

Alternate Dispute Resolution (ADR) is an informal process adapted by the Los Angeles Unified School District (LAUSD) and supported by the California Department of Education (CDE) for resolving special education concerns early. The CDE encourages Districts and families to explore early resolution options. The ADR process uses communication, collaboration, and consultation to resolve Individualized Education Program (IEP) disagreements. It is through the ADR process that LAUSD seeks to expedite resolutions to special education concerns after an IEP meeting, in a manner that meets the needs of the student at the earliest opportunity possible.

- LAUSD is a recipient of the California Department of Education ADR Grant and is using the ADR process to support our families.
- The CDE has found the Alternate
 Dispute Resolution (ADR) process to be
 a desirable and effective practice.
- The Alternate Dispute Resolution process is acknowledged by the Superintendent of Public Instruction.



A Response to Parent/Guardian Concerns Regarding Special Education

Alberto M. Carvalho, Superintendent of Schools **Anthony Aguilar**, Chief of Special Education and Specialized Programs

Dr. Jose Soto, Executive Director, Division of Special Education

For ADR questions please contact your school administrator or your Regional Division of Special Education office at:

Region East: (323) 224-3300 2151 N. Soto St . Los Angeles, CA 90032

Region North: (818) 654-3600 6621 Balboa Boulevard Van Nuys, CA . 91406

Region South: (310) 354-3431 1208 Magnolia Ave. Gardena, CA 90247

Region West: (310) 914-2100 11380 W. Graham Place Los Angeles, CA . 90064

Early Childhood Special Education/Preschool

(213) 241-4713

333 S. Beaudry Ave. 17th Fl. Los Angeles, CA 90017





Alternate Dispute Resolution

"Working with families for studentcentered, timely resolution of special education concerns"



How ADR Works

In collaboration with parent/guardian, the LAUSD school staff responds to parent's/ guardian's concerns after an IEP meeting, to discuss student-centered outcomes. If an agreement is reached, the school and parent/guardian work together to document the agreement in writing.

ADR is Voluntary

Alternate Dispute Resolution (ADR) is a voluntary process. The ADR process seeks to resolve disagreement at the local school level. Other options for resolving disagreements are further explained in "A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)".



Reasons for Using ADR

Decision Making at the School: The ADR process results in a mutually agreeable student-centered solution.

No Cost: The ADR process is provided at no cost to parent/guardian.

Student-Centered: The ADR process focuses on student needs while encouraging parent/guardian and school staff to think creatively and collaboratively.

Efficient: The ADR process provides the most expedient resolution option to address parental concerns.

Trust Building: The ADR process maintains and strengthens trust between parent/ guardian and school staff.



Consider using Alternate Dispute Resolution (ADR) to resolve special education disagreements in a manner that meets student needs as soon as possible.

Resources

- California Department of Education- Special Education Website: https://www.cde.ca.gov/sp/se/
- LAUSD Division of Special Education Website: https://lausd.net/spedParents
- Division of Special Education Brochures and Guides can be found at: https://lausd.net/spedBrochures
- A Parent's Guide to Special Education Services (Including Procedural Rights and Safeguards)
- IEP and You: A Guide for Parents with Information
 About The IEP Meeting
- Family and Student Handbook: A Guide to Support Learning at Home