

Technology In Our Schools

Instructional Technology

Instructional technology includes any technology tool that assists in learning a skill or concept. An application that is used to **learn** the letters of the alphabet or the letter sounds would be considered instructional technology.



Assistive Technology

Assistive Technology focuses on access to the curriculum. AT supports enable a student to complete their classroom assignments. For example, Assistive Technology would give a struggling reader **access** to written content through digital text or text to speech.



Resources

- Division of Special Education, lausd.org/sped
- Assistive Technology Position Paper, tinyurl.com/ATPositionPaper
- Related Services, sped.lausd.org/apps/pages/services
- Parent Resources, sped.lausd.org/apps/pages/parents
- SETT process with Joy Zabala, joyzabala.com

Division of Special Education Mission

Provide leadership, guidance, and support to the school community in order to maximize learning for all students within an inclusive environment so that each student will contribute to and benefit from our diverse society.

IT AT Program

Related Services Department
Division of Special Education



(213) 241-6200



sped.lausd.org/apps/pages/AT



333 S. Beaudry Ave, 17th Floor
Los Angeles, CA 90017

LAUSD
UNIFIED

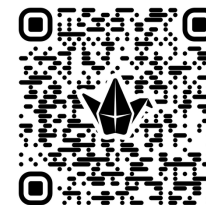
Instructional Technology Assistive Technology Program

Mission

We seek to maximize student access to the curriculum by addressing their unique educational needs through collaboration and comprehensive supports.

Vision

The Instructional Technology & Assistive Technology (ITAT) Program recognizes that LAUSD students have diverse skills, talents and learning styles. We partner with students, parents, school teams, and the community to enhance knowledge of the resources for customized access to the curriculum.





What is Assistive Technology?

Assistive Technology is any item, piece of equipment, or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of a child with a disability (Individuals with Disabilities Education Act, 2004). The focus of Assistive Technology is to consider tools that aim to **bridge the gap** between the functional performance of a student and the academic demands of the curriculum.

Who is the AT Assessor?

The Assistive Technology (AT) Assessor is a highly qualified District educator with university certification to provide Assistive Technology services for access to academics. This includes MTSS supports, assistive technology assessments, device trials, training for students, families, and staff in the use of assistive technology devices and support for device access. As an itinerant provider, the AT Assessor serves as a resource for students and school teams in provision of supports for intervention and conducts professional development on Universal Design for Learning and access to the curriculum.

Assistive Technology in LAUSD



MTSS Supports

Multi-Tiered System of Supports (MTSS) provides a continuum of supports focused on core instruction, personalized learning, and targeted interventions. Through an alignment of systems, students' academic, behavioral, and social success are addressed. MTSS in Assistive Technology involves a process to individualize instruction for maximum access for all students. The intensity of supports are adjustable and may involve specialized technology and applications to address student needs. If MTSS does not provide sufficient curriculum access, an AT assessment should be considered.



AT at Every IEP

Every IEP is an opportunity for the team to discuss assistive technology solutions for student access needs. Successful supports identified through MTSS should be detailed in the student's accommodations section of their IEP. The Assistive Technology Lending Libraries can provide short-term loans to supplement school resources.



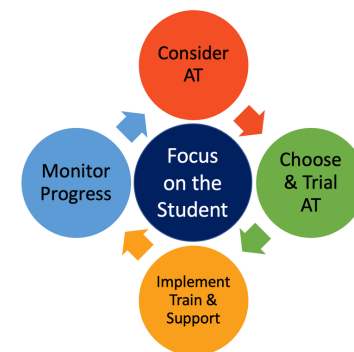
Assistive Technology Lending Libraries

The Assistive Technology Lending Libraries (ATLLs) are an important extension of schools' technology resources. School site teams may collaborate with their AT Assessor to explore the resources of the ATLL. There are seven regional ATLLs across the District providing short term equipment loans and conducting professional development.



Assistive Technology Assessment

The AT Assessor leads a multi-disciplinary collaboration team to conduct assessments for students that struggle to access their curriculum. These assessments may focus on reading, written expression, math or physical access. AT assessment is based on the SETT process (Student, Environment, Task, & Tools) designed by Joy Zabala (see Resources). The AT assessment includes interviews, classroom observations, record review and AT device trials. It culminates in an AT Assessment report which details recommendations and is reviewed at the IEP team meeting.



AT Services Support Cycle

The Assistive Technology Support Cycle focuses on the student throughout their school career. It considers AT needs based on the student's environment, task, and tools in the classroom. When a student requires AT support, the AT Assessor makes regular classroom visits to monitor student access, sets up equipment and trains the student, parents, and school team. The AT Assessor supports the school team during the student's school career to provide solutions to challenges as they arise.