users, what is the recommended way to access the Vocab App?

We suggest that you start with Boost Reading. Critical vocabulary reinforcement on the Tier 2 Amplify CKLA word list is just one of the many benefits of using Boost Reading. Boost Reading provides differentiated, digital instruction in both foundational skills and comprehension strategies that your students need. Founded on the [Science of Reading \[https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#the-science-of-reading\]](https://artg.amplify.com/ar-teacherguide/whats-inside/personalized-learning-the-science-of-reading/#the-science-of-reading) (just like Amplify CKLA!), it provides remediation and enrichment to ensure that students gain essential core literacy skills.

If you would like for your students to receive additional vocabulary practice, you can also have them access the Vocab App via CKLA.

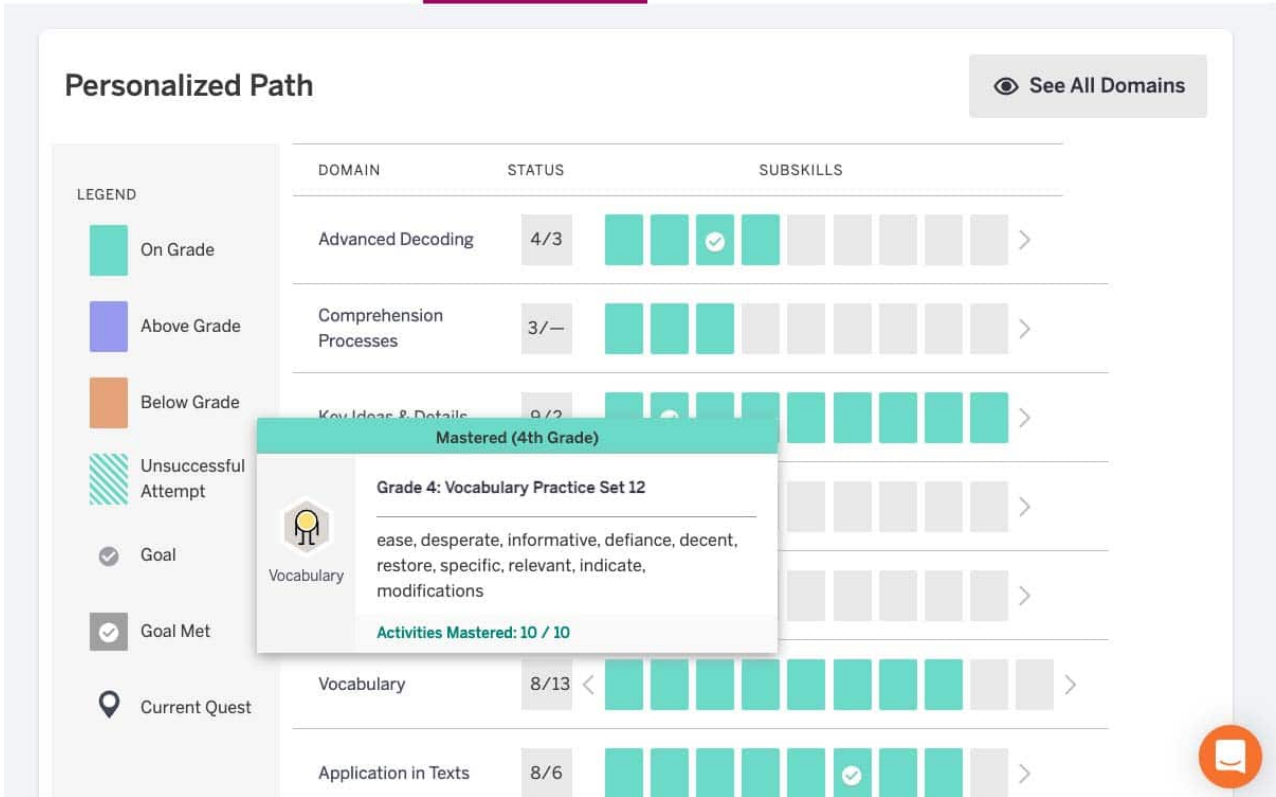
Note: *You can always access the same Amplify CKLA word list directly via the Vocab App. The student-driven activities and the Amplify CKLA Tier 2 word list are the same, regardless of how students access them. However, students using the standalone CKLA version will not gain practice and reinforcement in the other key skills covered by Boost Reading.*

How can I see reporting for the Vocab App?

If you use both Boost Reading and CKLA, you can access reporting for the Vocab App using your Teacher Dashboard or directly from the [Vocab App \[https://learning.amplify.com/curriculum/#/yearoverview?subject=CKLA\]](https://learning.amplify.com/curriculum/#/yearoverview?subject=CKLA).

From the [Teacher Dashboard \[https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#how-to-view-your-students-vocab-app-progress\]](https://artg.amplify.com/ar-teacherguide/whats-inside/program-content-the-student-experience/#how-to-view-your-students-vocab-app-progress), you can see your students' progress through the Vocab App activity sets in their current quest, along with lists of words they've encountered this school year and their mastery thus far:





If you use Amplify CKLA with your students, you will also have access to the Vocab App’s built-in reporting features. These pages show you stats about your students’ performance across sessions throughout the school year, and allow you to view word lists and preview the activities your students can play:

Students

Words

Davis, Rosemary ▼

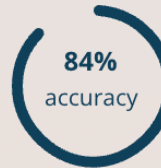
Grade 4 ♦ Core

Progress

Day

Week

Month



Note: Built-in reporting for the Vocab App is only available if you are licensed to use CKLA. If you only use Boost Reading, you can only see reporting for the Vocab App in your Teacher Dashboard.

