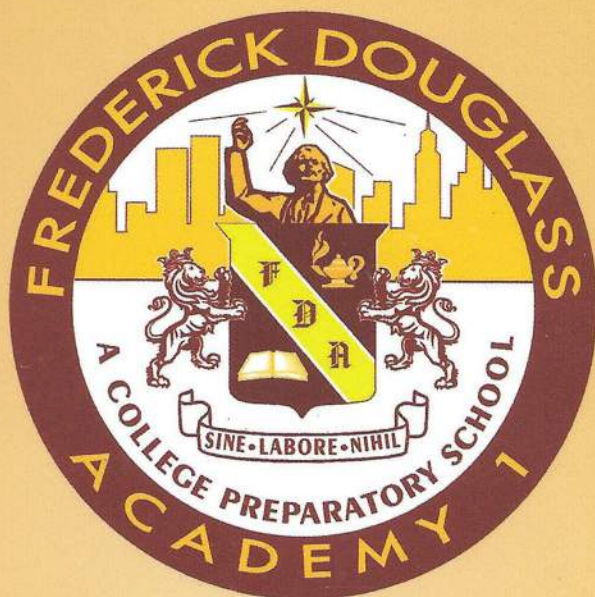


"Without struggle, there is no progress."

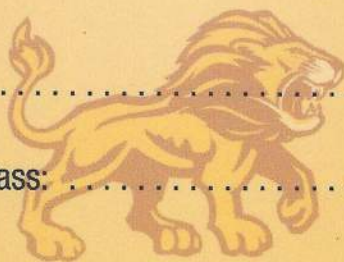


Frederick Douglass Academy

A COLLEGE PREPARATORY SCHOOL

Name:

Grade/Official Class:



2581 Adam Clayton Powell Jr. Blvd., New York, NY 10039

Phone: 212-491-4107 • Fax: 212-491-4414

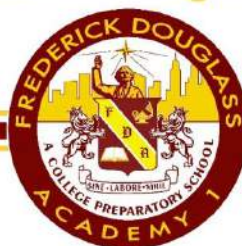
Website: www.FDA1.org

The Frederick Douglass Academy

Phone: (212) 491-4107
www.FDA1.org

Fax: (212) 491-4414
JGates@schools.nyc.gov

A College Preparatory School



2581 Adam Clayton Powell Jr. Blvd, New York, NY 10039

Joseph D. Gates, Principal

EFFECTIVE 9/9/15

BELL SCHEDULE

	LENGTH OF PERIOD (MON. – THURS.)	LATE	LENGTH OF PERIOD (FRIDAY)	LATE
STUDENT BREAKFAST	07:30 – 07:55		07:30 – 07:55	
PERIOD 1	08:00 – 08:47	08:01	08:00 – 08:36	08:01
PERIOD 2 (OFFICIAL PERIOD)	08:49 – 09:39	08:50	08:38 – 09:17	08:39
PERIOD 3	09:41 – 10:28	09:42	09:19 – 09:55	09:20
PERIOD 4	10:30 – 11:17	10:31	09:57 – 10:33	09:58
PERIOD 5	11:19 – 12:06	11:20	10:35 – 11:11	10:36
PERIOD 6	12:08 – 12:55	12:09	11:13 – 11:49	11:14
PERIOD 7	12:57 – 01:44	12:58	11:51 – 12:27	11:52
PERIOD 8	01:46 – 02:33	01:47	12:29 – 01:05	12:30
COAT RETRIEVAL/DISMISSAL #1	02:34 – 02:38		01:06 – 01:08	
PERIOD 9	02:39 – 03:26	02:40	01:09 – 03:45 (155 MIN.) PROF. DEVELOPMENT / PARENT ENGAGEMENT	
DISMISSAL #2	03:27 – 03:29			

PM SCHOOL

PERIOD 10	3:30 – 4:17 (MON. – THURS.)	3:31
DISMISSAL #3	4:18 – 4:20	
PERIOD 11	4:21 – 5:08	4:22
DISMISSAL #4	5:09 – 5:11	

Principal's Welcome

Our school is nationally recognized as one of the finest college preparatory schools in the nation. Our team of educators is committed to providing a rigorous, innovative, and rewarding curriculum that will not only lead all of our students to attend the college of their choice, but also prepare them for the academic demands of a college setting.

At present we offer 14 Advanced Placement classes and we continue to develop relationships with colleges and universities so our students can earn college credits while in high school. We encourage and expect all of our students to graduate with an Advanced Regents Diploma.

The teachers are known to be very demanding and passionate, and expect students to engage in high-level problem solving every day. Just like college, the homework can be extremely challenging and extensive at times. Our school motto is taken from Frederick Douglass who made the wise observation that “without struggle, there is no progress.” He further stated that those who seek an easy path are “people who want crops without plowing the ground; they want rain without thunder and lightning; they want the ocean without the roar of its many waters.” These statements epitomize the work ethic needed to succeed in our rigorous college preparatory school. There will be no substitute for hard work at FDA. Through our demanding coursework, our students are able to consistently perform at the highest levels in the most elite universities in the nation.

Guiding Principals

Respect Yourself: Take actions that will help you achieve a successful and healthful future.

Respect Your Fellow Students: Treat your fellow students with courtesy, justice, and truthfulness.

Respect Property: Take care of your belongings and take care of those items that we share.

Academic Policy

At the end of Marking Period 1 & 2 of each semester, students will receive a report card that reflects his or her progress in all of the classes in his or her program.

At the end of Marking Period 3 of each semester, students will receive a report card that reflects his or her **semester grade**. This is the grade that will appear on his or her transcript and determines if a student has accumulated credit.

The semester (or transcript) grade is determined by combining the averages of a student's Marking Period grades and the semester final exam:

Marking Period 1 = 20%

Marking Period 2 = 30%

Marking Period 3 = 30%

Final Exam = 20%

Principal's List and Academic Honors

At the Frederick Douglass Academy we emphasize high academic achievement and we celebrate these achievements through our Principal's List and Academic Honors.

Principal's List

Upon graduation, the Principal honors the top students of each graduating class through a ceremony that recognizes their four-years of high academic achievement. These top students of each graduating class are commemorated together on a class plaque that is later placed in the hallway outside of the principal's conference room as a reminder to younger students of the achievements of those who came before them.

Academic Honors

At the end of each Marking Period, honor rolls are posted to highlight students who have achieved top marks in their classes.

- Top Honors – 90%+
- Honors – 85%+
- Honorable Mention – 80%+

Honor Code

Frederick Douglass Academy students will adhere to the highest standards of academic integrity in order to prepare for college. Every student is expected to produce their own original academic work for every assignment and will not compromise the integrity of their work. As students are held to a high level of intellectual and academic integrity, they must therefore avoid any and all plagiarism, cheating, and/or receiving (or giving) assistance without prior consent from faculty.

There is zero tolerance for academic dishonesty and in cases which a student is in breach of the Honor Code for any assignment (in part or whole), consequences include, but are not limited to:

- No credit or a zero for the assignment.
- Parent notification of the infraction.
- Academic Referral to Deans and/or Guidance Counselors.
- Case Conference with Deans and/or Guidance Counselors.
- Referral to school administrators.
- Other actions to be determined at the discretion of faculty and staff.

Respect For All – Anti-Bullying and Harassment Policy

It is the policy of the New York City Department of Education and The Frederick Douglass Academy to maintain a safe and supportive learning and educational environment that is free from harassment, intimidation, and/or bullying committed by students against other students, and free from discrimination committed by students against other students on account of actual or perceived race, color, creed, ethnicity, national origin, citizenship/immigration status, religion, gender, gender identity, gender expression, sexual orientation, disability, or weight.

Discrimination, harassment, intimidation and/or bullying is prohibited in school, during school hours, before or after school, while traveling in vehicles funded by the DOE and on other than school property when such behavior disrupts or would foreseeably disrupt the educational process or endangers or would foreseeably endanger the health, safety, morality, or welfare of the school community.

For more detail, please visit: <http://schools.nyc.gov/RulesPolicies/RespectforAll/default.htm>

Attendance Policy

Students are expected to attend school, on time, everyday in order to keep up with course work as well as prepare for college. Missing instruction leaves gaps in student learning and as such, students who struggle with attendance and lateness (two or more late/absences in one week) will be enrolled in a Saturday tutorial to help them make up for the time lost.

If a student is absent or late due an appointment, please provide appropriate paperwork (e.g. note from doctor's office) and please bring it to the main office. Students are still responsible for missed work, and are expected to meet with teachers to form a plan to ensure their continued success with the coursework.

Cell Phone & Electronic Devices Policy

As stated in the Chancellor's Regulation (A-412, Section V), electronic devices not necessary to instruction such as (but not limited to) cellular phones, pagers, iPod (and other mobile media players), and gaming devices are **strictly prohibited**. Please keep these and any other electronic devices at home.

These devices pose as distractions during academic instruction both to the owner of the device and to those around them. If electronic devices are found at school **they may be confiscated** and a parent/guardian may be called to pick up this contraband.

Understandably, emergencies may arise and parents/guardians may need to contact his or her student. However, students being contacted are distracting not only themselves from the academic instruction, but those around them. In the case that you must contact a student, **please call the Frederick Douglass Academy** and the appropriate means of contacting your student will be taken.

Computer Lab Policies

There is no eating or drinking allowed in the computer room AT ALL.

All computers are for educational use only. All other use, including, but not limited to, games, chat programs, and non-educational websites is not permitted.

Personal copies of application software (not school owned) may not be loaded or run on school computers without written permission from the Technology Department.

Users may not do anything to vandalize or otherwise compromise the data of another user or do anything to damage or degrade the FDA computer system.

All data and programs on the school's computers, network workstations and file servers are the property of FDA. They may not be copied, moved, altered, or used outside of FDA under any circumstances without written permission from the Technology Department. This does not apply to personal account directories, folders, or USB drives.

All students in the computer room must observe FDA's standards of behavior at all times, including after school hours and on weekends.

Any language or behavior that can be considered abusive, sexist, racist, bigoted, sexually explicit, scatological, or derogatory toward others is forbidden.

THE FREDERICK DOUGLASS ACADEMY

TWELVE NON-NEGOTIABLE RULES AND REGULATIONS

Each student must respect the following rules:

1. Attend school daily and come on time.
2. Leave all unacademy clothing in your classroom closet/assigned locker.
3. Move quickly from class to class; enter classrooms quietly; take your assigned seat; and begin work immediately. **No bathroom/hall passes are given during the first ten minutes or the last ten minutes of the period.**
4. Be prepared to work every day. Bring a large loose-leaf notebook, student planner, pens, pencils, rulers, protractors, and all other equipment is required for your classes.
5. Do homework nightly. **There is homework help after school and on weekends.**
6. **Eat only in the cafeteria.** Gum chewing and candy are prohibited even in the cafeteria. Students are prohibited from leaving campus during school hours.
7. Do not bring cellular phones, cards, dice, music/video devices, video/sound recording devices, games, pagers, laser pens, other electronic devices and/or items not related to academic instruction. These can be confiscated and parents may be notified.
8. Keep your desk area clean and keep all nonessential items, including (but not limited to) bags, off desks.
9. **Do not fight or play fight.** Do not engage in physical or verbal violence. *Learn to disagree without being disagreeable. Mediation is available for disagreements.*
10. **Respect FDA.** Do not write graffiti or otherwise deface any part of the building, books, other school equipment, and property.
11. Carry and show your student program card and/or FDA Photo ID card **to any adult in the building who requests it.**
12. Wear *The FDA Dress for Success* uniform daily, except on FDA sanctioned special events days:

FDA Dress Code Policy – Dress for Success

Young Women	Young Men
Middle school students: light blue button down blouse with collar tucked into pants	Middle school students: light blue button down shirt with collar tucked into pants; plain navy blue tie
High school students: white button down blouse with collar tucked into pants	High school students: white button down shirt with collar tucked into pants; plain navy blue tie
All Young Women: Navy blue skirt to the knee or blue dress slacks (no mini-skirts) worn at the waist and in an appropriate size. Plain, opaque navy blue or white tights. No knee-highs, thigh highs or ankle socks.	All Young Men: Blue dress pants worn at the waist (no sagging) and in the appropriate size. Black or blue belt worn at all times.
Appropriate Footwear: Solid plain close-toed black shoes (no sneakers).	Appropriate Footwear: Solid plain black shoes (no sneakers).
All students may wear the following items in school: <ul style="list-style-type: none"> • Solid navy blue or white blazers, sweaters, and/or vest with no logos. • Closed-toed all black dress shoes (no logos) or ankle high all black boots (no sneakers). • Hair bows, ribbons, and other accessories must be blue or white. • Religious head gear must be plain white, navy blue, or black. • No large jewelry (including, but not limited to belt buckles, earrings, rings, necklaces, bracelets, etc...) • No hats, headgear or doobies. Clothes must be neat and cannot be oversized or undersized. • No form-fitting lycra, spandex, or stretch type fabrics. No jeans, corduroys, or pants with rivets, please wear slacks. • Please note that changing clothes in the bathrooms is not permitted. 	
FDA Gym Uniform includes the following items for both young men and women: <ul style="list-style-type: none"> • Official FDA Physical Education tee-shirt and shorts from school store. • White socks and any color sneaker. • A combination lock. • Students may not keep items overnight in the gym lockers 	

Non-Compliance with the Twelve Non-Negotiable, Rules, Regulations, & Policies

Students who do not comply with the 12 Non-Negotiable and all other Rules, Regulations, and Policies may be subjected to the following actions:

- Attend a teacher conference.
- Attend a counselor and/or dean conference.
- Attend a parent/guardian conference.
- Serve detention/student removal.
- Be removed from all extra-curricular activities (i.e. after school & Saturday program, dances, trips, activities, athletics, prom, marching at graduation and/or all other FDA sponsored programs and events.)
- Receive a Principal's Suspension. Student serves suspension at school.
- Receive a Superintendent's Suspension. Student serves suspension at another location.
- Be given an involuntary transfer to another school.

The Frederick Douglass Academy Parent/Guardian Pledge

I have received and read a copy of The FDA Twelve Non-Negotiable. Therefore, I declare that I am in agreement with and will abide by all the rules and regulations of The Frederick Douglass Academy (FDA) and the New York City Department of Education.

ALSO, I REALIZE THAT I MUST ATTEND PARENT MEETINGS and take an active part in my child's education in order for my child to be successful at FDA. In order to insure my child's success, I agree to the following:

- Post The Twelve Non-Negotiable, Student Creed and School Calendar in the home.
- All school forms (i.e. emergency contact card, medical, lunch and dental) must be on file.
- Contact school to update school records with phone number and/or address changes.
- Monitor my child's completion of the Summer Reading and Writing assignments.
- Check daily to make sure my child is wearing The FDA Dress for Success uniform.
- Make sure my child arrives on time to school every day.
- Provide my child with the necessary educational supplies.
- Provide my child with a quiet study place.
- Reduce the number of hours my child watches television and uses the computer recreationally. (Remove TV, computer and/or other electronic devices from child's room.)
- Make sure my child does not post personal information or photos on social media websites such as, but not limited to, MySpace, Facebook, and Instagram.
- Help my child create and follow a reading, writing and study schedule for all subjects.
- Check my child's homework nightly and check notebooks.
- Pick up my child's report card on the date of distribution.
- Volunteer once a year for class trips, college trips and other school events.
- Once a week check the FDA Website (www.fda1.org) for school announcements.
- Attend PTA Meetings, Case Conference Meetings and Parent-Teacher Conferences.
- Make sure my child returns FDA books at the end of each semester in compliance with The FDA Book Return Policy which is attached.

Finally, I have chosen to send my child to FDA because it is a college preparatory school. I will support the efforts of the school by making sure my child consistently attends the regular school program and attends enrichment programs during the school year and summer. I will file the necessary college forms in a timely fashion, paying application fees and applying for waivers, and check over my child's applications. **Failure to comply with the above may lead to my child's dismissal from FDA and transfer to another school.**

Parent/Guardian Name

Parent/Guardian Signature

Date

Parent/Guardian Name

Parent/Guardian Signature

Date

Student Name

Student Signature

Date

Student Creed

The community of scholars at The Frederick Douglass Academy is dedicated to personal and academic excellence.

Choosing to live in the community obligates each member to a code of civilized behavior.

Allegiance to these ideals requires each Frederick Douglass Academy student to refrain from and discourage behaviors which threatens the freedom and respect every individual deserve.

As a Frederick Douglass Academy student:

I will practice
personal and academic integrity;

I will respect
the rights and property of others;

I will discourage
bigotry, while striving to learn from differences in people, ideas, and opinions and

I will demonstrate
concern for others, their feelings, and their needs for conditions that support their work and development.

**Based on the Morehouse College Students' Creed. Confirmed May 2004

Alma Mater

Let Us Be Like Frederick Douglass

Let us be like Frederick Douglass
Let us break the chains that bind
That we may escape all slavery
And be as one in heart and mind

Frederick Douglass, Alma Mater
You have set us on our way
Praise and thanks for every blessing
That you have given us each day

Let us choose a star to follow;
may it lead us as we go;
May its light reveal all danger,
and help us overcome each foe.

May we find the place that promised to all heirs of liberty
And may we, like Frederick Douglass, be the best that we can be.

Advanced Placement Courses

As a college preparatory school, FDA offers many ways for students to prepare for the academic expectations of college classes. FDA offers many Advanced Placement courses across many contents. Students will be prepared to take the AP Exam in the spring. Students who score high enough on AP Exams ultimately earn college credit and prove to perspective colleges and universities of their college readiness. The application process begins in the spring, listen for announcements and see individual teachers. For further details, see the FDA AP Course Guide.

Students also have opportunities to apply for college credit bearing programs. During the school year and in the summer, students can learn in a college classroom in NYC through College Now. During the summer, FDA students have opportunities to earn college credit while staying with partner schools like Cornell University, Ithaca College, and Syracuse University.

Applications come out in the spring, listen for announcements and see guidance and college office councilors for more details.

	Course	Course Description From College Board Website	Prerequisites From FDA AP Guide
English	English Language and Composition	Learn about the elements that define effective argument and composition through the critical analysis and interpretation of complex texts. Understand the interactions among a writer's purpose, audience, subject, and genre and how each of these contributes to effective writing. Enhance your own writing skills and understand better each stage of the writing process as you develop expository, analytical, and argumentative compositions.	Students should have: an average class grade in English of at least 80%, a previous English teacher's recommendation, strong attendance rate of 95% or better, good social and academic standing.
	English Literature and Composition	Learn to analyze and interpret imaginative literature through the careful reading and critical analysis of representative works from various genres and periods. Explore literary elements such as a work's structure, style and themes, as well as the use of figurative language, imagery, symbolism and tone. Develop your writing skills as you express your ideas and analysis in expository, analytical, and argumentative essays.	Students should have: an average class grade in English of at least 80%, a previous English teacher's recommendation, strong attendance rate of 95% or better, good social and academic standing, and an English Regents score of 85% or better. .
Language	French Language and Culture	Develop your French language proficiency through the exploration of a variety of interdisciplinary themes that tie closely to French culture. In this course, you will use authentic French materials and sources to develop your language skills in multiple modes of communication, including two-way interactions in writing and speaking, interpretation of audio, audiovisual, and print materials, and oral and written presentation of information and ideas.	Completed French 7 and 8 and/or the French LOTE with a 90 or better. Recommendations from a previous French teacher.
	Spanish Language and Culture	Develop your Spanish language proficiency and your ability to understand the products, practices and perspectives of the cultures where Spanish is spoken. Use authentic materials and sources in Spanish to demonstrate your language proficiencies in multiple modes of communication, including Interpersonal Communication, Interpretive Communication, and Presentational Communication.	Teacher recommendations with preferences in the areas of English, Social Studies and Sciences. Strong linguistic abilities in Spanish. Good social and academic standing; 95% attendance.
Mathematics	Calculus AB	Explore the key concepts, methods, and applications of single-variable calculus including functions, graphs, and limits, derivatives, integrals, and the Fundamental Theorem of Calculus. Become familiar with concepts, results, and problems expressed in multiple ways including graphically, numerically, analytically, and verbally. Use technology to help solve problems, experiment, interpret results, and support your conclusions.	Full year of Calculus. Successful on the Algebra I, Geometry, and Algebra II Regents exams. Recommendation from calculus teacher with high average, strong work ethic, and 95% attendance.
	Statistics	Learn about the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Develop analytical and critical thinking skills as you learn to describe data patterns and departures from patterns, plan and conduct studies, use probability and simulation to explore random phenomena, estimate population parameters, test hypotheses, and make statistical inferences.	Average class grade in Algebra II/Trig course of at least 75% and math teacher recommendations. Passing score on Algebra II/ Trig Regents exam.

Advanced Placement Courses (cont...)

	Course	Course Description From College Board Website	Prerequisites From FDA AP Guide
Science	Biology	Learn about the core scientific principles, theories, and processes governing living organisms, biological systems, and natural phenomena. Understand key science practices to develop explanations and predictions of natural phenomena, through laboratory investigations. Develop advanced reasoning and inquiry skills as you design experiments, collect and analyze data using mathematics and other methods, and interpret that data to draw conclusions.	Living Environment, Algebra, and Chemistry I (recommended) 85% or better on Living Environment Regents. Recommendations from current science AND current or past math teacher. At least 90% attendance.
	Chemistry	Learn about the fundamental concepts of chemistry such as structure and states of matter, intermolecular forces, reactions, and how to use chemical calculations to solve problems. Develop your ability to think clearly and express your ideas with clarity and logic, both orally and in writing. Work with classmates to conduct meaningful laboratory investigations that let you observe chemical reactions and substances, interpret your findings, and communicate your results.	Math grade that is at least 75% or better, two teacher recommendations (at least one from a science or math teacher). Regents Chemistry course taken.
	Physics B	Learn the principles of both classical and modern physics that are used to describe the natural world and apply these principles to solve problems. Explore concepts such as Newtonian mechanics, fluid mechanics, thermodynamics, electricity, magnetism, waves, optics, and atomic and nuclear physics. Build your understanding and critical thinking skills through inquiry-based, laboratory investigations that explore these physics concepts.	Average math class grade of at least 80% in Geometry, or at least 75% in Algebra II/Trig <i>and</i> at least 75% in Global History. Recommendations from current math and Global history teachers a must.
History and Social Science	European History	Learn about the cultural, economic, political and social developments that have shaped today's world through the study of European history from the year 1450 to present. Analyze historical evidence and interpretation and express your historical understanding through writing as you explore principle themes of modern European history.	Student report card must reflect an aggregate 85% average, with great attendance. Students must participate in four-week selection process (TBD). Must have favorable recommendations from their History and English teachers.
	US History	Learn about the developments that have shaped U.S. history through the critical analysis of historical events and materials. Learn to weigh evidence and interpretations as you build your factual knowledge of U.S. history. Develop your ability to draw conclusions and use informed reasoning to present your arguments clearly and persuasively in essay format.	Average history class grades of 85% or higher and overall grade point average of 80% or higher. Global, US history, and Government regents score should be 85% or higher.
	Microeconomics	Explore the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within an economic system. Learn about the nature and functions of product markets and factor markets and about the role of government in promoting greater efficiency and equity in the economy.	Average math class grade of at least 80% in Geometry, or at least 75% in Algebra II/Trig <i>and</i> at least 75% in Global History. Recommendations from current math and Global history teachers a must.

Credit Requirements

	Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	8
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including lab) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)	2	6 ¹
Visual Art, Music, Dance, and /or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Electives	7	3
Total	44	44

Look Ahead
In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:
Subject-Specific Sequences
<p>Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science</p> <p>Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II</p>
Advanced Courses
<ul style="list-style-type: none"> Advanced Placement (AP) courses Courses for college credit such as College Now or CUNY Early College International Baccalaureate (IB) courses NYCDOE-certified College Preparatory Courses²

GRADUATION REQUIREMENTS

For students entering 9th grade in 2014

¹ Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

² To learn more about NYCDOE-certified College Preparatory Courses, visit <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

Examination Requirements

	Regents Diploma	Advanced Regents Diploma	Look Ahead
REGENTS EXAM	MINIMUM SCORES		In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:
Common Core English Language Arts (ELA) [†]	Passing score [^]	Passing score [^]	<ul style="list-style-type: none"> Earn a score of 3+ on any Advanced Placement (AP) Exam Pass a course that earns college credit with a "C" or higher Earn an Advanced Regents diploma Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification Earn an Arts diploma endorsement Earn a score of 4+ on any International Baccalaureate (IB) Exam
Common Core Math [†]	Passing score [^] on <u>one</u> math exam: <ul style="list-style-type: none"> Algebra I, Geometry, OR Algebra II 	Passing score [^] on all <u>three</u> math exams: <ul style="list-style-type: none"> Algebra I, Geometry, AND Algebra II 	
Global History and Geography	65 +	65 +	
U.S. History and Government	65 +	65 +	
Science	65+ on <u>one</u> science exam: <ul style="list-style-type: none"> Living Environment, Earth Science, Chemistry, OR Physics 	65+ on <u>two</u> science exams: <ul style="list-style-type: none"> Living Environment, AND Earth Science, Chemistry, OR Physics 	
NYC Language Other Than English (LOTE) Exam	Not required	65 +	
			Common Core Regents Exams
			[†] Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards. <ul style="list-style-type: none"> Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam. Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s). <p>Through January 2015 only, students may take both the Common Core and non-Common Core math Regents exams; the higher score may be used to fulfill graduation requirements.</p> <p>For more information about Common Core standards, see http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm.</p> [^] Passing scores and college readiness indicators for these Regents exams will be determined after June 2014. See http://www.p12.nysed.gov/assessment/hsgen/ .

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- **Arts endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **CTE endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning a CTE endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **Honors designation:** Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- **Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- **Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on each of three science Regents exams.

NOTE: Students with disabilities have additional options for fulfilling exam requirements. See <http://www.p12.nysed.gov/specialed/>.

Credit Requirements

	Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	8
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including lab) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)	2	6*
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Electives	7	3
Total	44	44

Look Ahead
In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:
Subject-Specific Sequences
Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II
Advanced Courses
<ul style="list-style-type: none"> Advanced Placement (AP) courses Courses for college credit such as College Now or CUNY Early College International Baccalaureate (IB) courses NYCDOE-certified College Preparatory Courses**

GRADUATION REQUIREMENTS

For students entering 9th grade in 2013

*Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

**To learn more about NYCDOE-certified College Preparatory Courses, visit <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

Examination Requirements

	Regents Diploma	Advanced Regents Diploma	Look Ahead
			In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:
REGENTS EXAM	MINIMUM SCORES		<ul style="list-style-type: none"> Earn a score of 3+ on any Advanced Placement (AP) Exam Pass a course that earns college credit with a "C" or higher Earn an Advanced Regents diploma Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification Earn an Arts diploma endorsement Earn a score of 4+ on any International Baccalaureate (IB) Exam
Common Core English Language Arts (ELA) [†]	Passing score [^]	Passing score [^]	
Common Core Math [†]	Passing score [^] on <u>one</u> math exam: <ul style="list-style-type: none"> Algebra I, Geometry, OR Algebra II 	Passing score [^] on all <u>three</u> math exams: <ul style="list-style-type: none"> Algebra I, Geometry, AND Algebra II 	
Global History and Geography	65 +	65 +	
U.S. History and Government	65 +	65 +	
Science	65+ on <u>one</u> science exam: <ul style="list-style-type: none"> Living Environment, Earth Science, Chemistry, OR Physics 	65+ on <u>two</u> science exams: <ul style="list-style-type: none"> Living Environment, AND Earth Science, Chemistry, OR Physics 	
NYC Language Other Than English (LOTE) Exam	Not required	65 +	
			Common Core Regents Exams [†] Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards. <ul style="list-style-type: none"> Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam. Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s). For June and August 2014 only, students may fulfill exam requirements with either the Common Core or non-Common Core ELA and math Regents exams. For more information about Common Core standards, see http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm . [^] Passing scores and college readiness indicators for these Regents exams will be determined after June 2014. See http://www.p12.nysed.gov/assessment/hsgen/ .

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- Arts endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- CTE endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning a CTE endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- Honors designation:** Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on each of three science Regents exams.

NOTE: Students with disabilities have additional options for fulfilling exam requirements. See <http://www.p12.nysed.gov/specialed/>.

Credit Requirements

	Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	
Social Studies	8	
Global History	4	
U.S. History	2	
Economics	1	
Participation in Government	1	
Science (including lab)	6*	
Life Science	2	
Physical Science	2	
Life Science or Physical Science	2	
Mathematics	6*	
Languages Other Than English (LOTE)	2	6**
Visual Art, Music, Dance, and/or Theater	2^	
Health and Physical Education	5	
Physical Education	4	
Health Education	1	
Elective	7	3
Total	44	44

Look Ahead	
In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:	
Subject-specific Sequences	Advanced Courses
<p>Science: 8 Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science</p> <p>Mathematics: 8 Regents-level credits, including a sequence that consists of at least the following: Integrated Algebra, Geometry, and Algebra 2/Trigonometry^^</p>	<ul style="list-style-type: none"> Advanced Placement (AP) courses Courses for college credit such as College Now or CUNY Early College International Baccalaureate (IB) courses NYCDOE-certified College Preparatory Courses^^^

Diploma Endorsements

- Students may earn an **Honors designation** on the Regents or Advanced Regents Diploma if they achieve a 90+ average on required Regents exams.
- ^Students may earn an **Arts endorsement** to the Regents or Advanced Regents Diploma if they complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts assessment.
- Students enrolled in New York State-approved Career and Technical Education (CTE) Programs must meet alternative credit and assessment requirements to earn a **CTE diploma endorsement**.

*No more than 4 credits may be awarded for any commencement-level math or science course designed to culminate in a Regents exam.

**Students completing Arts or CTE endorsements to the Advanced Regents Diploma are only required to complete 2 credits of a language other than English and are not required to take the LOTE Exam.

^^Students admitted into CUNY programs for fall 2013 who do not pass these courses may be required to take non-credit bearing remediation classes (see www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1). These requirements are subject to change and may vary by campus. Visit www.cuny.edu/prepare for admissions information.

^^^To learn more about NYCDOE-certified College Preparatory Courses, visit: schools.nyc.gov/Accountability/tools/report/default.htm

Examination Requirements[†]

	Regents Diploma	Advanced Regents Diploma
	MINIMUM SCORES	
Comprehensive English Regents Exam	65 +	65 +
Mathematics Regents Exams***	65 + on any Math Regents Exam	65 + on: • Integrated Algebra • Geometry AND • Algebra 2/ Trigonometry
Global History and Geography Regents Exam	65 +	65 +
U.S. History and Government Regents Exam	65 +	65 +
Science Regents Exam	65 + on any Science Regents Exam	65 + on: • Living Environment AND • Chemistry, Earth Science, or Physics
Languages Other Than English (LOTE) Exam		65 +

Look Ahead	
In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:	
2012-13 City University of New York (CUNY) Minimum Indicators of College Readiness*^	Additional Measures
Earn a 75+ on English Regents Exam*^	<ul style="list-style-type: none"> • Earn 3+ on any Advanced Placement (AP) Exam • Pass a course that earns college credit with a "C" or higher • Earn an Advanced Regents diploma • Earn a CTE diploma endorsement and/or pass industry recognized technical assessment for licensure and/or certification • Earn an Arts diploma endorsement • Earn 4+ on any International Baccalaureate (IB) Exam.
Earn 80+ on at least one applicable Math Regents Exam*^	

[†] Students may meet exam requirements for a Regents diploma by attaining certain scores on other types of examinations, such as Advanced Placement examinations, SAT Subject tests, and others. Students earning an Advanced Regents diploma and/or a diploma with an Honors designation may use up to two NYSED-approved alternative exams towards the diploma.

*^ Students may also demonstrate college readiness by meeting alternative CUNY testing requirements, including the SAT, ACT, and CUNY Assessment Test (CAT). Students admitted into CUNY programs for fall 2013 who do not meet these requirements may be required to take non-credit bearing remediation classes. (See www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1.) These requirements are subject to change and may vary by campus. Visit www.cuny.edu/prepare for admissions information.

***Students who have passed Mathematics A or Mathematics B Regents Exams should refer to previous graduation requirements for alternative testing requirements. Mathematics A and Mathematics B were last administered in January 2009 and June 2010, respectively

NOTE: As of the class entering 9th grade in 2008, Local diplomas will not be an option for General Education Students. Students must pass all required Regents exams with a score of 65 or higher in order to obtain a Regents or Advanced Regents Diploma.

GRADUATION REQUIREMENTS
For students entering 9th grade in 2008, 2009, 2010, 2011, and 2012

GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2008, SEPTEMBER 2009, SEPTEMBER 2010, AND SEPTEMBER 2011

2008, 2009, 2010, AND 2011

	Regents Diploma	Advanced Regents Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS
English	8	8
Social Studies	8	8
Global History	4	4
American History	2	2
Economics	1	1
Participation in Government	1	1
Science (including lab)	6	6
Life Science	2	2
Physical Science	2	2
Life Science or Physical Science	2	2
Mathematics	6	6
Visual Art, Music, Dance, and /or Theater†	2	2^
Second Language	2	6*
Health and Physical Education	5	5
Physical Education	4	4
Health Education	1	1
Electives	7	3
Total	44	44

† Effective June 2007 students must earn two credits in the arts (visual art, music, dance, and/or theater).

^ Students seeking a Regents Diploma with Advanced Designation through the Arts must complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts exit Exam.

	Regents Diploma**	Advanced Regents Diploma**
REGENTS EXAM REQUIREMENTS	SCORE	SCORE***
Comprehensive English	65 or above	65 or above
Mathematics	1 Exam	2 Exams or 3 Exams
Integrated Algebra	65 or above or	65 or above*** or
Math A	65 or above or	65 or above*** and
Math B	65 or above or	65 or above*** or
Geometry	65 or above or	65 or above*** and
Algebra 2/Trigonometry	65 or above	65 or above***
Global History and Geography	65 or above	65 or above
U.S. History and Government	65 or above	65 or above
Science	65 or above (any science)	65 or above (1 life science)
Science		65 or above (1 physical science)
Language other than English		65 or above*

* Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents exam in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

** As of the class entering 9th grade in 2008 Local diplomas will not be an option for General Education Students. Students must pass all required Regents exams with a score of 65 in order to obtain a Regents or Advanced Regents Diploma.

*** Advanced Regents Diploma:
 2 Exams: Math A and either — Math B or Alg 2/Trig | 3 Exams: either — Int. Alg or Math A and Geometry and Alg 2/Trig

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A - January 2009

Last administration of the Regents Examination in Mathematics B - June 2010

First administration of the Regents Examination in Integrated Algebra - June 2008

First administration of the Regents Examination in Geometry - June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry - June 2010

GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2007

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE**	Regents Diploma SCORE	Advanced Regents Diploma SCORE***	
Comprehensive English	55 or above**	65 or above	65 or above	
Mathematics			2 Exams	or 3 Exams
Integrated Algebra I	55 or above** or	65 or above or	65 or above*** and	65 or above*** or
Math A	55 or above** or	65 or above or		65 or above*** and
Math B	55 or above** or	65 or above or	65 or above*** or	
Geometry	55 or above** or	65 or above or		65 or above*** and
Algebra II/Trigonometry	55 or above**	65 or above	65 or above***	65 or above***
Global History and Geography	55 or above**	65 or above	65 or above	
U.S. History and Government	55 or above**	65 or above	65 or above	
Science	55 or above** (any science)	65 or above (any science)	65 or above (life science)	
Science			65 or above (physical science)	
Language other than English			65 or above*	

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

**Students entering the 9th grade in 2007 must pass 4 out of 5 required Regents with a 65 or above to receive a local diploma.

***Advanced Regents Diploma:
2 Exams: Math A and either — Math B or Alg 2/Trig | 3 Exams: either — Int. Alg or Math A and Geometry and Alg 2/Trig.

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009

Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2006

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE**	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above**	65 or above	65 or above
Mathematics A	55 or above**	65 or above	65 or above
Mathematics B			65 or above
Global History and Geography	55 or above**	65 or above	65 or above
U.S. History and Government	55 or above**	65 or above	65 or above
Science	55 or above** (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

**Students entering the 9th grade in 2006 must pass 3 out of 5 required Regents with a 65 or above to receive a local diploma.

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009
Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010

2006



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2005

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE**	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above**	65 or above	65 or above
Mathematics A	55 or above**	65 or above	65 or above
Mathematics B			65 or above
Global History and Geography	55 or above**	65 or above	65 or above
U.S. History and Government	55 or above**	65 or above	65 or above
Science	55 or above** (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

**Students entering the 9th grade in 2005 must pass 2 out of 5 required Regents with a 65 or above to receive a local diploma.

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009
Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010

2005



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2004

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above	65 or above	65 or above
Mathematics A	55 or above	65 or above	65 or above
Mathematics B			65 or above
Global History and Geography	55 or above	65 or above	65 or above
U.S. History and Government	55 or above	65 or above	65 or above
Science	55 or above (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009

Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2003

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

2003

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above	65 or above	65 or above
Mathematics A	55 or above	65 or above	65 or above
Mathematics B			65 or above
Global History and Geography	55 or above	65 or above	65 or above
U.S. History and Government	55 or above	65 or above	65 or above
Science	55 or above (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009

Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2002

2002

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above	65 or above	65 or above
Mathematics A	55 or above	65 or above	65 or above
Mathematics (choose one of the following)			65 or above
If student completed Mathematics A:			
– Take Mathematics B or			
Take course III (final administration Jan. '04)			
If student completed Course I and Course II			
– Take course III (final administration Jan. '04)			
Global History and Geography	55 or above	65 or above	65 or above
U.S. History and Government	55 or above	65 or above	65 or above
Science	55 or above (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009
Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010



GENERAL EDUCATION STUDENTS

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2001

2001

CREDIT REQUIREMENTS	Local Diploma # OF CREDITS	Regents Diploma # OF CREDITS	Advanced Regents Diploma # OF CREDITS
English	8	8	8
Social Studies	8	8	8
Global History	4	4	4
American History	2	2	2
Economics	1	1	1
Participation in Government	1	1	1
Science (including lab)	6	6	6
Life Science	2	2	2
Physical Science	2	2	2
Life Science or Physical Science	2	2	2
Mathematics	6	6	6
Visual Art, Music, Dance and/or Theater ¹	2	2	2
Second Language	2	2	6*
Health and Physical Education	5	5	5
Physical Education	4	4	4
Health Education	1	1	1
Elective Areas	7	7	3
Total	44	44	44

¹Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

REGENTS EXAM REQUIREMENTS	Local Diploma SCORE	Regents Diploma SCORE	Advanced Regents Diploma SCORE
Comprehensive English	55 or above	65 or above	65 or above
Mathematics (one of the following sequences)	55 or above	65 or above	65 or above
– Mathematics A			
– Course I (final administration Jan. '02) and Course II (final administration Jan. '03)			
– Course I (final administration Jan. '02) and Mathematics A			
Mathematics (one of the following sequences)			65 or above
If student completed Mathematics A:			
– Take Mathematics B or			
Take course III (final administration Jan. '04)			
If student completed Course I and Course II			
– Take course III (final administration Jan. '04)			
Global History and Geography	55 or above	65 or above	65 or above
U.S. History and Government	55 or above	65 or above	65 or above
Science	55 or above (any science)	65 or above (any science)	65 or above (life science)
Science			65 or above (physical science)
Language other than English			65 or above*

*Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A is January 2009

Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008

First administration of the Regents Examination in Geometry is June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010



Athletics

Fall	Winter	Spring	Year Long
Fencing	Basketball	Baseball	Tae Kwon Do
Football	Indoor Track	Lacrosse	Cheer/Step (TBA)
Soccer	Swimming	Outdoor Track	
Volleyball	Wrestling	Tennis	
		Softball	

Extra-Curricular Activities

Clubs, Teams, and Organizations	College Readiness Partnerships	Leadership Development	Performance Arts
Boys and Girls Club	College Now	Albert Schweitzer Leadership	Aquila Theater
Chess Club	Futures and Options	HBO Mentoring	Dance Academy
History Club	Let's Get Ready	Healing Arts Initiative	Samba Band
Flight Club	Ithaca College	Student Government	Vocal Ensemble
School Newspaper	Syracuse University	Summer Search	WFDA Radio
Sustainability Club	Cornell University		
Robotics Team	Mentoring in Medicine		
Yearbook Committee			

Vision:

To ensure all students become responsible community members through developing leadership skills, good sportsmanship, and teamwork.

Eligibility and Requirements:

Students must remain in good academic and social standing with the school community. In the case of student-athletes, they must also adhere to the Public Schools Athletic League's (PSAL) academic requirements in order to participate (for more details, please visit www.psal.org).

MLA: Formatting Guidelines

The Modern Language Association (MLA) method of formatting an essay or research paper in colleges and universities. The following guidelines are adapted and excerpted from Purdue University's Online Writing Lab [<https://owl.english.purdue.edu/owl/>].

General Guidelines

1. Type your paper on a computer and print it out on standard, white 8.5 x 11 – inch paper.
2. Double-space the text of your paper, and use a legible font (e.g. Times New Roman). Font size should be 12 pt.
3. Leave only one space after periods or other punctuation marks.
4. Set margins of your document at 1 – inch on all sides.
5. Indent the first line of each paragraph one half inch from the left margin. Use the TAB key as opposed to pushing the Space Bar.
6. Create a header in the upper right-hand corner that includes your last name, followed by a space, with a page number; number all pages consecutively with Arabic numerals (1, 2, 3, 4, etc.), one-half inch from the top and flush with the right margin. (*There is an automatic feature that does this in Microsoft Word called "Header."*)
7. Use italics throughout your essay for the titles of longer works (e.g. books, magazines), and quotation marks for shorter works (poems, articles).

Formatting the First Page

1. Do not make a title page unless specifically instructed to do so.
2. In the upper left-hand corner, for your heading, list **your name, your instructor's name, the course, and date**. This should also be double-spaced.
3. Double-space again and center the title. Do not underline, *italicize*, **bold**, or place your title in "quotation marks"; write the title in Title Case (standard capitalization), not in all capital letters.
4. Use quotation marks and/or italics when referring to other works in your title, just as you would in the body of your essay (e.g. *The Adventures of Huckleberry Finn* as Satirical Social Commentary of the Old South).

In-Text Citations: Author-page style

MLA formatting follows the author-page method of in-text citation. This means that the author's last name and the page number(s) from which the quotation or paraphrase is taken must appear in the text, and a complete reference should appear on the Works Cited page. The author's name may appear either in the sentence itself or in parentheses following the quotation or paraphrase, but the page number(s) should always appear in the parentheses...

- Wordsworth stated that Romantic poetry was marked by a "spontaneous overflow of powerful feelings" (263).
- Romantic poetry is characterized by the "spontaneous overflow of powerful feelings" (Wordsworth 263).
- Wordsworth extensively explored the role of emotion in the creative process (263).

The in-text citations in the examples above, (263) and (Wordsworth 263), tell readers that the information in the sentence can be located on page 263 of a work by an author named Wordsworth. If readers want more information about the source, they can turn to the Works Cited page, where, under the name of Wordsworth, they would find the following information:

- Wordsworth, William. *Lyrical Ballads*. London: Oxford UP, 1967. Print

Basic Rules for Works Cited Page

You must have a Works Cited page at the end of your research paper. All entries in the Works Cited page must correspond to the works cited in your main text. Entries are listed alphabetically by author's last name.

1. Begin your Works Cited page on a separate page at the end of your research paper. It should have the same one-inch margins and last name, page number header as the rest of your paper.
2. Label the page Work Cited (do not italicize, underline, bold, or place the words Works Cited in quotation marks).
3. Double space all citations, but do not skip spaces between entries.
4. Indent the second and subsequent lines of the citation by 0.5 inches to create a hanging indent.
5. List page numbers of sources efficiently, **when needed**. If you refer to a journal article that appeared on pages 225 through 250, list the page numbers on your Works Cited page as 225-50. Note that MLA style uses a hyphen in a span of pages.
6. For each entry, you must determine the Medium of Publication. Most entries will likely be listed as Print or Web sources, but other possibilities may include Film, CD-ROM, or DVD.
7. Writers are **no longer required** to provide URLs for Web entries. However, **if your instructor or publisher insists on them**, include them in angle brackets after the entry and end with a period.
8. If you are citing an article or publication what was originally issued in print form but that you retrieved from an online database, you should type the online database name in italics. You do not need to provide subscription information in addition to the database name.

Capitalization and Punctuation

- Capitalize each word in the title of articles, books, etc., but do not capitalize articles (the, an), prepositions, or conjunctions unless one is the first word of the title or subtitle: *Gone with the Wind*, *The Art of War*, *There Is Nothing Left to Lose*.