



Board of Education Report

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Facilities Services Division and Division of Special Education

Brief Description:

(Define and Approve Six Accessibility Enhancement Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein) Recommends definition and approval of six accessibility enhancement projects, as detailed in Exhibit A; the amendment of the Facilities Services Division Strategic Execution Plan to incorporate therein with a combined budget of \$55,059,901; and authorizes the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Action Proposed:

Define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology Magnet ES as described in Exhibit A, to support the implementation of the Board of Education (Board) approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The total combined budget for the six proposed projects is \$55,059,901.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials.

Background:

On October 10, 2017, the Board approved the Transition Plan under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements. The Transition Plan outlined Los Angeles Unified's proposed approach to providing program accessibility, which considers the characteristics of Los Angeles Unified, student population, variety of educational programs, as well as the existing level of accessibility. The Transition Plan established a specific approach and goals for achieving program accessibility through facility modifications and operational means.

Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizens’ Oversight Committee (BOC) at its meeting on November 6, 2025, as referenced in Exhibit C. The presentation that was provided is included as Exhibit D. Staff have concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

Expected Outcomes:

Define and approve six accessibility enhancement projects as detailed in Exhibit A and adopt the proposed amendment to the Facilities SEP to incorporate therein. Approval will authorize staff to proceed with the implementation of the proposed projects.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds to immediately begin designing the proposed projects at six school sites.

If the Board does not approve the proposal, staff will be unable to initiate the six proposed accessibility enhancement projects, which are necessary to achieve program accessibility as outlined in the Transition Plan and are required for compliance with Section 504 of the Rehabilitation Act and the ADA.

Policy Implications:

The proposal furthers the implementation of the Transition Plan. As outlined in the Transition Plan, at Category One, Two, and Three schools, an appropriate number of classrooms will be identified to serve as accessible learning spaces, some of which may require facility improvements to meet the criteria for their assigned accessibility category. Additionally, the proposed action will advance the Los Angeles Unified 2022-2026 Strategic Plan Pillar 4 Operational Effectiveness Modernizing Infrastructure by implementing accessibility

improvements at schools.

Any potential future room changes by Administrators or Principals will be reviewed by the Division of Special Education, the ADA Compliance Administrator, and the Facilities Services Division to ensure that new accessibility problems are not created as a result of the classroom moves. This will be done in close coordination with school staff to ensure disruptions are minimized.

Budget Impact:

The total combined budget, as currently estimated, for the six proposed projects is \$55,059,901. The proposed projects will be funded with Bond Program funds earmarked specifically for ADA Transition Plan Implementation.

Each project budget was prepared based on the current information known, and assumptions about the proposed project scopes, site conditions, and market conditions. Individual project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of each project.

Student Impact:

The six proposed projects will remove barriers to program accessibility for approximately 4,870 current and future students and qualified members of the community and ensure that all have an equal opportunity to access programs and activities at each campus.

Equity Impact:

Facilities work to coordinate Los Angeles Unified efforts under the ADA to ensure programs are accessible by students, parents, and community members with disabilities.

Issues and Analysis:

Both Title II of the ADA and Section 504 of the Rehabilitation Act of 1973 impose broad-reaching prohibitions against discrimination on the basis of disability. As to facilities, a key requirement for both the ADA and Section 504 is program accessibility: programs, benefits, services, and activities provided by public entities must be accessible to people with disabilities. This means that a qualified individual with a disability is not to be discriminated against because the entity's facilities are inaccessible; however, this does not necessarily mean that all facilities must be accessible. While both laws do require that newly constructed and altered facilities meet stringent accessibility requirements, they do not require that all existing facilities meet those standards, so long as the programs and services provided in those facilities are made accessible to people with disabilities. A program or service can be made accessible by relocating it, providing it in a different manner, or utilizing some other strategy to ensure that people with disabilities have an equal opportunity to benefit from the entity's programs and activities. These proposed projects are in alignment with Los Angeles Unified's implementation of the Board-approved Transition Plan.

The Office of Environmental Health and Safety (OEHS) will evaluate the proposed projects in accordance with the California Environmental Quality Act (CEQA).

Attachments:

- Exhibit A - Six Accessibility Enhancement Projects
- Exhibit B - Student Eligibility by Program at Six Schools
- Exhibit C - BOC Resolution

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

Exhibit D - BOC Presentation

Submitted:
10/23/25

File #: Rep-154-25/26, Version: 1
In Control: Facilities

Agenda Date: 11/18/2025

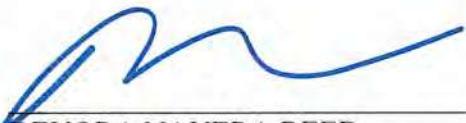
RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


PEDRO SALCIDO
Deputy Superintendent,
Business Services and Operations

REVIEWED BY:


DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


KRISZTINA TOKES
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


KURT E. JOHN
Deputy Chief Financial Officer

☒ Approved as to budget impact statement.

PRESENTED BY:


ISSAM DAHDUL
Director of Facilities
Planning & Development
Facilities Services Division



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Six Accessibility Enhancement Projects

1. Calahan Elementary School Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Calahan Elementary School site spans 7.22 acres and is comprised of a traditional elementary school program. The building area is approximately 54,757 square feet and includes five single-story permanent buildings and twelve relocatable buildings. The buildings were constructed between 1958 and 2014. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 477 students and currently 88 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to eleven buildings are required including corrections, installation, or replacement of: eight paths of travel, eight restrooms, three drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$6,220,174

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

2. Del Amo Elementary School Accessibility Enhancement Project

Region South, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The Del Amo Elementary School site spans 8.17 acres and is comprised of a traditional elementary school program. The building area is approximately 56,149 square feet and includes thirteen single-story permanent buildings, one multi-story permanent building, and one relocatable building. The permanent buildings were constructed between 1950 and 2010. As of the 2024-2025 E-CAR, the school serves approximately 282 students and currently 60 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fourteen buildings are required including corrections, installation, or replacement of: 30 paths of travel, eight restrooms, five drinking fountains, two concrete ramps, two metal ramps, one playground component/matting, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$7,225,176

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT Board of Education Report

Exhibit A Six Accessibility Enhancement Projects

3. **Figueroa Elementary School Accessibility Enhancement Project**

Region South, Board District 1 (Sherlett Hendy Newbill)

Project Background and Scope: The Figueroa Elementary School site spans 3.48 acres and is comprised of a traditional elementary school program. The building area is approximately 56,288 square feet and includes two single-story permanent buildings and three multi-story permanent buildings. The buildings were constructed between 1925 and 1978. As of the 2024-2025 Electronic Capacity Assessment Review (E-CAR), the school serves approximately 403 students and currently 65 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to five buildings are required including corrections, installation, or replacement of: 28 paths of travel, eight restrooms, four drinking fountains, one concrete ramp, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$8,096,695

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

4. **Frost Middle School Accessibility Enhancement Project**

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Frost Middle School site spans 23.76 acres and is comprised of a traditional middle school program, a STEAM magnet program, and a gifted music conservatory magnet program. The building area is approximately 194,772 square feet and includes nine single-story permanent buildings, eight multi-story permanent buildings, and eight relocatable buildings. The buildings were constructed between 1969 and 2007. As of the 2024-2025 E-CAR, the school serves approximately 1,506 students and currently 136 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to fifteen buildings are required including corrections, installation, or replacement of: 41 paths of travel, seven restrooms, 12 drinking fountains, six concrete ramps, two parking areas, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$10,500,848

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Six Accessibility Enhancement Projects

5. Gaspar de Portola Charter Middle School Accessibility Enhancement Project

Region North, Board District 4 (Nick Melvoin)

Project Background and Scope: The Gaspar de Portola Charter Middle School site spans 19.69 acres and is comprised of a traditional middle school program, a highly gifted magnet program, and an academy of integrated arts and technology program. The building area is approximately 237,000 square feet and includes 15 single-story permanent buildings, five multi-story permanent buildings, and 10 relocatable buildings. The buildings were constructed between 1960 and 1990. As of the 2024-2025 E-CAR, the school serves approximately 1,478 students and currently 248 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to 21 buildings are required including corrections, installation, or replacement of: 98 signages, 59 paths of travel, 43 furniture, 12 restrooms, 13 drinking fountains, 12 concrete ramps, 10 sinks, four casework/counters, two parking areas, two locker room modifications, two assembly seats, two assistive listening devices, one new stage lift, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$17,704,187

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

6. Vintage Math/Science/Technology Magnet Elementary School Accessibility Enhancement Project

Region North, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Vintage Math/Science/Technology Magnet Elementary School site spans 7.77 acres and is comprised of a self-contained magnet elementary school program. The building area is approximately 57,648 square feet and includes 11 single-story permanent buildings, one multi-story permanent building, and 14 relocatable buildings. The buildings were constructed between 1950 and 1997. As of the 2024-2025 E-CAR, the school serves approximately 727 students and currently 74 have been identified as having a disability.

The site has been assigned a Category Two accessibility level. In order to meet the criteria for Category Two, various upgrades to six buildings are required including corrections, installation, or replacement of: 15 paths of travel, seven restrooms, four drinking fountains, one concrete ramp, two metal ramps, two parking areas, and other accessibility upgrades such as door hardware, railings, and any other required improvements or mitigations to ensure compliance with local, state and/or federal facilities requirements.

Project Budget: \$5,312,821

Project Schedule: Construction is anticipated to begin in Q1-2028 and be completed in Q3-2029.

Student Eligibility by Program at Six Schools

Disability Category	Calahan ES	Del Amo ES	Figueroa ES	Frost MS	Gaspar de Portola Charter MS	Vintage Math/ science/Technology Magnet ES
Autism (AUD)	41	31	34	33	71	13
Deaf-Blindness (DF)	<11	0	0	0	0	0
Deferred Eligibility (Preschool)	0	0	0	0	0	0
Emotional Disturbance (ED)	0	0	0	<11	<11	0
Hard of Hearing (HH)	<11	0	0	<11	<11	<11
Intellectual Disability (ID)	0	<11	0	<11	0	0
Multiple Disabilities – Hearing (MDH)	0	0	0	0	0	0
Multiple Disabilities – Orthopedic (MDO)	<11	0	0	0	<11	0
Multiple Disabilities – Vision (MDV)	<11	0	0	0	0	0
Orthopedic Impairment (OI)	0	<11	0	0	<11	0
Other Health Impairment (OHI)	12	<11	<11	40	66	22
Specific Learning Disability (SLD)	<11	<11	15	54	82	21
Speech or Language Impairment (SLI)	16	15	13	<11	18	17
Visual Impairment (VI)	<11	0	0	0	0	0
Grand Total	88	60	65	136	248	74

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

D. Michael Hamner, FAIA, Chair
American Institute of Architects
Robert Campbell, Vice-Chair
L.A. Co. Auditor-Controller's Office
Dr. Samantha Rowles, Secretary
LAUSD Student Parent
Patrick MacFarlane, Executive Committee
Early Education Coalition
Scott Pansky, Executive Committee
L.A. Area Chamber of Commerce

Joseph P. Buchman – Legal Counsel
Burke, Williams & Sorensen, LLP
Lori Raineri and Keith Weaver – Oversight Consultants
Government Financial Services Joint Powers Authority

Bevin Ashenmiller
Tenth District PTSA
Neelura Bell
CA Charter School Association
Sandra Betts
CA Tax Reform Association
Chad Boggio
L.A. Co. Federation of Labor AFL-CIO
Charlotte Lerchenmuller
Assn. of CA School Admin. - Retired
Aleigh Lewis
L.A. City Controller's Office
Jennifer McDowell
L.A. City Mayor's Office

Brian Mello
Assoc. General Contractors of CA
William O. Ross IV
31st District PTSA
Rachelle Anema (Alternate)
L.A. Co. Auditor-Controller's Office
Ashley Kaiser (Alternate)
Assoc. General Contractors of CA
Brendan Sullivan (Alternate)
Tenth District PTSA
Vacant
LAUSD Student Parent

Timothy Popejoy
Bond Oversight Administrator
Perla Zitle
Bond Oversight Coordinator

RESOLUTION 2025-42**BOARD REPORT 154-25/26**

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY
ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION
STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, Los Angeles Unified School District (District) Staff proposes that the Board of Education (Board) define and approve six accessibility enhancement projects at Calahan ES, Del Amo ES, Figueroa ES, Frost MS, Gaspar de Portola Charter MS, and Vintage Math/Science/Technology/Magnet ES to support the implementation of the Board approved Self-Evaluation and Transition Plan (Transition Plan) under the Americans with Disabilities Act (ADA), and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) accordingly; and

WHEREAS, District Staff also requests that the Board authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications and the purchase of equipment and materials; and

WHEREAS, Under the Transition Plan, each school is assigned to one of three levels of accessibility (Category One, Two, or Three) based on assessments of more than two dozen criteria, including school programs, matriculation options, feeder pattern, geographic location, known (or anticipated/matriculating) population of students with disabilities or parents/guardians with disabilities, type of instructional model, and public input. The assigned category reflects the level of accessibility the site needs to meet. Schools that do not yet meet the criteria for their assigned category will undergo accessibility improvements and are prioritized for project development based on the criteria mentioned above. The three categories of accessibility are as follows:

RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

- Category One: These are “key” schools and will have the highest level of access, generally in accordance with applicable physical accessibility standards. Category 1A will provide “full accessibility” for the schools that were built to new construction standards, while Category 1B will provide “high accessibility” for schools that have been altered with some limited exceptions.
- Category Two: These will be “program-accessible” schools. The core spaces and features of these schools would be made accessible; in addition, program accessibility would be provided to all programs and activities at the school.
- Category Three: These schools will have “core access,” which means that the core spaces (certain common spaces) would be made accessible, to ensure a basic level of access to the building. These include, for example, parking, the main entrance and main office, assembly areas, and some restrooms.

WHEREAS, The six school sites for which an accessibility enhancement project is being proposed do not yet meet their assigned category/level of accessibility and thus require facilities improvements. The scope, schedule, and budget for each proposed project reflects the existing known conditions at each school site and the improvements necessary to meet each school’s assigned category of accessibility. The conditions of significance include acreage, topography, square footage, existence of multi-story buildings, age of buildings, as well as the number of schools, programs, features, and activities at a school site; and

WHEREAS, The total combined budget, as currently estimated, for the six proposed projects is \$55,059,901 and will be funded by Bond Program funds embarked specifically for ADA Transition Plan Implementation; and

WHEREAS, the District Office of General Counsel has reviewed the proposed Projects and determined that they may proceed to the Bond Oversight Committee for its consideration for recommendation to the Board of Education; and

WHEREAS, District staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified’s ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board define and approve six accessibility enhancement projects, and amend the Facilities SEP accordingly, as described in Board Report No. 154-25/26, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee’s website.
3. Los Angeles Unified is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District.

**RECOMMENDING BOARD APPROVAL TO DEFINE AND APPROVE SIX ACCESSIBILITY
ENHANCEMENT PROJECTS AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

ADOPTED on November 6, 2025, by the following vote:

AYES: 10

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 4

/Michael Hamner/

D. Michael Hamner
Chair

/Robert Campbell/

Robert Campbell
Vice-Chair