

Referral Received: \_\_\_\_\_

IEP Due Date: \_\_\_\_\_

## ADOS CONSULTATION REQUEST FORM

### Psychological Services: Educational Service Center \_\_\_\_\_

Referring Psychologist: \_\_\_\_\_ School: \_\_\_\_\_

Days at referring school: M T W TH F

#### Section I: Student Information

Student's Name: \_\_\_\_\_ DOB: \_\_\_\_\_ ID# \_\_\_\_\_

Grade: \_\_\_\_\_ Room #: \_\_\_\_\_ Teacher's Name: \_\_\_\_\_

Current Eligibility: \_\_\_\_\_ Current Placement: \_\_\_\_\_ DIS: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_ Home Phone Number: \_\_\_\_\_

Parent's Language: \_\_\_\_\_

#### Section II: Student's Language Information

Student's Primary Language: \_\_\_\_\_

Language Classification: EO \_\_\_\_\_ ELD1 \_\_\_\_\_ ELD2 \_\_\_\_\_ ELD3 \_\_\_\_\_ ELD4 \_\_\_\_\_

Was a bilingual referral also made? YES \_\_\_\_\_ NO \_\_\_\_\_

#### Expressive Language Level (circle one):

##### Minimum

M1 No speech

M2 Flexible 3 word phrases (regular, spontaneous, meaningful)

M3 Verbally fluent child or adolescent

M4 Verbally fluent adolescent or adult

Sample of speech/language utterances (e.g. "I got ball."): \_\_\_\_\_

##### Maximum

Simple phrases (2-3 words)

Verbally fluent (range of sentence types, descriptive)

#### Section III: Previous Assessment Tools

Check off all assessment tools you have already given **specific to Autism Spectrum Disorder**:

\_\_\_\_\_ Adaptive Scale (Vineland, DP3, etc)

\_\_\_\_\_ BRIEF

\_\_\_\_\_ ASDS, Asperger Syndrome Diagnostic Scale

\_\_\_\_\_ CARS2, Child Autism Rating Scale

\_\_\_\_\_ ASRS, Autism Spectrum Rating Scale

\_\_\_\_\_ GADS, Gilliam Aspergers Dis. Scale

\_\_\_\_\_ BASC2

\_\_\_\_\_ GARS2, Gilliam Autism Rating Scale

\_\_\_\_\_ Barkley Scales (specify: \_\_\_\_\_)

\_\_\_\_\_ Social Communication Questionnaire

\_\_\_\_\_ TOPS-2/3

\_\_\_\_\_ PDDBI

Informal Data (Autistic-like behaviors, teacher reports): \_\_\_\_\_

#### Section IV: Reason for requesting ADOS administration (e.g. confounding behaviors):

\_\_\_\_\_ Outside report +, School ratings -

\_\_\_\_\_ School ratings +, outside report -

\_\_\_\_\_ School ratings +, parent ratings -

\_\_\_\_\_ School and parent ratings -, psych +

+ positive for Autism Spectrum Disorder, - negative for Autism Spectrum Disorder

Other: \_\_\_\_\_