

Los Angeles Unified School District- Arts Education Branch Elementary Visual Arts Instructional Guide

Module 3: Artists Evaluate Their Own Artwork

Enduring Understanding

Artists evaluate their own artwork.

Essential Questions:

How do artists evaluate their own artwork? What happens to artwork when criteria is utilized? Why is that important?

How does looking at others' artwork define your own artistic vision?

Domain	Process	Key Standards
PERCEPTION	Analyzing	1.2 Identify and describe characteristics of representational, abstract, and nonrepresentational works of art. 1.3 Use their knowledge of all the elements of art to describe similarities and differences in works of art and the environment.
CREATION	Communicating	2.2 Create gesture and contour observational drawings. 2.4 Create an abstract composition based on real objects. 2.7 Communicate values, opinions, or personal insights through an original work of art. (spiraling)
CONTEXT	Judging	4.1 Compare ideas expressed in their own works of art with ideas expressed in the works of others. 4.3 Develop and use specific criteria as individuals and in groups to assess works of art.

Essential standards and **supporting standards** to be assessed.

Sample Performance Task

1. Working in groups, develop a checklist of desirable attributes for one of the projects in your portfolio. Use the checklist to assess your own artwork. Explain why your artwork reflects each item on the checklist, or why it does not.

Sample Scoring Tool: 5th grade module 3 rubric

- 4 Student uses checklist to assess own artwork. Explains how the artwork reflects each item on the checklist, or how it does not.
- 3 Student uses checklist to assess own artwork, and explains how some of the items on the checklist are reflected in the artwork, or how they are not.
- 2 Student uses checklist to assess own artwork, but does not explain how any item on the checklist is reflected in the artwork, or how it is not.
- 1 Student does not use all items on the checklist to assess the artwork.

Developing Concepts

Art Discussion: Artwork can be assessed

Key Idea

Original artwork can be assessed through use of criteria

Knowledge

Vocabulary

- Assessment
- Criteria

Skills

Oral/Creative Expression

- Assess student's own original artwork using specific criteria
- Describe how student's own original artwork could be improved