

Integrated Arts Lesson Template
by Jeff Pierson (#780929)

Grade	Content Areas Being Integrated
10	Visual Arts and English Language Arts

	Arts Discipline	Other Content Area
Standards Addressed in the Integrated Lesson/Activity	VPA Visual Arts 9-12 proficient 2.1, 2.3, & 2.6	CCSS RL.9-10.2, RL.9-10.6, W.9-10.2, & W.9-10.3
Student Objectives in Each Discipline	Students will analyze an example of street art and then create (a plan for) their own piece.	Using art as a text, students will describe the elements of the piece and infer the intended message or theme.

Integrated Student Objective	<i>What is the objective of the integrated activity? Look at connections being made between the two content areas.</i> Students will think deeply on the purpose of street art, and use their conclusion to inspire their own creative work.
Essential Question	<i>What is the question you want the students to be able to answer at the end of this lesson?</i> How can a creative point of view change the urban environment that surrounds us?

Materials/Resources
Access to www.streetartutopia.org , printed out pictures from Street Art Utopia, iPads would be nice, paper, pens, art supplies, students.

Lesson/Activity Description
*This lesson is an extension of a lesson I did (without the Arts Integration) in an inquiry-based unit on how urban environments affect the people who live in them.

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- Give students time to check out the website www.streetartutopia.org.
- Students select a photograph they like and can write about.
- Students will write for 10 minutes each on three separate prompts.
Describe exactly what you see. (Where does your eye go first, second...)
What is happening in the picture? (write a narrative)
What is the message your picture is trying to convey? (why is it cool?)
(This writing assignment will be refined into an essay over time.)
- For homework, students will take a picture in their neighborhood that could use a piece of street art.
- Students will print out the picture and use it as a basis of a composition incorporating their street art.
(They can draw on the picture or glue a cut-out onto it, for example)
- Or, students can use an app (like skitch or photoshop) to create their piece of street art.
- Teacher will model how to do the assignment, and provide examples.
- The art will be created in class and at home.
- In class, students will hang their work for their peers to do a gallery walk offering feedback on post-its.

