









# **Generating Student Passwords**

# **Target Audience**

TK-2

#### **Standard**

#### **ISTE** Standards for Students

Digital Citizen: Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they engage and model in ways that are safe, legal and ethical.

## **Learning Objectives**

- 1. Students will recognize the type of information that is private.
- 2. Students will understand that they should never give out private information on the Internet.
- 3. Students will learn to create effective usernames and passwords that help protect their private information.
- 4. Students will understand the functions of passwords.
- 5. Students will identify strategies for creating and protecting secure passwords.
- 6. Students will create their own secure passwords using the lesson guidelines.



# **Purpose**

The purpose of these activities is to empower students in increasing their personal security online through recognizing and creating strong and memorable passwords.

# Vocabulary

- Password
   S
  - Secure
- Private

- Protect
- Username

### **Materials**

Time Frame: allow for 1-3 days Introduction

• KWL Chart

Activity 1: Set the foundation for the importance of keeping information private

 Adapted from Common Sense Education Lesson Plan: <u>Keep it Private</u>

Activity 2: Understand the importance of a strong password

 Adapted from Common Sense Education Lesson Plan: <u>Powerful Passwords</u>

Activity 3: Creating strong, TK-2 appropriate, strong password

- Creating Student Passwords Template:
   Worksheet
- Creating Student Passwords: Student Sample

Activity 4: Activating student email accounts and passwords

 Collect student information from <u>Schoology</u> or <u>MyData</u>: <u>Template</u>

	Lesson Outline: Time Frame allow for 1-3 days	
Introduction	Pose the question: What type of information should I keep to myself when I use the Internet?	5 minutes
	Use a KWL chart to record student responses (whole group) KWL Chart	
Activity 1	Teach Common Sense Education Lesson: <b>Keep it Private</b>	35 minutes
Activity 2	Teach Common Sense Education Lesson: Powerful Passwords	45 minutes
Activity 3	Create student-generated passwords Print 1 copy of this worksheet for each student: worksheet Guide students:  1. Write your name 2. Circle a number 3. Circle a color 4. Circle an animal 5. Circle an animal 7. Write the color 9. Write the animal 10. Write the password (no spaces) 5. Circle a character 11. Draw and color the password 6. Write the number 12. Write the password (no spaces) Worksheet is editable for teachers to modify. Sample of a completed student worksheet	35 minutes
Activity 4	Teacher to collect student email information from Schoology or MyData this includes: Student ID, Student Birthday, Student PIN Directions:  1. Use the following template to collect the student information from Schoology or MyData: Template  2. Print and cut out information for each student  3. With small group and guided instruction, have students activate their email accounts at mylogin.lausd.net using the directions below:  Follow the directions on the screen.  • Select Student.  • Select Activate your account or reset your password.  • Read the LAUSD Acceptable Use Policy.  • Check I agree to the terms and conditions of the LAUSD Acceptable Use Policy.  • Select Accept.  • Fill in Student Information  □Student ID □Birth Date □Student Pin  • Select Next.  • Students fill in password information.  • Once students activate their passwords, their accounts are ready to be used.  4. Teacher must collect all student information before and after distribution and verify, all printouts have been returned.	30 minutes (first time through, small groups will move faster)
Closing	Go back to the <b>KWL Chart</b> to record student responses for what they learned (whole group)	5 minutes

For more information about digital citizenship visit <u>lausd.org/digcit</u>.

**Digital Materials** 

(lesson plans, family tip sheets, student worksheets, templates, student sample)