

Los Angeles Unified School District- Arts Education Branch

Elementary Visual Arts Instructional Guide

Module 1: Different Cultures Have Various Purposes For Creating Art

Enduring Understanding

Different cultures have various purposes for creating art.

Essential Questions:

What is culture?

What are different purposes for creating art?

Domain	Process	Standard
PERCEPTION	Analyzing	1.1 Identify and describe the principles of design in visual compositions, emphasizing unity and harmony.
		3.2 Identify and describe various fine, traditional, and folk arts world wide.
CREATION	Communicating	2.7. Communicate values, opinions, or personal insights through an original work of art.
		5.2 Identify and design icons, logos, and other graphic devices as symbols for ideas and information.
CONTEXT	Interpreting	4.2 Compare the different purposes of a specific culture for creating art.
	Judging	4.1 Compare ideas expressed in their own works of art with ideas expressed in the works of others.

Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. Based upon the culture you studied, choose 3 artworks and identify the purpose of each one (e.g. utilitarian, celebratory, religious, etc).

Sample Scoring Tool: 5th grade module 1 checklist

Student identified the purposes of the artwork in their culture of study.

Student compared the various purposes of artwork in their culture of study.

Student described intent in an original artwork.

Developing Concepts

Art Discussion: Culture is expressed through fine art, traditional art, and folk art worldwide.

Key Idea:

Cultures around the world make different kinds of art.

Knowledge

Vocabulary

- Culture
- Fine art
- Traditional art
- Folk art

Skills

Oral/Written/Creative Expression

 Identify and describe examples of fine art, traditional art, and folk art.

Art Discussion: Cultures can be explored through their art.

Key Idea:

• Art from a single culture can be defined by its purpose (e.g., religious, ceremonial, monetary, educational, decorative, functional, etc.).

Knowledge

Vocabulary

- Culture
- Subject matter
- Media
- Purpose

Skills Oral/Written/Creative Expression

 Find clues to answer investigative questions about artworks, e.g. media, time period, purpose

Art Expression: Cultures can be explored through the design of symbols/logos

Key Idea

 Artists use the elements of art and principles of design to create symbols/designs that convey ideas and information.

Knowledge

Vocabulary

- Unity
- Harmony
- Symbol
- Logo

Skills

Oral/Written/Creative Expression

- Explain use of unity and harmony in creation of symbol/logo
- Create personal logo/symbol
- Explain ideas/information conveyed in personal logo/symbol
- Explain how your personal logo/symbol will be used
- Compare your ideas with those of your classmates

Use of Media and Tools

Any appropriate medium, such as printmaking or foil relief

Art Discussion: Purposes of Art

Key Ideas

- Each culture creates art for different purposes (e.g., religious, ceremonial, monetary, educational, decorative, etc.)
- Cultures have varied purposes for making art.

Knowledge

Vocabulary

- Culture
- Subject matter
- Media

Skills

Oral/Written/Creative Expression

 Describe works of art using appropriate vocabulary including elements and principles of art, media,

• Purpose	purpose, (e.g., religious, ceremonial, monetary, educational, decorative, functional, etc.) • Explain why a particular culture creates art for different purposes • Explain analysis of artworks • Create artwork that demonstrates an art purpose • Identify the purpose for which your artwork was created • Choose 3 artworks from a culture you have studied and explain and compare their different purposes.