

# Los Angeles Unified School District- Arts Education Branch Elementary Visual Arts Instructional Guide

## **Module 2: Artists Choose Different Subjects For Their Work**

#### **Enduring Understanding**

Artists choose different subjects for their work.

## **Essential Question:**

How do artists choose subjects for their art?

Domain	Process	Key Standards
PERCEPTION	Analyzing	1.2 Distinguish among various media when looking at works of art (e.g., clay, paints, drawing materials).  3.2 Identify and discuss various subject matter in art (e.g. landscapes, seascapes, portraits, still life).  4.3 Describe how and why they made a selected work of art, focusing on the media and technique.
CREATION	Conceptualizing	2.6 Draw or paint a still life using secondary colors
	Practicing	2.7 Use visual and actual texture in original works of art.
CONTEXT	Interpreting	3.3 View and describe art form various cultures.
	Judging	4.4 Select something they like about their work of art and something they would change.

**Essential standards** and **supporting standards** to be assessed.

## **Sample Performance Task**

1. Choose an artwork from your portfolio. Describe the subject you chose to depict. How did you demonstrate it? (process) What materials did you use? (media and tools)

Sample SCORING TOOL: 1st grade module 2 checklist

Described the subject they chose. Explained how they made it. Named the materials they used.

## **Developing Concepts**

#### Methods of Creation & Art Discussion: Subject Matter

#### **Key Ideas**

• Artists make art about various subject matter

## **Knowledge**

#### Vocabulary

- Landscape
- Seascape
- Cityscape
- Subject matter
- Still life

#### Skills

#### **Oral/Creative Expression**

- Identify subject matter
- Describe subject matter

#### **Use of Media and Tools**

 Appropriate use media and processes (e.g. pencil, watercolor, pastel, collage)

#### **Art discussion**

#### **Key Ideas:**

Artists describe what they see in artwork

#### Knowledge

#### Vocabulary

- Details
- Elements of art (lines, shapes, colors, textures, shapes

#### Skills

#### **Oral/Creative Expression**

Describe artwork (e.g. details in artwork)

#### **Use of Media and Tools**

 Appropriate use media and processes (e.g. pencil, watercolor, pastel, collage)

#### **Art materials**

#### **Key Idea:**

Artists use a variety of materials to show subject matter

## **Knowledge**

#### Vocabulary

- Landscape
- Seascape
- Cityscape
- Subject matter
- Still life

#### Skills

#### **Oral/Creative Expression**

• Identify media used

#### **Use of Media and Tools**

 Appropriate use media and processes (e.g. pencil, watercolor, pastel, collage)

#### **Elements of art**

#### **Key Ideas**

• Artists use texture (and color, line, shape/form) in their art

## **Knowledge**

#### Vocabulary

- Texture (visual and actual)
- Descriptive texture words: e.g. fluffy, rough, bumpy, smooth, etc.
- Line
- Color
- Shape/Form

#### Skills

#### **Oral/Creative Expression**

• differentiate visual texture from actual texture

#### **Use of Media and Tools**

 Appropriate use media and processes (e.g. pencil, watercolor, pastel, collage)