

# LOS ANGELES UNIFIED SCHOOL DISTRICT

## Board of Education Report



|                           |  |
|---------------------------|--|
| <b>Report Number:</b>     | 182 – 15/16  |
| <b>Date:</b>              | December 8, 2015   |
| <b>Subject:</b>           | Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions for Six Comprehensive Modernization Projects and Cancel Two Critical School Repair and Safety Projects |
| <b>Responsible Staff:</b> |  |
| Name                      | Mark Hovatter, Chief Facilities Executive  |
| Office/Division           | Facilities Services Division   |
| Telephone No.             | 213.241.4811   |

### BOARD REPORT

**Action Proposed:** Staff proposes that the Board of Education amend the Facilities Services Division Strategic Execution Plan (FSD-SEP) to approve Project Definitions for six comprehensive modernization projects, as outlined in Exhibit A (attached), and incorporate them into the FSD-SEP.

The six comprehensive modernization projects will be developed at Grant, Huntington Park, Jefferson, Roosevelt and San Pedro High Schools and Sherman Oaks Center for Enriched Studies (SOCES). These projects are anticipated to be developed and constructed over a four to six year period. The combined project budget for the six comprehensive modernization projects is approximately \$726.2 Million.

Staff further proposes that the Board of Education cancel the following two critical school repair and safety projects as the conditions will be addressed by proposed comprehensive modernization projects:

- Roosevelt High School -- ceiling system improvement project in the gymnasium (Board Report No. 393-14/15, approved May 13, 2014, project no. 10366320)
- Grant High School -- project to address antiquated heating, ventilation, and air conditioning (HVAC) systems in the main building and library (Board Report No. 172-14/15, approved November 18, 2014, project no. 10366567)

**Background:** On January 14, 2014, the Board of Education approved the School Upgrade Program (“Program”), considered to be the next phase of the District's Bond Program (BOE #143- 13/14). The Board's action approved the allocation of approximately \$7.8 Billion in Program funding, 18 specific categories of capital need with individual spending targets, and



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the overarching goals and principles of the Program. Under the Program, projects are developed to address a particular category, or type of need, and align with the Program's goals and principles: schools should be safe and secure, school building systems should be sound and efficient, and facilities should align with instructional requirements and vision. Currently, approximately \$3.2 Billion is targeted within the Program to support the development of "comprehensive modernization" projects that will renovate, modernize, and/or reconfigure school sites.

On March 10, 2015, the Board of Education approved the identification of 11 school sites (Cleveland, Grant, Huntington Park, Jefferson, North Hollywood, Polytechnic, Roosevelt, San Pedro, and Venice High Schools, SOCES, and Burroughs Middle School) for the development of comprehensive modernization projects that would address the most critical physical conditions of each school's buildings and grounds (Board Report No. 373-14/15). These schools sites were identified as having a multitude of critical physical conditions that may pose a health and safety risk or negatively impact a school's ability to deliver the instructional program and/or operate.

Upon receiving approval to develop comprehensive modernization projects at the first 11 school sites, staff initiated pre-design/due diligence activities in order to analyze the schools' physical conditions and create a recommended scope and associated project schedule and budget for each comprehensive modernization project. Over the past several months, significant data and information has been gathered and analyzed. Seismic and historic evaluations, and site surveys and infrastructure analysis (including topographic, geological and utility surveys) have been conducted. School-site administrators and staff, Local District representatives, and District leadership have been engaged in the preliminary assessment stage, especially as it relates to the ongoing educational programming efforts. Two public community meetings have also been held at Grant, Huntington Park, Jefferson, Roosevelt, and San Pedro High Schools, and SOCES. For the remaining five school sites, one public community meeting has already been held for each school, and a second meeting will be scheduled prior to staff presenting a Project Definition proposal.

While staff is presenting six Project Definitions as part of this proposal, the proposed scope of work for all 11 school sites was reviewed and compared to ensure a consistent project scoping approach. The Project Definitions are developed based on the following tenets:



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- The buildings that have been evaluated and identified as requiring seismic upgrades must be addressed.
- The buildings, grounds and site infrastructure determined to have significant/severe physical conditions that already do, or are highly likely (in the near future) to pose a health and safety risk; limit or constrain program accessibility; or negatively impact a school's ability to deliver the instructional program and/or operate must be addressed.
- The school's reliance on relocatable buildings, especially for K-12 instruction, should be significantly reduced.
- Necessary and prioritized upgrades must be made throughout the school site in order to comply with the program accessibility requirements of the Americans with Disabilities Act (ADA) Title II Regulations, and the provisions of the Modified Consent Decree (MCD).
- The exterior conditions of the school site should be addressed to improve the visual elements including landscape, hardscape, and painting.

The critical school repair and safety projects that are being proposed for cancellation would address conditions in buildings that are being proposed to be demolished and replaced as part of the comprehensive modernization projects at Grant and Roosevelt High Schools. While these conditions are important to address, staff does not believe that investing several million dollars to improve buildings that are anticipated to be demolished is a good use of the District's limited capital funding.

**Expected Outcomes:** Staff anticipates that the Board of Education will approve the proposed Project Definitions for six comprehensive modernization projects located at: Grant, Huntington Park, Jefferson, Roosevelt and San Pedro High Schools and SOCES. Staff further anticipates that the Board of Education will approve the cancellation of the HVAC critical school repair and safety project at Grant High School and the ceiling system improvement project at Roosevelt High School.

The comprehensive modernization projects, once completed, will help ensure that the approximately 13,000 students attending these six school sites are provided with a safe and healthy environment that promotes learning. The projects will also decrease the demand for repair and maintenance at the six schools, alleviate the burden placed on school-site



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custodial staff, and benefit the local economy by creating tax revenue and new jobs.

### **Board Options and Consequences:**

Approval of this proposed action will allow staff to proceed with design activities, environmental studies, and the required regulatory approvals for the six comprehensive modernization projects.

If the proposed action is not approved, Grant, Huntington Park, Jefferson, Roosevelt and San Pedro High Schools and SOCES will continue to operate with buildings, grounds and site infrastructure determined to have significant/severe physical conditions that already do, or are highly likely (in the near future) to pose a health and safety risk; limit or constrain program accessibility; or negatively impact a school's ability to deliver the instructional program and/or operate. Furthermore, students, staff, and the community will not benefit from the significant facilities improvements being proposed.

### **Policy Implications:**

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y and Q.

### **Budget Impact:**

The combined project budget for the six comprehensive modernization projects is approximately \$726.2 Million. The projects will be funded by Bond Program funds, including potentially Developer Fees, and those targeted in the School Upgrade Program for major renovations, modernizations, and reconfigurations to school buildings

The budgets and commitments related to the critical school repair and safety projects proposed for cancellation at Grant and Roosevelt High Schools are being reviewed and analyzed in order to determine the amount of funds that will be returned to the critical school repair and safety category of need in the School Upgrade Program, and made available for new projects.

### **Issues and Analysis:**

The Office of Environmental Health and Safety (OEHS) will be evaluating the proposed projects in accordance with the California Environmental Quality Act (CEQA). The preparation of an Environmental Impact Report (EIR) or Mitigated Negative Declaration (MND) may be necessary. If so, certification of the EIR (or approval of the MND), and project approval by the Board of Education is required prior to the project proceeding into construction.



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Preliminary historic resource evaluations (character-defining features memorandums) were done as part of the due diligence activities. Buildings being proposed for renovations and/or demolition will be further reviewed as part of the CEQA process, for their historic context, and to ensure the project complies with CEQA statutes and requirements.

The scope, schedule and budget for each project is based on certain assumptions, some of which have the potential to impact the approach to addressing a building and/or a project schedule and budget. Based on the completed evaluations and studies, staff is proposing buildings in critical condition be modernized, upgraded, or demolished and replaced. The proposed modernizations and structural upgrades to existing buildings and construction of new buildings must meet DSA's structural, fire/life/safety and access compliance requirements and comply with any CEQA requirements and/or mitigations. If through the design, environmental review, and regulatory approval process it is determined that a) a building cannot be demolished and must be modernized; or b) demolishing an existing building (initially intended to be modernized/upgraded) and constructing a new building would provide the best value and investment, the project scope, schedule and budget will change accordingly. In any instance where the approach to address a critical building is altered from what is proposed in the detailed Project Definitions (Exhibit A), staff will issue an informative to the Board of Education and Bond Citizen's Oversight Committee.

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|--|--|
| <b>Bond Oversight Committee Recommendations:</b> | This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on November 19, 2015. Staff has concluded that this proposed SEP amendment will help facilitate implementation of the FSD-SEP and therefore, it will not adversely affect the District's ability to successfully complete the SEP. |
| <b>Attachments:</b>                              | Exhibit A – Project Definitions  |
| <b>Informative</b>                               | None.  |
| <b>Desegregation Impact Statement</b>            | N/A  |

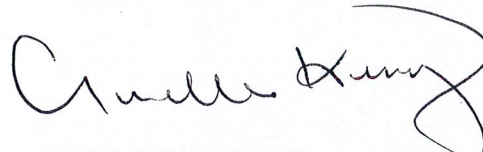
LOS ANGELES UNIFIED SCHOOL DISTRICT  
Board of Education Report




Respectfully submitted,

  
RAMON C. CORTINES  
Superintendent

APPROVED BY:

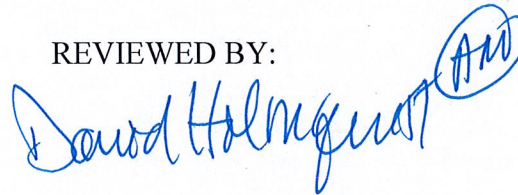
  
MICHELLE KING  
Chief Deputy Superintendent

APPROVED &  
PRESENTED BY:

  
MARK HOVATTER  
Chief Facilities Executive  
Facilities Services Division

  
KRISZTINA TOKES  
Director of Asset Management  
Facilities Services Division

REVIEWED BY:

 (AW)

DAVID HOLMQUIST  
General Counsel

Approved as to form.

pp Kathy Harris  
Cheryl Simpson

CHERYL SIMPSON  
Director, Budget Services and  
Financial Planning

Approved as to budget impact statement.



## EXHIBIT A

# COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

### 1. Grant High School Comprehensive Modernization Project

*Local District Northeast, Board District 3 (Schmerelson)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Library building
    - Administration building
    - Two industrial arts classroom buildings
    - Arts building
    - Approximately 27 classrooms located in relocatable buildings
    - School-site Maintenance and Operations (M&O) building
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Approximately 40 classrooms (general and specialty) and support spaces
    - Library
    - Administration
    - School-site M&O area
  - Modernization and/or upgrades to the following facilities:
    - Classroom buildings (#100 & #200) – the buildings will be seismically retrofitted and the electrical and HVAC systems will be upgraded
    - The gymnasium building will be seismically retrofitted and the fire alarm and HVAC systems will be upgraded
    - The multi-purpose building will be seismically retrofitted and the HVAC system will be upgraded
  - Site upgrades:
    - Site-wide infrastructure, including sanitary sewer, water, and electrical utility
    - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
    - Landscape, hardscape, and exterior paint
  - Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
- Project Budget: \$120.1 Million
- Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.



## EXHIBIT A

### COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

#### 2. Huntington Park High School Comprehensive Modernization Project

*Local District East, Board District 5 (Rodriguez)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Gymnasium building and pool
    - Annex building
    - Approximately 11 classrooms located in relocatable buildings
    - Approximately four classrooms located in two-story modular buildings
    - Welding shop building
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Gymnasium
    - Pool
    - Approximately 14 classrooms (general and specialty) and support spaces
  - Modernization and/or upgrades to the following facilities:
    - Administration building -- the HVAC and fire alarm systems will be upgraded and the reception area will be reconfigured to provide a secure entryway
    - Science building -- the HVAC system will be upgraded
    - Classroom building #1 -- the HVAC system will be upgraded
    - Home economics building -- the building will be seismically retrofitted and modernized
    - Central plant -- the failed equipment will be upgraded and the roof of the building will be replaced
  - Site upgrades include:
    - Site-wide infrastructure, including electrical, storm drain, gas, sewer, and water
    - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
    - Landscape, hardscape, and exterior paint
  - Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
- Project Budget: \$112.8 Million
- Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.



## EXHIBIT A

### COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

#### 3. Jefferson High School Comprehensive Modernization Project

*Local District Central, Board District 5 (Rodriguez)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Gymnasiums (practice and competitive)
    - Mechanical arts building
    - Industrial arts building
    - Metal shop
    - Utility building
    - Lunch shelter/service building
    - Approximately 30 classrooms in relocatable buildings
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Gymnasium (practice and competitive facilities)
    - Approximately 46 classrooms (general and specialty) and support spaces
    - Lunch pavilion
    - Baseball/softball field
    - Permanent lighting at football field
  - Modernization and/or upgrades to the following facilities:
    - Administration/library building -- the building will be seismically retrofitted and modernized
    - Main classroom building -- the building will be seismically retrofitted and modernized
    - Cafeteria building -- the building will be seismically retrofitted and modernized
  - Site upgrades:
    - Site-wide infrastructure, including plumbing, electrical and storm drain
    - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
    - Landscape, hardscape, and exterior paint
  - Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
  - Project Budget: \$130.5 Million
  - Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.



## EXHIBIT A

# COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

### 4. Roosevelt High School Comprehensive Modernization Project

*Local District East, Board District 2 (García)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Auditorium/classroom building
    - Two-story classroom building (along Mott Street)
    - Gymnasium building
    - Industrial arts building
    - Auto storage building
    - Lunch shelter
    - Maintenance and Operations building
    - Two music buildings
    - Approximately 30 classrooms located in relocatable buildings
    - Approximately eight classrooms located in two-story modular buildings
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Approximately 76 classrooms (general and specialty) and support spaces
    - Auditorium
    - Gymnasium (practice and competitive facilities)
    - Lunch shelter
  - Site upgrades:
    - Site-wide infrastructure including plumbing, electrical and storm drain
    - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
    - Landscape, hardscape, and exterior paint
  - Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
  - Project Budget: \$137.4 Million
  - Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.



## EXHIBIT A

### COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

#### 5. San Pedro High School Comprehensive Modernization Project

*Local District South, Board District 7 (Vladovic)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Shop building
    - Industrial arts building
    - Approximately 13 classrooms located in relocatable buildings
    - Approximately four classrooms located in two-story modular buildings
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Approximately 33 classrooms (general and specialty) and support spaces
  - Modernization and/or upgrades to the following facilities:
    - Home economics building -- the building will be seismically retrofitted and modernized
    - Administration building -- the building will be seismically retrofitted and modernized
    - Classroom building #1 -- the building will be seismically retrofitted and modernized
    - Old main gymnasium -- the building will be seismically retrofitted, and the roofing and flooring systems will be upgraded
    - Central plant -- the deteriorated building equipment will be upgraded with new equipment
- Site upgrades:
  - Site-wide infrastructure including electrical, storm drain, gas, sewer, and water
  - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
  - Student drop-off area
  - Landscape, hardscape, and exterior paint
- Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
- Project Budget: \$132 Million
- Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.



## EXHIBIT A

# COMPREHENSIVE MODERNIZATION PROJECT DEFINITIONS

### 6. SOCES Comprehensive Modernization Project

*Local District Northwest, Board District 3 (Schmerelson)*

- The proposed project will include:
  - Demolition of the following facilities:
    - Gymnasium building
    - Lunch shelter
    - Approximately 12 classrooms located in relocatable buildings
    - Music building
    - Industrial arts building #2
    - Classroom building B
    - Classroom building C
  - Construction of the following facilities (which will be designed, constructed, and furnished/equipped to current code requirements and District design standards):
    - Approximately 28 classrooms (general and specialty) and support spaces
    - Gymnasium
    - Lunch shelter
  - Modernization and/or upgrades to the following facilities:
    - Auditorium building -- the building will be seismically retrofitted and modernized
    - Administration and counseling buildings -- the central administration area will be reconfigured to create a secure entryway
- Site upgrades:
  - Site-wide infrastructure including plumbing, electrical and storm drain
  - Site-wide upgrades to remove identified and prioritized barriers to program accessibility
  - Landscape, hardscape, and exterior paint
- Improvements as required by the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control, Office of the Independent Monitor (OIM) for program accessibility, and any other required improvements or mitigations to ensure compliance with local, state, and/or federal facilities requirements.
- Project Budget: \$93.4 Million
- Project Schedule: Pre-construction activities are anticipated to begin in Q4-2015 and be completed in Q2-2018 (including DSA review and approval). Construction activities are anticipated to begin in Q3-2018, and to be completed in Q2-2022.

**BOARD OF EDUCATION OF THE CITY OF LOS ANGELES**  
**Governing Board of the Los Angeles Unified School District**

**REGULAR MEETING STAMPED ORDER OF BUSINESS**

333 South Beaudry Avenue, Board Room  
11:30 a.m., Tuesday, December 8, 2015

**Roll Call**

**Pledge of Allegiance**

**Board President's Reports**

Labor Partner Updates

Committee Reports

**Consent Items**

Items for action below assigned by the Board at the meeting to be adopted by a single vote. Any item may be pulled off of consent for further discussion by any Board Member at any time before action is taken.

**New Business for Action (Continues at Tab 38)**

1. Board of Education Report No. 125 – 15/16 **ADOPTED**  
Procurement Services Division  
(Facilities Contract Actions) Recommends approval of actions that have been executed within the delegated authority of the Superintendent including the approval of the award of 2 advertised construction contracts for \$2.6 million; the award of 3 job contract amendments for \$2.5 million; 70 change orders for a total reduction of \$499,924; the award of 31 informal contracts totaling \$615,152; the rejection of 3 bids; the termination of 2 contracts; the award of 1 architectural and engineering contract for \$105,223 and 1 amendment for \$40,000; the award of 3 professional and technical service contract amendments for \$360,000; and extra services contracts and amendments for \$61,354. Additionally, awards contracts not under the delegated authority, as detailed in Attachment B, for professional and technical services for tree trimming services for \$500,000; and 1 architectural and engineering contract amendment for analysis of food services facilities for an additional \$642,521.
  
2. Board of Education Report No. 127 – 15/16 **ADOPTED BY CONSENT VOTE**  
Procurement Services Division  
(Procurement Actions) Recommends approval of procurement actions taken by staff for professional services, agreement amendments and purchases within the delegated authority of the Superintendent as described in Attachment A for a total amount of approximately \$20.2 million for communication services for school meals program, mental health counseling services at one school, evaluation of Children's Health Insurance program, compliance testing of MiSiS implementation, and 18,584 procurement transactions and low value contracts. Additionally, recommends approval of professional services contracts goods and general services contracts with agreements and amendments for amounts over \$250,000 not under the delegated authority, as detailed in

Attachment B, including 4 contracts for services supporting GEAR UP 4 LA Program for \$1.2 million, SAP software license and support for \$8.6 million; capacity contracts for translation and interpretation services related to Special Education IEP meetings for \$10.6 million, 18 contracts for college access support services for \$2 million, 25 contracts for software development, infrastructure deployment and support services for \$15 million, legal services for pending cases for \$150,000 and legal services retainer agreements for 5 years with 59 firms for \$150 million.

3. Board of Education Report No. 183 – 15/16 **ADOPTED BY CONSENT VOTE**  
Office of Accounting and Disbursements  
(Report of Cash Disbursements, Reimbursement of the Controller’s Revolving Cash Fund, Donations of Money, and Donations of Equipment) Recommends approval of warrants for things such as salary payments for a total value of \$555,085,126.87, reimbursement of the Controller’s revolving cash fund in the amount of \$147.00, the acceptance of 3 donations to the District totaling \$140,379.91, and the acceptance of donations of equipment to the District valued at \$124,757.17.
4. Board of Education Report No. 194 – 15/16 **ADOPTED BY CONSENT VOTE**  
Office of Accounting and Disbursements  
(Capital Facilities Fund [Developer Impact Fees] Annual Report for 2014-2015) Recommends adoption of the annual accounting report describing the amount of fees collected for commercial and residential construction projects and beginning and ending balances of the fund, as well as other details regarding the account.
5. Board of Education Report No. 196 – 15/16 **ADOPTED BY CONSENT VOTE**  
Beyond the Bell  
(After School Education and Safety Universal Grant Application) Approval for Beyond the Bell to submit an application for After School Education and Safety (ASES) programs grant from the California Department of Education, seeking \$1.5 million for 3 years.
6. Board of Education Report No. 170 – 15/16 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Routine Personnel Actions) Recommends approval of 2,878 routine personnel actions such as promotions, transfers, leaves, terminations, etc.
7. Board of Education Report No. 171 – 15/16 **ADOPTED BY CONSENT VOTE**  
Human Resources Division  
(Nonroutine Personnel Actions) Recommends approval of the dismissals of three classified employees, the suspension-dismissal of one classified employee, and the rescission of dismissal of one classified employee.
8. Board of Education Report No. 185 – 15/16 **ADOPTED**  
Human Resources Division  
(Provisional Internship Permits) Recommends approval of the continuing employment of 13 teachers who are employed under the Provisional Internship Permit requirements, allowing the District to continue to staff subject field shortage classrooms.

9. Board of Education Report No. 156 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Human Resources Division  
 (Certificated Employees Effectiveness Grant Funding Plan) Recommends approval of the plan for the use of Education Effectiveness Grant (SB 77) funds, which designates approximately \$48.6 million to the District for the 2015-16, 2016-17, and 2017-18 school years.
10. Board of Education Report No. 178 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 7 Projects that Address Critical School Repair Needs) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 7 projects that address critical school repair needs for a combined budget of \$19,685,487.
11. Board of Education Report No. 179 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 3 Board Member Priority and Local District Priority Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve 3 Local District priority and Board Member priority projects and to authorize the Chief Facilities Executive to make any purchases associated with the projects. The combined budget for these projects is \$114,859.
12. Board of Education Report No. 180 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve 4 Sustainable Environment Enhancement Developments for Schools Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve four Sustainable Environment Enhancement Developments for Schools (SEEDS) projects for a combined budget for these projects is \$137,000.
13. Board of Education Report No. 181 – 15/16 **ADOPTED**  
 Facilities Services Division  
 (Components of the Playa Vista Area Enrollment Growth Plan: Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions at Two School Sites and Authorize Feasibility Studies at a Third Site) Recommends approval of an amendment to the Strategic Execution Plan to define and approve project definitions at Playa Vista Elementary School and Orville Wright Middle School to support the Playa Vista area enrollment growth plan for a combined budget of \$10.25 million.
14. Board of Education Report No. 182 – 15/16 **ADOPTED AS AMENDED** (Withdraw Grant High School project)  
 Facilities Services Division  
 (Amendment to the Facilities Services Division Strategic Execution Plan to Approve Project Definitions for 6 Comprehensive Modernization Projects and Cancel Two Critical School Repair and Safety Projects) Recommends approval of an amendment to the Strategic Execution Plan to define and approve six comprehensive modernization projects for a combined budget of \$726.2 million.

15. Board of Education Report No. 136 – 15/16 **ADOPTED AS AMENDED** (Include specific benchmarks regarding governance)  
**PUBLIC HEARING**  
Charter Schools Division  
(Renewal of the Charter for Alliance College Ready Academy High School 16) Recommends approval of the renewal of the charter for Alliance College Ready Academy High School 16 for 5 years to serve 400 students in grades 9-12 at the school located at 1552 West Rockwood Street, in Los Angeles.
16. Board of Education Report No. 137 – 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**  
(Include specific benchmarks regarding governance)  
**PUBLIC HEARING**  
Charter Schools Division  
(Renewal of the Charter for Alliance Jack H. Skirball Middle School) Recommends approval of the renewal of the charter for Alliance Jack H. Skirball Middle School for 5 years to serve 450 students in grades 6-8 at the school located at 603 East 115<sup>th</sup> Street, in Los Angeles.
17. Board of Education Report No. 138 – 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**  
(Include specific benchmarks regarding governance)  
**PUBLIC HEARING**  
Charter Schools Division  
(Renewal of the Charter for Alliance Margaret M. Bloomfield Technology Academy High School) Recommends approval of the renewal of the charter for Alliance Margaret M. Bloomfield Technology Academy High School for 5 years to serve 500 students in grades 9-12 at the school located at 7907 Santa Fe Avenue, in Huntington Park.
18. Board of Education Report No. 139 – 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**  
(Include specific benchmarks regarding governance)  
**PUBLIC HEARING**  
Charter Schools Division  
(Renewal of the Charter for Alliance Patti and Peter Neuwirth Leadership Academy) Recommends approval of the renewal of the charter for Alliance Patti and Peter Neuwirth Leadership Academy for 5 years to serve 600 students in grades 9-12 at the school located at 4610 South Main Street, in Los Angeles.
19. Board of Education Report No. 140 – 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**  
(Include specific benchmarks regarding governance)  
**PUBLIC HEARING**  
Charter Schools Division  
(Renewal of the Charter for Alliance Renee and Meyer Luskin Academy High School) Recommends approval of the renewal of the charter for Alliance Renee and Meyer Luskin Academy High School for 5 years to serve 600 students in grades 9-12 at the school located at 2941 West 70<sup>th</sup> Street, in Los Angeles.

20. Board of Education Report No. 141 – 15/16 **ADOPTED AS AMENDED BY CONSENT VOTE**  
 (Include specific benchmarks regarding governance)  
 Charter Schools Division **PUBLIC HEARING**  
 (Renewal of the Charter for Alliance Susan and Eric Smidt Technology High School)  
 Recommends approval of the renewal of the charter for Alliance Susan and Eric Smidt Technology High School for 5 years to serve 600 students in grades 9-12 at the school located at 211 South Avenue 20, in Los Angeles.
21. Board of Education Report No. 154 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Charter Schools Division  
 (Approval of the Material Revision of the Charter for University Preparatory Value High to Add an Enrollment Preference) Recommends the approval of the material revision of the charter for University Preparatory Value High to give preference to students in the Castelar Street Elementary residence area, located at 700 Wilshire Blvd., in Los Angeles, effective immediately and effective fore the enrollment lotteries for the 2016-2017 and 2017-2018 school years.
22. Board of Education Report No. 186 – 15/16 **POSTPONED TO 01/12/2016**  
 Charter Schools Division **PUBLIC HEARING**  
 (Denial of the Charter Petition for LA’s Promise Charter High School 1) Recommends denial of the charter petition for LA’s Promise Charter High School 1 and adoption of the Findings of Fact supporting the denial recommendation.
23. Board of Education Report No. 187 – 15/16 **POSTPONED TO 01/12/2016**  
 Charter Schools Division **PUBLIC HEARING**  
 (Denial of the Charter Petition for LA’s Promise Charter Middle School 1) Recommends denial of the charter petition for LA’s Promise Charter Middle School 1 and adoption of the Findings of Fact supporting the denial recommendation.
24. Board of Education Report No. 189 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Charter Schools Division **PUBLIC HEARING**  
 (Renewal of the Charter for Arts in Action Community Charter School) Recommends approval of the renewal of a charter for Charter for Arts in Action Community Charter School for 5 years to serve 338 students in grades K-5 to be located 1241 S. Soto Street, in Los Angeles.
25. Board of Education Report No. 190 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Charter Schools Division **PUBLIC HEARING**  
 (Renewal of the Charter for New Heights Charter) Recommends approval of the renewal of the charter for New Heights Charter for 5 years to serve 465 students in grades K-8 at the school located at 2202 W. Martin Luther King Jr. Blvd. and a colocation on the campus of Martin Luther King Jr. Elementary School at 3989 Hobart Blvd., in Los Angeles.
26. Board of Education Report No. 172 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Chief Financial Officer  
 (2015-16 First Interim Report and Fiscal Stabilization Plan) Recommends approval of submission of First Interim Financial Report to the Los Angeles County Office of Education with qualified certification based on current projections that the District may not be able to meet its financial obligations for the current fiscal year and for the two subsequent years.

27. Board of Education Report No. 192 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Information Technology Division  
 (Approval of the 2015 Information Technology Strategic Execution Plan) Recommends approval of the Information Technology Strategic Execution Plan funded by Local Bond Measures K, R, and Y, and the Federal E-Rate program, and General Fund.
28. Board of Education Report No. 193 – 15/16 **ADOPTED AS AMENDED** (Withdraw Item 13)  
 Governmental Relations  
 (Proposals for Legislation in 2016) Recommends authorization for District staff to sponsor, support and advocate for specific legislation and regulations in the 2016 State Legislative session.

**Board Member Resolutions for Action**

29. Ms. Ratliff – Keeping Parents Informed: Charter Transparency (Res-017-15/16) (Noticed November 10, 2015) **POSTPONED TO 01/12/2016**

Whereas, Charter schools were established in 1992 by the California Education Code as a way to encourage innovation, increase opportunities for teaching and learning and expand school choice for parents and students;

Whereas, A Board of Education or other authorizing entity grants a charter with the expectation that a school will adhere to the procedures outlined in its petition and uphold the public’s trust in carrying out the agreement;

Whereas, California Education Code 47607 allows an authorizing entity to grant a charter for a period not to exceed five years and to grant one or more renewals of five years each;

Whereas, California Education Code 47606(c)(2) states, “Charter schools shall, on a regular basis, consult with their parents, legal guardians and teachers regarding the school’s educational programs”;

Whereas, California Education Code 47604.32 requires the authorizing entity, including the Governing Board of the Los Angeles Unified School District, to provide oversight of a charter school’s operations, including its fiscal conditions and financial operations;

Whereas, California Ed Code 47604.3 requires charter schools to respond to all reasonable inquiries from its chartering authority, including those regarding its financial records;

Whereas, The District requires every charter school to cooperate with investigations of waste, fraud, abuse and other material violations of law related to its operation;

Whereas, California Education Code 47607(c) states that the authorizing entity may revoke a charter through the showing of substantial evidence that the school did any of the following: Committed a material violation of any of the conditions, standards or procedures set forth in the charter; failed to meet or pursue any of the pupil outcomes identified in the charter; failed to meet generally accepted accounting principles or engaged in fiscal mismanagement; violated any provision of the law;

Whereas, California Education Code 47607(c)-(e) and corresponding state regulations require the chartering authority to adhere to the following procedures when revoking a charter: Issuance of a Notice of Violations; issuance of a Notice to Revoke and Notice of Facts in Support of Revocation; a public hearing; and a final vote;

Whereas, The District currently requires charter schools to notify parents and guardians within 72 hours of a closure action and to simultaneously provide proof of the notification to the Charter Schools Division, but does not mandate any such notice when the revocation process is initiated or underway; and

Whereas, When a school has a renewal hearing before the Board, there is currently no requirement that a school must inform parents, legal guardians, and teachers of the outcome; now, therefore, be it

Resolved, That the Los Angeles Unified School District expects a charter management organization or charter school to be transparent with its stakeholders regarding all aspects of its operation, including the possible revocation of its charter;

Resolved further, That a charter school be required to notify all parents, guardians and teachers in writing within 72 hours when the district issues a Notice of Violations, a Notice of Intent to Revoke and/or the Recommendation for Non-renewal; and that the notification include the District's rationale for the action. The school shall also be required to simultaneously provide proof of the notification to the Charter Schools Division;

Resolved further, That a charter management organization or charter school be required to have available, as allowed by law, to parents, guardians, and staff, information regarding:

- Field Act compliancy
- Available play space/density
- Teacher credential status
- Chanda Smith Consent Decree compliance (including, but not limited to proper documentation displayed and made available to parents)
- Staff pay scale (including, but not limited to teachers, administrators, clerical staff, custodial staff, aides, etc.)
- Instructional materials
- Brown Act compliancy
- Food service/caloric content
- Special Education services (including, but not limited to SELPA affiliation)
- Curriculum content
- Special Education by type (high incident, low incident)

Resolved further, That this information be available to parents both manually and electronically through a written disclosure form in the preferred language of the family;

Resolved further, That for the 2015-16 academic year, this information be available to parents, guardians, and staff no later than March 1, 2016;

Resolved further, For the 2016-17 and subsequent academic years, this information be available to parents, guardians, and staff no later than August 31st of the applicable academic year. If at any time, a change occurs with regards to the available information, the charter management organization or charter school will have 72 hours to have available the updated information; and, be it finally

Resolved, That the Governing Board of the Los Angeles Unified School District encourages each charter school to inform parents, legal guardians, and other stakeholders of the outcome of its renewal hearings.

30. Dr. Rodriguez, Mr. Schmerelson, Ms. García, Ms. Ratliff- Creating a Collaborative to Focus on the Middle Grades (Res-018-15/16) (Noticed November 10, 2015)

**POSTPONED TO 01/12/2016**

Whereas, The middle grade years in K-12 education play a pivotal role in high school success, and they are part of LAUSD's plan to eliminate dropouts and ensure students graduate high school college prepared and career ready;

Whereas, The middle grade years are a time of heightened vulnerability, as the years between 6<sup>th</sup> and 8<sup>th</sup> grade are known for an increase in disciplinary problems, motivational decline, and initiation in risky behaviors;

Whereas, Chronic absenteeism and behavioral problems in middle grades are clear warnings signals of leaving high school, and without early intervention, struggling middle school students will continue to leave school;

Whereas, Los Angeles County has some of the largest middle schools in the nation, with some grade sizes at least seven times larger in middle school than in elementary school. These large environments can be intimidating for both students and parents and can impede learning;

Whereas, In response to *The Forgotten Middle* report that described how critical it is for students to be on target for college and career, the U.S. Department of Education now recommends that students begin planning for college as early as 6<sup>th</sup> grade;

Whereas, Middle grades education is the first step in the secondary to post-secondary pipeline, and the last chance to get students on track for a high school curriculum that will make them college and career ready;

Whereas, Students not adequately prepared in the middle grades for core high school subjects, such as mathematics and English Language Arts, can have difficulty catching up on college-readiness requirements; and

Whereas, The demand for workers with postsecondary education in California is projected to grow in the 21<sup>st</sup> century economy, college and career planning needs to begin in the middle grades, so that students are prepared for the rigorous curriculum of high schools; now, therefore, be it

Resolved, That the creation of a collaborative team of parents, students, educators, school leaders, researchers, District staff, and other experts on the Middle Grades will work together to create a framework for collective action on reimagining the middle grades;

Resolved further, That the collaborative team's membership should include, but not be limited to, a representative from each of the following:

- A middle school parent
- A middle school student
- United Teachers Los Angeles
- Associated Administrators of Los Angeles
- LAUSD Division of Student Health and Human Services
- The LAUSD Division of Instruction
- The LAUSD Office of Educational Services

Resolved further, That the collaborative team will identify best practices in LAUSD and across the nation around social emotional supports, grade level configurations, and practices that motivate and engage our middle grade students, and how the intermediate years impact the success of students in the middle grades, in order to provide recommendations on next steps to improve and support middle grade education across LAUSD; and, be it finally

Resolved, That the collaborative team will be formed by January 2016 and will present the framework for collective action to the Board of Education by June 2016.

31. Mr. Schmerelson - Excellent Public Education for Every Student (Res-019-15/16) (Noticed November 10, 2015)

**POSTPONED TO 01/12/2016**

Whereas, The recently released report from the Los Angeles Unified School District Independent Financial Review Panel indicates that declining enrollment is one of the critical issues that the District needs to proactively address in order to remain fiscally viable and to be able to provide a high quality, full service public education for every child who enters public schools in Los Angeles;

Whereas, The recently released "Plan for Great Public Schools" from the Eli Broad Foundation seeks to aggressively move over 250,000 students from LAUSD public schools to privately operated, under-regulated charter schools;

Whereas, The Broad Foundation plan does not address the impact, implications and potential for collateral damage to the approximately 300,000 students who would be left in a LAUSD system precariously drained of resources, programs and support systems;

Whereas, The Governing Board of the Los Angeles Unified School District passed the "Believing in our Schools Again" resolution in May 2015 directing the Superintendent to identify successful programs within the District including but not limited to magnets, International Baccalaureate programs, Dual Language Immersion programs, STEM/STEAM programs, and Pilot schools and develop a comprehensive strategy to grow these programs and strengthen instruction and support at neighborhood schools;

Whereas, The Independent Financial Review Panel made similar recommendations for investment in successful District programs;

Whereas, The Board serves as both the authorizer of the largest number of charter schools in the nation and is responsible for ensuring an excellent educational program for over 540,000 students in LAUSD schools and programs;

Whereas, Rather than incubating ideas and sharing best practices between robust LAUSD programs and innovative charter schools as originally envisioned, recent tactics of saturation and strangulation threaten to create unnecessary competition for precious resources and to divide students and communities; and

Whereas, The Board is committed to the most important and comprehensive education equity mission in the nation and must have the needed resources to implement the A-G for All resolution, the School Climate Bill of Rights, the Equity Index and other essential initiatives to ensure 100% graduation of all students who are college and career ready; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District, while diligently seeking new District leadership, affirms and publicly commits to making every possible effort to attract and retain students and parents by engaging with all stakeholders to develop a framework for excellent public schools, and improved outcomes, for every student by relying on tested strategies and forward thinking new models that include:

- Research based curriculum and instruction designed to provide all students with equitable and rigorous learning opportunities to equip our graduates with the skills and knowledge necessary for college readiness, career training and preparation for successful lives after high school;
- Fostering Community Schools intentionally directed at improving student achievement, through a holistic approach to teaching and learning, by implementing policies and programs that recognize and support the social, emotional, physical and academic needs of all students;
- Demanding, supporting and cultivating accountable school leadership and teaching staff who understand and project a clear vision and high expectations of academic excellence for all students;
- Leveling the playing field for our youngest students, who daily endure the disadvantages of poverty, by providing access to high quality early learning opportunities that are aligned with first-rate early literacy programs;
- Equitably funded, sequential arts and music education curricula that advance creativity, critical thinking, collaboration and communication skills for all students regardless of their socioeconomic status;
- Acknowledging that student safety is our highest priority and that parents expect their children in our care to be vigilantly protected and educated in secure, well maintained facilities;
- A meticulous and urgent review of our parent engagement efforts that recognizes that we are not always successful in creating welcoming and resource rich environments and policies that support and encourage critical family involvement in student achievement;

- Developing aggressive and definitive plans for improving student and staff attendance and reducing our unacceptable dropout rate;
- Bold and consistent advocacy for adequate and equitable local, state and federal funding while improving responsible, transparent and accountable management of public revenues; and be it finally

Resolved, That the Board stands opposed to external initiatives that seek to reduce public education in Los Angeles to an educational marketplace and our children to market shares, while not investing in District-wide programs and strategies that benefit every student whom we are sworn to serve.

**Board Member Resolutions for Initial Announcement**

32. Dr. McKenna, Ms. García, Ms. Ratliff – Celebration of Black History Month 2016 (Res-021-15/16)

**FOR ACTION 01/12/2016**

Whereas, Black History Month, or National African American History Month, is an annual celebration of achievements by Black Americans and a time for recognizing the central role of African Americans in United States history;

Whereas, Carter G. Woodson, a Harvard trained historian, like W.E.B. DuBois before him, believed that truth would not be denied and that reason would prevail over prejudice, and as a result announced “Negro History Week” in 1925 to raise awareness of the contributions of African Americans;

Whereas, It is commonly stated that Carter G. Woodson selected February as the month to host “Negro History Week” because it encompasses the birthdays of two great Americans who played a prominent role in shaping black history, namely Abraham Lincoln and Frederick Douglass, whose birthdays are February 12<sup>th</sup> and 14<sup>th</sup> respectively;

Whereas, Carter G. Woodson believed that history was created by great people and not simply great men; he envisioned the study and celebration of Black people as a race, not simply as the producers of great men and emphasized the contributions of countless Black men and women who contributed to the advancement of human civilization;

Whereas, Since 1976, the commemoration was extended from a week-long event to the entire month of February;

Whereas, Every United States President has officially designated the month of February as Black History Month and other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history;

Whereas, The legacy of Carter G. Woodson lives on in the continued work of the Association for the Study of African American Life and History (ASALH), an organization now in its Centennial Year;

Whereas, The 2016 theme for Black History Month established by the ASALH is “Hallowed Grounds: The Sites of African American Memories”;

Whereas, The story of America cannot be told without reflecting on places where African Americans made history in the eighteenth and nineteenth centuries, such as The Kingsley Plantation, DuSable's home site, the numerous stops along the Underground Railroad, Seneca Village, Mother Bethel A.M.E. Church, and Frederick Douglass' home;

Whereas, The story of the struggle for equal citizenship for African Americans can be documented by the significance of landmarks such as Mary McLeod Bethune's home in Washington, D.C., 125th Street in Harlem, Beale Street in Memphis, and Sweet Auburn Avenue in Atlanta;

Whereas, Over the past century, Black American life, history, and culture have become major influences throughout America in music, art, literature, politics, athletics, education, and diplomacy and has become appreciated by the global community; and

Whereas, The respect that fellow citizens have for one another determines the values of our country and reinforces the premise that Black life matters; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes February as National Black History Month;

Resolved further, That the Board acknowledges that all people of the United States are beneficiaries of the wealth of history given to all by Black culture; and, be it finally

Resolved, That the Superintendent will work with educators, librarians, all the schools of the District, and the community to recognize and celebrate this month with appropriate programs, ceremonies, and activities that generate in-depth discussion of the complex factual history of the United States and the legacy of Black Americans.

33. Dr. McKenna, Ms. Ratliff – Commemorating the Life and Legacy of Dr. Martin Luther King, Jr. and the National Day of Service (Res-022-15/16)

**FOR ACTION 01/12/2016**

Whereas, The Reverend Dr. Martin Luther King, Jr. devoted his life to the struggle for justice and equality;

Whereas, Dr. Martin Luther King, Jr. was universally recognized as a proponent of nonviolence in the pursuit of freedom and justice in the United States;

Whereas, Dr. Martin Luther King, Jr. was awarded the Nobel Prize for Peace in 1964 in recognition of his outstanding leadership in pursuit of that goal,

Whereas, Dr. Martin Luther King, Jr. Day has been recognized as a national holiday since 1984 and became a National Day of Service in 1994 by the passage of the King Holiday and Service Act by the US Congress;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service is a part of United We Serve, President Obama's national call to service initiative;

Whereas, Dr. Martin Luther King, Jr. firmly believed that the road which led to justice, equality, and a new sense of dignity for millions of Black people, opened for all Americans a new era of progress and hope;

Whereas, The Dr. Martin Luther King, Jr. National Day of Service, calls for Americans from all walks of life to work together to provide solutions to the most pressing national and local problems; and

Whereas, Our students, parents, and staff will benefit from all projects and programs that increase participation in long term community service; now, therefore, be it

Resolved, That the Governing Board of the Los Angeles Unified School District recognizes the third Monday in January as a day of service in honor of Dr. Martin Luther King, Jr. and his principle of justice for all;

Resolved further, That on Monday, January 18, 2016, we encourage all students, parents, teachers, and staff to observe this MLK National Day of Service by engaging in volunteer activities to help our community become a better world; and be it finally

Resolved, That schools provide students and parents with suggestions of appropriate instructional and community activities that can be conducted during and following the MLK National Day of Service on January 18, 2016.

## **Miscellaneous Business**

### **Public Hearings**

34. New Charter Petitions for Public Hearing (034-15/16)

#### **STATEMENT READ PUBLIC HEARING**

Arts in Action Community Middle School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 225 students in grades 6-8 with a proposed location of 1241 S. Soto Street in Los Angeles.

Center for Advanced Learning Middle School

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 360 students in grades 6-8 with a proposed location of 8778 S. Central Avenue in Los Angeles.

Magnolia Science Academy 9

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 1,020 students in grades K-12 with a proposed location of the Empowerment Congress and West Adams Neighborhood Council areas of Los Angeles.

Magnolia Science Academy 10

Consideration of the level of support for a start-up independent charter petition requesting a 5-year term to serve 1,000 students in grades K-12 with a proposed location of the West San Fernando Valley area.

Magnolia Science Academy 11

Consideration of the level of support for a start -up independent charter petition requesting a 5-year term to serve 1,000 students in grades K-12 with a proposed location of the East San Fernando Valley area.

~~PUC International Preparatory Academy~~

**CHARTER PETITION WITHDRAWN**

~~Consideration of the level of support for a start -up independent charter petition requesting a 5-year term to serve 600 students in grades K - 8 with a proposed location of Northeast Los Angeles.~~

WISH Academy High School

Consideration of the level of support for a start -up independent charter petition requesting a 5-year term to serve 336 students in grades 9-12 with a proposed location of the Westchester area of Los Angeles.

**Correspondence and Petitions**

35. Report of Correspondence (035-15/16) **APPROVED BY CONSENT VOTE**

**Minutes for Board Approval (036-15/16) APPROVED BY CONSENT VOTE**

- 36. 6:15 p.m., Special Board Meeting, January 7, 2014
- 1 p.m., Regular Board Meeting, April 14, 2015
- 9 a.m., Regular Board Meeting (Closed Session), June 23, 2015
- 6 p.m., Regular Board Meeting (Closed Session), July 30, 2015
- 10 a.m., Regular Board Meeting (Closed Session), August 30, 2015
- 5 p.m., Regular Board Meeting (Closed Session), September 15, 2015
- 10 a.m., Regular Board Meeting (Closed Session), October 13, 2015

**Old Business for Action**

37. Board of Education Report No. 129 – 15/16 **POSTPONED TO 01/12/2016**  
 Charter Schools Division  
 (Contingent Approval of the Charter for El Camino Real K-8 Charter School at the Former Highlander Campus) Recommends approval of the charter for El Camino Real K-8 Charter School at the Former Highlander Campus for 5 years to serve 525 students in grades K-8 contingent upon the Board of Education approval at a future meeting to allow El Camino Charter Alliance to redevelop and use the Highlander School site.

**New Business for Action (Continued)**

38. Board of Education Report No. 199 – 15/16 **ADOPTED BY CONSENT VOTE**  
 Division of Instruction  
 (Request to Submit a Career Technical Education Incentive Grant Application) Recommends authorization to submit an application for a Career Technical Education Incentive Grant from the California Department of Education, in an amount up to \$53 million.

## **Announcements**

## **Public Comment**

## **Adjournment**

Please note that the Board of Education may consider at this meeting any item referred from a Board Meeting five calendar days prior to this meeting (Education Code 54954.2(b)(3)).

The Board of Education may also refer any item on this Order of Business for the consideration of a committee or meeting of the Board of Education, which meets on the Thursday immediately after this meeting.

Requests for disability related modifications or accommodations shall be made 24 hours prior to the meeting to the Board Secretariat in person or by calling (213) 241-7002.

Individuals wishing to speak at a Board meeting must sign up at the meeting. There will be no sign ups in advance of the meeting. Speakers must sign up prior to the item being acted upon by the Board. Speakers should plan to arrive early as items with no speakers may be acted on at the beginning of the meeting.

If you or your organization is seeking to influence an agreement, policy, site selection or any other LAUSD decision, registration may be required under the District's Lobbying Disclosure Code. Please visit [www.lausd.net/ethics](http://www.lausd.net/ethics) to determine if you need to register or call (213) 241-3330.

Materials related to an item on this Order of Business distributed to the Board of Education are available for public inspection at the Security Desk on the first floor of the Administrative Headquarters, and at:  
<http://laschoolboard.org/12-08-15RegBd>

Items circulated after the initial distribution of materials are available for inspection at the Security Desk.