



# **Three-Year Review Individualized Education Program (IEP) Psycho-Educational Reassessment Requirements**

**PSYCHOLOGICAL SERVICES**

**August 6, 2015**

# + Agenda

## Review Three-Year Psycho-Educational Re-Evaluation Process

- Policies
- Procedures and Guidelines
- Upcoming Bulletin





# Points to Ponder



- Student was put in SDC for behavior/ ADHD in kindergarten.
  - He hadn't been assessed since Kindergarten.
- He was now 10<sup>th</sup> grade, SDC, and failing his classes-not for lack of ability
- When he was reassessed, he no longer met criteria for OHI
  - IEP team agreed he would remain eligible, and student was moved to Resource Specialist Program (RSP) and developed a plan for fading out special education services.



# **Points to Ponder**



- Student had been getting in trouble for being defiant and rigid in class.
- Student had an outside diagnosis of Autism but it was not reflected anywhere on his IEP or any school document
- Student had not been reassessed since initial
- Student was reassessed and his program was changed
  - teachers better understood how to work with him.



# Points to Ponder



- 9th grade student reading at a 2nd grade level.
  - Found eligible as a student with a Specific Learning Disability
    - Due to ELD status, assessing psych wasn't comfortable with ID.
  - Student reassessment waived for three consecutive cycles
  - Outside psychiatrist recommended student be reevaluated for ID.
  - Student was not making academic progress per IEP
  - Student reassessed and found eligible for ID and placed in appropriate setting with appropriate services



# Policy



- In accordance with Federal Regulations, CFR §300.303 and pursuant to Section 56381 of the California Education Code, a reassessment of a child with a disability shall be conducted if the Local Educational Agency (LEA) determines that the educational or related services needs, including improved academic achievement and functional performance, of the pupil warrant a reassessment, or if the child's parents or teacher requests a reassessment.
- A reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate, unless the parent and the LEA agree, in writing, that a reassessment is unnecessary.



## How to determine if a psycho-educational reassessment is warranted:

- Must be determined by the *IEP Team*.
- As per the LAUSD policy, the IEP committee must determine at the 2<sup>nd</sup> Annual IEP Review, whether or not a three year comprehensive psycho-educational re-evaluation will be required as part of the upcoming three year review IEP.





**Prior to the IEP meeting, IEP team members should review relevant student data/information such as:**

■ **Review student records**

- Cumulative file (e.g. teacher comments related to learning/behavior, attendance, grades, etc.), discipline records, student progress in previously identified academic areas of weakness, district and state testing information, and behavioral concerns.
- MY DATA: DIBELS, periodic assessments and state testing, EL data and grades.





**Prior to the IEP meeting, IEP team members should review relevant student data/information such as:**

■ **Age Considerations**

- Child's age at initial assessment.
- Whether student will matriculate to middle school or high school in the upcoming year.





## **Prior to the IEP meeting, IEP team members should review relevant student data/information such as:**

### **■ Review/Discuss Other Considerations**

- Consider whether there have been any significant health changes since last psycho-educational assessment that may be impacting the student's academic performance and progress toward goals.
- Second language acquisition and language development status/growth.
- Length of time since the last psycho-educational assessment.
- Whether the last or current psycho-educational assessment was from another school district.
- Current classroom based assessments and observations, and teacher and related services providers' observations.

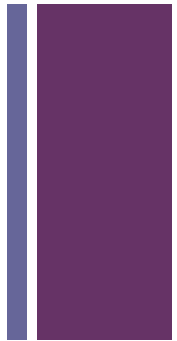
# **+ A comprehensive psycho-educational three year re-evaluation is required and may not be waived:**

- For all students with an eligibility of Emotional Disturbance (ED).
- At the first three year review IEP following an initial psycho-educational assessment.
- When a parent/guardian or other members of the IEP team makes a request.
- If the previous three year re-evaluation had been waived for students on the general education curriculum.
- If a student is being considered for a change of curriculum from general curriculum to alternative curriculum, or vice versa.
- When there is new information to suggest that the current eligibility is not appropriate.
- If there are extenuating circumstances



## **When a comprehensive psycho-educational three year re-evaluation should be considered:**

- When there is a matriculation to middle or high school in the coming year.
- If the last or current psycho-educational assessment is from another school district.
- If there have been any significant health changes since last psycho-educational assessment.





## **When it may be appropriate to waive a three year re-assessment:**



- The student had a comprehensive reevaluation in the last three years.
- The student's eligibility remained consistent and the student continues to require special education services to work towards grade level standards (Note: if reassessment was conducted at last three-year)
- The student has demonstrated academic consistency or progress on IEP goals as determined by teacher progress reports, curriculum based assessments, grades, etc. (Note: if reassessment was conducted at last three-year)
- If the student is on alternative curriculum and there is no evidence supporting the need to change the curriculum, eligibility or program supports.



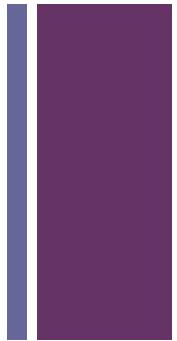
## 2<sup>nd</sup> Annual Review IEP Meeting



- The purpose of this meeting
  - to report on the student's present levels of performance,
  - modify or update IEP goals,
  - discuss placement,
  - supports, and
  - determine whether a three-year comprehensive psycho-educational re-evaluation is required at the upcoming three-year review IEP.



## At the 2<sup>nd</sup> Annual Review IEP Meeting



- With parent input, IEP teams will utilize the “*Three-Year Psycho-Educational Re-evaluation Determination Worksheet*” (**forthcoming**) as a guide for discussion and decision making with regard to the appropriateness of a comprehensive psycho-educational three-year re-evaluation.
- This worksheet will be completed by the IEP team, signed by parent, and *uploaded* to the 2<sup>nd</sup> Annual Review IEP by the IEP administrator/ designee.



## At the 2<sup>nd</sup> Annual Review IEP Meeting (continued)



- The IEP committee must document the team's *decision* in the FAPE 1 section "Preparation for Three Year Review IEP" section.
  - If "**No**" **formal assessment** is warranted, select the "**No**" radio button.
  - If the "**Yes**" button is selected, specify the areas to be reassessed in the designated section.
  - **Do NOT** leave this section **BLANK**





## **Upcoming Three-year Review IEP**



- If the team feels additional assessment is needed,
  - An assessment plan will be developed to address the areas specified on the three-year psycho-educational re-evaluation worksheet, per the IEP team
  - Should be sent out at least 2 months prior to the Triennial Review date.
  - The assessment must be conducted within 60 days of receipt of signed Assessment Plan



## **Upcoming Three-year Review IEP** **(continued)**



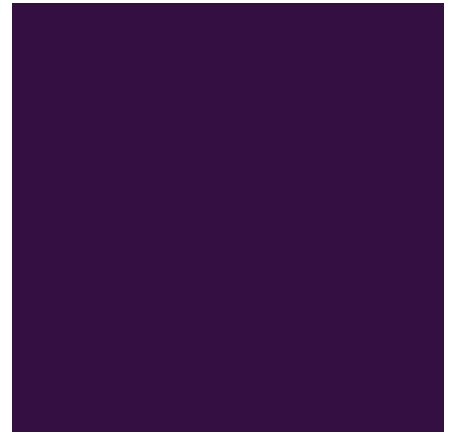
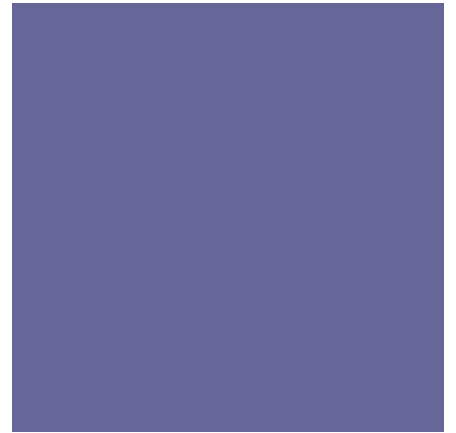
- If the team concludes that no reassessment is warranted,
  - The parent(s) must be informed of their right to request the assessment, which must be conducted if the parent(s) so requests.



## At the Three-Year Review IEP



- The three-year IEP must be opened as a “Three-Year Review” on Welligent.
- A student’s IEP record should reflect a “Review - Three-Year Evaluation”, every three years.
- The three year date will reset at each Three-year review IEP and a new three-year date will be projected.
- Note: A three-year review IEP **must** be held, regardless of the IEP team’s decision to waive the formal comprehensive psycho-educational re-evaluation.



The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it.

~ Michelangelo

# + Questions?

