### GRADE FOUR THEATRE CURRICULUM

# **Module 3: Storytelling Traditions of California**

### **Enduring Understanding**

**Theatre in the World:** Theatre draws upon the many <u>storytelling</u> traditions of California.

### **Essential Question**

Why do different cultural groups tell similar stories in such a variety of ways?

Domain	Process	Standard
PERCEPTION	Analyzing	1.3 Demonstrate how voice (diction, pace, and volume) may be used to explore multiple possibilities for a live reading.
CREATION	Storytelling/Playmaking	2.2 Retell or improvise stories from classroom literature in a variety of tones (gossipy, sorrowful, comic, frightened, joyful, sarcastic).
	Role Playing/Acting	2.1 Demonstrate the emotional traits of a character through gesture and action.
	Designing	2.3 Design or create costumes, props, make-up, or masks to communicate character in informal or formal performances.
CONTEXT	Organizing	5.3 Exhibit team identity and commitment to purpose when participating in theatrical experiences.
	Putting into Historical and Cultural Context	3.1 Identify theatrical or storytelling traditions in the cultures of ethnic groups throughout the history of California.

Critiquing	4.1 Develop and apply appropriate criteria or rubrics for critiquing performances as to characterization, diction, pacing, gesture, and movement.

**Essential standards** and **supporting standards** to be assessed.

# **Sample Performance Task**

Working with an ensemble, <u>adapt</u> and perform a short story using a storytelling tradition and <u>style</u> that comes from one of the diverse cultures of California.

### **Sample SCORING TOOL:**

Quality Level	1. Artistic Perception	2. Creative Expression Grade 4 Standard 2.3	3.Historical / Cultural Context Grade 4 Standard 3.1	4.Aesthetic Valuing	5.Connections, Relationships, Applications
4 Advanced		Believably performs a role in an adaptation of a short story using a well executed storytelling tradition and style from an ethnic group in California history	Creatively adapts a short story into a script reflecting an ethnic/cultural group from California history		
3 Proficient		Performs a role in an adaptation of a short story using a storytelling tradition and style from an ethnic group in California history	Adapts a short story into a script reflecting an ethnic/cultural group from California history		

2 Partially Proficient	Attempts to perform a role in an adaptation of a short story using some evidence of a storytelling tradition and style from an ethnic group in Caliofnria history	Attempts to adapt a short story into a script reflecting an ethnic/cultural group from California history	
1 Not Proficient	Does not perform a role	Does not adapt a short story into a script	

# **Developing Concepts**

## Storytelling traditions are part of every culture.

## **Key Ideas**

- Methods used to communicate stories develop from a society's history.
- Storytelling techniques are passed down through generations.
  Oral traditions predate written narratives.

Knowledge	Skills
Vocabulary	Comprehension
<ul><li>Storytelling</li><li>Oral Tradition</li></ul>	<ul> <li>Watch storytelling performances from a variety of cultures</li> <li>Identify the different storytelling techniques used</li> <li>Compare and contrast the different styles</li> </ul> Communication

• Practice telling stories using the various techniques

# California's diverse cultures provide a variety of storytelling techniques.

### **Key Ideas**

- California is filled with people from many different backgrounds.
- Each cultural group has unique storytelling techniques developed over time
- One of the popular styles of storytelling is evidenced in melodrama.

### **Knowledge**

### Vocabulary

- Diversity
- Storytelling Techniques
- Melodrama
- Stock Characters

### Skills

### **Exploration**

- Research the various cultures in California and identify their storytelling techniques
- Watch storytellers from each of the cultures
- Choose appropriate stories for telling

#### Performance

- Tell stories using the observed techniques
- Personalize techniques according to individual strengths
- Include exaggeration when appropriate

### Stories are shared for many reasons.

### **Key Ideas**

- Stories are created and told for a specific purpose.
- Storytelling is used to entertain, teach, explain and deepen human understanding.

Knowledge	Skills
Vocabulary	Creation
	<ul> <li>Adapt and storytell a short story from a specific culture</li> <li>Select storytelling technique appropriate to the cultural origin of the story</li> <li>Rehearse for a variety of audiences</li> </ul>
	Performance
	<ul> <li>Tell story for selected audiences</li> <li>Organize a storytelling festival</li> </ul>