LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM

TITLE:	Verification of Instructional Materials Sufficiency, Elementary Schools	
NUMBER:	MEM-154711.1	
ISSUER:	Frances Baez, PhD Chief Academic Officer Division of Instruction Kimberly Balala Administrative Coordinator Library & Textbook Support Division of Instruction	
DATE:	July 28, 2025	

PURPOSE: The purpose of this memorandum is to provide instructions regarding the verification of textbook/instructional materials sufficiency.

MAJOR CHANGES: This memorandum replaces MEM-154711 Verification of Instructional Materials Sufficiency, Elementary Schools, dated July 29, 2024. Changes reflect dates for 2025-2026 and a list of the schools that will have a Williams Instructional Materials Review Visit in the fall.

BACKGROUND: California Education Code requires that each student, including English Learners and those in special day classes, have a State/District-adopted, standards-based textbook/application for use in the defined subject areas of reading/language arts, history-social science, mathematics, and science. Students must be assigned a single textbook/application in each subject that they can use both at home and in class. District policy does not allow the use of State textbook funding for the purchase of class sets in addition to the books issued directly to the student. If the school can ensure the student has access to the internet and a device, digital books or electronic textbooks will provide sufficiency.

GUIDELINES: The following guidelines are in order to comply with California Education Code Section 60119, an annual certification of student textbook sufficiency is required of all teachers, principals, and Region Superintendents.

I. **The role of the <u>teacher</u> is to:**

    A. Verify that each student has the required instructional materials in the following subject areas:
       1. ELA/ELD
       2. Mathematics
       3. History/Social Science
       4. Science
       5. Health

    B. Notify the principal immediately of any insufficiencies.

    C. Complete the online Teacher Verification of Textbook Sufficiency accessible through the Teacher's Portal by **Wednesday**, **August 27, 2025**. (See Attachment B)

II. **The role of the <u>school principal or designee</u> is to:**

    A. Ensure all textbook orders are submitted in a timely manner.

    B. Ensure teachers have access to the Teacher's Portal, https://teacherportal.lausd.net, and the step-by-step instructions to access the portal. (See Attachment B.)

    C. Ensure substitute teachers verify using an online form that will be monitored and updated by Library & Textbook Support (LTS) (https://bit.ly/lausd-subs-2025). (See Attachment D.)

    D. Compare the final master program with the current textbook/application inventory by course enrollment two weeks prior to the first day of instruction to ensure sufficient supplies of student textbooks/applications.

    E. Direct teachers to the District Adopted/District Approved Instructional Materials Lists from the LTS website (https://lts.lausd.org/ → Williams → Adopted and Approved Instructional Materials) to assist teachers in identifying any missing or insufficient instructional materials. Additional components, such as teachers' editions and ancillary materials, are not mandated for sufficiency.

    F. Assign instructional materials directly to individual students on or before the <u>first day of instruction</u>. See Attachment A for a sample

textbook distribution plan.

1. Use a barcode scanner or manually enter the student ID number and then the textbook barcode number into the Check Out Text section of the Circulation tab in Destiny Resource Manager.

G. Ensure that teachers complete the Teacher Verification of Textbook Sufficiency, which can be accessed through the Teacher's Portal at https://teacherportal.lausd.net, no later than **Wednesday**, **August 27, 2025**. These verifications are subject to audit, so principals must export the data and maintain a file for at least two years.

H. With support from the Region, resolve verified insufficiencies *before* completing the Principal Verification of Textbook Sufficiency, which can be accessed through the Principal's Portal, https://principalportal.lausd.net/. (See Attachment C.)

1. Investigate possible on-site resources to determine, for example, if books are in storage and not yet distributed.
2. Investigate the possibility of transferring unassigned books from another school. If textbooks are unable to be transferred, submit a ticket to request the appropriate textbooks (https://lausd.service-now.com/).
3. Any teacher who reported insufficiencies that have been resolved must log in to the Teacher's Portal and **resubmit,** indicating sufficiency.

I. Submit Principal Verification of Textbook Sufficiency no later than **Tuesday**, **September 2, 2025**, accessible through the Principal's Portal.

J. Send an electronic copy of the completed online Teacher Verification of Textbook Sufficiency file to your Region by **Tuesday**, **September 2, 2025**.

K. If there are unresolved insufficiencies, be prepared to explain at the public hearing before the Board of Education the reasons for the insufficiencies. Principals of schools with insufficient instructional materials must communicate to community stakeholders the reasons why there are insufficiencies, the percentage of students who are without textbooks or materials, and what action is being taken to remedy the insufficiency.

III. **The role of the <u>Region Superintendent</u> is to:**

A. Ensure all textbook orders are submitted in a timely manner.

B. Ensure schools distribute materials beginning on the first day of instruction.

C. If a school requires surplus for sufficiency, first look to neighboring schools using Destiny Resource Manager.

D. Ensure all teachers verify sufficient by **Wednesday, August 27**.

E. Ensure all principals verify sufficient by **Tuesday, September 2**.

F. Review each school's Teacher Verification of Textbook Sufficiency submissions and Principal Verification of Textbook Sufficiency submissions for insufficiencies and maintain a file of all the forms for two years.

G. Complete the online Region Superintendent Verification of Textbook Sufficiency accessible through the Principals' Portal on or before **Monday**, **September 8, 2025**.

Should any school be certified as insufficient at the 4th week of instruction, that school will be announced at the public hearing. The verification of insufficiency announcement will include the percentage of students without textbooks or materials and the action being taken to remedy the insufficiencies. The Region Superintendent and the principal will explain the reason for the insufficiency to the Board of Education

IV. **Williams Instructional Materials Review Visit.**

A. The schools listed in Attachment H have been identified for monitoring and visitation under the Williams Settlement Legislation, Education Code (EC) Section 1240, for the 2025-2026 school year. The Los Angeles County Office of Education has yet to determine dates.

B. AB 599 (effective January 1, 2022) updated the formula for determining monitoring eligibility to include one or more of the following criteria:

1. Schools identified for Comprehensive Support and Improvement (CSI) and Additional Targeted Support and Improvement (ATSI) pursuant to the federal Every Student Succeeds Act (ESSA).
2. Schools in which fifteen percent or more of its teachers are holders of a permit or certificate, such as a temporary or short-term permit, a substitute permit, a waiver, an intern credential, or any other authorization that is lesser than a preliminary or clear California teaching credential.

C. Please refer to Attachment G for a checklist to assist with the Williams Compliance Visit for Instructional Materials Sufficiency.

RELATED RESOURCES: BUL-6210.3 Textbook Ordering Policies and School Site Procedures, dated March 25, 2024

ATTACHMENTS:
Attachment A – Textbook Distribution Plan
Attachment B – Teacher's Verification of Williams Sufficiency – Elementary/Span
Attachment C – Principal's Verification of Williams Sufficiency – Elementary/Span
Attachment D – Teacher's Verification of Williams Sufficiency – Substitute Teachers
Attachment E – 2025-2026 Instructional Calendar
Attachment F – School Responsibilities Regarding Textbooks at the School Site
Attachment G – Williams Instructional Materials Review Visit - Checklist
Attachment H – Williams Instructional Materials Review Visit - Schools

ASSISTANCE:
For selection of textbooks or help with the District Adopted/District Approved Instructional Materials list, visit the LTS website https://lts.lausd.org/ → Williams → Adopted and Approved Instructional Materials, or email textbooks@lausd.net.

For assistance with the Teacher and/or Principal Williams Sufficiency Portals, please email textbooks@lausd.net.

For questions related to science kits, contact the Science Branch at (213) 241-5333.

For *Williams*-related information, instructional materials, complaint procedures, and audit information, call the Office of Educational Equity Compliance at (213) 241-7682.

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SAMPLE TEXTBOOK DISTRIBUTION PLAN

Typically, textbook distribution begins on the first day of instruction. It can also occur prior to the first day of instruction if the school elects to offer a registration day(s) for their students.

Here are some suggestions for textbook distribution when distributing textbooks beginning before/on the first day of instruction:

- Designate a location on campus for book distribution.
- Create a schedule for distribution based on grade level, and then students' last name. Estimated time for textbook distribution per class is 5-10 minutes.
- Print out the Williams List of District Adopted and Approved Textbooks for the appropriate grade levels. The Williams list can be found at https://lts.lausd.org/ → Williams → Adopted and Approved Instructional Materials. Highlight the textbook that the school selected and uses per course for quicker identification.
- Print out Patron Barcodes (Patron Reports → Barcode Labels in Destiny Resource Manager) to make distribution easier.
- Ask the students to line up in alphabetical order by their last name to match the Patron Barcode printout.

Students who missed an opportunity to receive one or more textbooks:

- Establish a make-up day for distribution based on grade level.

Students who are new to the site after initial distribution:

- Students can be directed to the location where textbooks are distributed as the final step in the registration process.
    - o Students will receive textbooks for all their classes.

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TEACHERS Verification of Williams Sufficiency – ELEMENTARY/SPAN

Directions for completing and submitting the Teachers Verification of Williams Sufficiency using the Teacher's Portal.

Requirements to access the Portal:
- An LAUSD SSO
- Internet access

Step One: *Logging into the Teachers Portal*
1. Access the *Teachers Portal* by using the following link: https://teacherportal.lausd.net/
2. Use your LAUSD SSO to log in into the Teacher's Portal
3. Select the "Teacher Verification of Textbook Sufficiency" link
4. Check to ensure you are accurately logged in. In the upper-right corner under the portal tools, you should see your username displayed

Step Two: *Verifying the Information Displayed*
1. Verify that the following account information is correct. The fields listed below are not adjustable. If the information displayed is incorrect, please email, textbooks@lausd.net.
   - School Calendar: Select the current school year
   - School: Your school assignment for the current year
   - Teacher Name: The employee's name
   - School Type: Information is extracted from the MiSiS data

*Note: Magnet Centers and Dual Language will verify under the main school's location code.

Step Three: *Verifying for Williams Sufficiency*
1. Before certifying, **please** pay attention to the following:
   - *Additional components such as teacher's editions and ancillary material are not mandated for sufficiency.*
   - *District policy does not allow the use of State textbook funding for the purchase of class sets.*
2. To report **SUFFICIENT**, select: "I have Sufficient textbooks/components in ALL my course/sections". Upon successful submission, you will receive an email confirmation indicating as such.
3. To report **INSUFFICIENT**, select: "I do NOT have Sufficient textbooks/components in the sections indicated below":
   - If you select **INSUFFICIENT** for any of the curricular areas, you <u>must</u> fill in the following fields:

- o Period (only for Span Schools, Elementary mark N/A)
- o Room number
- o Grade level/Course
- o Curricular (dropdown menu)
- o Title information
- o ISBN
- o Students Enrolled in Section
- o Students Enrolled without textbooks (represents copies needed)

4. If a course you are teaching is **not** a course in the subject areas of: English (ELA/ELD), mathematics, science, or social science, you may select "Non-core/Not Applicable" as a response.

5. Once you have verified your answers, select the blue "Submit" button. Your responses will be recorded and viewable by the school's principal and the Region.

6. If you report **INSUFFICIENT**, an email will be sent to the principal's inbox to notify him/her of the issue. You will also receive a confirmation email of your submission of insufficiency.

7. Once the principal has remedied the insufficiency, <u>you are required to log in to the Teacher's Portal to reverify</u> and report **SUFFICIENT**.

8. Be sure to log out of the Teachers Portal by clicking on the log out icon (⏻).

PRINCIPALS Verification of Williams Sufficiency – ELEMENTARY/SPAN

Directions for completing and submitting the Principal Verification of Williams Sufficiency using the Principal's Portal.

Requirements to access the Portal:
- An LAUSD SSO
- Internet access

Step One: *Logging into the Principal's Portal*
1. Access the portal by using the following link: http://principalportal.lausd.net/
2. Locate and click on the Williams Sufficiency link
3. Log in to the Principal's Portal using your LAUSD SSO

Step Two: *Navigating the Home Page (Williams Verification Menu)*
1. Ensure you are verifying for the 2025-2026 school year. If the information displayed is incorrect, please email, textbooks@lausd.net.
2. Verify the following on the page:
   - Cost Center
   - School Year
   - Status/Certifier/Verification date (initially these fields will be blank, but once you certify either sufficient or insufficient, it will record your information)
3. Ensure that the buttons on the page are visible (and clickable).
   - Williams Verification button = this button will take you to the verification menu.
   - Action button = this button will show the specific details for your school e.g., school name, location code, etc. Also, this is where you will verify either sufficient or insufficient.
   - Report menu button = this button will show the teacher roster and will record each teacher's response.

Step Three: *Navigating the Portal*
1. Confirm on the Williams Verification Menu (homepage) that the correct school year and cost center are displayed.
2. Note that there are clickable links listed under the "Resources and Contact" box. These links will direct you to portal aids and LTS support.
3. Click either the Williams Verification link (the blue hyperlink on the page) or the Action button (in orange).
4. Locate the "Status" box.
5. Look under "count". Below this item, you are provided "at-a-glance" clickable links regarding the teachers' verification: *not recorded, sufficient or insufficient*.
   By clicking the links (represented by numbers), you will be navigated to the teachers' verification.
6. Locate the "Principal's verification of Textbook Sufficiency" box. This is where you will select one of the following:
   a. Yes = sufficient for the course

b. Not Applicable = course/subject not offered
c. No = insufficient
7. If teachers report an insufficiency, their information will populate in the box under "Insufficient Records"
   a. By clicking the "Details" link, you will be taken to the teacher's report. The count will include "at-a-glance" information to the following:
      ● Not Recorded: teachers who have yet to report sufficient or insufficient
      ● Sufficient: teachers who have logged into the portal and reported sufficiency
      ● Insufficient: teachers who have logged into the portal and reported an insufficiency

      Note: The numbers are clickable links. You may click on the link in order to navigate to the report menu.
   b. On the Report menu, teachers that are highlighted in:
      ● Red = reported insufficient
      ● Yellow = not recorded
      ● No = sufficient
8. To view the details of the teacher's submission, select the "VIEW" link
9. From the details page, you are able to view the following:
   ● Teacher/school information
   ● Reporting of sufficiency/insufficiency
   ● Materials needed in order to report sufficiency
   ● Action dropdown menu
   ● Reason dropdown menu
   ● Other (Use to document any notes regarding the issue)
10. After you have documented the actions/reasons/other, select either:
    ● Submit button = use to save the information entered
    ● Main button = use to return to the homepage
    ● Report button = use to return to the report page

Step Four: *Reporting Sufficient or Insufficient*
1. Click on the Action button
2. Locate the "Principal's Verification of Textbook Sufficiency" box
3. Verify for each of the following areas:
   ● English (ELA/ELD)
   ● Mathematics
   ● Science
   ● History/Social Science
   ● Health
   ● World Language (elementary principals select "Not Applicable")

- Laboratory Equipment (elementary principals select "Not Applicable")
4. Once you have filled in the appropriate response, locate the blue "Submit" button to record your selection.
5. Sufficient or Insufficient
   a. If you have selected "yes" as a response to all the core subject areas, your response will be recorded as **SUFFICIENT** and will be shared with the Region.
   b. If you have selected "no" as a response to any or all of the core areas, your response will be recorded as **INSUFFICIENT**. Your Director will be sent an email notifying him/her of the issue.
   c. Principals should:
      - Work with teachers to resolve insufficiencies. Use Destiny Resource Manager to locate unassigned materials at other sites
      - Remind teachers to revisit the Teacher's Portal to reverify after the insufficiency has been resolved
      - Recertify for the school after the insufficiency has been resolved

Step Five: *Using the Report Menu*
1. Click on the "Report Menu" button (in green)
2. To export the teacher sufficiency roster, locate the "Export Status Report" button (in blue)
3. The report will export into an Excel file
4. Once each teacher has declared sufficient, save the file to your computer

Step Six: *Using the extra Principal's Portal tools*
1. To log out, use the log out icon (⏻) located in the upper-right corner above your username
   o Note: The Principal's Portal will automatically log out if idle for five minutes.
2. Use the house icon (⌂) to navigate back to the Principal's Portal homepage
3. Use the wrench icon (🔧) to go to the "Admin Tools" which provide you with the "User List Manager" options
4. Use the question mark icon (❓) to navigate the help aid for the principal verification system

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TEACHERS Verification of Williams Sufficiency – SUBSTITUTE TEACHERS

Directions for completing and submitting the Teachers Verification of Williams Sufficiency using the LAUSD Google Drive for substitute teachers.

Requirements to access the Portal:
- An LAUSD SSO
- Internet Access

Step One: *Logging into LAUSD Google Drive*
1. Access the substitute online Williams Verification by using the following URL: https://bit.ly/lausd-subs-2025
2. Log in using your LAUSD Google account (this is your LAUSD single-sign on) Note: Please be sure that you are not logged into Google with an account other than your LAUSD account.
3. Enter your LAUSD username and password (please include the @lausd.net)

Step Two: *Verifying for Williams Sufficiency*

Note: Please be sure to fill in all fields, otherwise you will be unable to progress to the next screen.

1. Type in the following information:
    - Substitute's name: Use the Last name, First name format
    - Employee ID number: Use the 8-digit format, e.g., 00123456
    - LAUSD email address: Please include the @lausd.net
    - School name: please provide the name of the school for which you are providing coverage
    - Name of teacher for whom you are providing coverage: This information is necessary because the LTS team will use it to login and verify on the teacher's behalf
    - School location code: Provide the 4-digit location code of the school

2. Verifying Sufficient or Insufficient
    - Yes = Each student has a textbook assigned to him/her.
    - No = There are not enough textbooks and there are students in the course/section without instructional materials.
    - Submitting verification
    - If you have selected "yes," you will be navigated to the blue SUBMIT button. Once you click "submit," your data will be shared with the site principal and recorded as SUFFICIENT

- If you have selected "no," you will be prompted to complete the next section: "I do not have sufficient textbooks/components in all my courses/sections."

3. Verifying Insufficient
   a. Please enter the following information:
      - *Period* = Need information to help remedy the insufficiency
      - *Room number* = Aids in delivering the requested materials
      - *Grade level/Course* = Aids in acquiring the correct books, e.g., 5th/ELA
      - *Curricular area* = Use the dropdown menu to select the core subject area, e.g., elementary schools should select "Elementary"
      - *Title information* = Provide the requested book title
      - *ISBN number* = Provide the ISBN of the book. This will ensure the correct book is provided
      - *Number of students enrolled in section* = Provide the number of students included on the roster
      - *Number of students enrolled without textbooks* = Provide the number of students that need instructional materials
   b. If you have finished reporting the sections for which you are insufficient, select "yes." This will take you to the blue SUBMIT button. Once you click "submit," your data will be shared with the site principal and recorded as INSUFFICIENT.
   c. If you still need to report other sections for which you are insufficient, select "no." This will generate a new screen for which you will be required to enter the information necessary to report the insufficiency. Please repeat the steps outlined in #4. Repeat as many times needed to report each course/section for which instructional materials are needed.
   d. Once you have finished reporting all insufficiencies, select "yes." This will take you to the blue SUBMIT button. Once you click "submit," your data will be shared with the site principal and recorded as INSUFFICIENT.

4. After you have verified, please log out of your LAUSD Google drive.

2025-2026 Instructional Calendar

Thursday	August 14, 2025	First Day – Distribute Books
Wednesday	August 27, 2025	Teacher Verifications submitted on the Teacher's Portal
Tuesday	September 2, 2025	Principal Verifications submitted on the Principal's Portal
Monday	September 8, 2025	Region Superintendent Verification submitted on the Principal's Portal

School's Responsibilities
Regarding Textbooks at the School Site

	Inventory Management
☐	Designate one administrator or designee to manage textbook inventory. Depending on school enrollment, additional technicians or clerks may be assigned.–See BUL-6189.5, *Instructional Materials Inventory Control Requirements in All Schools*.
☐	Maintain a secure textbook room by limiting access to only the designated staff.
☐	Maintain an organized textbook room.
☐	Distribute books directly to the students beginning the first day of instruction. Use Destiny Resource Manager.
☐	Notify student and parents/guardians upon enrollment or at the beginning of the school year of the District and school's policies regarding the parents' or guardians' financial responsibility for school property that is not returned or where the student causes damage to school property.
☐	Implement a restitution process in which students are afforded the opportunity to return/replace missing property, pay for lost or damaged property or participate in a voluntary work program in lieu of payment.
☐	Remove obsolete and damaged books and send them to the warehouse.
☐	Send surplus materials to the warehouse by the end of November.
☐	Conduct an annual inventory by January 23, 2026.
☐	Return textbooks to the textbook room at the end of the semester (when applicable) or school year.
	Requesting Instructional Materials
☐	Compare inventory with projected enrollment to target textbook purchases for the upcoming year.
☐	Meet with Region personnel to review current inventory, projected enrollment, and master schedules to ensure textbooks and instructional materials are ordered, to the extent practicable, before the school year begins.
	Williams Sufficiency
☐	Assign instructional materials directly to the students on or before the first day of instruction using Destiny Resource Manager.
☐	Compare existing inventory to the projected enrollment in defined subject areas at each grade level to identify possible insufficiencies two weeks prior to opening a semester.
☐	Review all teacher online verifications and resolve any insufficiencies by ● Searching in Destiny Resource Manager for surplus ● Contacting your Region
☐	Review inventory information with Region personnel to ensure sufficiency and identify surplus that can be shared with other schools.
☐	Submit via the appropriate portals, Teacher and Principal verifications. Maintain an electronic copy for school records.

Williams Instructional Materials Review Visit - Checklist

❑ Complete and submit the following to the Los Angeles County Office of Education (LACOE) via Canvas.
   o 2025-2026 District Adopted Instructional Materials List;
   o Williams School Site Contact Information - Protocol Planning Form;
   o Master Schedule/Teacher Roster;
   o Science Laboratory Survey (High Schools Only);
   o Teacher verification of sufficiency export from the Principal's Portal;
   o 2025-2026 school calendar - purpose is to ensure LACOE does not disrupt testing windows.

❑ The site principal is to be present for the visit.

❑ A room for the LACOE team to meet during the visit.

❑ One copy of the school map with room numbers and the total number of classrooms. (May be written on map)

❑ Staff member(s) available to escort LACOE staff.
   o When the LACOE staff enters the classroom, the teacher will be prompted - "do you have all the instructional materials you need".
   o Then the students will be asked if they have materials checked out to them.
      ▪ Books must be assigned/checked out to students. If digital, students must be able to access the app & device must be checked out to the student.

❑ Make sure there is a protocol in place if the device is broken and/or no internet is available for students at home by communicating and directing students and parents to the District's website, https://its.lausd.org/

❑ Post current Uniform Complaint Procedures in all classrooms.

❑ Have the Uniform Complaint Form available in the front office.

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Williams Instructional Materials Review Visit - Schools

Region	School
East	Aldama Elementary
East	Alexandria Avenue Elementary
East	Aurora Elementary
East	Charles White Elementary
East	Commonwealth Avenue Elementary
East	Dolores Huerta Elementary
East	Dr. Sammy Lee Medical and Health Science Magnet Elementary
East	Estrella Elementary
East	Garvanza Elementary
East	Griffin Avenue Elementary
East	Harmony Elementary
East	International Studies Learning Center at Legacy High School Complex
East	Lafayette Park Primary Center
East	Lorena Street Elementary
East	Maple Primary Center
East	Maywood Elementary
East	Monte Vista Street Elementary
East	Multnomah Street Elementary
East	Nueva Vista Elementary
East	Pacific Boulevard
East	Sally Ride Elementary: A SMArT Academy
East	San Gabriel Avenue Elementary
East	State Street Elementary
East	Teresa Hughes Elementary
East	Toland Way Elementary
East	Yorkdale Elementary
North	Anatola Avenue Elementary
North	Andres and Maria Cardenas Elementary
North	Bassett Street Elementary
North	Beachy Avenue Elementary
North	Bellingham Elementary

Region	School
North	Burton Street Elementary
North	Calahan Street Elementary
North	Castlebay Lane Charter
North	Chandler Elementary
North	Chatsworth Park ES Urban Planning/Community Development Magnet
North	Colfax Charter Elementary
North	Darby Avenue Elementary
North	Dearborn Elementary Charter Academy
North	Dixie Canyon Community Charter
North	Encino Charter Elementary
North	Germain Academy For Academic Achievement
North	Gledhill Street Elementary
North	Gridley Street Elementary
North	Hamlin Charter Academy
North	Haskell Elementary Science Technology Engineering Arts And Mathematics (STEAM) Magnet
North	Knollwood Preparatory Academy
North	Lanai Road Elementary
North	Langdon Avenue Elementary
North	Lorne Street Elementary
North	Maurice Sendak Elementary
North	Mountain View Elementary
North	Noble Avenue Elementary
North	Oxnard Street Elementary
North	Plummer Elementary
North	Pomelo Community Charter
North	Rio Vista Elementary
North	Robert Fulton College Preparatory
North	Roscoe Elementary
North	Serrania Avenue Charter For Enriched Studies
North	Sherman Oaks Elementary Charter
North	Shirley Avenue Elementary
North	Stanley Mosk Elementary

Region	School
North	Stonehurst Avenue Elementary
North	Strathern Street Elementary
North	Sunland Elementary
North	Tarzana Elementary
North	Toluca Lake Elementary
North	Topeka Charter School For Advanced Studies
North	Valerio Street Elementary
North	Vinedale College Preparatory Academy
South	Bandini Street Elementary
South	Barton Hill Elementary
South	Bonita Street Elementary
South	Carson Street Elementary
South	Danny J. Bakewell, Sr., Primary Center
South	Del Amo Elementary
South	Denker Avenue Elementary
South	Dolores Street Elementary
South	Dr. Owen Lloyd Knox Elementary
South	Fifty-Second Street Elementary
South	Fries Avenue Elementary
South	Gardena Elementary
South	George De La Torre Jr. Elementary
South	Gerald A. Lawson Academy of the Arts, Mathematics and Science
South	Hillcrest Drive Elementary
South	La Salle Avenue Elementary
South	Leapwood Avenue Elementary
South	Lenicia B. Weemes Elementary
South	Manchester Avenue Elementary
South	Martin Luther King Jr. Elementary
South	Miramonte Elementary
South	Normandie Avenue Elementary
South	Normont Elementary
South	One Hundred Fifty-Sixth Street Elementary

Region	School
South	One Hundred Ninth Street Elementary
South	One Hundred Sixteenth Street Elementary
South	One Hundred Twelfth Street Elementary
South	Point Fermin Elementary
South	President Avenue Elementary
South	Purche Avenue Elementary
South	Rancho Dominguez Preparatory
South	Raymond Avenue Elementary
South	Russell Elementary
South	Seventh Street Elementary Arts Integration Magnet
South	Sixty-Sixth Street Elementary
South	South Shores/CSUDH Visual and Performing Arts
South	Towne Avenue Elementary
South	Twenty-Fourth Street Elementary
South	Weigand Avenue Elementary
South	White Point Elementary
South	Wisdom Elementary
South	YES Academy
West	Ambassador School-Global Education
West	Baldwin Hills Elementary
West	Beethoven Street Elementary
West	Braddock Drive Elementary
West	Brockton Avenue Elementary
West	Canfield Avenue Elementary
West	Carthay Elementary Of Environmental Studies Magnet
West	Charles H. Kim Elementary
West	Charnock Road Elementary
West	Cowan Avenue Elementary
West	Elysian Heights ES Arts Magnet
West	Fairburn Avenue Elementary
West	Franklin Avenue Elementary
West	Gardner Street Elementary

Region	School
West	Glenfeliz Boulevard Elementary
West	Grand View Boulevard Elementary
West	Hancock Park Elementary
West	Hobart Boulevard Elementary
West	Ivanhoe Elementary
West	Kenter Canyon Elementary Charter
West	Kentwood Elementary
West	Lexington Avenue Primary Center
West	Los Feliz Science/Tech/Engineer/Math/Medicine Magnet
West	Mar Vista Elementary
West	Marlton
West	Marquez Charter
West	Palisades Charter Elementary
West	Palms Elementary
West	Playa del Rey Elementary
West	Richland Avenue Elementary
West	Rosewood Avenue Elementary
West	Short Avenue Elementary
West	Stoner Avenue Elementary
West	Topanga Elementary Charter
West	Valley View Elementary
West	Virginia Road Elementary
West	West Hollywood Elementary
West	Westside Global Awareness Magnet
West	Wilshire Crest Elementary
West	Windsor Hills Math Science
XS	Berenece Carlson Home Hospital
XS	Computer Science Virtual Academy
XS	Leadership & Public Service Virtual Academy
XS	Virtual Academy of Business & Entrepreneurship