



Board of Education Report

File #: Rep-027-18/19, **Version:** 1

**Amendment to the Facilities Services Division Strategic Execution Plan to Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects
September 11, 2018
Facilities Services Division**

Action Proposed:

Staff proposes that the Board of Education amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve three Sustainable Environment Enhancement Developments for Schools (SEEDS) projects as listed on Attachment A. The total combined budget for these projects is \$300,000.

Background:

On June 18, 2013, the Board of Education amended the FSD-SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts. There are two components to the SEEDS program. The first component is development of the outdoor learning space constructed by the District and includes capital investments, such as asphalt removal, installation of irrigation and utilities, and any associated testing and inspection. The second component, which is essential to the success of each project, is the collaboration with a school site and/or partner organization that will outfit the outdoor learning space with the plant materials and landscaping features that align with the school's instructional vision and program.

Potential projects are identified through proposals submitted by schools, and or partners. A school site by itself, or in cooperation with a partner organization, may submit a SEEDS application to receive up to \$100,000 to create or improve an outdoor learning space. District staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements. Proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space. The recommended projects have been reviewed and have been found to comply with the program requirements.

Expected Outcomes:

Approval of this proposed action will enable staff to proceed with the design and construction of these three projects. Approval of these greening projects will improve the learning environment for students, teachers and staff, increase sustainability, and enhance the outdoor school environment.

Board Options and Consequences:

Approval of this proposed action will authorize staff to proceed with the expenditure of Bond Program funds to execute these projects that support educational programs related to nutrition, health, literacy, math and science. If these projects are not approved, the school sites will not benefit from the creation of these outdoor learning spaces.

Policy Implications:

The proposed action is consistent with the District's long-term goal to address unmet school facilities needs and provide students with safe and healthy learning environments. It is also aligned with the goals and principles of the School Upgrade Program, which was approved by the Board of Education on January 14, 2014.

Furthermore, it supports the Expand Sustainable Schoolyards and Environmental Initiatives and Curriculum Board Resolution adopted on April 16, 2013.

Budget Impact:

The combined project budget for the three proposed projects is \$300,000. The proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to "Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities."

Student Impact:

The proposed SEEDS projects at Fletcher Drive Elementary School, Canterbury Avenue Elementary School, and Napa Street Elementary School, once completed, will provide outdoor learning spaces that create environments for student-centered, experiential, and engaged learning. These SEEDS learning gardens will facilitate educational programs related to nutrition, health, literacy, math and science and may also be used during recess and lunch-time by the students. These projects also encourage and support community, student and parent engagement through the creation of partnerships that help establish and maintain the newly developed garden spaces.

Issues and Analysis:

In order to ensure the long-term permanence of each SEEDS project, the school site and/or their partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens' Oversight Committee (BOC) at its meeting on August 30, 2018. Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

Attachment A - Three SEEDS Projects
BOC Resolution

Informatives:

None.

Submitted:

8/24/18

RESPECTFULLY SUBMITTED,



AUSTIN BEUTNER
Superintendent

APPROVED BY:



MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:



DAVID HOLMQUIST
General Counsel

Approved as to form.

PRESENTED BY:



ROBERT LAUGHTON
Director of Maintenance & Operations
Facilities Services Division

REVIEWED BY:



CHERYL SIMPSON
Director, Budget Services and Financial Planning

Approved as to budget impact statement.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Attachment A

Define and Approve Three Sustainable Environment Enhancement Developments for Schools (SEEDS) Projects

Local District	BD	School Name	Partner Organization(s)	Project Description	Project Budget*	Est. Schedule	
						Start	Finish
Central	5	Fletcher Drive Elementary School	School	Construct an outdoor learning space of approximately 3,152 square feet. Includes the installation of new chain link fencing and ADA gates, installation of decomposed granite and cement brush-off areas, composite wood headers to create in-ground planting areas, an irrigation system, raised beds and furnishings to create a classroom gathering space. The project will be outfitted by the school site with edible plants as well as native and flowering plants to attract hummingbirds and butterflies. LA River HS will be aiding the school with resources and materials.	\$100,000	Q4 2018	Q1 2019
Northeast	6	Canterbury Avenue Elementary School	P.A.C.E (Parent Aid for Curriculum Enrichment)	Construct an outdoor learning space of approximately 2,393 square feet. Includes the installation of decomposed granite and a cement brush-off area, composite wood headers to create in-ground planting areas and pathways, an irrigation system, native trees, log benches and stools to create a classroom gathering space. The project will be outfitted by the school site and partner organization with native and flowering plants to attract hummingbirds and butterflies.	\$100,000	Q1 2019	Q2 2019
Northwest	3	Napa Street Elementary School	School	Construct an outdoor learning space of approximately 3,492 square feet. Includes the installation of new chain link fencing, decomposed granite and a cement brush off area, composite wood headers to create in-ground planting areas and pathways, an irrigation system, trees and furnishings to create a classroom gathering space. The project will be outfitted by the school site with native and flowering plants to attract hummingbirds and butterflies.	\$100,000	Q1 2019	Q2 2019
TOTAL \$300,000							

*Project budget reflects the design services and improvements undertaken by the District. The outfitting and maintenance of the outdoor learning space will be provided by the school site community and/or partner organization.

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

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Tenth District PTSA
Bevin Ashenmiller, Vice-Chair
LAUSD Student Parent
Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office

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Early Education Coalition
Greg Good
L.A. City Mayor's Office
Michael Keeley
CA Charter School Association
Karen Krygier
L.A. City Controller's Office
Kate Mergen
Assoc. General Contractors of CA
Ron Miller
L.A. Co. Federation of Labor AFL-CIO

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Celia Ayala (Alternate)
Early Education Coalition
Arlene Barrera (Alternate)
L.A. Co. Auditor-Controller's Office
Jose Zambrano (Alternate)
Tenth District PTSA
(Vacant)
LAUSD Student Parent

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
(Vacant)
Oversight Committee Consultant

Timothy Popejoy
Bond Oversight Administrator
Daniel Hwang
Asst. Administrative Analyst

RESOLUTION 2018-26

BOARD REPORT NO. 027-18/19

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO DEFINE AND APPROVE THREE SUSTAINABLE
ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR SCHOOLS (SEEDS)
PROJECTS**

WHEREAS, District Staff proposes that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to define and approve three Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Fletcher Drive Elementary School, Canterbury Avenue Elementary School, and Napa Street Elementary School, as defined in Board Report 027-18/19, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference, which has a total budget of \$300,000; and

WHEREAS, On June 18, 2013, the Board of Education amended the FSD SEP to establish the SEEDS program and allocate \$5,000,000 for the development of future projects that will enhance school sites by creating outdoor learning spaces in collaboration with school and community led efforts; and

WHEREAS, District Staff evaluated proposals based on the specific criteria and requirements outlined in the SEEDS program guide to ensure each proposal meets the eligibility requirements and proposals must include a written project narrative describing the project scope, an explanation of how the project will be integrated into the school's curriculum, and confirmation of the availability of resources to outfit and maintain the outdoor learning space and the projects

RESOLUTION 2018-26
AMENDMENT TO THE FSD SEP TO DEFINE AND APPROVE THREE
SUSTAINABLE ENVIRONMENT ENHANCEMENT DEVELOPMENTS FOR
SCHOOLS (SEEDS) PROJECTS
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being recommended were reviewed and are found to be in compliance with the program requirements; and

WHEREAS, District Staff represents that the proposed projects will be funded by Bond Program funds associated with the School Upgrade Program, earmarked specifically to “Leverage Partnerships to Provide After School Activities and Programming and Community Use of Facilities;” and

WHEREAS, in order to ensure the long-term permanence of each SEEDS project, the school site and/or its partner organization must enter into a Maintenance Agreement that provides for the on-going maintenance of the proposed outdoor learning space; and

WHEREAS, District Staff has concluded that the proposed SEP amendment will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District’s ability to successfully complete the FSD SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Citizens’ Bond Oversight Committee recommends that the Board of Education adopt an amendment to the Facilities Services Division (FSD) Strategic Execution Plan to define and approve three Sustainable Environment Enhancement Developments for Schools (SEEDS) projects at Fletcher Drive Elementary School, Canterbury Avenue Elementary School, and Napa Street Elementary School, as defined in Board Report 027-18/19, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on August 30, 2018, by the following vote:

AYES: 12

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 2



Rachel Greene
Chair



Bevin Ashenmiller
Vice-Chair