



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Report Number:	022-15/16
Date:	September 1, 2015
Subject:	Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Two Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects
Responsible Staff:	
Name	Mark Hovatter, Chief Facilities Executive
Office/Division	Facilities Services Division
Telephone No.	213-241-4811

BOARD REPORT

Action Proposed: Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve two Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed in Attachment A. The total combined budget for these projects is \$64,000.

Background: On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts. There are two components to the SEEDS program. The first component is development of the outdoor learning space that will be constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, which is essential to the success of each project, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.

Potential projects are identified through proposals submitted by schools, and/or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$35,000 to create or improve an outdoor learning space. District staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The projects being recommended have all been reviewed and are found to be in compliance with the program requirements.



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Expected Outcomes: Approval of this proposed action will enable staff to proceed with the design and construction of these two projects. Approval of these greening projects will improve the learning environment for students, teachers and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences: Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, physical education, literacy, math and science. If these projects are not approved, the school sites will not benefit from the creation of nature-based outdoor learning spaces.

Policy Implications: The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with a safe and healthy learning environment. It is also aligned with the goals and principles of the School Upgrade Program, which was approved by the Board of Education on January 14, 2014. Furthermore, it supports the *Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum* Board Resolution adopted on April 16, 2013.

Budget Impact: The combined project budget for the two proposed projects is \$64,000. The proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities."

Issues and Analysis: In order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations: This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 20, 2015. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments: Attachment A

Informative

**Desegregation
Impact Statement**



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Respectfully submitted,


RAMON C. CORTINES
Superintendent


APPROVED BY:


MICHELLE KING
Chief Deputy Superintendent


APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


DAVID HOLMQUIST
General Counsel

Approved as to form.


TONY ATIENZA
Director of Budget Services and
Financial Planning

Approved as to budget impact statement.

PRESENTED BY:


KRISZTINA TOKES
Director of Asset Management
Facilities Services Division



**LOS ANGELES UNIFIED SCHOOL DISTRICT
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Attachment A**

Define and Approve Two Sustainable Enhancement Developments for Schools (SEEDS) Projects

Local District	BD	School Name	Partner Organization(s)	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
Northeast	6	El Dorado ES	El Dorado ES and TreePeople	Improve an existing outdoor learning space that is approximately 2,700 square feet by installing decomposed granite, a concrete entrance pad, a hose bib with a timer and an electrical power outlet. The outdoor learning space will be outfitted by the school site (El Dorado ES) and the partner organization (TreePeople) with planter boxes, planting materials and outdoor tables.	\$35,000	Q1-2016	Q2-2016
South	7	Harry Bridges Span School	The Kitchen Community	Design and construct an outdoor learning space of approximately 1,500 square feet consisting of the installation of pavers, art poles, a hose bib, tree wells and painting of pavement. It will be outfitted by the partner organization (The Kitchen Community) with planter boxes, planting materials, benches, seating boulders and signage poles.	\$29,000	Q1-2016	Q1-2016
TOTAL					\$64,000		

*Project budget reflects the improvements undertaken by the District. The outfitting of the outdoor learning spaces will be provided by the school site and/or partner organization.