Grade 2 Module 1

Sample Performance Tasks

1. With a partner, show what you've discovered about combining movements. Share your three best movement ideas. Put them in a sequence: first, second, and third. Memorize and perform the sequence in unison for the class.

2. The teacher will give you an action word. Working with a partner, choose three other action words. Use both locomotor and non-locomotor actions. Combine the teacher's action word with each of the action words you chose to create three new movement ideas. (You can put the two movements in a sequence, one after another, or do them both at the same time.) Decide which idea you will do first, second and third. Memorize and perform the sequence in unison for the class.

3. With a partner, explore combining a non-locomotor movement with a locomotor movement. Choose three of your favorite combined movements. Practice each new combined movement to memorize and refine it. Then practice performing them one after the other in a sequence you choose. Perform the sequence in unison for the class.

Sample SCORING TOOL: Checklist

- Student successfully combines locomotor and non-locomotor movements
- Student sequences movement ideas with thought and inventiveness
- Student memorizes the sequence, and is able to perform it without hesitation
- Student performs with focus and engagement
- Student performs sequence with a clear beginning and ending
- Partners perform in unison
- There is evidence of cooperation in both the process and product