Los Angeles Unified School District

Office of Environmental Health and Safety

ALBERTO M. CARVALHO Superintendent of Schools CARLOS A. TORRES
Director, Environmental Health and Safety

JENNIFER FLORES

Deputy Director, Environmental Health and Safety

NOTICE OF EXEMPTION

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LOS ANGELES, COUNTY CLERK

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To:

County Clerk and Registrar-Recorder County of Los Angeles 12400 Imperial Highway Norwalk, CA 90650 From:

LAUSD OEHS
333 S. Beaudry Avenue
21st Floor

Los Angeles, CA 90017

Project Title:

Americans with Disabilities Act (ADA) Compliance Projects at Seven LAUSD Campuses (Group 14)

Project Location - Specific:

- 7th Street Elementary Arts Integration Magnet 1570 W 7th Street, San Pedro, CA 90732
- Arminta Street Elementary School 11530 Strathern Street, North Hollywood, CA 91605
- Atwater Avenue Elementary School 3271 Silver Lake Boulevard, Los Angeles, CA 90039
- Chatsworth Park Urban Planning Magnet School 22005 Devonshire Street, Chatsworth, CA 91311
- Columbus Middle School 22250 Elkwood Street, Canoga Park, CA 91304
- Curtiss Middle School 1254 East Helmick Street, Carson, CA 90746
- Nightingale Middle School 3311 N Figueroa Street, Los Angeles, CA 90065

Project Location - City:

Various

Project Location - County:

Los Angeles

Description of Nature, Purpose, and Beneficiaries of Project:

The scope of the project includes Americans with Disabilities Act (ADA) voluntary compliance improvements at seven Los Angeles Unified School District (LAUSD) school campuses; 7th Street Elementary Arts Integration Magnet (EAIM), Arminta Street Elementary School (ES), Atwater ES, Chatsworth Park Urban Planning Magnet (UPM), Columbus MS, Curtiss MS, and Nightingale MS (Campuses) (Project). These ADA compliance improvements are legal requirements mandated by the Division of State Architect (DSA) and may include one or more of the following components at each of the Campuses: upgrades to accessible routes and removal of barriers; upgrades to ADA restrooms; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; modification of counters; installation of accessible parking stalls/loading zones; modification of an existing elevator. The table below summarizes the various ADA compliance improvements that would occur at each school as part of the Project.

Summary of Proposed ADA Compliance Improvements at Each School

School	Accessible Route Upgrades and Barrier Removal	ADA Restroom Upgrades	ADA Compliant Ramps	Platform Lift Installation	ADA Compliant Drinking Fountains and Sinks	Accessible Gates, Doors, Thresholds, and/or Hardware	Counter Modification	Accessible Parking Stalls/ Loading Zones	Assembly Seat Modification	Railing Modification	Assistive Listening Devices/Intercom/Phones	Existing Elevator Modification
7 th St EAIM	X	X	X	X	X				X	X	X	X
Arminta ES	X	X	X	X	X		X		X	X	X	
Atwater ES	X	X	X	X	X	X	X	X		X	X	X
Chatsworth Park UPM	X	X	X	X	X				X	X	X	
Columbus MS	X	X	X	X	X	X	X	X		X	X	
Curtiss MS	X	X	X									
Nightingale MS	X	X	X	X	X	X			X	X	X	

The Project will be constructed per DSA-approved plans. The Project will be implemented per all applicable local and State regulations, as well as all District Standards and Specifications; such as those provided in LAUSD's Program Environmental Impact Report for the School Upgrade Program (Program EIR). The primary purpose of the Project is to comply with current ADA access requirements. The Project would not cause an increase in student capacity or enrollment and would not result in an increase in the intensity of use. The beneficiaries of the Project include students and staff at each of the respective schools and the community at large who may request access to the facilities and grounds of each Campus pursuant to the Civic Center Act (CA Ed. Code Sections 38130 - 38139).

Name of Public Agency Approving the Project:

Los Angeles Unified School District

Name of Person or Agency Carrying Out Project:

Los Angeles Unified School District

¹ LAUSD OEHS, "School Upgrade Program Final Environmental Impact Report," http://achieve.lausd.net/cega, Adopted by the Board of Education on November 10, 2015.

Exempt	Status: (check one below)
	Ministerial [Public Resources Code (PRC) Section 21080(b)(1); CEQA Guidelines Section 15268 ²]: Declared Emergency [PRC Section 21080(b)(3); CEQA Guidelines Section 15269(a)]: Emergency Project [PRC Section 21080(b)(4); CEQA Guidelines Section 15269(b)(c)]:
\boxtimes	Categorical Exemption (PRC Section 21084; CEQA Guidelines Sections 15300 -15333):
	• CEQA Guidelines Section 15301 – Existing Facilities
	 CEQA Guidelines Section 15302 — Replacement or Reconstruction CEQA Guidelines Section 15303 — New Construction or Conversion of Small Structures
	• CEQA Guidelines Section 15311 – Accessory Structures
	Statutory Exemption:

Reasons why project is exempt:

Section 15301 Existing Facilities

Class 1 consists of the operation, repair, maintenance, permitting, leasing, licensing, or minor alteration of existing public or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of use beyond that existing at the time of the lead agency's determination.

The Project entails ADA compliance improvements at seven LAUSD Campuses. Such improvements may include, but are not limited to, upgrades to accessible routes and removal of barriers; upgrades to ADA restrooms; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; modification of counters; installation of accessible parking stalls/loading zones; modification of assembly seats; modification of railings; installation of assistive listening devices/intercom/phones; and modification of an existing elevator.

All of the proposed Project components would involve minor alterations to existing public structures and would occur within the area occupied by existing facilities at the Project sites. The Project components would not present a new or expanded use of the Project sites. Therefore, the Project constitutes minor alterations to existing school sites that result in no expansion of use and meets the requirements of CEQA Guidelines Section 15301.

Section 15302 Replacement or Reconstruction

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

The Project includes upgrades or replacement of existing structures and facilities, such as upgrades to accessible route upgrades and removal of barriers; upgrades to ADA restrooms; modification to counters; installation of accessible parking stalls/loading zones; modification of assembly seats; modification of railings; installation of assistive listening devices/intercom/phones; and modification of an existing elevator. The Project would not change the location or the purpose of the structures and facilities being replaced and will not expand the capacity of the Campuses. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15302.

Section 15303 New Construction or Conversion of Small Structures

Class 3 consists of construction and location of limited numbers of new, small facilities or structures; installation of small new equipment and facilities in small structures; and the conversion of existing small structures from one use to another where only minor modifications are made to the structure.

² CEQA Guidelines can be found at California Code of Regulations Title 14, Chapter 3, Section 15000 - Section 15387.

The Project includes the construction and location of small new structures, such as the installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds, and/or hardware; and creation of accessible parking stalls and loading zones through restriping. The Project also includes the installation of small new equipment, such as the installation of assistive listening devices, intercoms, and/or phones. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15303.

Section 15311 Accessory Structures

Class 11 consists of construction or replacement of minor structures accessory to (appurtenant to) existing commercial, industrial, or institutional facilities, including, but not limited to, on premise signs and small parking lots.

The Project includes the construction or replacement of minor structures accessory to existing institutional facilities, including upgrades to accessible routes; installation of ADA compliant ramps; installation of platform lifts; installation of ADA compliant drinking fountains and sinks; installation of accessible gates, doors, thresholds and/or hardware; modification of counters; installation of accessible parking stalls/loading zones; modification of assembly seats modifications; modification of railings; modification of assistive listening devices/intercom/phones; and modification of an existing elevator. Therefore, the Project satisfies the requirements of CEQA Guidelines Section 15311.

Section 15300.2 - Exceptions

Section 15300.2 of the CEQA Guidelines, Exceptions, provides conditions under which categorical exemptions are inapplicable. Review of the Project indicates that they would not violate any of the exceptions, as described below.

1. The project would occur in certain specified sensitive environments or locations;

The Project sites are fully developed Campuses within urbanized communities.³ The Project sites are not designated as biologically sensitive locations. The nearest sensitive environment to the Project sites is the Coastal California gnatcatcher, located approximately 0.34 mile north of 7th St EAIM, and the Santa Susana Mountains/Simi Hills, located 0.4 mile west of Chatsworth Park UPM.^{4,5} As such, the Project will not impact sensitive environments or locations.

2. Cumulative impacts would be considerable because successive projects of the same type would occur at the same place over time;

The Campuses are active school sites and there will likely be ongoing maintenance activities and minor projects on the Campuses to keep the schools operational. As the Project would not result in any lasting impacts once construction of the Project is complete, the Project would not contribute to cumulative impacts when considered with expected successive projects.

3. There is a reasonable possibility that the activity would have a significant effect on the environment due to unusual circumstances.

There are no known unusual circumstances that would have a significant effect on the environment. The removal of trees is not anticipated as part of the proposed scope of work. However, should the Project be altered to include the removal of trees, LAUSD's Office of Environmental Health & Safety (OEHS) must be notified immediately. District policy requires consultation with an arborist to determine if the trees are a protected native species. All tree trimming and removal conducted on District property is required to adhere to the procedures described in the LAUSD OEHS

³ City of Los Angeles Planning Department, Zoning and Information Management System, http://zimas.lacity.org/, accessed October 2022.

⁴ United States Fish and Wildlife Service Critical Habitat Portal, https://ecos.fws.gov/ecp/report/table/critical-habitat.html accessed October 2022.

⁵ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed October 2022.

Tree Trimming and Removal Procedure.6 Additionally, written approval from the school principal will be required before any trees can be removed. If tree removal is scheduled to occur between February 1 and August 31, a nesting bird survey would be performed prior to removal activities, per standard condition (SC) of approval SC-BIO-3 of the Program EIR.7

The Project may include minor ground-disturbing activities. These activities are not considered unusual circumstances for the classes of projects under which an exemption is claimed. Nevertheless, consideration must be given to the management of pavement removal and excavated soils associated with earthwork activities for the Project. As the Project involves the removal of pavement, soil sampling and testing for characterization is required prior to demolition and removal of the paving materials. If construction or earthmoving activities require import or export of soils and materials, OEHS must be notified to provide oversight to ensure that these activities are conducted in compliance with the requirements of District Specification 01 4524, relevant provisions of South Coast Air Quality Management District Rule 1466, and other applicable environmental agency rules and requirements.8 Furthermore, as set forth in SC-CUL-6, SC-CUL-7, SC-CUL-10, and SC-CUL-11 of the Program EIR, construction activities must be stopped immediately and OEHS notified upon discovery of subsurface features, such as buried resources (i.e., paleontological resources, archaeological resources), tanks or seepage pits, or stained/odoriferous soils. Lastly, any construction and demolition waste shall be recycled to the maximum extent feasible per SC-USS-1 of the Program EIR.¹⁰ Therefore, the Project would not have a significant effect on the environment due to unusual circumstances.

The project may result in damage to scenic resources, including but not limited to trees, historic buildings, rock outcroppings, or similar resources 4. within a highway officially designated as a state scenic highway;

The closest designated state scenic highway to any of the Project sites is State Route 2 (SR2), which is located approximately 9 miles northeast of Atwater ES.¹¹ In addition, the Project would not result in the removal of historic buildings, rock outcroppings, or other scenic resources. Therefore, the Project would not result in damage to scenic resources or similar resources within a highway officially designated as a state scenic highway.

The project is located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code; or 5.

None of the Project sites are located on sites that are included on any list compiled pursuant to Section 65962.5 of the Government Code. 12 Therefore, the Project would have no impacts related to being located on a hazardous waste site.

The project may cause a substantial adverse change in the significance of a historical resource. 6.

> 7th St EAIM, Arminta ES, Atwater ES, Chatsworth Park UPM, Columbus MS, Curtiss MS, and Nightingale MS are school sites over 45 years old, meeting LAUSD's threshold for review as potential historic resources and requiring

⁶ LAUSD OEHS, "Tree Trimming and Removal Procedure," https://achieve.lausd.net/ceqa

⁷ LAUSD OEHS, "School Upgrade Program Final Environmental Impact Report," http://achieve.lausd.net/ceqa, Adopted by the Board of Education on November 10, 2015.

⁸ LAUSD OEHS, "Section 01 4524 Environmental Import/Export Materials Testing",

http://www.laschools.org/documents/file?file_id=219798234&show_all_versions_p=t

9 LAUSD OEHS, "School Upgrade Program Final Environmental Impact Report," http://achieve.lausd.net/ceqa, Adopted by the Board of Education on November 10, 2015.

¹¹ Los Angeles County Department of Regional Planning, http://gis.planning.lacounty.gov/GIS-NET3_Public/Viewer.html, accessed October 2022.

¹² http://www.dtsc.ca.gov/SiteCleanup/Cortese_List.cfm, accessed October 2022.

evaluations for historic eligibility. LAUSD has identified Chatsworth Park UPM and Nightingale MS as eligible for listing as historic resources per Section 18955 of the California State Historical Building Code (CHBC).¹³

In accordance with CEQA Guidelines Section 15064.5(b)(3), a project that conforms to the Secretary of the Interior's Standards for the Treatment of Historic Properties (Secretary's Standards) is generally considered to be a project that will not cause a significant adverse impact. (14 CCR Section 15126.4(b)(1)). If a project meets the Secretary's Standards, the project can, in most cases, be considered categorically exempt from CEQA (14 CCR Section 15331) and qualify for a Notice of Exemption.

Secretary's Standards conformance review was completed by OEHS's Historic Preservation Specialist for Chatsworth Park ES and Nightingale MS to ensure compliance with applicable guidelines (the Secretary's Standards and Los Angeles Unified School District Design Guidelines and Treatment Approaches for Historic Schools (LAUSD Design Guidelines)). The Secretary's Standards conformance reviews found that the Project conforms to the Secretary's Standards at Chatsworth Park UPM¹4 and Nightingale MS¹5. As the work at the schools shall conform with the Secretary's Standards and the LAUSD Design Guidelines, OEHS' Historical Preservation Specialist has determined that the Project meets the requirements specified in CEQA Guidelines Section 15064.5(b)(3) and will not cause a substantial adverse change in the significance of a historical resource.

Should the scope of the Project activities be altered from the components that are described above, standard District procedure requires that OEHS must be notified immediately to ensure that these activities are conducted in compliance with the Secretary's Standards and would not cause a substantial adverse change in the significance of a historical resource.

Prepared By:

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Date: 5/31/23

 ¹³ State of California. 2003. State Historical Building Code, Health and Safety Code, Division 13, Part 2.7, Section 18955. Available at:
 http://www.dgs.ca.gov/dsa/AboutUs/shbsb/shbsb_health_safety.aspx. Also see California Building Standards Commission. 2014. California Code of Regulations, Title 24, California Historical Building Code, Section 8-101.2. Washington, D.C. p. 4.
 14 LAUSD OEHS. 2023. "Chatsworth Park ES SOIS Compliance Review"

¹⁵ LAUSD OEHS. 2023. "Nightingale MS SOIS Compliance Review"