



Board of Education Report

File #: Rep-065-17/18, **Version:** 1

Amendment to the Facilities Services Division Strategic Execution Plan to Redefine and Approve 61 Accessibility Enhancement Projects and Allocate \$5 Million to the Rapid Access Program to Ensure Alignment with the District's Self-Evaluation and Transition Plan Under the Americans with Disabilities Act

November 14, 2017

Facilities Services Division and Division of Special Education

Action Proposed:

Staff proposes that the Board of Education (Board) amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to redefine and approve 61 accessibility enhancement projects, as listed in Exhibit A, and allocate \$5,000,000 in funding from the Bond Program Reserve to the Rapid Access Program (RAP), in order to align with the Self-Evaluation and Transition Plan Under the Americans with Disabilities Act (ADA), as approved by the Board on October 10, 2017. The total combined budget increase for the 61 redefined projects (excluding RAP) is \$152,655,635. With this increase the updated total combined budget of these projects is \$236,543,805. The projects are funded by Bond Program funds.

Staff further proposes that the Board authorize the Chief Procurement Officer and/or his designee to execute all instruments necessary to execute the projects including the purchase of equipment and materials in support of facilities program accessibility.

Background:

On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan under the ADA to further District efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Plan outlined the District's proposed approach to program access, which considers the characteristics of the District, student population, variety of educational programs, as well as the existing level of accessibility. The Plan set specific goals for achieving program access within eight years through facility modifications and operational means.

Since 2014, the District has been proceeding with several components of the Plan based on internal draft plans, including program assessments of each school, high-level surveys of all schools, and in-depth surveys of some schools. At that time, it was believed that an approach that focused on making only necessary and prioritized structural changes to school facilities throughout the District would sufficiently achieve program accessibility and comply with ADA Title II Regulations. Based on this approach, FSD began developing project definition proposals for accessibility enhancement projects and presenting them to the Bond Citizens' Oversight Committee (BOC) and Board.

Through further development of the Self-Evaluation and Transition Plan, including the engagement of a nationally recognized ADA Title II expert, it was determined that the District's approach to providing program accessibility would need to be adjusted and projects previously approved by the Board and considered by the BOC would need to be redefined. The types of scope to be undertaken under the approach outlined in the Self-Evaluation and Transition Plan are consistent with the types of scope originally defined, approved by the Board,

and considered by the BOC. The primary difference between the two approaches centers around the level, or extent of accessibility provided -- more programs, spaces, and features of a school must now be made accessible, but at select schools.

The scope for each of the 61 accessibility enhancement projects is being redefined, with this proposal, to align with and support implementation of, the District's approach to program access as outlined in the Self-Evaluation and Transition Plan. The accessibility enhancements that will be undertaken at these school sites will focus on ensuring the core spaces and features of the schools are accessible; and that program accessibility is provided to all programs and activities at the school. These goals of the Self-Evaluation and Transition Plan for achieving program access can be accomplished by providing various upgrades and installations to all or some of the physical elements/areas listed below:

1. Ramps
2. Handrails
3. Walkways/ Path of Travel
4. Lunch Tables & Furniture
5. Restrooms
6. Stage Lifts
7. Drinking Fountains & Sinks
8. Passenger Loading Zones
9. Parking Areas
10. Elevators
11. Signage
12. Doorways including Door Hardware and Thresholds
13. Service Counters
14. Locker Rooms
15. Assembly Seating
16. Play Area Components
17. Assistive Listening Devices
18. Changing/Dressing Areas

The 61 Board approved projects proposed for redefinition in accordance with the Self-Evaluation and Transition Plan are part of this larger District plan and commitment to comply with the ADA, Section 504, Title II program accessibility requirements and defined provisions of the MCD.

The RAP, which was previously referred to as the On-Demand Program Accessibility Program, was restructured in 2012 in order to make the program sustainable and ensure that minor facility improvements to enable programmatic access for students could be made quickly. RAP projects include minor installments and adjustments to facilities to ensure a barrier-free learning environment as required by the ADA and have a budget cap of \$250,000 per project. Projects are developed by FSD in consultation with the Division of Special Education and school administrators. RAP projects are reviewed prior to commencing work to ensure bond eligibility. To ensure compliance with bond language and laws, some RAP projects may be funded with non-bond sources.

The Board-approved Self-Evaluation and Transition Plan relies on the continuity of the RAP, which has been identified as a critical component of the Plan. The previous funding allocations to RAP have been allocated to projects and no funding remains for additional projects. The proposed allocation of \$5,000,000 to support RAP projects will help the District's efforts to implement the Self-Evaluation and Transition Plan.

Expected Outcomes:

Staff anticipates that the Board will approve the proposal to redefine and approve 61 accessibility enhancement projects to support the implementation of the Self-Evaluation and Transition Plan. These redefined projects align with the approach to achieving program accessibility as outlined in the Board-approved Self-Evaluation and Transition Plan. Moreover, staff anticipates that the Board will approve the allocation of \$5,000,000 to the RAP. The additional funding will allow FSD to continue to address immediate needs for accessibility for students and qualified members of the community over the next two to four years.

Board Options and Consequences:

Approval of staff's proposal will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin the redesign and construction of the accessibility enhancement projects at 61 school sites. In addition, allocating \$5,000,000 of funding from the Bond Program Reserve to the RAP will allow the program to continue to make minor facility improvements to enable programmatic access for students.

If the Board does not approve staff's proposal, FSD will be unable to undertake the additional scope necessary to achieve program accessibility as outlined in the Self-Evaluation and Transition Plan and required for compliance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Moreover, funding will not be available to support additional RAP projects, and students will be challenged by barriers to their learning environment.

Policy Implications:

As outlined in the Board-approved Self-Evaluation and Transition Plan, as classrooms are identified to serve as accessible learning spaces and facility investments are necessary to ensure accessibility, any potential future room changes by Administrators or Principals should be reviewed by the Division of Special Education, the ADA Compliance Manager, and the Facilities Services Division to ensure that accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget increase for the 61 redefined projects (excluding RAP) is \$152,655,635. With this increase the updated total combined budget of these projects is \$236,543,805. The projects are funded by Bond Program funds, specifically those in the School Upgrade Program targeted for increasing special education facilities on general education campuses (transition program improvements) category of capital need.

The proposed \$5,000,000 allocation to support projects under the RAP will be funded by FSD's Bond Program Reserve. Some RAP projects and some aspects of the accessibility enhancement projects may not be eligible to be funded with Bond Program funds. To ensure compliance with bond language and applicable laws, these projects/scope will be funded with non-bond funds.

Student Impact:

The 61 redefined accessibility enhancement projects were prioritized in large part due to the number of students with qualified disabilities that are currently attending each school. The accessibility enhancement projects at these 61 schools will provide program accessibility to 1,269 students with mobility disabilities and 6,159 students with non-mobility disabilities currently attending the schools (see Exhibit B for detailed list of student eligibility by program for the 61 schools). The projects proposed in this Board Report will remove barriers to program accessibility for students and qualified members of the community, and ensure that all have an equal opportunity to access District programs and activities.

Issues and Analysis:

As a result of the Chanda Smith litigation, in 2003, the District entered into a Modified Consent Decree for the purpose of bringing the District into compliance with the Individuals with Disabilities Education Act (IDEA), and Section 504 of the Rehabilitation Act of 1973. The District has made substantial progress in its efforts to comply with the facilities-related provisions of the MCD, to make its school facilities, services, programs, and activities accessible. Despite the considerable progress made, the Federal Court-appointed Independent Monitor has not released the District from the MCD.

Both Title II of the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on November 2, 2017. Staff has concluded that this proposed FSD-SEP amendment is in alignment with Bond Oversight Committee recommendations and will facilitate implementation of the FSD SEP, and therefore, it will not adversely affect the District's ability to successfully complete the FSD-SEP.

Attachments:

Exhibit A - Redefine and Approve Projects to Enhance Accessibility at 61 Schools

Exhibit B - Student Eligibility by Program at 61 Schools

BOC Resolution

Informatives:

None.


Submitted:

10/27/17

RESPECTFULLY SUBMITTED,


MICHELLE KING, Ed.D.
Superintendent


APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


DAVID HOLMQUIST
General Counsel

APPROVED BY:


BETH KAUFFMAN
Associate Superintendent
Division of Special Education

Approved as to form.

REVIEWED BY:


CHERYL SIMPSON
Director, Budget Services and Financial Planning

PRESENTED BY:


GREGORY GARCIA
Director of Project Execution
Facilities Services Division

Approved as to budget impact statement.

Exhibit A – Redefine and Approve Projects to Enhance Accessibility at 61 Schools
COMPARISON OF ORIGINAL VERSUS APPROVED TRANSITION PLAN SCOPE OF WORK AND BUDGET

School Name	Local District	Board District	Scope	Construction Start	Construction Finish	Door / Hardware	Path of Travel	Signage	Restroom	Drinking Fountain / Sink	Assistive Listening Devices / Intercom / Phones	Concrete Ramp	Metal Ramp	Furniture / Accessibility	Assembly Seating	Arcade	Railings	Existing Elevator Modifications	Locker Room Modification / Lockers	Playground Components	Parking	Cafeteria Counters	Door Modification / Auto Opener	Nurse's Exam Room Modification	Dressign Room Modifications	Changing Room	Install New Elevator / Stage Lift	Passenger Loading Zone / Bus Loading Zone	Budget					
10th St. ES	Central	2	Original Scope	Q4 2017	Q2 2018		12		7	2	1	3																1	\$1,467,584					
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	49	14	68	4	15					11				10					2							\$972,204			
Total Project Budget																																	\$2,439,788	
135th St. ES	South	1	Original Scope	Q4 2017	Q2 2018		7		7	2	1	1																1	\$1,050,704					
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	75	38	52	5	24			1	3	4	1			2					9							\$2,306,450			
Total Project Budget																																		\$3,357,154
153rd St. ES	South	7	Original Scope	Q3 2016	Q1 2017		6		5			3									1							1	\$911,516					
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	53	26	37	11	21	1	1	1	3	1	1	15														\$2,357,523			
Total Project Budget																																		\$3,269,039
52nd St. ES	West	1	Original Scope	Q3 2016	Q1 2017		1		5			3									1							1	\$1,073,764					
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	89	29	58	3	12	1				4	1		4													\$1,160,946			
Total Project Budget																																		\$2,234,710
6th Ave ES	West	1	Original Scope	Q3 2016	Q4 2016		4		3			4	1								1							1	\$435,056					
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	72	33	69	8	20	1			6			10							2				2		\$3,850,002				
Total Project Budget																																	\$4,285,058	
68th St. ES	South	7	Original Scope	Q4 2017	Q2 2018		3		8	1	1		2														1	1	\$1,464,244					
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	62	6	68	4	14					3	1		6													\$725,614			
Total Project Budget																																	\$2,189,858	
75th St. ES	South	7	Original Scope	Q2 2017	Q4 2017		19					3									1							1	\$622,639					
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	44	5	31	6	16	8	3		3			4					2									\$1,165,839			
Total Project Budget																																	\$1,788,478	

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Academy of Enriched Sciences Elementary Magnet	Northwest	3	Original Scope	Q4 2017	Q2 2018		5		6	3	1	5									1								\$1,425,321				
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	25	20	38	12	17					1			5												\$1,363,695			
Total Project Budget																																\$2,789,016	
Albion ES	East	2	Original Scope	Q3 2016	Q2 2017		1		4			4									1						1		\$1,963,531				
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	21	21	49	7	7	1	1		6	1	1	1													\$1,383,164			
Total Project Budget																																	\$3,346,695
Ambler ES	South	7	Original Scope	Q3 2016	Q4 2016				4			4									1							1	\$725,014				
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	102	26	51	8	32	1		6	3	1		2				1									\$2,227,791			
Total Project Budget																																	\$2,952,805
Anatola ES	Northwest	6	Original Scope	Q4 2017	Q2 2018		3		7		1	1															1	2	\$1,622,225				
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	45	41	46	5	22					7			6												\$1,498,954			
Total Project Budget																																	\$3,121,179
Annandale ES	Central	5	Original Scope	Q3 2016	Q1 2017		9		4			3	1								1							1	\$1,841,120				
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	46	26	34	4	9	1			2			1													\$973,441			
Total Project Budget																																	\$2,814,561
Apperson ES	Northeast	6	Original Scope	Q2 2017	Q4 2017				4			4									1							1	\$1,174,266				
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	43	13	42	3	13	3		2	8	2		9							1						\$1,124,362			
Total Project Budget																																	\$2,298,628
Avalon Gardens ES	South	7	Original Scope	Q4 2014	Q3 2015	13	2			1		2	3													1			\$733,924				
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	96	38	123	24	55		3	9	10		1	1					2	4			1			2	\$4,463,247			
Total Project Budget																																	\$5,197,171

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Blythe ES	Northwest	3	Original Scope	Q3 2016	Q4 2016		2		2			2									1						1	1	\$359,420		
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	58	19	33	8	40	1		2	2	1					1				1					1		\$1,861,121
			Total Project Budget																										\$2,220,541		
Bonita ES	South	7	Original Scope	Q2 2017	Q4 2017		6		5			2	1								1						1	1	\$804,962		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	44	26	25	6	17		1	2	1		3															\$1,420,445
			Total Project Budget																										\$2,225,407		
Brainard ES	Northeast	6	Original Scope	Q2 2017	Q1 2018		7		6												1						1	1	\$2,269,618		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	39	26	39	4	20	1		1	3	1		2					1						1		\$1,373,705	
			Total Project Budget																										\$3,643,323		
Broadous ES	Northeast	6	Original Scope	Q3 2016	Q2 2017		13		6			6									1						1	1	\$1,676,908		
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	113	25	53	10	24	2	2	11	9	1							1	1			1				\$3,108,284	
			Total Project Budget																										\$4,785,192		
Chandler Learning Academy	Northeast	3	Original Scope	Q2 2017	Q4 2017		11		3			1									1						1	1	\$707,813		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	49	25	32	5	19			1			4															\$1,051,376
			Total Project Budget																										\$1,759,189		
Chatsworth Charter HS	Northwest	3	Original Scope	Q2 2017	Q1 2018		11		15		1		8															1	\$2,121,204		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	372	19	81	2	6	5		15	6	4				2					5						\$3,089,737	
			Total Project Budget																										\$5,210,941		
Coldwater Canyon ES	Northeast	3	Original Scope	Q3 2016	Q1 2017		10		4			2	2														1	1	\$1,270,640		
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	72	27	37	8	23			2	3			7													\$1,544,839	
			Total Project Budget																										\$2,815,479		

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COMPARISON OF ORIGINAL VERSUS APPROVED TRANSITION PLAN SCOPE OF WORK AND BUDGET

School Name	Local District	Board District	Scope	Construction Start	Construction Finish	Door / Hardware	Path of Travel	Signage	Restroom	Drinking Fountain / Sink	Assistive Listening Devices / Intercom / Phones	Concrete Ramp	Metal Ramp	Furniture / Accessibility	Assembly Seating	Arcade	Railings	Existing Elevator Modifications	Locker Room Modification / Lockers	Playground Components	Parking	Cafeteria Counters	Door Modification / Auto Opener	Nurse's Exam Room Modification	Dressign Room Modifications	Changing Room	Install New Elevator / Stage Lift	Passenger Loading Zone / Bus Loading Zone	Budget		
Dana MS	South	7	Original Scope	Q2 2017	Q2 2018		1		5				6															1	1	\$2,946,127	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	87	54	65	6	5	2	1			18	2			7	1	2			2							
																Total Project Budget											\$5,305,528				
Dodson MS	South	7	Original Scope	Q4 2017	Q3 2018		13		10	6	2	4																3	1	\$2,609,805	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	155	52	88	7	21	1	1	2	8				6		2			1	1					1	1	\$2,944,691
																Total Project Budget											\$5,554,496				
Dorsey HS	West	1	Original Scope	Q2 2017	Q4 2017		2		5		3	2																1	2	\$1,161,928	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	74	67	70	8	17	1		4	15	2	1				7											
																Total Project Budget											\$4,563,211				
Edison MS	South	7	Original Scope	Q4 2014	Q3 2015	12	2		4			3		1	1		2										1	1		\$762,889	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	150	56	90	5	21	2	1		20				8	2	139				3						1	
																Total Project Budget											\$4,433,404				
El Sereno MS	East	2	Original Scope	Q3 2016	Q1 2017		6		4			6																1	1	\$1,267,673	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	158	54	149	12	4	1	5	6	3	1					3										1	1
																Total Project Budget											\$5,884,508				
Erwin ES	Northeast	3	Original Scope	Q3 2016	Q4 2016		9		4			1	2									1								1	\$731,932
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	135	79	76	14	38	1	2	2	2	1			12						1							
																Total Project Budget											\$4,464,218				
Fair ES	Northeast	6	Original Scope	Q4 2017	Q2 2018		2		6	1	1	1	3															1	2	\$1,792,251	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	88	32	51	8	20	2				11	1		12						2		1					
																Total Project Budget											\$3,949,705				

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Farmdale ES	East	2	Original Scope	Q2 2017	Q4 2017		4		6			5	1								1							1	\$958,831		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	46	16	25	11	20	1		9	6	1			2				1									\$1,719,404
			Total Project Budget																									\$2,678,235			
Glenwood ES	Northeast	6	Original Scope	Q4 2017	Q2 2018		13		6	4	1	4																1	\$1,566,610		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	60	25	71	5	23	1	1		7				6					1	2					1	\$1,614,659	
			Total Project Budget																									\$3,181,269			
Grand View ES	West	4	Original Scope	Q4 2014	Q3 2015	6	4		4			1																		\$350,412	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	161	33	150	21	57	3	10	3	6	13		4					3	7			3	2		1	1	\$6,036,594
			Total Project Budget																									\$6,387,006			
Griffith MS	East	2	Original Scope	Q2 2017	Q4 2017		1		9		2	5	3																1	\$1,663,677	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	97	30	93	6	11		2		16		1	7														\$1,602,333
			Total Project Budget																									\$3,266,010			
Haddon ES	Northeast	6	Original Scope	Q2 2017	Q4 2017		9		1			1									1								1	\$508,663	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	15	10	8	11	17					1		5					1	1						2	\$1,421,187	
			Total Project Budget																									\$1,929,850			
Harbor City ES	South	7	Original Scope	Q2 2017	Q4 2017		7		4												1							1	1	\$536,265	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	33	20	48	4	8	1		2	8	2		2														\$1,281,912
			Total Project Budget																									\$1,818,177			
Independence ES	East	5	Original Scope	Q2 2017	Q4 2017		1		1			6									1							1	1	\$952,411	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	9	18	36	7	21	1			9			2														\$966,992
			Total Project Budget																									\$1,919,403			

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Irving MS	Central	5	Original Scope	Q4 2014	Q3 2015	10	9	10	4	3					2			4		2		1					1			\$480,183
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	111	32	169	25	32	1	11	5	11	1			1	3	3		2	2	31		2		3	5	\$8,256,942
			Total Project Budget																										\$8,737,125	
Kennedy ES	East	5	Original Scope	Q4 2014	Q2 2017	18	4		12	8		8		10							1	4					2	1	\$2,089,878	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	28	20	25	5	3	1	2		1				2												\$1,251,485
			Total Project Budget																										\$3,341,363	
La Salle ES	West	1	Original Scope	Q2 2017	Q2 2018				7			2														2	1	\$2,250,068		
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	78	3	58	4	26					3	1														\$839,459
			Total Project Budget																										\$3,089,527	
Lane ES	East	5	Original Scope	Q3 2016	Q1 2017		11		6			3	3								1						1	1	\$949,111	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	83	19	42	12	27	1	1	6	7			1				1	1							1	\$2,577,542
			Total Project Budget																										\$3,526,653	
Lawrence MS	Northwest	3	Original Scope	Q3 2016	Q1 2017		7		8			6									1							1	\$577,023	
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	254	71	134	14	35	4		3	17	1		12		3				3						1	\$4,733,810
			Total Project Budget																										\$5,310,833	
Los Angeles Academy MS	Central	7	Original Scope	Q2 2017	Q4 2017		5		10		2	1	7															1	\$607,465	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	49	8	138	21	14	3	4		28	1		10		2					1				1	\$3,285,337	
			Total Project Budget																										\$3,892,802	
Madison MS	Northeast	3	Original Scope	Q2 2017	Q4 2017		14		10		2	2	4																\$1,874,685	
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	109	59	157	10	15	4	5	14	18	2		2		4		2	2	2					2	\$6,027,776	
			Total Project Budget																										\$7,902,461	

Exhibit A – Redefine and Approve Projects to Enhance Accessibility at 61 Schools
COMPARISON OF ORIGINAL VERSUS APPROVED TRANSITION PLAN SCOPE OF WORK AND BUDGET

School Name	Local District	Board District	Scope	Construction Start	Construction Finish	Door / Hardware	Path of Travel	Signage	Restroom	Drinking Fountain / Sink	Assistive Listening Devices / Intercom / Phones	Concrete Ramp	Metal Ramp	Furniture / Accessibility	Assembly Seating	Arcade	Railings	Existing Elevator Modifications	Locker Room Modification / Lockers	Playground Components	Parking	Cafeteria Counters	Door Modification / Auto Opener	Nurse's Exam Room Modification	Dressign Room Modifications	Changing Room	Install New Elevator / Stage Lift	Passenger Loading Zone / Bus Loading Zone	Budget							
Manhattan ES	West	1	Original Scope	Q2 2017	Q1 2018		1		4			10										1					2	1	\$3,279,450							
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	66	27	56	6	24	1	1	2	2	2				1												\$1,609,649					
Total Project Budget																																		\$4,889,099		
Marianna ES	East	2	Original Scope	Q3 2016	Q1 2017		4		4			5																1	\$739,268							
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	10	2	5	4	2	1				3	1			1												\$608,443					
Total Project Budget																																			\$1,347,711	
Marina Del Rey MS	West	4	Original Scope	Q2 2017	Q4 2017		2		5		1	5															1	1	\$1,206,085							
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	212	45	105	11	15	2	2	7	8				5		2						2					\$4,110,351					
Total Project Budget																																			\$5,316,436	
Narbonne HS	South	7	Original Scope	Q2 2017	Q1 2018		5		7			4															1	2	\$1,997,544							
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	232	94	227	17	36	6		6	42	1			16		2				1	2						\$4,499,084					
Total Project Budget																																				\$6,496,628
Northridge MS	Northwest	3	Original Scope	Q4 2014	Q4 2015	65	22	68	9	7		7			2		23						5				1	2	\$2,538,107							
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	219	92	138	5	23	3	2	2	10				3		11								1	1	\$3,798,347						
Total Project Budget																																				\$6,336,454
O'Melveny ES	Northeast	6	Original Scope	Q3 2016	Q1 2017		7		8			5	1														1	1	\$1,418,538							
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	36	35	27	9	10	1				12	1		3						1							\$2,769,253					
Total Project Budget																																				\$4,187,791
Pio Pico MS	West	1	Original Scope	Q4 2014	Q3 2015	55	4		7	1				13					2								3		\$668,521							
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	119	91	137	24	11					11				14	1	6		6					2		\$4,313,556						
Total Project Budget																																				\$4,982,077

Exhibit A – Redefine and Approve Projects to Enhance Accessibility at 61 Schools
COMPARISON OF ORIGINAL VERSUS APPROVED TRANSITION PLAN SCOPE OF WORK AND BUDGET

School Name	Local District	Board District	Scope	Construction Start	Construction Finish	Door / Hardware	Path of Travel	Signage	Restroom	Drinking Fountain / Sink	Assistive Listening Devices / Intercom / Phones	Concrete Ramp	Metal Ramp	Furniture / Accessibility	Assembly Seating	Arcade	Railings	Existing Elevator Modifications	Locker Room Modification / Lockers	Playground Components	Parking	Cafeteria Counters	Door Modification / Auto Opener	Nurse's Exam Room Modification	Dressign Room Modifications	Changing Room	Install New Elevator / Stage Lift	Passenger Loading Zone / Bus Loading Zone	Budget						
Point Fermin Marine Science Magnet	South	7	Original Scope	Q2 2017	Q4 2017		6		1			4									1						1	1	\$936,367						
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	12	12	11		4			1			2	1		4	1											\$676,232				
Total Project Budget																																		\$1,612,599	
President ES	South	7	Original Scope	Q3 2016	Q1 2017				4			1	7								1						1	1	\$3,408,549						
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	83	36	46	11	13	1		7	6	1		5							1							\$2,382,968				
Total Project Budget																																			\$5,791,517
Reseda ES	Northwest	3	Original Scope	Q2 2017	Q4 2017		1		3			2									1						1	1	\$915,151						
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	51	15	33	5	18	1	1		2			7														\$1,209,658				
Total Project Budget																																			\$2,124,809
Short ES	West	4	Original Scope	Q3 2016	Q1 2017		4		4			2									1						1	1	\$1,802,974						
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	81	19	42	8	19	1			4	1		5														\$1,610,206				
Total Project Budget																																			\$3,413,180
Sunland ES	Northeast	6	Original Scope	Q2 2017	Q2 2018		1		10		1	6															2	1	\$2,409,696						
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	69	28	49	8	23	1			10	1		11							1							\$1,882,923				
Total Project Budget																																			\$4,292,619
Sutter MS	Northwest	4	Original Scope	Q2 2017	Q4 2017		7		5		3	2																1	\$1,056,525						
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	62	27	45	4	7	3			15			5							2							\$1,180,457				
Total Project Budget																																			\$2,236,982
Taper ES	South	7	Original Scope	Q3 2016	Q2 2017		4		4			3									1						1	1	\$1,377,976						
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	102	24	44	10	23	1	3		7	1		1														\$3,363,329				
Total Project Budget																																			\$4,741,305

Exhibit A – Redefine and Approve Projects to Enhance Accessibility at 61 Schools
COMPARISON OF ORIGINAL VERSUS APPROVED TRANSITION PLAN SCOPE OF WORK AND BUDGET

School Name	Local District	Board District	Scope	Construction Start	Construction Finish	Door / Hardware	Path of Travel	Signage	Restroom	Drinking Fountain / Sink	Assistive Listening Devices / Intercom / Phones	Concrete Ramp	Metal Ramp	Furniture / Accessibility	Assembly Seating	Arcade	Railings	Existing Elevator Modifications	Locker Room Modification / Lockers	Playground Components	Parking	Cafeteria Counters	Door Modification / Auto Opener	Nurse's Exam Room Modification	Dressign Room Modifications	Changing Room	Install New Elevator / Stage Lift	Passenger Loading Zone / Bus Loading Zone	Budget
Union ES	Central	2	Original Scope	Q4 2017	Q2 2018		3		11	3	1	1									1							1	\$1,452,146
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	61	19	63	7	18			2			4			2	1									1
Total Project Budget																													\$3,204,560
Van Ness ES	West	4	Original Scope	Q4 2014	Q3 2015	12	1	14	4	2		1	1				4						2			1			\$373,684
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	64	25	36	16	10	2	3			1					2			1	3					1
Total Project Budget																													\$3,138,657
Vinedale ES	Northeast	6	Original Scope	Q4 2017	Q2 2018		14		5	7	1	2									1						1	1	\$1,533,028
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	58	48	46	1	13	1				7				4			1							
Total Project Budget																													\$2,751,561
White MS	South	7	Original Scope	Q3 2016	Q1 2017		6		2			14									1						1	1	\$1,418,538
			Transition Plan Compliance Scope	Q3 2018	Q3 2019	249	108	127	22	37	1	3	4	34	1			8		1		1	1					1	
Total Project Budget																													\$7,005,990
Wilson HS	East	2	Original Scope	Q2 2017	Q2 2018		5		6		4	6															2		\$2,996,663
			Transition Plan Compliance Scope	Q2 2018	Q3 2018	166	47	167	13	30	4	2	3	24	2			7	2	2		1	1						
Total Project Budget																													\$6,813,834

Exhibit B: Student Eligibility by Program at 61 Schools

#	School Site/Eligibility Category	Orthopedic Impairment (OI)	Other Health Impairment (OHI)	Visual Impairment (VI)	Total Mobility	Autism (AUT)	Deafness (DEAF)	Emotional Disturbance (ED)	Established Medical Disability: 3 and 4 Year Olds Only (EMD)	Hard of Hearing (HH)	Intellectual Disability (ID)	Specific Learning Disability (SLD)	Speech or Language Impairment (SLI)	Traumatic Brain Injury (TBI)	Total Non-Mobility	Grand Total
1	10th Street ES	2	6	1	9	19				2	23	24	21		89	98
2	135th Street ES	4	18		22	18		1	1	1	2	40	27		90	112
3	153rd Street ES		6		6	16	15				22	4	21	15	93	99
4	52nd Street ES	2	15		17	52		1		1	3		30	42	129	146
5	6th Avenue ES	6	12		18	15		2			5	16	29		67	85
6	68th Street ES	2	18		20	17				2	30	46	24		119	139
7	75th Street ES	9	8		17	18				1	15	45	42		121	138
8	Academy of Enriched Sciences	12	7		19	3						13	3		19	38
9	Albion ES	2	13		15	20				1		16			37	52
10	Ambler ES		9		9	24						12	10		46	55
11	Anatola ES	2	5		7	5				1	15	35	15		71	78
12	Annandale ES	2	3		5	18				1	7	6	7		39	44
13	Apperson ES	5	7		12	4					2	16	10	1	33	45
14	Avalon Gardens ES	74	4	4	82	45		1		3	110	25	4	1	189	271
15	Blythe ES	2	7		9	21		1		2	2	52	14		92	101
16	Bonita ES	7	9		16	13						34	8	1	56	72
17	Brainard ES	3	11		14	30						7			37	51
18	Broadous ES	2	10		12	22					4	40	26		92	104
19	Chandler ES	9	2	1	12	17				2	2	8	14	1	44	56
20	Chatsworth HS	7	46	1	54	26		6		1	17	208	3		261	315
21	Coldwater Canyon ES	5	11		16	18					43	23	20	1	105	121
22	Dana MS	3	34		37	27		5		1	10	153	1		197	234
23	Dodson MS	1	16		17	14		1		2	1	81	3		102	119
24	Dorsey HS	4	21		25	28		1		1	24	120	3	1	178	203
25	Edison MS	10	20		30	33		1		1	12	99	4	1	151	181
26	El Sereno MS	5	17	1	23	23	6	1		7	8	113	6		164	187
27	Erwin ES	3	13		16	29					11	52	31		123	139
28	Fair ES	1	14	1	16	36		1		1	4	53	38		133	149
29	Farmdale ES	11	8		19	5	15			21	2	30	21		94	113
30	Glenwood ES	1	5		6	18					10	24	3		55	61
31	Grand View ES	47	8	3	58	18				2	25	13	7		65	123
32	Griffith MS	3	8		11	32				3	9	120			164	175
33	Haddon ES	12	13		25	6			1	1	28	43	37		116	141
34	Harbor City ES	3	8	1	12	28				1	3	25	12	1	70	82
35	Independence ES	7	9		16	11				4		49	23		87	103
36	Irving MS	3	17	15	35	16		1		1	5	87	15		125	160
37	Kennedy ES	8	9		17	13					10	34	10		67	84
38	La Salle ES	1	11		12	1					21	21	12		34	46
39	Lane ES	27	2		29	9					4	12	11		36	65
40	Lawrence MS	5	23		28	25		2		1	1	112	4		145	173
41	Los Angeles Academy MS	6	19		25	17		1		2	10	116	3		149	174
42	Madison MS	12	37	1	50	36		1		2	29	139	11	2	220	270
43	Manhattan Place ES	2	5	2	9	30					3	4	23		60	69
44	Marianna ES	2	3		5	8					2	20	22		52	57
45	Marina Del Rey MS	6	26		32	15		2			1	48	26		92	124
46	Narbonne HS	9	34	10	53	37		3		1	19	195	2	1	258	311
47	Northridge MS	7	14		21	23		1		3	24	115	15	2	183	204
48	O'Melveny ES	8	5		13	12					29	15	14		70	83
49	Pio Pico MS	14	12	2	28	18				1	23	54	5	1	102	130
50	Point Fermin ES		5		5	2				1		10	8		21	26
51	President ES	1	12		13	12	10			2	1	31	21		77	90
52	Reseda ES	1	5		6	15					1	24	27		67	73
53	Short ES	4	7		11	12		1		2		14	16		45	56
54	Sunland ES	3	10		13	23		1		1	3	32	8		68	81
55	Sutter MS	9	19		28	23				2	6	110	3		144	172
56	Taper ES	6	11		17	5				2	9	11	20		47	64
57	Union ES	4	13		17	32				1	3	32	34		102	119

Exhibit B: Student Eligibility by Program at 61 Schools

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58	Van Ness ES	3		34	37	8				1	1	18	8		36	73
59	Vinedale ES		3		3	13		1		1	1	11	14		41	44
60	White MS	2	29		31	28	1			2	14	127	5		177	208
61	Wilson HS	5	24		29	30		19		4	11	147	1	1	213	242
	Total	416	776	77	1,269	1,192	47	55	2	93	659	3,184	855	72	6,159	7,428

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Quynh Nguyen, Chair
LAUSD Student Parent

Barry Waite, Vice Chair
CA Tax Reform Assn.

Susan Linschoten, Secretary
L.A. Co. Auditor-Controller's Office

Stuart Magruder, Executive Committee
American Institute of Architects

Rachel Greene, Executive Committee
Tenth District PTSA

Bevin Ashenmiller

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Greg Good

L.A. City Mayor's Office

Michael Keeley

CA Charter School Association

Karen Krygier

L.A. City Controller's Office

Kate Mergen

Assoc. General Contractors of CA

Ron Miller

L.A. Co. Federation of Labor AFL-CIO

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Kathryn Steinberg

31st District PTSA

Celia Ayala (Alternate)

Early Education Coalition

Arlene Barrera (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Thomas A. Rubin, CPA

Oversight Committee Consultant

Timothy Popejoy

Bond Oversight Administrator

Daniel Hwang

Asst. Administrative Analyst

RESOLUTION 2017-40

BOARD REPORT NO. 065-17/18

**AMENDMENT TO THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO REDEFINE AND APPROVE 61 ACCESSIBILITY
ENHANCEMENT PROJECTS AND ALLOCATE \$5 MILLION TO THE RAPID
ACCESS PROGRAM TO ENSURE ALIGNMENT WITH THE DISTRICT'S SELF-
EVALUATION AND TRANSITION PLAN UNDER THE AMERICANS WITH
DISABILITIES ACT**

WHEREAS, District Staff is proposing that the Board of Education (Board) amend the Facilities Services Division (FSD) Strategic Execution Plan (SEP) to redefine and approve 61 accessibility enhancement projects, and allocate \$5,000,000 in funding from the Bond Program Reserve to the Rapid Access Program (RAP), in order to align with the Self-Evaluation and Transition Plan Under the Americans with Disabilities Act (ADA), as approved by the Board on October 10, 2017; and

WHEREAS, The total combined budget for the redefined projects (excluding RAP) is \$236,543,805, and \$152,655,635 of which represents the additional scope being added by this proposal; and

WHEREAS, The Board-approved Self-Evaluation and Transition Plan (Plan) under the ADA furthers the District's efforts to comply with ADA Title II program accessibility requirements, and outlines the District's proposed approach to program access, which considers the characteristics of the District, student population, variety of educational programs, as well as the existing level of accessibility; and

RESOLUTION 2017-40

REDEFINE AND APPROVE 61 ACCESSIBILITY ENHANCEMENT PROJECTS AND ALLOCATION \$5 MILLION TO THE RAPID ACCESS PROGRAM TO ENSURE ALIGNMENT WITH SELF-EVALUATION AND TRANSITION PLAN

PAGE 2

WHEREAS, Since 2014, the District has been proceeding with several components of the Plan based on internal draft plans, including program assessments of each school, high-level surveys of all schools, and in-depth surveys of some schools. At that time, it was believed that an approach that focused on making only necessary and prioritized structural changes to school facilities throughout the District would sufficiently achieve program accessibility and comply with ADA Title II Regulations; and

WHEREAS, Based on the approach discussed above, FSD began developing project definition proposals for accessibility enhancement projects and presenting them to Committee and Board; and

WHEREAS, Through further development of the Plan, including the engagement of a nationally recognized ADA Title II expert, it was determined that the District's approach to providing program accessibility would need to be adjusted and projects previously approved would need to be redefined; and

WHEREAS, The types of scope to be undertaken under the approach outlined in the Self-Evaluation and Transition Plan are consistent with the types of scope originally defined and approved, and the primary difference between the two approaches centers around the level, or extent of accessibility provided -- more programs, spaces, and features of a school must now be made accessible, but at select schools; and

WHEREAS, The scope for each of the 61 accessibility enhancement projects is being redefined, with this proposal, to align with and support implementation of, the District's approach to program access as outlined in the Self-Evaluation and Transition Plan; and

WHEREAS, The accessibility enhancements that will be undertaken at these school sites will focus on ensuring the core spaces and features of the schools are accessible; and that program accessibility is provided to all programs and activities at the school; and

WHEREAS, The Board-approved Self-Evaluation and Transition Plan relies on the continuity of the RAP, which has been identified as a critical component of the Plan. The previous funding allocations to RAP have been allocated to projects and no funding remains for additional projects. The proposed allocation of \$5,000,000 to support RAP projects will help the District's efforts to implement the Self-Evaluation and Transition Plan.

WHEREAS, District Staff has concluded that this proposed FSD-SEP amendment will help facilitate implementation of the FSD-SEP, and therefore, it will not adversely affect the District's ability to successfully complete the SEP

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee (BOC) recommends that the Board of Education amend the FSD-SEP to redefine and approve 61 accessibility

RESOLUTION 2017-40

REDEFINE AND APPROVE 61 ACCESSIBILITY ENHANCEMENT PROJECTS AND ALLOCATION \$5 MILLION TO THE RAPID ACCESS PROGRAM TO ENSURE ALIGNMENT WITH SELF-EVALUATION AND TRANSITION PLAN

PAGE 3

enhancement projects, and allocate \$5,000,000 in funding from the Bond Program Reserve to the RAP, in order to align with the Self-Evaluation and Transition Plan Under the ADA, as outlined in Board Report No. 065-17/18, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.

2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Bond Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

ADOPTED on November 2, 2017, by the following vote:

AYES: 9

NAYS: 0

ABSTENTIONS: 1

ABSENCES: 5



Quynh Nguyen
Chair



Stuart Magruder
Executive Committee