



Board of Education Report

File #: Rep-430-17/18, **Version:** 1

Accessibility Enhancement Projects: Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Eight and Redefine One

May 8, 2018

Facilities Services Division and Division of Special Education

Action Proposed:

Staff proposes that the Board of Education (Board) approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve eight accessibility enhancement projects, at the following schools, and as described in Exhibit A, to support the implementation of the Board-approved Self-Evaluation and Transition Plan:

1. 3rd Street Elementary School
2. 54th Street Elementary School
3. 107th Street Elementary School
4. Dena Elementary School
5. Eagle Rock High School
6. Normandie Elementary School
7. Paul Revere Charter Middle School
8. Richland Avenue Elementary School

The total combined budget of the eight proposed projects is \$43,880,591.

Staff further proposes that the Board approve an amendment to FSD-SEP to redefine the Carson High School Accessibility Enhancement Project, to address pressing critical school safety and repair needs (and associated code compliance improvements) in conjunction with the project, as described in Exhibit A. The additional scope increases the previously approved project budget, of \$15,127,140, by \$1,909,249, which results in an updated budget of \$17,036,389.

Additionally, staff proposes that the Board authorize the (Interim) Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Plan) under the Americans with Disabilities Act (ADA) to further District efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Plan outlined the District's proposed approach to providing program accessibility, which considers the characteristics of the District, student population, variety of educational programs, as well as the existing level of accessibility. The Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means.

Based on assessments of each school, its programs, and the programs campus-wide, as a whole, as well as public input, each school is assigned to one of three groups (Category One, Two, or Three), by level of accessibility. The assigned category reflects the level of accessibility the site needs to meet, and schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The eight school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed accessibility enhancement project reflects the existing known conditions at each school site and the improvements necessary to meet each schools’ assigned category of accessibility. The conditions of significance include: acreage, topography, building square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features and activities at a school site.

When the Carson High School accessibility enhancement was approved, staff anticipated that a critical school safety and repair improvement project proposal would be developed to address the school’s 33 buildings with deteriorated roofing systems. It was also assumed that the work, replacement of roofing systems and associated rooftop air conditioning units, would not require review and approval by the Division of the State Architect (DSA). However, as the development of the project proposal progressed, structural deficiencies were identified in one of the buildings, Building K. A more significant scope of work is now required in this building, which triggers additional ADA upgrades beyond those needed for programmatic access, and DSA review and approval of the project plans and design. As a result of this finding, the Carson High School accessibility enhancement project is being redefined to add critical repair and safety improvement scope to address the deteriorated structure and roofing system, the damaged concrete balcony, and additional required accessibility upgrades. Redefining the accessibility enhancement project to include the additional scope at Building K will maximize efficiencies and eliminate duplicative efforts, thereby avoiding DSA coordination issues, cost increases and potential schedule delays. A standalone critical school safety and repair project will be presented to the Board to address the remaining 32 buildings with deteriorated roofing systems that do not require DSA review and approval.

Expected Outcomes:

Staff anticipates that the Board will approve the proposed amendment to the FSD-SEP to define and approve eight accessibility enhancement projects and redefine one accessibility enhancement project, as detailed in Exhibit A. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Approval of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the accessibility enhancement projects at eight school sites, and the redefined project at Carson High School.

If the Board does not approve the proposal, staff will be unable to initiate the eight proposed projects, which are necessary to achieve program accessibility as outlined in the Self-Evaluation and Transition Plan and required for compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Moreover, the deteriorating structure and roofing conditions at Building K will not be addressed.

Policy Implications:

The proposal furthers implementation of the Board-approved Self-Evaluation and Transition Plan. As outlined in the Plan, an appropriate number of classrooms will be identified for Category 2 and 3 schools to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category.

Any potential future room changes by Administrators or Principals should be reviewed by the Division of Special Education, the ADA Compliance Manager, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the eight proposed accessibility enhancement projects is \$43,880,591. The projects will be funded by Bond Program funds in the School Upgrade Program (SUP) targeted for increasing special education facilities on general education campuses (transition program improvements) category of capital need.

The proposed redefinition of the accessibility enhancement project at Carson High School increases the project's budget by \$1,909,249, resulting in an updated project budget of \$17,036,389. The increase will be funded by Bond Program funds in the SUP targeted for critical school repair and safety needs. However, as the new scope is being incorporated into the accessibility enhancement project, the associated funding will be moved to the special education facilities on general education campuses (transition program improvements) category of capital need.

Each project budget was prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise, and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The proposed projects and proposed redefined project, will remove barriers to program accessibility for students and qualified members of the community, and ensure that all have an opportunity to access programs and activities at each campus.

Issues and Analysis:

The District has made substantial progress in its efforts to comply with the facilities-related provisions of the MCD, to make its school facilities, services, programs, and activities accessible. Despite the considerable progress made, the District has yet to be certified as having met the substantial compliance with program accessibility requirements set forth in the MCD.

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on April 26, 2018. Staff has concluded that this proposed FSD-SEP amendment is in alignment with Bond Oversight Committee recommendations and will facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

- Exhibit A - Accessibility Enhancement Projects: Define and Approve Eight and Redefine One
- Exhibit B - Student Eligibility by Program at 8 Schools
- BOC Resolution

Informatives:

None.

Submitted:

4/20/18

RESPECTFULLY SUBMITTED,


VIVIAN EKCHIAN
Interim Superintendent


APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


DAVID HOLMQUIST
General Counsel

APPROVED BY:



BETH KAUFFMAN
Associate Superintendent
Division of Special Education


 Approved as to form.

REVIEWED BY:


CHERYL SIMPSON
Director, Budget Services and Financial Planning

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning and Development
Facilities Services Division

 Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Accessibility Enhancement Projects: Define and Approve Eight and Redefine One

DEFINE AND APPROVE EIGHT ACCESSIBILITY ENHANCEMENT PROJECTS

1. 3rd Street Elementary School Accessibility Enhancement Project

Local District West, Board District 1 – Dr. George J. McKenna III

- *Project Background and Scope* – The 3rd Street Elementary School site spans 4.6 acres and is comprised of two schools/programs, the traditional elementary school and a Dual Language Program (Korean & English). The building area is nearly 45,665 square feet, and includes eight one-story permanent buildings and 15 relocatable buildings. The buildings were constructed between 1961 and 1997. Currently 49 students with disabilities attend the schools/programs on site. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades to 16 buildings are required, including: eight new door/jambes, 88 new door hardware, 25 new thresholds, accessible path of travel upgrades, 60 new signs, 10 restroom upgrades, six drinking fountain upgrades, installation of two new assistive listening devices, one new concrete ramp, three new ADA TMP ramps, one new intercom, two furniture accessibility upgrades, two new assembly seats, one new playground component, 23 new sinks, one cafeteria counter upgrade, 10 casework/counter upgrades, one new wheelchair lift, construction of two passenger loading zones, and Division of the State Architect (DSA) certification of two portable buildings.
- *Project Budget* -- \$3,677,543
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.

2. 54th Street Elementary School Accessibility Enhancement Project

Local District West, Board District 1 – Dr. George J. McKenna III

- *Project Background and Scope* – The 54th Street Elementary School site spans 3.67 acres, and is comprised of one traditional elementary school/program. The building area is nearly 50,134 square feet, and includes six one-story permanent buildings and two relocatable buildings. The buildings were constructed between 1927 and 1972. Currently 53 students with disabilities attend the school. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades at five buildings are required, including: 16 new door/jambes, 51 new door hardware, 10 new thresholds, accessible path of travel upgrades, 60 new signs, 11 restroom upgrades, five drinking fountain upgrades, installation of one new assistive listening device, one new ADA TMP ramp, one new intercom, seven furniture accessibility upgrades, one new assembly seat, three new railings, 15 new sinks, one casework/counter upgrade, one new elevator, one new wheelchair lift, and DSA certification of one portable building.
- *Project Budget* -- \$4,601,487
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Accessibility Enhancement Projects: Define and Approve Eight and Redefine One

DEFINE AND APPROVE EIGHT ACCESSIBILITY ENHANCEMENT PROJECTS - Continued

3. 107th Street Elementary School Accessibility Enhancement Project

Local District South, Board District 7 – Dr. Richard A. Vladovic

- *Project Background and Scope* – The 107th Street Elementary School site spans 5.8 acres, and is comprised of two schools/programs, the traditional elementary school and a Science/Technology/English/Arts/Math Magnet Center. The building area is nearly 66,518 square feet, and includes seven permanent buildings, two of which are two-story buildings and 13 relocatable buildings. The buildings were constructed between 1960 and 1997. Currently 102 students with disabilities attend the school. The site has been assigned a Category 3 accessibility level. In order to meet the criteria for Category 3, various upgrades to six buildings and one lunch shelter are required, including: includes five new door/jambs, 30 new door hardware, 11 new thresholds, accessible path of travel upgrades, 34 new signs, seven restroom upgrades, three drinking fountain upgrades, installation of one new assistive listening device, two new ADA TMP ramps, 13 furniture accessibility upgrades, one new assembly seat, two new railings, one new accessible parking stall, seven new sinks, upgrades to one nurse’s exam room, and one casework/counter upgrade.
- *Project Budget* -- \$2,631,582
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.

4. Dena Elementary School Accessibility Enhancement Project

Local District East, Board District 2 – Mónica García

- *Project Background and Scope* – The Dena Elementary School site spans 4.7 acres, and is comprised of one traditional elementary school/program. The building area is approximately 69,240 square feet, and includes seven one-story permanent buildings and four relocatable buildings. The buildings were constructed between 1926 and 2002, and some accessibility related improvements have been undertaken in the past. Currently 53 students with disabilities attend the schools/programs on site. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades to nine buildings are required, including: 11 new door/jambs, 66 new door hardware, 18 new thresholds, accessible path of travel upgrades, 53 new signage, 9 restroom upgrades, four new drinking fountains, one new assistive listening devices, two new concrete ramps, three new ADA TMP ramps, five furniture/accessibility upgrades, two new arcades, 23 new sinks, one new cafeteria counter, one new elevator, one new wheelchair lift, construction of one passenger loading zone, and DSA certification of two portable buildings.
- *Project Budget* -- \$5,645,361
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.



LOS ANGELES UNIFIED SCHOOL DISTRICT

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Exhibit A

Accessibility Enhancement Projects: Define and Approve Eight and Redefine One

DEFINE AND APPROVE EIGHT ACCESSIBILITY ENHANCEMENT PROJECTS - Continued

5. Eagle Rock High School Accessibility Enhancement Project

Local District Central, Board District 5 – Dr. Ref Rodriguez

- *Project Background and Scope* – The Eagle Rock High School site spans 24.15 acres, and is comprised of two programs/schools, the traditional high school program and a Highly Gifted Magnet Center. The building area is nearly 250,680 square feet, and includes 18 permanent buildings, three of which are three-story and two are two-story buildings and 21 relocatable buildings. The buildings were constructed between 1927 and 1999, and some are historically eligible. Currently 291 students with disabilities attend the school. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades to 30 buildings are required, including: 29 new door/jambs, 87 new door hardware, accessible path of travel upgrades, 202 new signs, 11 restroom upgrades, 16 drinking fountain upgrades, installation of two new assistive listening devices, 11 new concrete ramps, 17 new ADA TMP ramps, nine furniture accessibility upgrades, 12 new railings, upgrades to five existing elevators, five new accessible parking stalls, 17 new sinks, six cafeteria counter upgrades, four changing room upgrades, 13 casework/counter upgrades, one new elevator, one new wheelchair lift, and DSA certification of four portable buildings.
- *Project Budget* -- \$11,230,079
- *Project Schedule* – Construction is anticipated to begin in Q1-2020, and complete in Q3-2021.

6. Normandie Elementary School Accessibility Enhancement Project

Local District Central, Board District 1 – Dr. George J. McKenna III

- *Project Background and Scope* – The Normandie Elementary School site spans 5.6 acres, and is comprised of two programs/schools, the traditional elementary school and a Dual Language Program (Spanish & English). The building area is approximately 91,049 square feet, and includes eight permanent buildings, five of which are two-story buildings, and five relocatable buildings. The buildings were constructed between 1962 and 2002. Currently 175 students with disabilities attend programs/schools at the site. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades to eight buildings are required, including: three new door/jambs, 63 new door hardware, 25 new thresholds, accessible path of travel upgrades, 74 new signs, 11 restroom upgrades, three drinking fountain upgrades, installation of one new assistive listening device, one new ADA TMP ramp, two new assembly seats, upgrades to one existing elevator, two new playground components, 26 new sinks, one new locker, three casework/counter upgrades, one new elevator, one new wheelchair lift, construction of one passenger loading zone, and DSA certification of one portable building.
- *Project Budget* -- \$4,745,792
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.



LOS ANGELES UNIFIED SCHOOL DISTRICT

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Exhibit A

Accessibility Enhancement Projects: Define and Approve Eight and Redefine One

DEFINE AND APPROVE EIGHT ACCESSIBILITY ENHANCEMENT PROJECTS - Continued

7. Paul Revere Charter Middle School Accessibility Enhancement Project

Local District West, Board District 4 – Nick Melvoin

- *Project Background and Scope* – The Paul Revere Charter Middle School site, a conversion-affiliated charter school, spans 25.5 acres, and is comprised of two programs/schools, the traditional middle school program and a Math/Science/Technology Magnet Center. The building area is approximately 151,669 square feet, and includes 32 permanent buildings, one of which is a two-story building, and 12 relocatable buildings. The buildings were constructed between 1955 and 1998. Currently 190 students with disabilities attend the school. The site has been assigned a Category 2 accessibility level. In order to meet the criteria for Category 2, various upgrades to 36 buildings are required, including: 43 new door/jambs, 82 new door hardware, 55 new thresholds, accessible path of travel upgrades, 104 new signs, 17 restroom upgrades, 17 drinking fountain upgrades, installation of five new assistive listening devices, one new concrete ramp, four new ADA TMP ramps, one furniture accessibility upgrade, two new assembly seats, one new railing, three locker room upgrades, two accessible parking stalls, seven new sinks, one cafeteria counter upgrade, four new automatic door openers, upgrades to one nurse's exam room, upgrades to two changing rooms, two new lockers, 10 casework/counter upgrades, two new wheelchair lifts, construction of two bus loading zones, construction of one passenger loading zone, and DSA certification of two portable buildings.
- *Project Budget* -- \$6,840,737
- *Project Schedule* – Construction is anticipated to begin in Q3-2019, and complete in Q3-2020.

8. Richland Avenue Elementary School Accessibility Enhancement Project

Local District West, Board District 4 – Nick Melvoin

- *Project Background and Scope* – The Richland Avenue Elementary School site spans 6.5 acres, and is comprised of two schools/programs, the traditional elementary school and World Language Immersion Program (French). The building area is approximately 41,997 square feet, and includes five one-story permanent buildings and seven relocatable buildings. The buildings were constructed between 1944 and 1998. Currently 60 students with disabilities attend schools/programs at the site. The site has been assigned a Category 3 accessibility level. In order to meet the criteria for Category 3, various upgrades to 10 buildings are required, including: two new door/jambs, 60 new door hardware, 15 new thresholds, accessible path of travel upgrades, 69 new signs, nine restroom upgrades, nine drinking fountain upgrades, installation of one new assistive listening device, three new concrete ramps, four new ADA TMP ramps, three furniture accessibility upgrades, one new assembly seat, five new railings, two new accessible parking stalls, 15 new sinks, one cafeteria counter upgrade, three casework/counter upgrades, one new wheelchair lift, construction of one passenger loading zone, and DSA certification of five portable buildings.
- *Project Budget* -- \$4,508,010
- *Project Schedule* – Construction is anticipated to begin in Q4-2019, and complete in Q4-2020.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Accessibility Enhancement Projects: Define and Approve Eight and Redefine One

REDEFINE ONE ACCESSIBILITY ENHANCEMENT PROJECT

1. Carson High School Accessibility Enhancement Project -- Project Redefinition

Local District South, Board District 7 – Dr. Richard A. Vladovic

- *Project Background and Scope* – The Carson High School Accessibility Enhancement Project was approved by Board of Education on March 13, 2018. The site has been assigned a Category 2 accessibility level and various upgrades to 44 buildings are required to meet the criteria for Category 2. The current scope includes improvements in building ‘K’, however they are limited to the first floor only. The two-story building K was constructed in 1968 with approximately 7,400 square feet on each floor. The ten foot-wide concrete balcony and roof overhang have suffered structural damage and two corners of the building are sagging with cracking and leakage. In order to restore the building, further evaluation, x-ray testing, and subsequent analysis are required to properly address the structural deficiencies. The entire roofing system including the roofing structural members will be replaced as part of the proposed redefined project. Moreover, the redefined project will replace the cement plaster soffits and fascia in the corner areas; replace the corroded guardrails and stair rails in certain areas, and install additional structural elements to safeguard the building. The addition of the critical school repair and safety improvement scope requires additional ADA upgrades beyond the scope included in the initial accessibility enhancement project.
- *Budget* -- \$17,036,389; of which \$15,127,140 will be funded by the by Bond Program funds in the School Upgrade Program (SUP) targeted for increasing special education facilities on general education campuses (transition program improvements) category of capital need. The remaining \$1,909,249, associated with the addition of critical school repair and safety improvements, will be funded by Bond Program funds in the SUP targeted for critical school repair and safety needs. However, as the new scope is being incorporated into the accessibility enhancement project, the associated funding will be moved to the special education facilities on general education campuses (transition program improvements) category of capital need.
- *Project Schedule* – Construction is anticipated to begin in Q3-2019, and complete in Q4-2020.

LOS ANGELES UNIFIED SCHOOL DISTRICT
Board of Education Report
Exhibit B:
Student Eligibility by Program at 8 Schools

	3rd Street	54th Street	107th Street	Dena ES	Eagle Rock HS	Normandie ES	Revere MS	Richland ES	Total
Orthopedic Impairment (OI)	1	1	2	1	6	6	4	2	23
Other Health Impairment (OHI)	7	9	13	3	36	17	41	3	129
Visual Impairment (VI)						1			1
Sub Total	8	10	15	4	42	24	45	5	153

	3rd Street	54th Street	107th Street	Dena ES	Eagle Rock HS	Normandie ES	Revere MS	Richland ES	Total
Autism (AUT)	19	5	18	12	54	31	41	11	191
Deafness (DEAF)								1	1
Emotional Disturbance (ED)		1			4	7		1	13
Hard of Hearing (HH)				1	2		2		5
Intellectual Disability (ID)	2		2		26	7	3	9	49
Specific Learning Disability (SLD)	5	15	30	14	158	42	73	15	352
Speech or Language Impairment (SLI)	18	15	24	12	5	41	2	10	127
Traumatic Brain Injury (TBI)							1		1
Sub Total	44	36	74	39	249	128	122	47	739

	3rd Street	54th Street	107th Street	Dena ES	Eagle Rock HS	Normandie ES	Revere MS	Richland ES	Total
Grand Total	52	46	89	43	291	152	167	52	892

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Quynh Nguyen, Chair
LAUSD Student Parent

Barry Waite, Vice Chair
CA Tax Reform Assn.

Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office

Stuart Magruder, Executive Committee
American Institute of Architects

Rachel Greene, Executive Committee
Tenth District PTSA

Bevin Ashenmiller
LAUSD Student Parent

Araceli Sandoval-Gonzalez
Early Education Coalition

Greg Good
L.A. City Mayor's Office

Michael Keeley
CA Charter School Association

Karen Krygier
L.A. City Controller's Office

Kate Mergen
Assoc. General Contractors of CA

Ron Miller
L.A. Co. Federation of Labor AFL-CIO

Scott Pansky
L.A. Area Chamber of Commerce

Dolores Sobalvarro
AARP

Kathryn Steinberg
31st District PTSA

Celia Ayala (Alternate)
Early Education Coalition

Arlene Barrera (Alternate)
L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP

(Vacant)
Oversight Committee Consultant

Timothy Popejoy
Bond Oversight Administrator

Daniel Hwang
Asst. Administrative Analyst

RESOLUTION 2018-12

BOARD REPORT NO. 430-17/18

ACCESSIBILITY ENHANCEMENT PROJECTS: AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE EIGHT AND REDEFINE ONE

WHEREAS, District Staff proposes that the Board of Education (Board) approve an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve eight accessibility enhancement projects, with a total combined budget of \$43,880,591, to support the implementation of the Board-approved Self-Evaluation and Transition Plan, as described in Board Report No. 430-17/18, a copy which is attached hereto; and

WHEREAS, The eight school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed accessibility enhancement project reflects the existing known conditions at each school site and the improvements necessary to meet each schools' assigned category of accessibility; and

WHEREAS, District Staff further proposes that the Board approve an amendment to FSD-SEP to redefine the Carson High School Accessibility Enhancement Project, to address pressing critical school safety and repair needs (and associated code compliance improvements) in conjunction with the project, as described in Board Report No. 430-17/18, a copy which is attached hereto; and

WHEREAS, The additional scope added to the project at Carson increases the previously approved project budget, of \$15,127,140, by \$1,909,249, which results in an updated budget of \$17,036,389; and

WHEREAS, When the Carson High School accessibility enhancement was approved, District Staff anticipated that a critical school safety and repair improvement project proposal would be

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ACCESSIBILITY ENHANCEMENT PROJECTS: AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE EIGHT AND REDEFINE ONE

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developed to address the school's 33 buildings with deteriorated roofing systems. District Staff also assumed that the work, replacement of roofing systems and associated rooftop air conditioning units, would not require review and approval by the Division of the State Architect (DSA).

WHEREAS, As the development of the project proposal progressed, structural deficiencies were identified in one of the buildings, building K. Consequently, more significant scope of work is now required in this building, which triggers additional ADA upgrades beyond those needed for programmatic access, and DSA review and approval of the project plans and design; and

WHEREAS, As a result of this finding, District Staff is redefining the Carson High School accessibility enhancement project to add critical repair and safety improvement scope to address the deteriorated structure and roofing system, the damaged concrete balcony, and additional required accessibility upgrades. Redefining the accessibility enhancement project to include the additional scope at building K will maximize efficiencies and eliminate duplicative efforts, thereby avoiding DSA coordination issues, cost increases and potential schedule delays; and

WHEREAS, On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Plan) under the Americans with Disabilities Act (ADA) to further District efforts to comply with ADA Title II program accessibility requirements; and

WHEREAS, The Plan outlined the District's proposed approach to providing program accessibility, which considers the characteristics of the District, student population, variety of educational programs, as well as the existing level of accessibility. The Plan established a specific approach and goals for achieving program accessibility within eight years through facility modifications and operational means; and

WHEREAS, District Staff's proposal furthers implementation of the Board-approved Self-Evaluation and Transition Plan; and the proposed projects and proposed redefined project will remove barriers to program accessibility for students and qualified members of the community, and ensure that all have an opportunity to access programs and activities at each campus; and

WHEREAS, District Staff has concluded that the proposed Facilities SEP amendment will facilitate implementation of the Facilities SEP, and therefore, it will not adversely affect the District's ability to successfully complete the SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens' Bond Oversight Committee (BOC) recommends that the Board of Education approve an amendment to the Facilities Services Division Strategic Execution Plan to define and approve eight accessibility enhancement projects and redefine one accessibility enhancement project, as described in Board Report No. 430-17/18, a copy which is attached

Resolution 2018-12

ACCESSIBILITY ENHANCEMENT PROJECTS: AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO DEFINE AND APPROVE EIGHT AND REDEFINE ONE

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hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on April 26, 2018, by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 3


Quynh Nguyen
Chair


Barry Waite
Vice Chair