

Los Angeles Unified School District

Office of Environmental Health and Safety

ALBERTO M. CARVALHO
Superintendent of Schools

CARLOS A. TORRES
Director, Environmental Health and Safety

JENNIFER FLORES
Deputy Director, Environmental Health and Safety

NOTICE OF EXEMPTION

THIS NOTICE WAS POSTED
ON <u>December 06 2024</u>
UNTIL <u>January 06 2025</u>
REGISTRAR – RECORDER/COUNTY CLERK

2024 248394

FILED Dec 06 2024
Dean C. Logan, Registrar – Recorder/County Clerk
Electronically signed by TINA TRAN

To:
County Clerk and Registrar-Recorder
County of Los Angeles
12400 Imperial Highway
Norwalk, CA 90650

From:
LAUSD OEHS
333 S. Beaudry Avenue
21st Floor
Los Angeles, CA 90017

Project Title:

Community Partner Greening Projects at eight LA Unified Campuses

Project Location – Specific:

- 118th Street Elementary School - 144 East 118th Street, Los Angeles, CA 90061
- Diego Rivera Learning Complex – 6100 South Central Avenue, Los Angeles, CA 90001
- Harmony Elementary School – 899 East 42nd Place, Los Angeles, CA 90011
- Holmes Avenue Elementary School – 5108 Holmes Avenue, Los Angeles, CA 90058
- Miramonte Elementary School – 1400 East 68th Street, Los Angeles, CA 90001
- Primary Academy for Success School – 9075 Willis Avenue, Panorama City, CA 91402
- Rosa Parks Learning Center – 8855 Noble Avenue, North Hills, CA 91343
- Thomas Alva Edison Middle School – 6500 Hooper Avenue, Los Angeles, CA 90001

Project Location – City:

Los Angeles

Project Location – County:

Los Angeles

Description of Nature, Purpose, and Beneficiaries of Project:

The scope of the Project consists of the removal of asphalt and replacement with nature-based designs and greening improvements, including installation of accessible path of travel; decomposed granite; tree plantings; outdoor classrooms; gardens; and natural playgrounds at eight Los Angeles Unified School District (LA Unified or District) school campuses; 118th St. Elementary School (ES), Rivera Learning Complex (LC), Harmony ES, Holmes ES, Miramonte ES, Primary Academy, Rosa Parks Learning Center (LC), and Edison Middle School (MS) (Campuses) (Project). This greening project is for planning activities related to potential future green schoolyard improvements at the school (Figures 1 through 8). The community partner proposing the project, the Council of Watershed Health, was awarded a grant in the amount of \$1,583,975.87 provided by the State of California Department of Forestry and Fire Protection (Cal Fire) Resource Management Grant Program. The grant will fund the Project's planning costs including soils and asphalt testing, underground utility survey, and design up to 50% construction documents. The table below summarizes the various greening improvements that would occur at each school as part of the Project.



Summary of Proposed Greening Improvements at Each School

School	Asphalt Pavement Removal	Accessible Path of Travel	Tree Planting	Natural Playground	Shade Structure	Edible Garden	Microforest	Decomposed Granite Area	Planting Area	Outdoor Classroom	Reading Garden	Native Habitat	Amphitheater	Rain Garden
118th St ES	●	●	●	●	●	●	●	●						
Rivera LC	●	●	●			●		●	●					
Harmony ES	●		●	●		●		●	●					
Holmes ES	●		●	●	●	●		●	●					
Miramonte ES	●		●	●		●		●	●	●	●	●	●	
Primary Academy	●	●	●	●	●			●	●			●		
Rosa Parks LC	●	●	●	●	●			●				●		●
Edison MS	●		●			●	●	●	●	●				

The Project will be constructed per DSA-approved plans. The Project will be implemented per all applicable local and State regulations, as well as all District Standards and Specifications; such as those provided in the updated Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects (SCs) as adopted by the Board of Education in December 2023.¹

The primary purpose of the Project is to provide greening improvements and to design green schoolyards. The Project would not cause an increase in student capacity or enrollment and would not result in an increase in the intensity of use. The beneficiaries of the Project include students and staff at each of the respective schools and the community at large who may request access to the facilities and grounds of each Campus pursuant to the Civic Center Act (CA Ed. Code Sections 38130 - 38139).

Name of Public Agency Approving the Project:

Los Angeles Unified School District

Name of Person or Agency Carrying Out Project:

Los Angeles Unified School District

¹ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects" <http://achievetx.lausd.net/ceqa>. Adopted by the Board of Education on December 12, 2023.



Exempt Status: (check one below)

- Ministerial [Public Resources Code (PRC) Section 21080(b)(1); CEQA Guidelines Section 15268²];
- Declared Emergency [PRC Section 21080(b)(3); CEQA Guidelines Section 15269(a)];
- Emergency Project [PRC Section 21080(b)(4); CEQA Guidelines Section 15269(b)(c)];
- Categorical Exemption (PRC Section 21084; CEQA Guidelines Sections 15300 -15333):
 - *CEQA Guidelines Section 15301 – Existing Facilities*
 - *CEQA Guidelines Section 15302 – Replacement or Reconstruction*
 - *CEQA Guidelines Section 15304 – Minor Alterations to Land*
- Statutory Exemption:

Reasons why project is exempt:

Section 15301 Existing Facilities

Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination.

The Project consists of the removal of asphalt and replacement with nature-based designs and greening improvements. Such improvements may include installation of accessible path of travel; tree planting; installation of natural playgrounds; installation of shade structures; installation of edible gardens; installation of microforests; installation of decomposed granite areas; installation of planting areas; installation of outdoor classrooms; installation of reading gardens; installation of native habitats; installation of an amphitheater; and installation of rain gardens at eight LA Unified Campuses.

All of the proposed Project components would involve minor alterations to existing public structures and would occur within the area occupied by existing facilities at the Project sites. The Project components would not present a new or expanded use of the Project sites. Therefore, the Project constitutes minor alterations to existing school sites that result in no expansion of use and meets the requirements of CEQA Guidelines Section 15301.

Section 15302 Replacement or Reconstruction

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

The Project includes upgrades or replacement of existing structures and facilities, such as the removal of asphalt and replacement with nature-based designs and greening improvements. The Project would not change the location, or the purpose of the structures and facilities being replaced and will not expand the capacity of the Campuses. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15302.

Section 15304 – Minor Alterations to Land

Class 4 consists of minor public or private alterations in the condition of land, water, and/or vegetation which do not involve the removal of healthy, mature, scenic trees except for forestry and agricultural purposes.

Construction of the Project will result in the removal of asphalt and the planting of new trees and shrubs on improved greening areas such as native habitats, gardens, and outdoor classrooms on existing Campuses. The Project will include the installation

² CEQA Guidelines can be found at California Code of Regulations Title 14, Chapter 3, Section 15000 - Section 15387.



of new vegetation, irrigation, and decomposed granite as part of the Project. Therefore, the Project meets the requirements of CEQA Guidelines Section 15304.

Section 15300.2 – Exceptions

Section 15300.2 of the CEQA Guidelines, Exceptions, provides conditions under which categorical exemptions are inapplicable. Review of the Project indicates that they would not violate any of the exceptions, as described below.

1. *The project would occur in certain specified sensitive environments or locations;*

The Project sites are fully developed Campuses within urbanized communities.³ The Project sites are not designated as biologically sensitive locations. The nearest sensitive environment to the Project sites is an area supporting the Southwestern willow flycatcher, located approximately 4.2 miles northeast of Primary Academy, and the Tujunga Valley/Hansen Dam, located 3.25 miles east of Primary Academy.^{4,5} As such, the Project will not impact sensitive environments or locations.

2. *Cumulative impacts would be considerable because successive projects of the same type would occur at the same place over time;*

The Campuses are active school sites and there will likely be ongoing maintenance activities and minor projects on the Campuses to keep the schools operational. As the Project would not result in any lasting impacts once construction of the Project is complete, the Project would not contribute to cumulative impacts when considered with expected successive projects.

3. *There is a reasonable possibility that the activity would have a significant effect on the environment due to unusual circumstances.*

There are no known unusual circumstances that would have a significant effect on the environment. The removal of trees is not anticipated as part of the proposed scope of work. However, should the Project be altered to include the removal of trees, LA Unified's Office of Environmental Health & Safety (OEHS) must be notified immediately. District policy requires consultation with an arborist to determine if the trees are a protected native species. All tree trimming and removal conducted on District property is required to adhere to the procedures described in the OEHS Tree Trimming and Removal Procedure.⁶ Additionally, written approval from the school principal will be required before any trees can be removed. If tree removal is scheduled to occur between February 1 and August 31, a nesting bird survey would be performed prior to removal activities, per Standard Condition of Approval (SC) SC-BIO-3 of the Subsequent Program Environmental Impact Report (SPEIR).⁷

The Project may include minor ground-disturbing activities. These activities are not considered unusual circumstances for the classes of projects under which an exemption is claimed. Nevertheless, consideration must be given to the management of pavement removal and excavated soils associated with earthwork activities for the Project. As the Project involves the removal of pavement, soil sampling and testing for characterization is required prior to demolition and removal of the paving materials. If construction or earthmoving activities require import or export of soils and materials, OEHS must be notified to provide oversight to ensure that these activities are conducted in compliance with the requirements of District Specification 01 4524, relevant provisions of South Coast Air Quality Management

³ City of Los Angeles Planning Department, *Zoning and Information Management System*, <http://zimas.lacity.org/>, accessed October 2024.

⁴ United States Fish and Wildlife Service Critical Habitat Portal, <https://ecos.fws.gov/ecp/report/table/critical-habitat.html> accessed October 2024.

⁵ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed October 2024.

⁶ LAUSD OEHS, "Tree Trimming and Removal Procedure," <https://achieve.lausd.net/ceqa>

⁷ LAUSD OEHS, "Standard Conditions of Approval for District Construction, Upgrade, and Improvements Projects" <http://achieve.lausd.net/ceqa>. Adopted by the Board of Education on December 12, 2023.



District Rule 1466, and other applicable environmental agency rules and requirements.⁸ Furthermore, as set forth in SC-CUL-6, SC-CUL-7, SC-CUL-10, and SC-GEO-2 of the SPEIR, construction activities must be stopped immediately and OEHS notified upon discovery of subsurface features, such as buried resources (i.e., paleontological resources, archaeological resources), tanks or seepage pits, or stained/odoriferous soils.⁹ Lastly, any construction and demolition waste shall be recycled to the maximum extent feasible per SC-USS-1 of the SPEIR.¹⁰ Therefore, the Project would not have a significant effect on the environment due to unusual circumstances.

4. *The project may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings, or similar resources within a highway officially designated as a state scenic highway;*

The closest designated state scenic highway to any of the Project sites is State Route 2 (SR2), which is located approximately 15.7 miles southeast of Rosa Parks LC.¹¹ In addition, the Project would not result in the removal of historic buildings, rock outcroppings, or other scenic resources. Therefore, the Project would not result in damage to scenic resources or similar resources within a highway officially designated as a state scenic highway.

5. *The project is located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; or*

None of the Project sites are located on sites that are included on any list compiled pursuant to Section 65962.5 of the Government Code.¹² Therefore, the Project would have no impacts related to being located on a hazardous waste site.

6. *The project may cause a substantial adverse change in the significance of a historical resource.*

118th St ES, Rivera LC, Harmony ES, Primary Academy, Rosa Parks LC, and Edison MS are not eligible for federal, state, or local listing under any of the applicable criteria and are therefore not considered to be historical resources pursuant to CEQA. Therefore, Project activities at these schools would not cause a substantial adverse change in the significance of a historic resource.

LA Unified has identified Holmes ES and Miramonte ES as eligible for listing as a historic resource per Section 18955 of the California State Historical Building Code (CHBC).¹³ The scope of the Project is well outside the Campus' area of historic eligibility and would not affect the historic eligibility of the campus. Therefore, OEHS' Historic Preservation Specialist has determined that the Project will not be expected to materially impair the significance of the historic resource and therefore will not be expected to cause a substantial adverse historic impact.

Should the scope of the Project activities be altered from the components that are described above, standard District procedure requires that OEHS must be notified immediately to ensure that these activities are conducted in compliance with the *Secretary's Standards* and would not cause a substantial adverse change in the significance of a historical resource.

⁸ LAUSD OEHS, "Section 01 4524 Environmental Import/Export Materials Testing", http://www.laschools.org/documents/file?file_id=219798234&show_all_versions_p=t

⁹ LAUSD OEHS, "School Upgrade Program Final Subsequent Environmental Impact Report," <http://achieve.lausd.net/ceqa>. Adopted by the Board of Education on December 12, 2023.

¹⁰ *Ibid.*

¹¹ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed October 2024.

¹² http://www.dtsc.ca.gov/SiteCleanup/Cortese_List.cfm, accessed October 2024.

¹³ State of California. 2003. State Historical Building Code, Health and Safety Code, Division 13, Part 2.7, Section 18955. Available at: http://www.dgs.ca.gov/dsa/AboutUs/shbsb/shbsb_health_safety.aspx. Also see California Building Standards Commission. 2014. California Code of Regulations, Title 24, California Historical Building Code, Section 8-101.2. Washington, DC. p. 4.



Prepared By:

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Signed by:

Carlos A. Torres,
CEQA Officer of the Los Angeles Unified School District

Date:

Figure 1 – 118th St ES Site Plan

KEYNOTES

- 1 FIRE LANE, TYP.
- 2 ACCESSIBLE PATH OF TRAVEL, TYP.
- 3 CONCRETE LANDING, TYP.
- 4 REDWOOD EDGING, TYP.
- 5 NATURAL PLAYGROUND ELEMENTS - FUTURE PHASE - NOT IN CONTRACT
- 6 EXISTING PLAYGROUND STRUCTURE, TO BE BAVED AND REPOSITIONED AS SHOWN
- 7 LANDSCAPE BOULDER, LARGE, TYP.
- 8 LANDSCAPE BOULDER MEDIUM, TYP.
- 9 LOG BENCH, TYP.
- 10 MOVEABLE BENCHES, TYP.
- 11 MOVEABLE ROUND SEATS, TYP.
- 12 SHADE STRUCTURE
- 13 EDIBLE GARDEN PLANTER, TYP.
- 14 TRICE TRACK, EXISTING TO REMAIN
- 15 TRICE TRACK, EXISTING TO BE REPAIRED
- 16 MICROFOREST
- 17 PERMEABLE PAVING - FUTURE OPPORTUNITY - NOT IN CONTRACT

LANDSCAPE LEGEND					
TREES	QTY	GROUND COVER	QTY	LANDSCAPE FEATURES	QTY
PROPOSED SMALL (W/ 10' CANOPY) DECIDUOUS TREE	13 EA	NATIVE HABITAT GARDEN WITH LOW WATER, USE PLANTS AND MULCH	3,300 SF	LARGE BOULDER	11 EA
PROPOSED LARGE (W/ 20' CANOPY) DECIDUOUS TREE	17 EA	EDIBLE GARDEN PLANTING	327 SF	SMALL BOULDER	23 EA
PROPOSED LARGE (W/ 30' CANOPY) CONIFER	7 EA	MULCH AREA	2,828 SF	REDWOOD EDGING	1,807 LF
EXISTING TREES TO REMAIN	27 EA	DECOMPOSED GRANITE AREA	4,223 SF	WOOD-PLANTED BANDED PLANTER	264 LF
BLUFF TREES	36 EA	MICROFOREST PLANTING	1,458 SF	8 FT LOG BENCH	3 EA
		NATIVE ARIDIC PLANTING	343 SF	8 FT LOG BENCH	17 EA
		CONCRETE LANDING	345 SF	MOVEABLE ROUND SEAT	15 EA
				MOVEABLE BENCH	28 EA

PROJECT AREA

TOTAL IMPROVEMENT AREA = 12,848 SF
 TOTAL IMPROVEMENT PERMITS = 12,811 SF

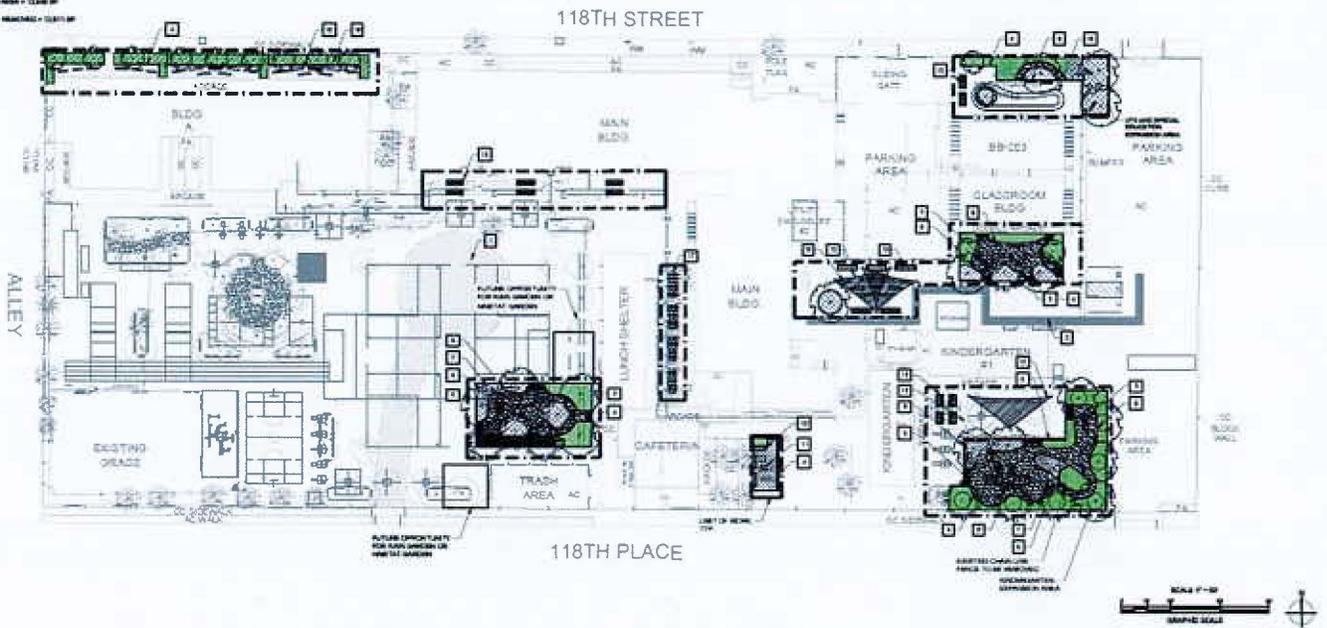
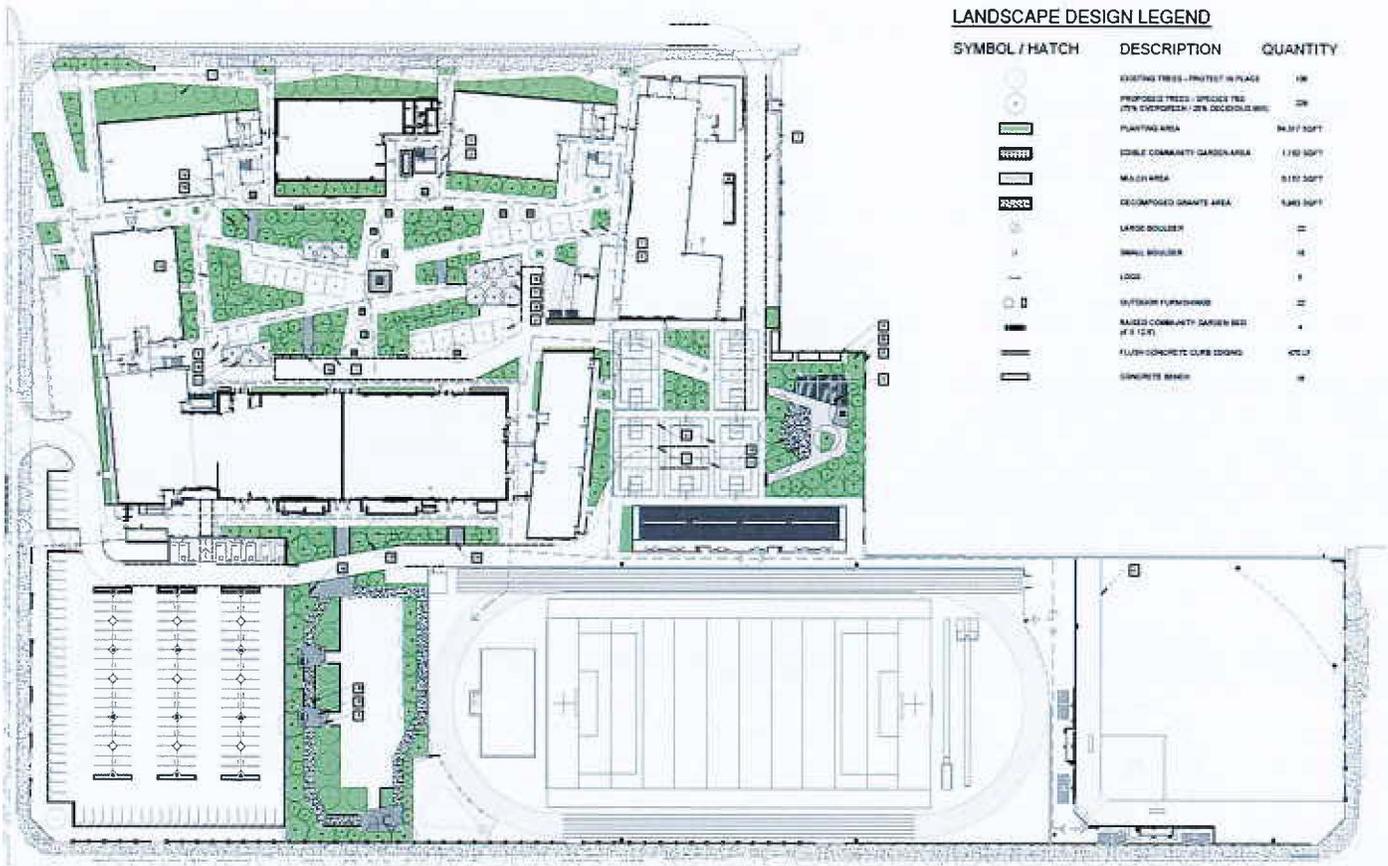


Figure 2 – Rivera LC Site Plan



LANDSCAPE SITE PLAN
SCALE: 1" = 40'-0"

KEYNOTE LEGEND

- | EXISTING TO REMAIN | PROPOSED FEATURES |
|------------------------|-------------------------|
| EXISTING ASPHALT DRIVE | EXISTING CONCRETE DRIVE |
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PROJECT AREA SUMMARY
 TOTAL PAVEMENT REMOVED: 36,405 SF
 TOTAL TURF REMOVED: 28,708 SF
 TOTAL IMPROVED AREA: 82,058 SF

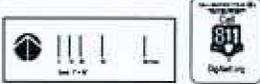
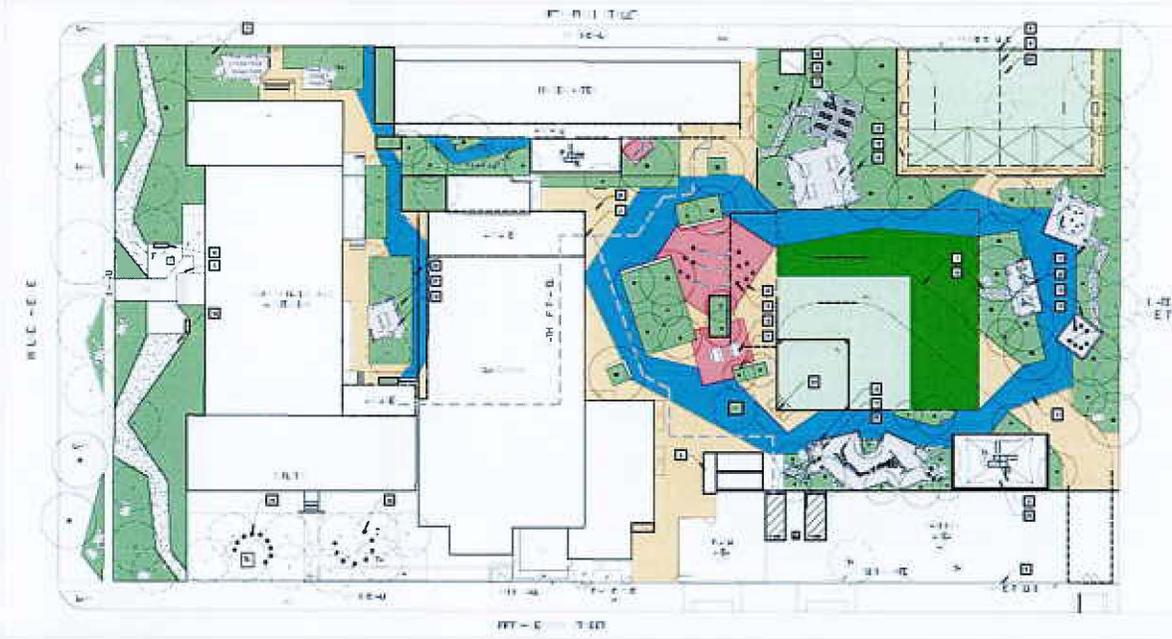


Figure 4 – Holmes ES Site Plan



LANDSCAPE SITE PLAN
 SCALE: 1" = 20'-0"

LANDSCAPE DESIGN LEGEND

SYMBOL / HATCH	DESCRIPTION	QUANTITY
	EXISTING TREES - PROTECT IN PLACE	45
	PROPOSED TREES - SPECIES TBD (75% EVERGREEN - 25% DECIDUOUS MIX)	51
	PLANTING AREA	16,480 SQ FT
	EDIBLE COMMUNITY GARDEN AREA	883 SQ FT
	WALKWAY AREA	1,320 SQ FT
	DECOMPOSED GRANITE AREA	2,337 SQ FT
	STREETSCAPE PLANTING - COLOURS TBD	35,175 SQ FT
	LARGE BOULDER	25
	SMALL BOULDER	28
	LOGS	88
	FIXED STUMPS	48
	MOVABLE STUMPS	41
	OUTDOOR FURNISHINGS	18
	EDIBLE COMMUNITY GARDEN BED (2' X 4')	8
	TURF CONCRETE CURB EDGE	207 LF
	PROPOSED CURB	732 LF
	CONCRETE SEAT WALL	122 LF

KEYNOTE LEGEND

- EXISTING TO REMAIN**
- EXISTING
 - EXISTING PAVEMENT
 - EXISTING STRUCTURE
 - EXISTING CURB
 - EXISTING TREES
 - EXISTING SIGNAGE
 - EXISTING UTILITY
 - EXISTING FENCE
 - EXISTING DRIVEWAY
- PROPOSED FEATURES**
- PROPOSED PLANTING
 - PROPOSED WALKWAY
 - PROPOSED BOULDER
 - PROPOSED LOGS
 - PROPOSED STUMPS
 - PROPOSED CONCRETE CURB
 - PROPOSED SEAT WALL
 - PROPOSED FURNISHINGS
 - PROPOSED GARDEN BED
 - PROPOSED CURB
 - PROPOSED DRIVEWAY
 - PROPOSED SIGNAGE
 - PROPOSED UTILITY
 - PROPOSED FENCE

PROJECT AREA SUMMARY

TOTAL PAVEMENT REMOVED: 12,324 SF
 TOTAL TURF REMOVED: 7,165 SF
 TOTAL IMPROVED AREA: 61,247 SF

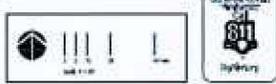
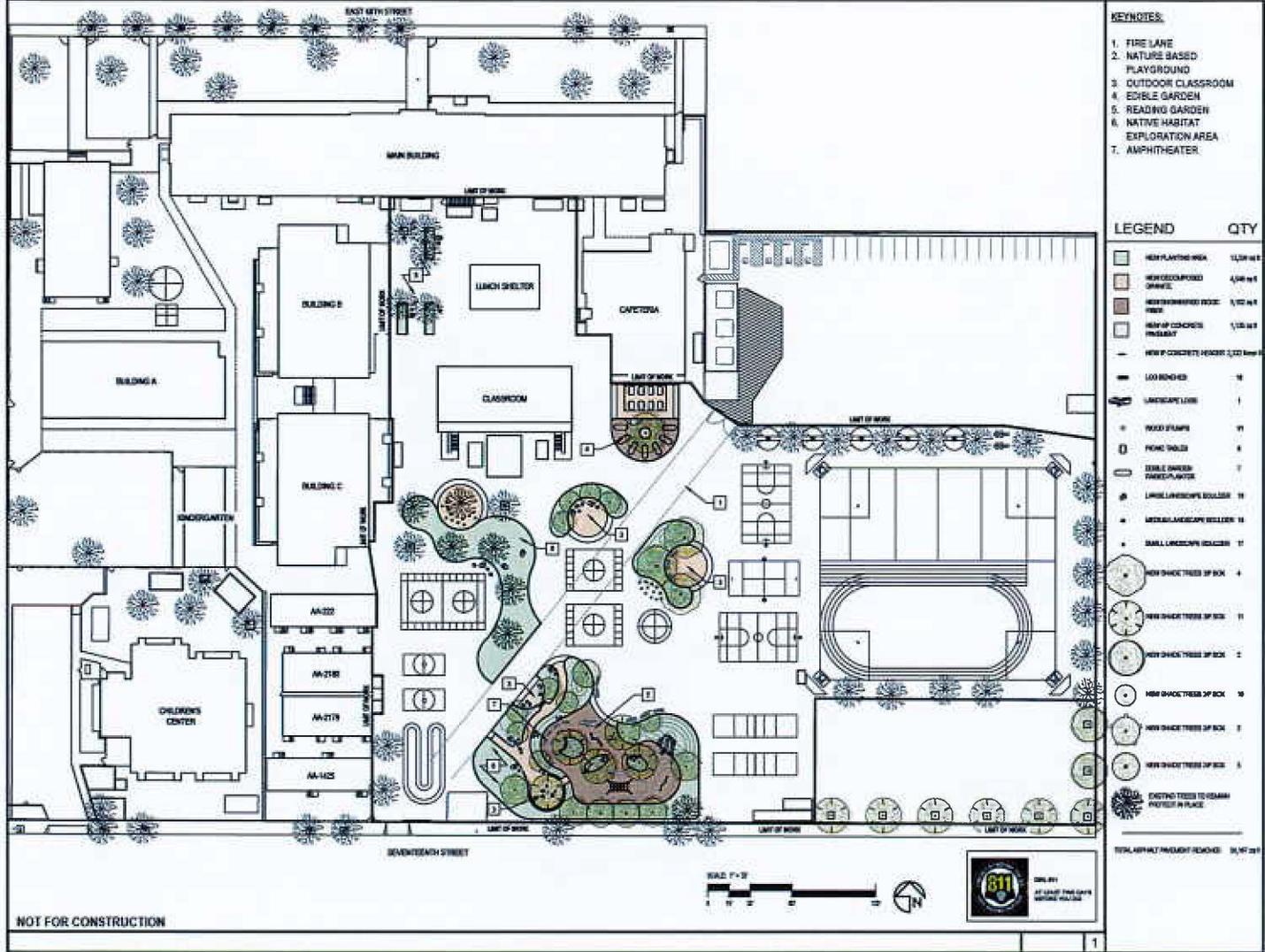


Figure 5 – Miramonte ES Site Plan



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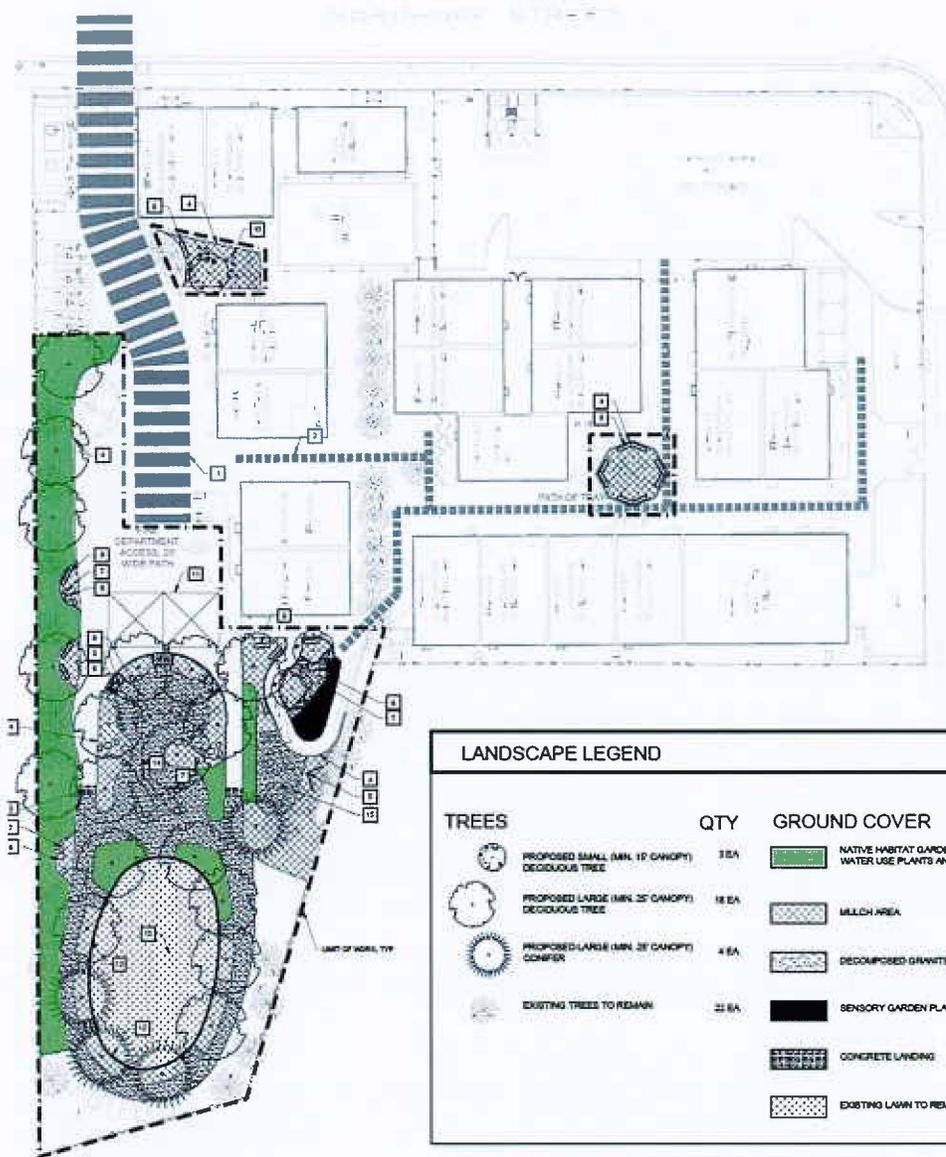


FILED
Dec 06 2024

Dean C. Logan, Registrar - Recorder/County Clerk

Electronically signed by TINA TRAN

Figure 6 – Primary Academy Site Plan



KEYNOTES

- 1 FIRE LANE, TYP.
- 2 ACCESSIBLE PATH OF TRAVEL CONCRETE LANDING, TYP.
- 3 CONCRETE LANDING, TYP.
- 4 REDWOOD EDGING, TYP.
- 5 NATURAL PLAYGROUND ELEMENTS - FUTURE PHASE - NOT IN CONTRACT
- 6 LANDSCAPE BOULDER, LARGE, TYP.
- 7 LANDSCAPE BOULDER MEDIUM, TYP.
- 8 LOG BENCH, TYP.
- 9 MOVEABLE BENCHES, TYP.
- 10 MOVEABLE ROUND SEATS, TYP.
- 11 SHADE STRUCTURE
- 12 CONCRETE MOW STRIP
- 13 EXISTING LAWN TO REMAIN
- 14 EXISTING PLAYGROUND STRUCTURE, TO BE SAVED AND POSITIONED AS SHOWN
- 15 EXISTING TABLES TO REMAIN



PROJECT AREA

TOTAL PLANTED PERMEABLE AREA = 11,569 SF
TOTAL PAVEMENT REMOVED = 9,947 SF

LANDSCAPE LEGEND

TREES	QTY	GROUND COVER	QTY	LANDSCAPE FEATURE	QTY
PROPOSED SMALL (MIN. 10' CANOPY) DECIDUOUS TREE	3 EA	NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS AND MULCH	4,821 SF	LARGE BOULDER	11 EA
PROPOSED LARGE (MIN. 25' CANOPY) DECIDUOUS TREE	18 EA	MULCH AREA	3,707 SF	SMALL BOULDER	30 EA
PROPOSED LARGE (MIN. 25' CANOPY) CONIFER	4 EA	DECOMPOSED GRANITE AREA	4,128 SF	REDWOOD EDGING	1,841 LF
EXISTING TREES TO REMAIN	22 EA	SENSORY GARDEN PLANTING	227 SF	6 FT LOG BENCH	18 EA
		CONCRETE LANDING	123 SF	MOVEABLE ROUND SEAT	25 EA
		EXISTING LAWN TO REMAIN	2,889 SF	MOVEABLE BENCH	8 EA
				8" CONCRETE MOW STRIP	202 LF

Figure 7 – Rosa Parks LC Site Plan

KEYNOTES

- 1 FIRE LANE, TYP.
- 2 ACCESSIBLE PATH OF TRAVEL
- 3 CONCRETE LANDING, TYP.
- 4 CONCRETE MOW STRIP
- 5 REDWOOD EDGING, TYP.
- 6 NATURAL PLAYGROUND ELEMENTS - FUTURE OPPORTUNITY - NOT IN CONTRACT
- 7 LANDSCAPE BOULDER, LARGE, TYP.
- 8 LANDSCAPE BOULDER, MEDIUM, TYP.
- 9 LOG BENCH, TYP.
- 10 MOVEABLE BENCHES, TYP.
- 11 MOVEABLE ROUND SEAT
- 12 TEMPORARY SHADE STRUCTURE
- 13 RAIN GARDEN RETROFIT - FUTURE OPPORTUNITY - NOT IN CONTRACT
- 14 EXISTING LAWN TO REMAIN

TREES		QTY	GROUND COVER	QTY	LANDSCAPE FEATURES	QTY		
	PROPOSED SMALL (MIN. 12 CANOPY) DECIDUOUS TREE	3 EA		NATIVE HABITAT GARDEN WITH LOW WATER USE PLANTS	4,825 SF		LARGE BOULDER	11 EA
	PROPOSED MEDIUM (MIN. 24 CANOPY) DECIDUOUS TREE	24 EA		MULCH AREA	6,787 SF		SMALL BOULDER	23 EA
	PROPOSED LARGE (MIN. 36 CANOPY) CONIFER	1 EA		DECOMPOSED GRANITE AREA	4,214 SF		REDWOOD EDGING	3,236 LF
	EXISTING TREES TO REMAIN	25 EA		CONCRETE LANDING	246 SF		6 INCH CONCRETE MOW STRIP	365 LF
							8 FT LOG BENCH	1 EA
							6 FT LOG BENCH	17 EA
							MOVEABLE ROUND SEAT	11 EA
							MOVEABLE BENCH	32 EA

PROJECT AREA

PLANTED PERMISSIBLE AREA = 11,710 SF
 PAVEMENT TO BE REMOVED = 4,125 SF

